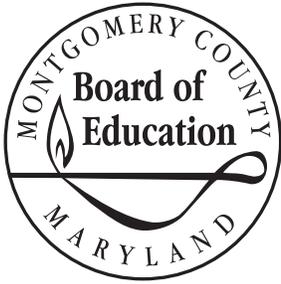


MONTGOMERY COUNTY PUBLIC SCHOOLS

School Progress Report

2017





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

Board of Education

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School Support and Improvement*

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Chief Operating Officer

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Rockville, Maryland 20850
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**Message from the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS**

Spring 2018

In 2016–2017, the Maryland State Department of Education (MSDE) used the Partnership for Assessment of Readiness for College and Careers (PARCC) in English Language Arts/Literacy (ELA/L) and mathematics to measure student progress toward meeting the compliance of the *Elementary and Secondary Education Act*. MSDE also used the PARCC assessments to provide information about the progress that schools, school districts, and the state are making toward ELA/L and mathematics targets, as measured by the School Progress Report Card. Additional information about the PARCC assessments and their relationship to the federal law is available on the MSDE website at www.mdreportcard.org.

The 2017 School Progress Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance and high school graduation rates at the state, district, and school levels for the 2016–2017 school year. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report although they do not administer the PARCC. These schools are held accountable for the Grade 3 PARCC scores of former students.

In 2017, our students in Grades 3–8 took the PARCC in ELA/L and mathematics, which is internationally benchmarked to the Maryland College and Career-Ready Standards. The PARCC assessments will provide students, educators, policymakers, and the public with the tools needed to identify: whether students are on track for postsecondary success; where gaps may exist; and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child’s education.

Sincerely,

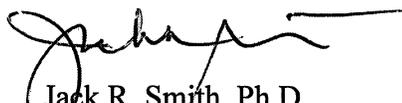

Jack R. Smith, Ph.D.
Superintendent of Schools

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Montgomery County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	89.52		87.67	
Middle	≥ 95.0	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		89.83		87.61
High	92.6	93.5	91.3	92.4	2016 (5-Year Rate)	92.03		89.47	

“*” indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Montgomery County

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	12253	68779	2025	14531	16.5	21.1	1911	11851	15.6	17.2	2498	14998	20.4	21.8	4941	24435	40.3	35.5	878	2964	7.2	4.3
English/Language Arts 4	11931	68070	1137	9448	9.5	13.9	1823	12793	15.3	18.8	2743	17290	23.0	25.4	4479	22543	37.5	33.1	1749	5996	14.7	8.8
English/Language Arts 5	11865	66143	1168	8990	9.8	13.6	1809	13100	15.2	19.8	2760	16667	23.3	25.2	5281	24659	44.5	37.3	847	2727	7.1	4.1
English/Language Arts 6	11462	63573	975	7889	8.5	12.4	2061	13719	18.0	21.6	3038	17574	26.5	27.6	4530	21085	39.5	33.2	858	3306	7.5	5.2
English/Language Arts 7	11594	63515	1310	10094	11.3	15.9	1509	10739	13.0	16.9	2586	15333	22.3	24.1	4243	19324	36.6	30.4	1946	8025	16.8	12.6
English/Language Arts 8	11410	63043	1597	11880	14.0	18.8	1741	12000	15.3	19.0	2593	14609	22.7	23.2	4450	20002	39.0	31.7	1029	4552	9.0	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	11568	63712	1308	12975	11.3	20.4	1126	8150	9.7	12.8	1710	11159	14.8	17.5	4125	20576	35.7	32.3	3299	10852	28.5	17.0
English/Language Arts 11	14	21335	12	6536	85.7	30.6	*	4779	≤5.0	22.4	1	4763	7.1	22.3	1	4404	7.1	20.6	*	853	≤5.0	4.0
Mathematics 3	12284	69107	1103	9897	9.0	14.3	1851	12592	15.1	18.2	2660	16900	21.7	24.5	4338	21589	35.3	31.2	2332	8129	19.0	11.8
Mathematics 4	11957	68355	1121	9889	9.4	14.5	2179	15346	18.2	22.5	2865	17529	24.0	25.6	4692	22392	39.2	32.8	1100	3199	9.2	4.7
Mathematics 5	11889	66413	1093	9006	9.2	13.6	2354	15795	19.8	23.8	3033	18053	25.5	27.2	4090	19240	34.4	29.0	1319	4319	11.1	6.5
Mathematics 6	11459	63697	1334	10751	11.6	16.9	2412	15574	21.0	24.5	3020	16874	26.4	26.5	3574	17024	31.2	26.7	1119	3474	9.8	5.5
Mathematics 7	9531	57190	1045	8201	11.0	14.3	2316	15892	24.3	27.8	3202	18602	33.6	32.5	2780	13187	29.2	23.1	*	1308	≤5.0	2.3
Mathematics 8	2392	37868	1267	13979	53.0	36.9	601	9164	25.1	24.2	411	8361	17.2	22.1	*	5949	≤5.0	15.7	*	415	≤5.0	1.1
Algebra I	14246	71025	1503	10849	10.6	15.3	2970	17198	20.8	24.2	3670	17064	25.8	24.0	5464	23564	38.4	33.2	*	2350	≤5.0	3.3
Algebra II	94	31746	13	11403	13.8	35.9	*	6199	≤5.0	19.5	*	5484	≤5.0	17.3	44	7906	46.8	24.9	32	754	34.0	2.4
Geometry	2022	11160	*	882	≤5.0	7.9	*	2216	≤5.0	19.9	246	2711	12.2	24.3	1242	4297	61.4	38.5	486	1054	24.0	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Montgomery County

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	12335	*	>= 95.0
English/Language Arts 4	12028	*	>= 95.0
English/Language Arts 5	11943	*	>= 95.0
English/Language Arts 6	11634	*	>= 95.0
English/Language Arts 7	11783	*	>= 95.0
English/Language Arts 8	11576	*	>= 95.0
Mathematics 3	12559	*	>= 95.0
Mathematics 4	12250	*	>= 95.0
Mathematics 5	12119	*	>= 95.0
Mathematics 6	11778	*	>= 95.0
Mathematics 7	9843	*	>= 95.0
Mathematics 8	2551	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

2017 Priority and Focus Schools

Priority Schools (23)

In 2016-2017 Maryland identified Priority Schools as those schools that were five percent of all the Title I schools that are the lowest performing schools and/or have graduation rates below 67 percent or are schools that receive Title I school improvement grant (SIG) funds under Section 1003g. With the exception of schools that closed, this list remains the same for the 2017-18 school year. Priority schools analyze their needs assessment and develop intervention plans based on the Maryland Turnaround Principles model. The plans must include strategies for ensuring strong leadership, effective teachers and instruction, additional time for student learning, a safe school environment, family and community engagement, and strengthening the instructional programs. These Priority and SIG schools receive support from Title I and Maryland's statewide system of support to improve the overall school performance and increase the graduation rate.

Baltimore City (20)

Elementary schools

Augusta Fells Savage Institute of Visual Arts High
Brehms Lane Elementary
Eutaw-Marshburn Elementary
Frederick Elementary
Furman Templeton Preparatory Academy
Gilmor Elementary
Harford Heights Elementary
Mary E. Rodman Elementary
The Historic Samuel Coleridge-Taylor Elementary

Middle schools

Booker T. Washington Middle

High schools

Augusta Fells Savage Institute of Visual Arts
Benjamin Franklin High School at Masonville Cove
Frederick Douglass High

Elementary/Middle schools

Arundel Elementary/Middle
Harlem Park Elementary
Hazelwood Elementary/Middle
James McHenry Elementary
Middle/High schools
Academy for College and Career Exploration
Friendship Academy of Engineering and Technology
K.A.S.A. (Knowledge And Success Academy)
New Era Academy

Baltimore County (1)

Middle schools

Lansdowne Middle

Prince George's County (2)

Middle schools

William Wirt Middle

High schools

High Point High

Focus Schools (41)

In 2016-2017 Maryland identified Focus Schools as those schools in the top 10 percent of Title I schools with the largest within-school gaps between the highest-achieving student group and the lowest-achieving student groups. This list remains the same for the 2017-18 school year. The Focus schools are expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and Local Education Agency (LEAs) to address their identified areas of need through professional development, instructional transformation, parent engagement, and the development of other specialized strategies that they deem necessary. These improvement measures will be monitored by LEAs and MSDE to ensure that they are effective in closing the gaps, thus improving the overall performance of the school.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (3)

Elementary/Middle schools

Armistead Gardens Elementary
Hampstead Hill Academy
Patterson Park Public Charter School

Baltimore County (5)

Elementary schools

Chadwick Elementary
Halethorpe Elementary
Padonia International Elementary
Pleasant Plains Elementary
Shady Spring Elementary

Calvert County (1)

Elementary schools

Barstow Elementary

Caroline County (1)

Elementary schools

Ridgely Elementary School

Charles County (3)

Elementary schools

Dr. Gustavus Brown Elementary
Dr. Samuel A. Mudd Elementary School
Mt Hope/Nanjemoy Elementary School

Frederick County (5)

Elementary schools

Lincoln Elementary
Monocacy Elementary
North Frederick Elementary
Orchard Grove Elementary
Spring Ridge Elementary

Harford County (2)

Elementary schools

G. Lisby Elementary at Hillsdale
Havre de Grace Elementary

Howard County (7)

Elementary schools

Deep Run Elementary
Laurel Woods Elementary
Longfellow Elementary
Phelps Luck Elementary
Running Brook Elementary
Swansfield Elementary
Talbott Springs Elementary

Montgomery County (7)

Elementary schools

Brown Station Elementary
Gaithersburg Elementary
Jackson Road Elementary
Oak View Elementary
Rolling Terrace Elementary
Sargent Shriver Elementary
Weller Road Elementary

Prince George's County (3)

Middle schools

Charles Carroll Middle
Hyattsville Middle
Oxon Hill Middle

Queen Anne's County (1)

Elementary schools

Grasonville Elementary School

Saint Mary's County (1)

Elementary schools

Lexington Park Elementary

Talbot County (1)

Elementary schools

Easton Elementary

A. Mario Loiederman Middle

0787

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	93.5	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

A. Mario Loiederman Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	298	54	18.1	66	22.1	104	34.9	69	23.2	*	≤5.0
English/Language Arts 7	297	58	19.5	56	18.9	88	29.6	68	22.9	27	9.1
English/Language Arts 8	307	72	23.5	78	25.4	78	25.4	72	23.5	*	≤5.0
Mathematics 6	295	61	20.7	91	30.8	97	32.9	42	14.2	*	≤5.0
Mathematics 7	283	57	20.1	92	32.5	98	34.6	36	12.7	*	≤5.0
Mathematics 8	76	66	86.8	9	11.8	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	223	29	13.0	85	38.1	80	35.9	29	13.0	*	≤5.0
Geometry	25	*	≤5.0	*	≤5.0	6	24.0	16	64.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

A. Mario Loiederman Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	314	*	>= 95.0
English/Language Arts 7	306	*	>= 95.0
English/Language Arts 8	314	*	>= 95.0
Mathematics 6	316	*	>= 95.0
Mathematics 7	298	*	>= 95.0
Mathematics 8	83	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	90.5	91.5	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	81.93		89.52		87.67	
2016 (4-Year Rate)		83.16		89.83		87.61
2016 (5-Year Rate)	86.82		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Albert Einstein High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	450	84	18.7	67	14.9	82	18.2	154	34.2	63	14.0
Algebra I	184	42	22.8	73	39.7	59	32.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Albert Einstein High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.6	94.4	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Arcola Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	125	41	32.8	32	25.6	26	20.8	23	18.4	*	≤5.0
English/Language Arts 4	103	26	25.2	37	35.9	25	24.3	13	12.6	*	≤5.0
English/Language Arts 5	107	25	23.4	35	32.7	25	23.4	22	20.6	*	≤5.0
Mathematics 3	125	32	25.6	29	23.2	29	23.2	27	21.6	8	6.4
Mathematics 4	103	25	24.3	32	31.1	33	32.0	13	12.6	*	≤5.0
Mathematics 5	107	30	28.0	38	35.5	24	22.4	14	13.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Arcola Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	125	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0
Mathematics 3	127	*	>= 95.0
Mathematics 4	105	*	>= 95.0
Mathematics 5	112	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Argyle Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	304	42	13.8	76	25.0	103	33.9	77	25.3	*	≤5.0
English/Language Arts 7	292	56	19.2	76	26.0	64	21.9	73	25.0	23	7.9
English/Language Arts 8	311	67	21.5	68	21.9	81	26.0	84	27.0	*	≤5.0
Mathematics 6	307	57	18.6	95	30.9	92	30.0	54	17.6	*	≤5.0
Mathematics 7	264	45	17.0	102	38.6	85	32.2	32	12.1	*	≤5.0
Mathematics 8	112	63	56.3	33	29.5	13	11.6	*	≤5.0	*	≤5.0
Algebra I	168	16	9.5	38	22.6	63	37.5	51	30.4	*	≤5.0
Geometry	64	*	≤5.0	5	7.8	22	34.4	36	56.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	307	*	>= 95.0
English/Language Arts 7	295	*	>= 95.0
English/Language Arts 8	314	*	>= 95.0
Mathematics 6	311	*	>= 95.0
Mathematics 7	278	*	>= 95.0
Mathematics 8	121	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Ashburton Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	150	*	≤5.0	23	15.3	38	25.3	76	50.7	*	≤5.0
English/Language Arts 4	144	13	9.0	17	11.8	22	15.3	68	47.2	24	16.7
English/Language Arts 5	127	*	≤5.0	13	10.2	38	29.9	63	49.6	8	6.3
Mathematics 3	151	*	≤5.0	20	13.2	34	22.5	74	49.0	17	11.3
Mathematics 4	143	*	≤5.0	19	13.3	40	28.0	67	46.9	12	8.4
Mathematics 5	126	*	≤5.0	29	23.0	35	27.8	46	36.5	12	9.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ashburton Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	151	*	>= 95.0
English/Language Arts 4	144	*	>= 95.0
English/Language Arts 5	128	*	>= 95.0
Mathematics 3	156	*	>= 95.0
Mathematics 4	146	*	>= 95.0
Mathematics 5	130	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Bannockburn Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		TESTED
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	*	≤5.0	*	≤5.0	7	10.1	35	50.7	23	33.3
English/Language Arts 4	87	*	≤5.0	*	≤5.0	*	≤5.0	33	37.9	52	59.8
English/Language Arts 5	79	*	≤5.0	*	≤5.0	4	5.1	49	62.0	24	30.4
Mathematics 3	69	*	≤5.0	*	≤5.0	5	7.2	29	42.0	33	47.8
Mathematics 4	87	*	≤5.0	*	≤5.0	10	11.5	50	57.5	24	27.6
Mathematics 5	79	*	≤5.0	*	≤5.0	10	12.7	41	51.9	26	32.9

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bannockburn Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	89	*	>= 95.0
Mathematics 5	81	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Beall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	125	14	11.2	15	12.0	28	22.4	62	49.6	*	≤5.0
English/Language Arts 4	98	6	6.1	21	21.4	16	16.3	42	42.9	13	13.3
English/Language Arts 5	110	8	7.3	15	13.6	29	26.4	54	49.1	*	≤5.0
Mathematics 3	125	8	6.4	14	11.2	20	16.0	51	40.8	32	25.6
Mathematics 4	98	5	5.1	17	17.3	26	26.5	43	43.9	7	7.1
Mathematics 5	110	7	6.4	21	19.1	32	29.1	41	37.3	9	8.2

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Beall Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0
English/Language Arts 5	112	*	>= 95.0
Mathematics 3	126	*	>= 95.0
Mathematics 4	100	*	>= 95.0
Mathematics 5	115	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Bel Pre Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Bel Pre Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Bells Mill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	107	*	≤5.0	7	6.5	18	16.8	67	62.6	14	13.1
English/Language Arts 4	96	*	≤5.0	*	≤5.0	20	20.8	52	54.2	23	24.0
English/Language Arts 5	93	*	≤5.0	9	9.7	13	14.0	56	60.2	13	14.0
Mathematics 3	107	*	≤5.0	10	9.3	9	8.4	49	45.8	39	36.4
Mathematics 4	96	*	≤5.0	6	6.3	21	21.9	50	52.1	19	19.8
Mathematics 5	93	*	≤5.0	12	12.9	16	17.2	50	53.8	14	15.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Bells Mill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	110	*	>= 95.0
Mathematics 4	99	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Belmont Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	*	≤5.0	10	16.4	16	26.2	32	52.5	*	≤5.0
English/Language Arts 4	52	*	≤5.0	*	≤5.0	6	11.5	31	59.6	11	21.2
English/Language Arts 5	51	5	9.8	8	15.7	8	15.7	28	54.9	*	≤5.0
Mathematics 3	61	*	≤5.0	7	11.5	12	19.7	30	49.2	11	18.0
Mathematics 4	52	*	≤5.0	9	17.3	11	21.2	28	53.8	*	≤5.0
Mathematics 5	51	*	≤5.0	7	13.7	11	21.6	26	51.0	6	11.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Belmont Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0
Mathematics 3	61	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	51	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Benjamin Banneker Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	265	22	8.3	78	29.4	90	34.0	66	24.9	*	≤5.0
English/Language Arts 7	266	41	15.4	53	19.9	74	27.8	80	30.1	18	6.8
English/Language Arts 8	283	44	15.5	72	25.4	86	30.4	73	25.8	*	≤5.0
Mathematics 6	265	62	23.4	89	33.6	74	27.9	37	14.0	*	≤5.0
Mathematics 7	247	31	12.6	84	34.0	92	37.2	40	16.2	*	≤5.0
Mathematics 8	45	33	73.3	11	24.4	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	220	32	14.5	67	30.5	81	36.8	39	17.7	*	≤5.0
Geometry	40	*	≤5.0	*	≤5.0	12	30.0	25	62.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Benjamin Banneker Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	266	*	>= 95.0
English/Language Arts 7	270	*	>= 95.0
English/Language Arts 8	289	*	>= 95.0
Mathematics 6	266	*	>= 95.0
Mathematics 7	251	*	>= 95.0
Mathematics 8	48	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Bethesda Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	10	10.2	7	7.1	11	11.2	58	59.2	12	12.2
English/Language Arts 4	87	10	11.5	7	8.0	18	20.7	36	41.4	16	18.4
English/Language Arts 5	81	5	6.2	7	8.6	15	18.5	45	55.6	9	11.1
Mathematics 3	100	6	6.0	9	9.0	15	15.0	39	39.0	31	31.0
Mathematics 4	87	6	6.9	13	14.9	23	26.4	36	41.4	9	10.3
Mathematics 5	82	*	≤5.0	9	11.0	15	18.3	39	47.6	17	20.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bethesda Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	93	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.6	≥ 95.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	94.42		89.52		87.67	
2016 (4-Year Rate)		94.97		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Bethesda-Chevy Chase High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	513	35	6.8	*	≤5.0	49	9.6	168	32.7	238	46.4
Algebra I	161	19	11.8	45	28.0	47	29.2	50	31.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bethesda-Chevy Chase High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Beverly Farms Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	*	≤5.0	*	≤5.0	7	7.0	57	57.0	28	28.0
English/Language Arts 4	97	*	≤5.0	7	7.2	15	15.5	46	47.4	27	27.8
English/Language Arts 5	108	*	≤5.0	13	12.0	25	23.1	56	51.9	11	10.2
Mathematics 3	100	*	≤5.0	*	≤5.0	*	≤5.0	41	41.0	47	47.0
Mathematics 4	97	*	≤5.0	6	6.2	19	19.6	52	53.6	17	17.5
Mathematics 5	108	*	≤5.0	16	14.8	25	23.1	42	38.9	20	18.5

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Beverly Farms Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	101	*	>= 95.0
Mathematics 5	109	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Bradley Hills Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	116	*	≤5.0	6	5.2	22	19.0	72	62.1	12	10.3
English/Language Arts 4	122	*	≤5.0	*	≤5.0	16	13.1	55	45.1	48	39.3
English/Language Arts 5	95	*	≤5.0	9	9.5	22	23.2	58	61.1	5	5.3
Mathematics 3	114	*	≤5.0	*	≤5.0	15	13.2	51	44.7	45	39.5
Mathematics 4	122	*	≤5.0	*	≤5.0	17	13.9	69	56.6	29	23.8
Mathematics 5	94	*	≤5.0	12	12.8	22	23.4	48	51.1	12	12.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bradley Hills Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0
Mathematics 3	118	*	>= 95.0
Mathematics 4	125	*	>= 95.0
Mathematics 5	98	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Briggs Chaney Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	299	30	10.0	70	23.4	106	35.5	85	28.4	*	≤5.0
English/Language Arts 7	280	33	11.8	48	17.1	81	28.9	88	31.4	30	10.7
English/Language Arts 8	307	40	13.0	54	17.6	55	17.9	130	42.3	28	9.1
Mathematics 6	299	52	17.4	98	32.8	91	30.4	51	17.1	*	≤5.0
Mathematics 7	232	39	16.8	83	35.8	87	37.5	23	9.9	*	≤5.0
Mathematics 8	102	60	58.8	26	25.5	15	14.7	*	≤5.0	*	≤5.0
Algebra I	207	*	≤5.0	23	11.1	69	33.3	107	51.7	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	46	*	≤5.0	*	≤5.0	7	15.2	33	71.7	6	13.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Briggs Chaney Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	300	*	>= 95.0
English/Language Arts 7	286	*	>= 95.0
English/Language Arts 8	309	*	>= 95.0
Mathematics 6	301	*	>= 95.0
Mathematics 7	241	*	>= 95.0
Mathematics 8	104	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Brooke Grove Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	69	6	8.7	17	24.6	16	23.2	25	36.2	5	7.2
English/Language Arts 4	57	6	10.5	5	8.8	9	15.8	31	54.4	6	10.5
English/Language Arts 5	69	6	8.7	8	11.6	22	31.9	29	42.0	4	5.8
Mathematics 3	69	9	13.0	5	7.2	14	20.3	32	46.4	9	13.0
Mathematics 4	57	7	12.3	7	12.3	11	19.3	28	49.1	4	7.0
Mathematics 5	69	4	5.8	14	20.3	14	20.3	31	44.9	6	8.7

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Brooke Grove Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	69	*	>= 95.0
Mathematics 4	61	*	>= 95.0
Mathematics 5	69	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Brookhaven Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	11	19.3	15	26.3	14	24.6	16	28.1	*	≤5.0
English/Language Arts 4	59	11	18.6	10	16.9	24	40.7	13	22.0	*	≤5.0
English/Language Arts 5	67	4	6.0	17	25.4	24	35.8	21	31.3	*	≤5.0
Mathematics 3	57	8	14.0	12	21.1	13	22.8	20	35.1	4	7.0
Mathematics 4	59	10	16.9	16	27.1	22	37.3	11	18.6	*	≤5.0
Mathematics 5	67	*	≤5.0	24	35.8	26	38.8	13	19.4	*	≤5.0

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Brookhaven Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	57	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0
Mathematics 3	57	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	68	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Brown Station Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	61	22	36.1	14	23.0	11	18.0	13	21.3	*	≤5.0
English/Language Arts 4	66	11	16.7	10	15.2	20	30.3	21	31.8	4	6.1
English/Language Arts 5	57	15	26.3	9	15.8	16	28.1	17	29.8	*	≤5.0
Mathematics 3	60	10	16.7	18	30.0	13	21.7	16	26.7	*	≤5.0
Mathematics 4	65	6	9.2	20	30.8	14	21.5	22	33.8	*	≤5.0
Mathematics 5	59	13	22.0	12	20.3	16	27.1	14	23.7	4	6.8

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- Level 4: Met expectations
- Level 5: Exceeded expectations

Brown Station Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0
Mathematics 3	65	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	59	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Burning Tree Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	8	9.5	*	≤5.0	5	6.0	53	63.1	16	19.0
English/Language Arts 4	88	8	9.1	*	≤5.0	9	10.2	42	47.7	26	29.5
English/Language Arts 5	94	7	7.4	*	≤5.0	12	12.8	44	46.8	28	29.8
Mathematics 3	84	6	7.1	7	8.3	13	15.5	32	38.1	26	31.0
Mathematics 4	88	8	9.1	*	≤5.0	15	17.0	45	51.1	17	19.3
Mathematics 5	94	8	8.5	*	≤5.0	15	16.0	36	38.3	31	33.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Burning Tree Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	87	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	98	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Burnt Mills Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	90	28	31.1	20	22.2	19	21.1	23	25.6	*	≤5.0
English/Language Arts 4	69	6	8.7	15	21.7	25	36.2	18	26.1	5	7.2
English/Language Arts 5	63	10	15.9	15	23.8	16	25.4	22	34.9	*	≤5.0
Mathematics 3	91	23	25.3	30	33.0	20	22.0	17	18.7	*	≤5.0
Mathematics 4	69	12	17.4	27	39.1	16	23.2	11	15.9	*	≤5.0
Mathematics 5	64	11	17.2	13	20.3	22	34.4	14	21.9	4	6.3

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- Level 5: Exceeded expectations

Burnt Mills Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	91	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0
Mathematics 3	91	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	66	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Burtonsville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	111	7	6.3	27	24.3	26	23.4	48	43.2	*	≤5.0
English/Language Arts 4	107	15	14.0	13	12.1	26	24.3	46	43.0	7	6.5
English/Language Arts 5	108	18	16.7	17	15.7	26	24.1	45	41.7	*	≤5.0
Mathematics 3	111	*	≤5.0	20	18.0	29	26.1	49	44.1	11	9.9
Mathematics 4	107	17	15.9	25	23.4	30	28.0	30	28.0	*	≤5.0
Mathematics 5	108	25	23.1	32	29.6	20	18.5	26	24.1	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Burtonsville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	111	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0
English/Language Arts 5	108	*	>= 95.0
Mathematics 3	112	*	>= 95.0
Mathematics 4	107	*	>= 95.0
Mathematics 5	108	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Cabin John Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	322	*	≤5.0	21	6.5	54	16.8	188	58.4	53	16.5
English/Language Arts 7	303	17	5.6	*	≤5.0	52	17.2	140	46.2	82	27.1
English/Language Arts 8	294	*	≤5.0	22	7.5	42	14.3	176	59.9	46	15.6
Mathematics 6	320	*	≤5.0	*	≤5.0	63	19.7	157	49.1	79	24.7
Mathematics 7	220	*	≤5.0	26	11.8	57	25.9	110	50.0	17	7.7
Mathematics 8	54	12	22.2	9	16.7	21	38.9	12	22.2	*	≤5.0
Algebra I	265	*	≤5.0	*	≤5.0	23	8.7	192	72.5	46	17.4
Geometry	59	*	≤5.0	*	≤5.0	*	≤5.0	24	40.7	35	59.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Cabin John Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	322	*	>= 95.0
English/Language Arts 7	304	*	>= 95.0
English/Language Arts 8	295	*	>= 95.0
Mathematics 6	323	*	>= 95.0
Mathematics 7	224	*	>= 95.0
Mathematics 8	55	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Candlewood Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	54	4	7.4	7	13.0	12	22.2	27	50.0	4	7.4
English/Language Arts 4	64	*	≤5.0	*	≤5.0	8	12.5	45	70.3	5	7.8
English/Language Arts 5	52	*	≤5.0	3	5.8	13	25.0	33	63.5	*	≤5.0
Mathematics 3	54	*	≤5.0	5	9.3	13	24.1	20	37.0	15	27.8
Mathematics 4	64	*	≤5.0	12	18.8	24	37.5	25	39.1	*	≤5.0
Mathematics 5	52	4	7.7	4	7.7	19	36.5	23	44.2	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Candlewood Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	55	*	>= 95.0
Mathematics 4	66	*	>= 95.0
Mathematics 5	52	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Cannon Road Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	71	20	28.2	25	35.2	11	15.5	12	16.9	*	≤5.0
English/Language Arts 4	57	5	8.8	8	14.0	20	35.1	21	36.8	3	5.3
English/Language Arts 5	60	10	16.7	14	23.3	22	36.7	13	21.7	*	≤5.0
Mathematics 3	71	11	15.5	17	23.9	20	28.2	20	28.2	*	≤5.0
Mathematics 4	57	*	≤5.0	14	24.6	21	36.8	16	28.1	4	7.0
Mathematics 5	60	*	≤5.0	13	21.7	17	28.3	25	41.7	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Cannon Road Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	57	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Captain James E. Daly Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	87	21	24.1	18	20.7	19	21.8	27	31.0	*	≤5.0
English/Language Arts 4	101	22	21.8	22	21.8	31	30.7	23	22.8	*	≤5.0
English/Language Arts 5	109	16	14.7	25	22.9	28	25.7	38	34.9	*	≤5.0
Mathematics 3	88	9	10.2	29	33.0	25	28.4	21	23.9	*	≤5.0
Mathematics 4	101	26	25.7	33	32.7	28	27.7	14	13.9	*	≤5.0
Mathematics 5	109	22	20.2	38	34.9	31	28.4	17	15.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Captain James E. Daly Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	88	*	>= 95.0
English/Language Arts 4	101	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0
Mathematics 3	93	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	109	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Carderock Springs Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	*	≤5.0	*	≤5.0	11	15.1	43	58.9	16	21.9
English/Language Arts 4	87	*	≤5.0	*	≤5.0	12	13.8	45	51.7	28	32.2
English/Language Arts 5	73	*	≤5.0	*	≤5.0	4	5.5	54	74.0	15	20.5
Mathematics 3	73	*	≤5.0	*	≤5.0	10	13.7	35	47.9	27	37.0
Mathematics 4	87	*	≤5.0	*	≤5.0	23	26.4	48	55.2	14	16.1
Mathematics 5	73	*	≤5.0	*	≤5.0	*	≤5.0	45	61.6	26	35.6

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Carderock Springs Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	73	*	>= 95.0
Mathematics 4	87	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	92.8	93.2	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Carl Sandburg Center

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*
English/Language Arts 4	*	*	*
English/Language Arts 5	*	*	*
Mathematics 3	*	*	*
Mathematics 4	*	*	*
Mathematics 5	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
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Cashell Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	65	*	≤5.0	12	18.5	14	21.5	29	44.6	7	10.8
English/Language Arts 4	49	*	≤5.0	3	6.1	14	28.6	28	57.1	3	6.1
English/Language Arts 5	46	*	≤5.0	8	17.4	14	30.4	22	47.8	*	≤5.0
Mathematics 3	65	*	≤5.0	8	12.3	11	16.9	28	43.1	15	23.1
Mathematics 4	49	*	≤5.0	5	10.2	17	34.7	22	44.9	5	10.2
Mathematics 5	46	*	≤5.0	13	28.3	14	30.4	17	37.0	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Cashell Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0
English/Language Arts 4	49	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0
Mathematics 3	66	*	>= 95.0
Mathematics 4	49	*	>= 95.0
Mathematics 5	48	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Cedar Grove Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	120	10	8.3	9	7.5	21	17.5	67	55.8	13	10.8
English/Language Arts 4	82	*	≤5.0	*	≤5.0	18	22.0	48	58.5	9	11.0
English/Language Arts 5	85	*	≤5.0	6	7.1	22	25.9	51	60.0	*	≤5.0
Mathematics 3	120	*	≤5.0	10	8.3	17	14.2	49	40.8	42	35.0
Mathematics 4	82	*	≤5.0	5	6.1	15	18.3	48	58.5	11	13.4
Mathematics 5	85	*	≤5.0	13	15.3	17	20.0	41	48.2	12	14.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Cedar Grove Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	120	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	121	*	>= 95.0
Mathematics 4	83	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Chevy Chase Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	102	9	8.8	8	7.8	17	16.7	56	54.9	12	11.8
English/Language Arts 4	155	*	≤5.0	12	7.7	16	10.3	60	38.7	60	38.7
English/Language Arts 5	163	*	≤5.0	10	6.1	23	14.1	90	55.2	38	23.3
English/Language Arts 6	122	9	7.4	12	9.8	28	23.0	65	53.3	8	6.6
Mathematics 3	103	*	≤5.0	13	12.6	11	10.7	46	44.7	29	28.2
Mathematics 4	155	9	5.8	11	7.1	23	14.8	73	47.1	39	25.2
Mathematics 5	162	*	≤5.0	14	8.6	29	17.9	61	37.7	54	33.3
Mathematics 6	122	9	7.4	15	12.3	35	28.7	51	41.8	12	9.8
Algebra I	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Chevy Chase Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	155	*	>= 95.0
English/Language Arts 5	163	*	>= 95.0
English/Language Arts 6	122	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	159	*	>= 95.0
Mathematics 5	166	*	>= 95.0
Mathematics 6	122	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Clarksburg Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	70	*	≤5.0	10	14.3	12	17.1	33	47.1	12	17.1
English/Language Arts 4	51	*	≤5.0	9	17.6	6	11.8	33	64.7	*	≤5.0
English/Language Arts 5	59	4	6.8	8	13.6	7	11.9	37	62.7	3	5.1
Mathematics 3	70	4	5.7	6	8.6	14	20.0	27	38.6	19	27.1
Mathematics 4	51	3	5.9	6	11.8	15	29.4	24	47.1	3	5.9
Mathematics 5	59	7	11.9	12	20.3	12	20.3	19	32.2	9	15.3

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0
Mathematics 3	70	*	>= 95.0
Mathematics 4	51	*	>= 95.0
Mathematics 5	59	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.1	94.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	91.52		89.52		87.67	
2016 (4-Year Rate)		90.87		89.83		87.61
2016 (5-Year Rate)	93.62		92.03		89.47	

Attendance Rate

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Cohort Graduation Rate

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PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	512	55	10.7	53	10.4	89	17.4	207	40.4	108	21.1
Algebra I	210	24	11.4	50	23.8	72	34.3	63	30.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Clarksburg High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Clearspring Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	74	11	14.9	11	14.9	19	25.7	29	39.2	4	5.4
English/Language Arts 4	154	13	8.4	9	5.8	19	12.3	69	44.8	44	28.6
English/Language Arts 5	157	14	8.9	12	7.6	15	9.6	80	51.0	36	22.9
Mathematics 3	74	12	16.2	11	14.9	14	18.9	27	36.5	10	13.5
Mathematics 4	154	15	9.7	11	7.1	22	14.3	77	50.0	29	18.8
Mathematics 5	157	10	6.4	17	10.8	23	14.6	70	44.6	37	23.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Clearspring Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0
English/Language Arts 4	154	*	>= 95.0
English/Language Arts 5	157	*	>= 95.0
Mathematics 3	74	*	>= 95.0
Mathematics 4	154	*	>= 95.0
Mathematics 5	157	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Clopper Mill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	68	22	32.4	7	10.3	18	26.5	20	29.4	*	≤5.0
English/Language Arts 4	75	12	16.0	19	25.3	21	28.0	22	29.3	*	≤5.0
English/Language Arts 5	57	6	10.5	14	24.6	20	35.1	16	28.1	*	≤5.0
Mathematics 3	68	14	20.6	17	25.0	19	27.9	16	23.5	*	≤5.0
Mathematics 4	75	10	13.3	21	28.0	26	34.7	18	24.0	*	≤5.0
Mathematics 5	57	9	15.8	18	31.6	20	35.1	10	17.5	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Clopper Mill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	57	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Cloverly Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	15	17.9	20	23.8	25	29.8	24	28.6	*	≤5.0
English/Language Arts 4	68	5	7.4	14	20.6	20	29.4	27	39.7	*	≤5.0
English/Language Arts 5	64	*	≤5.0	10	15.6	18	28.1	28	43.8	5	7.8
Mathematics 3	84	6	7.1	23	27.4	28	33.3	20	23.8	7	8.3
Mathematics 4	68	*	≤5.0	17	25.0	19	27.9	28	41.2	*	≤5.0
Mathematics 5	64	*	≤5.0	20	31.3	24	37.5	17	26.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0
Mathematics 3	84	*	>= 95.0
Mathematics 4	71	*	>= 95.0
Mathematics 5	65	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Col. E. Brooke Lee Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	252	25	9.9	91	36.1	70	27.8	64	25.4	*	≤5.0
English/Language Arts 7	228	50	21.9	49	21.5	71	31.1	48	21.1	*	≤5.0
English/Language Arts 8	225	73	32.4	42	18.7	51	22.7	51	22.7	*	≤5.0
Mathematics 6	252	62	24.6	83	32.9	59	23.4	41	16.3	*	≤5.0
Mathematics 7	202	37	18.3	81	40.1	70	34.7	14	6.9	*	≤5.0
Mathematics 8	91	70	76.9	17	18.7	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	140	*	≤5.0	25	17.9	56	40.0	53	37.9	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	18	*	≤5.0	*	≤5.0	4	22.2	13	72.2	1	5.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Col. E. Brooke Lee Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	258	*	>= 95.0
English/Language Arts 7	238	*	>= 95.0
English/Language Arts 8	234	*	>= 95.0
Mathematics 6	258	*	>= 95.0
Mathematics 7	211	*	>= 95.0
Mathematics 8	99	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.3	93.3	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	89.59		89.52		87.67	
2016 (4-Year Rate)		89.39		89.83		87.61
2016 (5-Year Rate)	92.42		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Col. Zadok Magruder High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	405	74	18.3	53	13.1	74	18.3	140	34.6	64	15.8
Algebra I	225	60	26.7	90	40.0	57	25.3	17	7.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Col. Zadok Magruder High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Cold Spring Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	49	*	≤5.0	4	8.2	8	16.3	30	61.2	6	12.2
English/Language Arts 4	83	*	≤5.0	*	≤5.0	6	7.2	25	30.1	52	62.7
English/Language Arts 5	93	*	≤5.0	*	≤5.0	6	6.5	53	57.0	32	34.4
Mathematics 3	49	*	≤5.0	*	≤5.0	7	14.3	22	44.9	19	38.8
Mathematics 4	83	*	≤5.0	*	≤5.0	6	7.2	27	32.5	50	60.2
Mathematics 5	93	*	≤5.0	*	≤5.0	12	12.9	30	32.3	47	50.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Cold Spring Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	51	*	>= 95.0
Mathematics 4	84	*	>= 95.0
Mathematics 5	94	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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College Gardens Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	162	15	9.3	19	11.7	36	22.2	74	45.7	18	11.1
English/Language Arts 4	140	8	5.7	24	17.1	37	26.4	59	42.1	12	8.6
English/Language Arts 5	146	8	5.5	9	6.2	42	28.8	74	50.7	13	8.9
Mathematics 3	162	*	≤5.0	12	7.4	32	19.8	74	45.7	39	24.1
Mathematics 4	141	*	≤5.0	22	15.6	49	34.8	56	39.7	*	≤5.0
Mathematics 5	146	9	6.2	29	19.9	40	27.4	60	41.1	8	5.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

College Gardens Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	162	*	>= 95.0
English/Language Arts 4	141	*	>= 95.0
English/Language Arts 5	149	*	>= 95.0
Mathematics 3	168	*	>= 95.0
Mathematics 4	144	*	>= 95.0
Mathematics 5	154	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Cresthaven Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	187	65	34.8	50	26.7	43	23.0	26	13.9	*	≤5.0
English/Language Arts 4	170	37	21.8	47	27.6	48	28.2	34	20.0	*	≤5.0
English/Language Arts 5	200	32	16.0	56	28.0	55	27.5	56	28.0	*	≤5.0
Mathematics 3	188	31	16.5	47	25.0	57	30.3	44	23.4	*	≤5.0
Mathematics 4	171	35	20.5	46	26.9	57	33.3	32	18.7	*	≤5.0
Mathematics 5	201	30	14.9	67	33.3	56	27.9	43	21.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	188	*	>= 95.0
English/Language Arts 4	173	*	>= 95.0
English/Language Arts 5	201	*	>= 95.0
Mathematics 3	197	*	>= 95.0
Mathematics 4	177	*	>= 95.0
Mathematics 5	208	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Damascus Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	48	4	8.3	12	25.0	10	20.8	20	41.7	*	≤5.0
English/Language Arts 4	47	3	6.4	8	17.0	17	36.2	10	21.3	9	19.1
English/Language Arts 5	66	5	7.6	12	18.2	14	21.2	32	48.5	*	≤5.0
Mathematics 3	48	*	≤5.0	10	20.8	17	35.4	19	39.6	*	≤5.0
Mathematics 4	47	3	6.4	21	44.7	9	19.1	12	25.5	*	≤5.0
Mathematics 5	66	*	≤5.0	16	24.2	18	27.3	26	39.4	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Damascus Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	49	*	>= 95.0
Mathematics 4	48	*	>= 95.0
Mathematics 5	66	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.3	93.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.98		89.52		87.67	
2016 (4-Year Rate)		92.28		89.83		87.61
2016 (5-Year Rate)	92.93		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Damascus High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	300	*	≤5.0	20	6.7	55	18.3	146	48.7	67	22.3
Algebra I	*	*	*	*	*	*	*	*	*	*	*

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Damascus High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Darnestown Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	46	*	≤5.0	*	≤5.0	7	15.2	28	60.9	11	23.9
English/Language Arts 4	45	3	6.7	*	≤5.0	10	22.2	20	44.4	11	24.4
English/Language Arts 5	51	*	≤5.0	3	5.9	8	15.7	37	72.5	3	5.9
Mathematics 3	46	*	≤5.0	3	6.5	5	10.9	23	50.0	15	32.6
Mathematics 4	45	*	≤5.0	6	13.3	10	22.2	20	44.4	7	15.6
Mathematics 5	51	*	≤5.0	*	≤5.0	11	21.6	31	60.8	6	11.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Darnestown Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0
English/Language Arts 4	46	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0
Mathematics 3	46	*	>= 95.0
Mathematics 4	46	*	>= 95.0
Mathematics 5	51	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Diamond Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	129	9	7.0	*	≤5.0	29	22.5	61	47.3	25	19.4
English/Language Arts 4	108	*	≤5.0	8	7.4	10	9.3	54	50.0	35	32.4
English/Language Arts 5	98	*	≤5.0	9	9.2	21	21.4	47	48.0	17	17.3
Mathematics 3	129	*	≤5.0	7	5.4	19	14.7	59	45.7	43	33.3
Mathematics 4	107	*	≤5.0	9	8.4	23	21.5	58	54.2	14	13.1
Mathematics 5	98	*	≤5.0	19	19.4	19	19.4	35	35.7	22	22.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Diamond Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	129	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0
Mathematics 3	133	*	>= 95.0
Mathematics 4	111	*	>= 95.0
Mathematics 5	101	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*	89.83		87.61	
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Dr. Charles R. Drew Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	58	9	15.5	10	17.2	6	10.3	31	53.4	*	≤5.0
English/Language Arts 4	100	*	≤5.0	8	8.0	13	13.0	37	37.0	38	38.0
English/Language Arts 5	102	9	8.8	14	13.7	15	14.7	51	50.0	13	12.7
Mathematics 3	58	9	15.5	10	17.2	15	25.9	16	27.6	8	13.8
Mathematics 4	100	*	≤5.0	10	10.0	15	15.0	41	41.0	30	30.0
Mathematics 5	102	9	8.8	14	13.7	13	12.7	34	33.3	32	31.4

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Dr. Charles R. Drew Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	58	*	>= 95.0
Mathematics 4	101	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Dr. Sally K. Ride Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	90	26	28.9	17	18.9	22	24.4	23	25.6	*	≤5.0
English/Language Arts 4	65	18	27.7	17	26.2	14	21.5	14	21.5	*	≤5.0
English/Language Arts 5	86	13	15.1	15	17.4	28	32.6	29	33.7	*	≤5.0
Mathematics 3	90	21	23.3	14	15.6	18	20.0	32	35.6	5	5.6
Mathematics 4	65	14	21.5	15	23.1	16	24.6	17	26.2	*	≤5.0
Mathematics 5	87	18	20.7	20	23.0	23	26.4	25	28.7	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Dr. Sally K. Ride Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0
Mathematics 3	90	*	>= 95.0
Mathematics 4	68	*	>= 95.0
Mathematics 5	87	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	59	17	28.8	*	≤5.0	6	10.2	33	55.9	*	≤5.0
English/Language Arts 4	51	12	23.5	*	≤5.0	3	5.9	22	43.1	12	23.5
English/Language Arts 5	54	7	13.0	5	9.3	9	16.7	31	57.4	*	≤5.0
Mathematics 3	59	10	16.9	8	13.6	*	≤5.0	21	35.6	19	32.2
Mathematics 4	51	12	23.5	3	5.9	8	15.7	23	45.1	5	9.8
Mathematics 5	53	6	11.3	11	20.8	6	11.3	22	41.5	8	15.1

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- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	59	*	>= 95.0
Mathematics 4	51	*	>= 95.0
Mathematics 5	53	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Earle B. Wood Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	306	36	11.8	53	17.3	89	29.1	119	38.9	*	≤5.0
English/Language Arts 7	331	31	9.4	45	13.6	92	27.8	124	37.5	39	11.8
English/Language Arts 8	321	44	13.7	44	13.7	83	25.9	124	38.6	26	8.1
Mathematics 6	311	37	11.9	71	22.8	98	31.5	85	27.3	20	6.4
Mathematics 7	287	36	12.5	75	26.1	110	38.3	64	22.3	*	≤5.0
Mathematics 8	62	44	71.0	14	22.6	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	256	*	≤5.0	39	15.2	90	35.2	119	46.5	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	45	*	≤5.0	*	≤5.0	3	6.7	36	80.0	5	11.1

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Level 5: Exceeded expectations

Earle B. Wood Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	318	*	>= 95.0
English/Language Arts 7	339	*	>= 95.0
English/Language Arts 8	324	*	>= 95.0
Mathematics 6	329	*	>= 95.0
Mathematics 7	298	*	>= 95.0
Mathematics 8	65	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
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East Silver Spring Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	82	10	12.2	17	20.7	20	24.4	28	34.1	7	8.5
English/Language Arts 4	71	7	9.9	8	11.3	22	31.0	30	42.3	4	5.6
English/Language Arts 5	66	4	6.1	9	13.6	12	18.2	35	53.0	6	9.1
Mathematics 3	82	*	≤5.0	18	22.0	30	36.6	23	28.0	8	9.8
Mathematics 4	71	*	≤5.0	11	15.5	24	33.8	30	42.3	4	5.6
Mathematics 5	66	8	12.1	16	24.2	20	30.3	20	30.3	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

East Silver Spring Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	67	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
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Eastern Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	311	58	18.6	52	16.7	59	19.0	66	21.2	76	24.4
English/Language Arts 7	315	77	24.4	45	14.3	47	14.9	58	18.4	88	27.9
English/Language Arts 8	309	66	21.4	45	14.6	52	16.8	87	28.2	59	19.1
Mathematics 6	312	47	15.1	80	25.6	55	17.6	63	20.2	67	21.5
Mathematics 7	223	38	17.0	69	30.9	67	30.0	45	20.2	*	≤5.0
Mathematics 8	93	64	68.8	18	19.4	11	11.8	*	≤5.0	*	≤5.0
Algebra I	216	*	≤5.0	30	13.9	47	21.8	122	56.5	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	88	*	≤5.0	*	≤5.0	12	13.6	67	76.1	9	10.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Eastern Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	314	*	>= 95.0
English/Language Arts 7	320	*	>= 95.0
English/Language Arts 8	320	*	>= 95.0
Mathematics 6	330	*	>= 95.0
Mathematics 7	236	*	>= 95.0
Mathematics 8	105	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Fairland Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	119	29	24.4	33	27.7	28	23.5	28	23.5	*	≤5.0
English/Language Arts 4	95	16	16.8	19	20.0	24	25.3	31	32.6	5	5.3
English/Language Arts 5	96	12	12.5	25	26.0	27	28.1	30	31.3	*	≤5.0
Mathematics 3	120	20	16.7	25	20.8	30	25.0	33	27.5	12	10.0
Mathematics 4	95	19	20.0	31	32.6	23	24.2	19	20.0	*	≤5.0
Mathematics 5	96	11	11.5	36	37.5	33	34.4	15	15.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	120	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0
Mathematics 3	121	*	>= 95.0
Mathematics 4	96	*	>= 95.0
Mathematics 5	101	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Fallsmead Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	*	≤5.0	9	9.0	25	25.0	54	54.0	8	8.0
English/Language Arts 4	97	*	≤5.0	*	≤5.0	12	12.4	45	46.4	35	36.1
English/Language Arts 5	90	*	≤5.0	5	5.6	16	17.8	52	57.8	13	14.4
Mathematics 3	100	*	≤5.0	11	11.0	20	20.0	37	37.0	30	30.0
Mathematics 4	97	*	≤5.0	*	≤5.0	18	18.6	58	59.8	17	17.5
Mathematics 5	90	*	≤5.0	13	14.4	21	23.3	37	41.1	18	20.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Fallsmead Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0
Mathematics 3	100	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	92	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Farmland Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	111	7	6.3	8	7.2	25	22.5	59	53.2	12	10.8
English/Language Arts 4	95	*	≤5.0	*	≤5.0	13	13.7	52	54.7	25	26.3
English/Language Arts 5	82	*	≤5.0	11	13.4	9	11.0	52	63.4	7	8.5
Mathematics 3	111	*	≤5.0	*	≤5.0	14	12.6	48	43.2	46	41.4
Mathematics 4	95	*	≤5.0	5	5.3	14	14.7	54	56.8	22	23.2
Mathematics 5	83	*	≤5.0	5	6.0	21	25.3	43	51.8	13	15.7

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PARCC Performance Level Descriptors (PLD)

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Farmland Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	111	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	106	*	>= 95.0
Mathematics 5	88	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Fields Road Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	83	11	13.3	12	14.5	22	26.5	35	42.2	*	≤5.0
English/Language Arts 4	73	9	12.3	14	19.2	18	24.7	24	32.9	8	11.0
English/Language Arts 5	59	7	11.9	5	8.5	17	28.8	28	47.5	*	≤5.0
Mathematics 3	83	*	≤5.0	23	27.7	17	20.5	31	37.3	11	13.3
Mathematics 4	73	7	9.6	17	23.3	14	19.2	32	43.8	*	≤5.0
Mathematics 5	59	3	5.1	13	22.0	20	33.9	22	37.3	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Fields Road Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	84	*	>= 95.0
Mathematics 4	74	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Flora M. Singer Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	117	33	28.2	14	12.0	19	16.2	47	40.2	*	≤5.0
English/Language Arts 4	106	10	9.4	14	13.2	21	19.8	49	46.2	12	11.3
English/Language Arts 5	92	12	13.0	13	14.1	22	23.9	42	45.7	*	≤5.0
Mathematics 3	117	17	14.5	27	23.1	27	23.1	32	27.4	14	12.0
Mathematics 4	106	14	13.2	15	14.2	20	18.9	51	48.1	6	5.7
Mathematics 5	92	5	5.4	26	28.3	21	22.8	36	39.1	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Flora M. Singer Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0
Mathematics 3	117	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	92	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.8	94.8	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Flower Hill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	67	24	35.8	9	13.4	16	23.9	16	23.9	*	≤5.0
English/Language Arts 4	79	10	12.7	21	26.6	23	29.1	24	30.4	*	≤5.0
English/Language Arts 5	66	17	25.8	18	27.3	15	22.7	14	21.2	*	≤5.0
Mathematics 3	67	12	17.9	12	17.9	23	34.3	19	28.4	*	≤5.0
Mathematics 4	79	18	22.8	19	24.1	18	22.8	24	30.4	*	≤5.0
Mathematics 5	68	22	32.4	23	33.8	15	22.1	8	11.8	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Flower Hill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0
Mathematics 3	67	*	>= 95.0
Mathematics 4	79	*	>= 95.0
Mathematics 5	68	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Flower Valley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	91	11	12.1	14	15.4	10	11.0	48	52.7	8	8.8
English/Language Arts 4	83	10	12.0	10	12.0	25	30.1	28	33.7	10	12.0
English/Language Arts 5	71	7	9.9	8	11.3	11	15.5	42	59.2	*	≤5.0
Mathematics 3	91	5	5.5	10	11.0	14	15.4	41	45.1	21	23.1
Mathematics 4	83	6	7.2	16	19.3	26	31.3	31	37.3	*	≤5.0
Mathematics 5	71	7	9.9	11	15.5	20	28.2	26	36.6	7	9.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Flower Valley Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	92	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	93	*	>= 95.0
Mathematics 4	84	*	>= 95.0
Mathematics 5	71	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Forest Knolls Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	110	14	12.7	22	20.0	33	30.0	38	34.5	*	≤5.0
English/Language Arts 4	98	8	8.2	15	15.3	26	26.5	42	42.9	7	7.1
English/Language Arts 5	102	10	9.8	19	18.6	27	26.5	39	38.2	7	6.9
Mathematics 3	111	13	11.7	13	11.7	25	22.5	45	40.5	15	13.5
Mathematics 4	98	9	9.2	16	16.3	20	20.4	49	50.0	*	≤5.0
Mathematics 5	102	8	7.8	20	19.6	34	33.3	32	31.4	8	7.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Forest Knolls Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	111	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	113	*	>= 95.0
Mathematics 4	101	*	>= 95.0
Mathematics 5	104	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.6	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Forest Oak Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	255	40	15.7	77	30.2	82	32.2	53	20.8	*	≤5.0
English/Language Arts 7	265	48	18.1	55	20.8	68	25.7	78	29.4	16	6.0
English/Language Arts 8	239	50	20.9	49	20.5	64	26.8	69	28.9	*	≤5.0
Mathematics 6	256	49	19.1	84	32.8	81	31.6	39	15.2	*	≤5.0
Mathematics 7	237	38	16.0	86	36.3	85	35.9	28	11.8	*	≤5.0
Mathematics 8	87	49	56.3	28	32.2	10	11.5	*	≤5.0	*	≤5.0
Algebra I	150	*	≤5.0	31	20.7	73	48.7	40	26.7	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	35	*	≤5.0	*	≤5.0	14	40.0	21	60.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Forest Oak Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	258	*	>= 95.0
English/Language Arts 7	268	*	>= 95.0
English/Language Arts 8	247	*	>= 95.0
Mathematics 6	265	*	>= 95.0
Mathematics 7	247	*	>= 95.0
Mathematics 8	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Fox Chapel Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	71	14	19.7	22	31.0	21	29.6	14	19.7	*	≤5.0
English/Language Arts 4	142	12	8.5	22	15.5	28	19.7	35	24.6	45	31.7
English/Language Arts 5	134	11	8.2	21	15.7	29	21.6	39	29.1	34	25.4
Mathematics 3	71	7	9.9	17	23.9	26	36.6	18	25.4	*	≤5.0
Mathematics 4	143	16	11.2	28	19.6	22	15.4	34	23.8	43	30.1
Mathematics 5	135	9	6.7	21	15.6	28	20.7	27	20.0	50	37.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0
English/Language Arts 4	143	*	>= 95.0
English/Language Arts 5	135	*	>= 95.0
Mathematics 3	74	*	>= 95.0
Mathematics 4	145	*	>= 95.0
Mathematics 5	137	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Francis Scott Key Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	290	27	9.3	83	28.6	96	33.1	70	24.1	*	≤5.0
English/Language Arts 7	305	29	9.5	69	22.6	91	29.8	83	27.2	33	10.8
English/Language Arts 8	311	44	14.1	60	19.3	96	30.9	103	33.1	*	≤5.0
Mathematics 6	293	72	24.6	89	30.4	92	31.4	33	11.3	*	≤5.0
Mathematics 7	283	38	13.4	100	35.3	112	39.6	33	11.7	*	≤5.0
Mathematics 8	45	36	80.0	6	13.3	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	267	47	17.6	83	31.1	81	30.3	56	21.0	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	18	*	≤5.0	1	5.6	6	33.3	11	61.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations

Level 5: Exceeded expectations

Francis Scott Key Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	294	*	>= 95.0
English/Language Arts 7	309	*	>= 95.0
English/Language Arts 8	311	*	>= 95.0
Mathematics 6	301	*	>= 95.0
Mathematics 7	291	*	>= 95.0
Mathematics 8	49	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Gaithersburg Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	122	52	42.6	31	25.4	20	16.4	18	14.8	*	≤5.0
English/Language Arts 4	120	26	21.7	40	33.3	32	26.7	21	17.5	*	≤5.0
English/Language Arts 5	114	33	28.9	27	23.7	32	28.1	20	17.5	*	≤5.0
Mathematics 3	122	32	26.2	35	28.7	29	23.8	25	20.5	*	≤5.0
Mathematics 4	121	25	20.7	38	31.4	39	32.2	17	14.0	*	≤5.0
Mathematics 5	116	31	26.7	46	39.7	17	14.7	20	17.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations

Level 5: Exceeded expectations

Gaithersburg Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	123	*	>= 95.0
English/Language Arts 4	122	*	>= 95.0
English/Language Arts 5	117	*	>= 95.0
Mathematics 3	129	*	>= 95.0
Mathematics 4	129	*	>= 95.0
Mathematics 5	119	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	89.2	91.6	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	77.39		89.52		87.67	
2016 (4-Year Rate)		80.07		89.83		87.61
2016 (5-Year Rate)	83.43		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Gaithersburg High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	548	72	13.1	87	15.9	97	17.7	218	39.8	74	13.5
Algebra I	391	100	25.6	176	45.0	102	26.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	94.9	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Gaithersburg Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	280	44	15.7	60	21.4	64	22.9	100	35.7	*	≤5.0
English/Language Arts 7	238	29	12.2	57	23.9	60	25.2	80	33.6	*	≤5.0
English/Language Arts 8	273	70	25.6	55	20.1	83	30.4	59	21.6	*	≤5.0
Mathematics 6	279	59	21.1	64	22.9	79	28.3	69	24.7	*	≤5.0
Mathematics 7	211	34	16.1	61	28.9	87	41.2	27	12.8	*	≤5.0
Mathematics 8	98	66	67.3	23	23.5	6	6.1	*	≤5.0	*	≤5.0
Algebra I	188	*	≤5.0	40	21.3	83	44.1	55	29.3	*	≤5.0
Geometry	15	*	≤5.0	*	≤5.0	1	6.7	9	60.0	5	33.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	283	*	>= 95.0
English/Language Arts 7	239	*	>= 95.0
English/Language Arts 8	275	*	>= 95.0
Mathematics 6	285	*	>= 95.0
Mathematics 7	220	*	>= 95.0
Mathematics 8	105	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Galway Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	128	29	22.7	13	10.2	32	25.0	47	36.7	7	5.5
English/Language Arts 4	119	12	10.1	23	19.3	43	36.1	38	31.9	*	≤5.0
English/Language Arts 5	108	10	9.3	13	12.0	28	25.9	50	46.3	7	6.5
Mathematics 3	128	28	21.9	17	13.3	39	30.5	34	26.6	10	7.8
Mathematics 4	120	15	12.5	34	28.3	30	25.0	40	33.3	*	≤5.0
Mathematics 5	108	10	9.3	27	25.0	38	35.2	31	28.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	128	*	>= 95.0
English/Language Arts 4	120	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0
Mathematics 3	131	*	>= 95.0
Mathematics 4	122	*	>= 95.0
Mathematics 5	109	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Garrett Park Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	130	10	7.7	15	11.5	25	19.2	61	46.9	19	14.6
English/Language Arts 4	110	*	≤5.0	*	≤5.0	25	22.7	56	50.9	19	17.3
English/Language Arts 5	106	8	7.5	12	11.3	30	28.3	51	48.1	*	≤5.0
Mathematics 3	131	*	≤5.0	14	10.7	23	17.6	54	41.2	35	26.7
Mathematics 4	110	*	≤5.0	15	13.6	26	23.6	56	50.9	8	7.3
Mathematics 5	106	10	9.4	17	16.0	28	26.4	45	42.5	6	5.7

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Garrett Park Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	131	*	>= 95.0
English/Language Arts 4	110	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0
Mathematics 3	136	*	>= 95.0
Mathematics 4	114	*	>= 95.0
Mathematics 5	109	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	92.7	94.2	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Georgian Forest Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	25	32.9	21	27.6	14	18.4	14	18.4	*	≤5.0
English/Language Arts 4	91	23	25.3	28	30.8	21	23.1	18	19.8	*	≤5.0
English/Language Arts 5	73	19	26.0	22	30.1	18	24.7	12	16.4	*	≤5.0
Mathematics 3	77	12	15.6	28	36.4	18	23.4	14	18.2	5	6.5
Mathematics 4	93	33	35.5	29	31.2	15	16.1	16	17.2	*	≤5.0
Mathematics 5	74	17	23.0	25	33.8	20	27.0	10	13.5	*	≤5.0

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Georgian Forest Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0
Mathematics 3	81	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	78	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Germantown Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	64	8	12.5	7	10.9	18	28.1	24	37.5	7	10.9
English/Language Arts 4	41	3	7.3	6	14.6	9	22.0	19	46.3	4	9.8
English/Language Arts 5	54	*	≤5.0	8	14.8	14	25.9	29	53.7	*	≤5.0
Mathematics 3	64	*	≤5.0	11	17.2	16	25.0	19	29.7	16	25.0
Mathematics 4	41	5	12.2	9	22.0	9	22.0	16	39.0	*	≤5.0
Mathematics 5	54	*	≤5.0	6	11.1	20	37.0	19	35.2	8	14.8

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PARCC Performance Level Descriptors (PLD)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Germantown Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	64	*	>= 95.0
Mathematics 4	42	*	>= 95.0
Mathematics 5	54	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Glen Haven Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	10	12.8	9	11.5	22	28.2	29	37.2	8	10.3
English/Language Arts 4	67	4	6.0	9	13.4	16	23.9	27	40.3	11	16.4
English/Language Arts 5	71	*	≤5.0	10	14.1	24	33.8	32	45.1	*	≤5.0
Mathematics 3	78	8	10.3	15	19.2	19	24.4	26	33.3	10	12.8
Mathematics 4	67	*	≤5.0	10	14.9	22	32.8	32	47.8	*	≤5.0
Mathematics 5	71	*	≤5.0	12	16.9	15	21.1	34	47.9	8	11.3

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Glen Haven Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	79	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Glenallan Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	107	17	15.9	28	26.2	17	15.9	39	36.4	6	5.6
English/Language Arts 4	96	12	12.5	24	25.0	31	32.3	27	28.1	*	≤5.0
English/Language Arts 5	96	26	27.1	24	25.0	21	21.9	25	26.0	*	≤5.0
Mathematics 3	107	8	7.5	21	19.6	30	28.0	32	29.9	16	15.0
Mathematics 4	96	12	12.5	34	35.4	32	33.3	17	17.7	*	≤5.0
Mathematics 5	97	22	22.7	33	34.0	22	22.7	18	18.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Glenallan Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0
Mathematics 3	108	*	>= 95.0
Mathematics 4	101	*	>= 95.0
Mathematics 5	101	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Goshen Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	22	21.6	14	13.7	35	34.3	31	30.4	*	≤5.0
English/Language Arts 4	101	16	15.8	13	12.9	30	29.7	36	35.6	6	5.9
English/Language Arts 5	84	13	15.5	12	14.3	27	32.1	31	36.9	*	≤5.0
Mathematics 3	102	11	10.8	13	12.7	26	25.5	44	43.1	8	7.8
Mathematics 4	101	12	11.9	26	25.7	24	23.8	35	34.7	*	≤5.0
Mathematics 5	84	13	15.5	18	21.4	21	25.0	25	29.8	7	8.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Great Seneca Creek Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	107	22	20.6	19	17.8	24	22.4	31	29.0	11	10.3
English/Language Arts 4	112	17	15.2	29	25.9	28	25.0	32	28.6	6	5.4
English/Language Arts 5	131	14	10.7	40	30.5	32	24.4	42	32.1	*	≤5.0
Mathematics 3	108	12	11.1	24	22.2	21	19.4	35	32.4	16	14.8
Mathematics 4	112	14	12.5	30	26.8	28	25.0	37	33.0	*	≤5.0
Mathematics 5	130	22	16.9	41	31.5	38	29.2	25	19.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Great Seneca Creek Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0
English/Language Arts 5	132	*	>= 95.0
Mathematics 3	108	*	>= 95.0
Mathematics 4	112	*	>= 95.0
Mathematics 5	132	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Greencastle Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	127	41	32.3	24	18.9	27	21.3	33	26.0	*	≤5.0
English/Language Arts 4	115	18	15.7	31	27.0	27	23.5	33	28.7	6	5.2
English/Language Arts 5	121	14	11.6	28	23.1	40	33.1	38	31.4	*	≤5.0
Mathematics 3	128	21	16.4	28	21.9	31	24.2	40	31.3	8	6.3
Mathematics 4	116	27	23.3	31	26.7	38	32.8	20	17.2	*	≤5.0
Mathematics 5	121	20	16.5	33	27.3	33	27.3	33	27.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Greencastle Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	128	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0
Mathematics 3	129	*	>= 95.0
Mathematics 4	118	*	>= 95.0
Mathematics 5	123	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Greenwood Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	82	*	≤5.0	8	9.8	16	19.5	51	62.2	5	6.1
English/Language Arts 4	88	*	≤5.0	12	13.6	23	26.1	42	47.7	9	10.2
English/Language Arts 5	97	*	≤5.0	5	5.2	24	24.7	63	64.9	5	5.2
Mathematics 3	82	*	≤5.0	*	≤5.0	13	15.9	39	47.6	27	32.9
Mathematics 4	88	*	≤5.0	17	19.3	22	25.0	40	45.5	5	5.7
Mathematics 5	97	*	≤5.0	10	10.3	30	30.9	49	50.5	7	7.2

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0
Mathematics 3	82	*	>= 95.0
Mathematics 4	88	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Hallie Wells Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	240	*	≤5.0	19	7.9	59	24.6	129	53.8	21	8.8
English/Language Arts 7	239	17	7.1	22	9.2	40	16.7	94	39.3	66	27.6
Mathematics 6	241	17	7.1	34	14.1	71	29.5	95	39.4	24	10.0
Mathematics 7	203	16	7.9	37	18.2	59	29.1	85	41.9	*	≤5.0
Algebra I	35	*	≤5.0	*	≤5.0	*	≤5.0	28	80.0	6	17.1

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Hallie Wells Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Harmony Hills Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	102	43	42.2	33	32.4	17	16.7	9	8.8	*	≤5.0
English/Language Arts 4	114	23	20.2	30	26.3	39	34.2	20	17.5	*	≤5.0
English/Language Arts 5	110	31	28.2	33	30.0	23	20.9	23	20.9	*	≤5.0
Mathematics 3	103	22	21.4	32	31.1	32	31.1	17	16.5	*	≤5.0
Mathematics 4	114	20	17.5	38	33.3	35	30.7	20	17.5	*	≤5.0
Mathematics 5	111	27	24.3	41	36.9	29	26.1	14	12.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Harmony Hills Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0
Mathematics 3	107	*	>= 95.0
Mathematics 4	119	*	>= 95.0
Mathematics 5	114	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Herbert Hoover Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	330	*	≤5.0	17	5.2	35	10.6	168	50.9	105	31.8
English/Language Arts 7	338	*	≤5.0	*	≤5.0	46	13.6	151	44.7	128	37.9
English/Language Arts 8	335	20	6.0	25	7.5	65	19.4	175	52.2	50	14.9
Mathematics 6	324	*	≤5.0	25	7.7	50	15.4	161	49.7	84	25.9
Mathematics 7	165	*	≤5.0	14	8.5	58	35.2	82	49.7	*	≤5.0
Mathematics 8	39	11	28.2	13	33.3	10	25.6	5	12.8	*	≤5.0
Algebra I	422	*	≤5.0	*	≤5.0	*	≤5.0	289	68.5	106	25.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	54	*	≤5.0	*	≤5.0	*	≤5.0	33	61.1	21	38.9

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Herbert Hoover Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	336	*	>= 95.0
English/Language Arts 7	347	*	>= 95.0
English/Language Arts 8	338	*	>= 95.0
Mathematics 6	330	*	>= 95.0
Mathematics 7	173	*	>= 95.0
Mathematics 8	40	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Highland Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	78	9	11.5	15	19.2	26	33.3	26	33.3	*	≤5.0
English/Language Arts 4	85	7	8.2	14	16.5	35	41.2	26	30.6	*	≤5.0
English/Language Arts 5	78	10	12.8	16	20.5	22	28.2	27	34.6	*	≤5.0
Mathematics 3	78	*	≤5.0	14	17.9	26	33.3	28	35.9	8	10.3
Mathematics 4	85	9	10.6	17	20.0	27	31.8	29	34.1	*	≤5.0
Mathematics 5	78	5	6.4	22	28.2	24	30.8	23	29.5	4	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Highland Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	79	*	>= 95.0
Mathematics 4	89	*	>= 95.0
Mathematics 5	80	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Highland View Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	18	23.4	16	20.8	10	13.0	25	32.5	8	10.4
English/Language Arts 4	59	7	11.9	11	18.6	17	28.8	21	35.6	3	5.1
English/Language Arts 5	60	10	16.7	8	13.3	11	18.3	30	50.0	*	≤5.0
Mathematics 3	78	11	14.1	9	11.5	21	26.9	19	24.4	18	23.1
Mathematics 4	59	10	16.9	11	18.6	16	27.1	21	35.6	*	≤5.0
Mathematics 5	60	7	11.7	12	20.0	22	36.7	17	28.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Highland View Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	78	*	>= 95.0
Mathematics 4	61	*	>= 95.0
Mathematics 5	60	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Jackson Road Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	38	38.8	21	21.4	17	17.3	22	22.4	*	≤5.0
English/Language Arts 4	76	6	7.9	17	22.4	27	35.5	25	32.9	*	≤5.0
English/Language Arts 5	95	18	18.9	23	24.2	31	32.6	20	21.1	*	≤5.0
Mathematics 3	98	14	14.3	23	23.5	33	33.7	24	24.5	*	≤5.0
Mathematics 4	76	7	9.2	22	28.9	34	44.7	13	17.1	*	≤5.0
Mathematics 5	95	20	21.1	31	32.6	26	27.4	16	16.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Jackson Road Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0
Mathematics 3	99	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.4	94.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.21		89.52		87.67	
2016 (4-Year Rate)		88.86		89.83		87.61
2016 (5-Year Rate)	91.02		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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James Hubert Blake High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	394	38	9.6	52	13.2	74	18.8	152	38.6	78	19.8
Algebra I	170	17	10.0	55	32.4	71	41.8	27	15.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

James Hubert Blake High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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JoAnn Leleck Elementary at Broad Acres

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	110	28	25.5	37	33.6	24	21.8	21	19.1	*	≤5.0
English/Language Arts 4	127	12	9.4	25	19.7	45	35.4	35	27.6	10	7.9
English/Language Arts 5	119	23	19.3	19	16.0	34	28.6	39	32.8	*	≤5.0
Mathematics 3	111	8	7.2	18	16.2	30	27.0	47	42.3	8	7.2
Mathematics 4	133	11	8.3	26	19.5	32	24.1	58	43.6	*	≤5.0
Mathematics 5	120	8	6.7	19	15.8	39	32.5	49	40.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

JoAnn Leleck Elementary at Broad Acres

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	112	*	>= 95.0
English/Language Arts 4	132	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0
Mathematics 3	125	*	>= 95.0
Mathematics 4	141	*	>= 95.0
Mathematics 5	129	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	91.0	92.1	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	81.22		89.52		87.67	
2016 (4-Year Rate)		76.34		89.83		87.61
2016 (5-Year Rate)	81.71		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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John F. Kennedy High

PARCC Assessment Performance Results Summary - 2017

		Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10		312	42	13.5	55	17.6	73	23.4	117	37.5	25	8.0
Algebra I		199	55	27.6	87	43.7	47	23.6	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

John F. Kennedy High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.4	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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John H. Poole Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	134	*	≤5.0	20	14.9	27	20.1	76	56.7	*	≤5.0
English/Language Arts 7	109	9	8.3	9	8.3	27	24.8	46	42.2	18	16.5
English/Language Arts 8	111	12	10.8	14	12.6	25	22.5	47	42.3	13	11.7
Mathematics 6	134	7	5.2	21	15.7	45	33.6	45	33.6	16	11.9
Mathematics 7	86	*	≤5.0	9	10.5	39	45.3	36	41.9	*	≤5.0
Mathematics 8	13	9	69.2	2	15.4	2	15.4	*	≤5.0	*	≤5.0
Algebra I	110	*	≤5.0	9	8.2	29	26.4	65	59.1	6	5.5
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	10	*	≤5.0	*	≤5.0	3	30.0	6	60.0	1	10.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	134	*	>= 95.0
English/Language Arts 7	109	*	>= 95.0
English/Language Arts 8	111	*	>= 95.0
Mathematics 6	134	*	>= 95.0
Mathematics 7	86	*	>= 95.0
Mathematics 8	13	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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John T. Baker Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	258	15	5.8	42	16.3	77	29.8	113	43.8	*	≤5.0
English/Language Arts 7	274	18	6.6	37	13.5	79	28.8	112	40.9	28	10.2
English/Language Arts 8	259	16	6.2	52	20.1	82	31.7	102	39.4	*	≤5.0
Mathematics 6	258	20	7.8	57	22.1	72	27.9	95	36.8	14	5.4
Mathematics 7	249	15	6.0	59	23.7	95	38.2	80	32.1	*	≤5.0
Mathematics 8	104	30	28.8	28	26.9	39	37.5	7	6.7	*	≤5.0
Algebra I	166	*	≤5.0	10	6.0	44	26.5	109	65.7	*	≤5.0
Geometry	14	*	≤5.0	*	≤5.0	1	7.1	11	78.6	2	14.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

John T. Baker Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	258	*	>= 95.0
English/Language Arts 7	274	*	>= 95.0
English/Language Arts 8	261	*	>= 95.0
Mathematics 6	258	*	>= 95.0
Mathematics 7	249	*	>= 95.0
Mathematics 8	106	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Jones Lane Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	8	11.1	7	9.7	14	19.4	35	48.6	8	11.1
English/Language Arts 4	77	14	18.2	14	18.2	17	22.1	20	26.0	12	15.6
English/Language Arts 5	80	14	17.5	9	11.3	15	18.8	40	50.0	*	≤5.0
Mathematics 3	72	4	5.6	4	5.6	7	9.7	35	48.6	22	30.6
Mathematics 4	77	14	18.2	12	15.6	17	22.1	28	36.4	6	7.8
Mathematics 5	80	13	16.3	12	15.0	12	15.0	34	42.5	9	11.3

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Jones Lane Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	81	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Judith A. Resnik Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	110	21	19.1	19	17.3	21	19.1	42	38.2	7	6.4
English/Language Arts 4	94	6	6.4	26	27.7	33	35.1	27	28.7	*	≤5.0
English/Language Arts 5	98	9	9.2	15	15.3	23	23.5	47	48.0	*	≤5.0
Mathematics 3	110	6	5.5	21	19.1	26	23.6	38	34.5	19	17.3
Mathematics 4	94	11	11.7	25	26.6	26	27.7	32	34.0	*	≤5.0
Mathematics 5	98	8	8.2	18	18.4	25	25.5	41	41.8	6	6.1

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Judith A. Resnik Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	110	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	113	*	>= 95.0
Mathematics 4	94	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Julius West Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	425	25	5.9	71	16.7	116	27.3	184	43.3	29	6.8
English/Language Arts 7	433	34	7.9	41	9.5	87	20.1	192	44.3	79	18.2
English/Language Arts 8	438	64	14.6	53	12.1	93	21.2	179	40.9	49	11.2
Mathematics 6	428	25	5.8	79	18.5	108	25.2	179	41.8	37	8.6
Mathematics 7	354	21	5.9	61	17.2	94	26.6	160	45.2	18	5.1
Mathematics 8	109	55	50.5	31	28.4	19	17.4	*	≤5.0	*	≤5.0
Algebra I	337	*	≤5.0	38	11.3	87	25.8	190	56.4	*	≤5.0
Geometry	79	*	≤5.0	*	≤5.0	*	≤5.0	67	84.8	9	11.4

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	430	*	>= 95.0
English/Language Arts 7	436	*	>= 95.0
English/Language Arts 8	439	*	>= 95.0
Mathematics 6	440	*	>= 95.0
Mathematics 7	365	*	>= 95.0
Mathematics 8	115	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Kemp Mill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	81	27	33.3	15	18.5	23	28.4	13	16.0	*	≤5.0
English/Language Arts 4	70	6	8.6	18	25.7	24	34.3	20	28.6	*	≤5.0
English/Language Arts 5	58	7	12.1	16	27.6	18	31.0	17	29.3	*	≤5.0
Mathematics 3	81	12	14.8	19	23.5	18	22.2	28	34.6	*	≤5.0
Mathematics 4	70	6	8.6	16	22.9	19	27.1	23	32.9	6	8.6
Mathematics 5	57	*	≤5.0	20	35.1	16	28.1	18	31.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0
Mathematics 3	82	*	>= 95.0
Mathematics 4	75	*	>= 95.0
Mathematics 5	60	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Kensington Parkwood Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	113	7	6.2	12	10.6	15	13.3	64	56.6	15	13.3
English/Language Arts 4	110	*	≤5.0	*	≤5.0	18	16.4	51	46.4	34	30.9
English/Language Arts 5	110	*	≤5.0	6	5.5	25	22.7	68	61.8	7	6.4
Mathematics 3	113	*	≤5.0	9	8.0	19	16.8	57	50.4	24	21.2
Mathematics 4	110	*	≤5.0	16	14.5	16	14.5	58	52.7	20	18.2
Mathematics 5	110	*	≤5.0	16	14.5	25	22.7	47	42.7	19	17.3

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Kensington Parkwood Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	113	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0
English/Language Arts 5	110	*	>= 95.0
Mathematics 3	115	*	>= 95.0
Mathematics 4	111	*	>= 95.0
Mathematics 5	112	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	341	*	≤5.0	39	11.4	105	30.8	164	48.1	18	5.3
English/Language Arts 7	352	25	7.1	29	8.2	86	24.4	153	43.5	59	16.8
English/Language Arts 8	345	29	8.4	33	9.6	80	23.2	172	49.9	31	9.0
Mathematics 6	341	21	6.2	45	13.2	120	35.2	128	37.5	27	7.9
Mathematics 7	286	16	5.6	42	14.7	85	29.7	135	47.2	*	≤5.0
Mathematics 8	71	44	62.0	16	22.5	10	14.1	*	≤5.0	*	≤5.0
Algebra I	265	*	≤5.0	*	≤5.0	52	19.6	191	72.1	*	≤5.0
Geometry	75	*	≤5.0	*	≤5.0	4	5.3	45	60.0	25	33.3

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- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	342	*	>= 95.0
English/Language Arts 7	353	*	>= 95.0
English/Language Arts 8	348	*	>= 95.0
Mathematics 6	342	*	>= 95.0
Mathematics 7	287	*	>= 95.0
Mathematics 8	74	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.3	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Lake Seneca Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	91	21	23.1	14	15.4	22	24.2	30	33.0	*	≤5.0
English/Language Arts 4	72	4	5.6	20	27.8	16	22.2	26	36.1	6	8.3
English/Language Arts 5	61	6	9.8	14	23.0	17	27.9	24	39.3	*	≤5.0
Mathematics 3	91	18	19.8	21	23.1	18	19.8	30	33.0	*	≤5.0
Mathematics 4	72	*	≤5.0	19	26.4	22	30.6	25	34.7	*	≤5.0
Mathematics 5	61	7	11.5	19	31.1	22	36.1	13	21.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lake Seneca Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	91	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	92	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	63	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Lakelands Park Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	342	18	5.3	43	12.6	76	22.2	183	53.5	22	6.4
English/Language Arts 7	363	22	6.1	30	8.3	78	21.5	169	46.6	64	17.6
English/Language Arts 8	343	38	11.1	39	11.4	98	28.6	145	42.3	23	6.7
Mathematics 6	341	*	≤5.0	54	15.8	105	30.8	141	41.3	24	7.0
Mathematics 7	326	17	5.2	48	14.7	103	31.6	138	42.3	20	6.1
Mathematics 8	70	35	50.0	19	27.1	15	21.4	*	≤5.0	*	≤5.0
Algebra I	274	*	≤5.0	16	5.8	69	25.2	177	64.6	*	≤5.0
Geometry	38	*	≤5.0	*	≤5.0	*	≤5.0	29	76.3	9	23.7

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Level 4: Met expectations

Level 5: Exceeded expectations

Lakelands Park Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	343	*	>= 95.0
English/Language Arts 7	365	*	>= 95.0
English/Language Arts 8	350	*	>= 95.0
Mathematics 6	347	*	>= 95.0
Mathematics 7	333	*	>= 95.0
Mathematics 8	76	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Lakewood Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	96	*	≤5.0	11	11.5	17	17.7	55	57.3	11	11.5
English/Language Arts 4	97	*	≤5.0	6	6.2	19	19.6	49	50.5	22	22.7
English/Language Arts 5	103	*	≤5.0	7	6.8	23	22.3	59	57.3	12	11.7
Mathematics 3	96	*	≤5.0	5	5.2	10	10.4	35	36.5	46	47.9
Mathematics 4	97	*	≤5.0	8	8.2	22	22.7	46	47.4	19	19.6
Mathematics 5	103	*	≤5.0	14	13.6	20	19.4	41	39.8	27	26.2

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lakewood Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	99	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	105	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Laytonsville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	65	5	7.7	14	21.5	11	16.9	32	49.2	*	≤5.0
English/Language Arts 4	62	*	≤5.0	5	8.1	18	29.0	32	51.6	4	6.5
English/Language Arts 5	63	*	≤5.0	10	15.9	23	36.5	27	42.9	*	≤5.0
Mathematics 3	65	*	≤5.0	7	10.8	21	32.3	26	40.0	8	12.3
Mathematics 4	62	*	≤5.0	7	11.3	16	25.8	32	51.6	5	8.1
Mathematics 5	63	*	≤5.0	4	6.3	25	39.7	30	47.6	4	6.3

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Laytonsville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0
Mathematics 3	65	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	64	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
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Little Bennett Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	101	7	6.9	9	8.9	15	14.9	63	62.4	7	6.9
English/Language Arts 4	121	*	≤5.0	12	9.9	28	23.1	65	53.7	10	8.3
English/Language Arts 5	98	*	≤5.0	9	9.2	20	20.4	59	60.2	9	9.2
Mathematics 3	101	*	≤5.0	6	5.9	23	22.8	41	40.6	28	27.7
Mathematics 4	121	*	≤5.0	9	7.4	34	28.1	65	53.7	10	8.3
Mathematics 5	99	*	≤5.0	7	7.1	36	36.4	43	43.4	13	13.1

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Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Little Bennett Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0
English/Language Arts 4	121	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	101	*	>= 95.0
Mathematics 4	121	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Lois P. Rockwell Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	77	*	≤5.0	5	6.5	12	15.6	49	63.6	8	10.4
English/Language Arts 4	70	*	≤5.0	8	11.4	23	32.9	28	40.0	9	12.9
English/Language Arts 5	74	*	≤5.0	6	8.1	14	18.9	42	56.8	10	13.5
Mathematics 3	77	*	≤5.0	5	6.5	12	15.6	37	48.1	21	27.3
Mathematics 4	70	*	≤5.0	9	12.9	24	34.3	32	45.7	*	≤5.0
Mathematics 5	74	*	≤5.0	13	17.6	19	25.7	34	45.9	7	9.5

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Lois P. Rockwell Elementary

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	74	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	76.2	94.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	87.0	85.4	≥ 95.0	≥ 95.0	94.6	95.1
High	85.0	88.3	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
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PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
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Lucy V. Barnsley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	98	13	13.3	22	22.4	20	20.4	39	39.8	*	≤5.0
English/Language Arts 4	170	11	6.5	18	10.6	29	17.1	52	30.6	60	35.3
English/Language Arts 5	170	10	5.9	18	10.6	29	17.1	82	48.2	31	18.2
Mathematics 3	98	13	13.3	19	19.4	16	16.3	32	32.7	18	18.4
Mathematics 4	170	10	5.9	20	11.8	22	12.9	71	41.8	47	27.6
Mathematics 5	170	13	7.6	16	9.4	32	18.8	66	38.8	43	25.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lucy V. Barnsley Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	171	*	>= 95.0
English/Language Arts 5	172	*	>= 95.0
Mathematics 3	99	*	>= 95.0
Mathematics 4	171	*	>= 95.0
Mathematics 5	172	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Luxmanor Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	68	7	10.3	7	10.3	14	20.6	30	44.1	10	14.7
English/Language Arts 4	73	*	≤5.0	5	6.8	19	26.0	40	54.8	8	11.0
English/Language Arts 5	65	*	≤5.0	*	≤5.0	10	15.4	46	70.8	4	6.2
Mathematics 3	67	*	≤5.0	9	13.4	14	20.9	22	32.8	19	28.4
Mathematics 4	73	*	≤5.0	9	12.3	16	21.9	37	50.7	9	12.3
Mathematics 5	65	*	≤5.0	7	10.8	13	20.0	30	46.2	13	20.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0
Mathematics 3	69	*	>= 95.0
Mathematics 4	78	*	>= 95.0
Mathematics 5	66	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.2	94.6	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Martin Luther King Jr. Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	178	18	10.1	57	32.0	49	27.5	49	27.5	*	≤5.0
English/Language Arts 7	218	27	12.4	40	18.3	66	30.3	72	33.0	13	6.0
English/Language Arts 8	186	32	17.2	36	19.4	56	30.1	56	30.1	*	≤5.0
Mathematics 6	178	29	16.3	62	34.8	61	34.3	25	14.0	*	≤5.0
Mathematics 7	196	17	8.7	76	38.8	69	35.2	34	17.3	*	≤5.0
Mathematics 8	64	41	64.1	17	26.6	6	9.4	*	≤5.0	*	≤5.0
Algebra I	109	6	5.5	13	11.9	32	29.4	57	52.3	*	≤5.0
Geometry	35	*	≤5.0	*	≤5.0	6	17.1	27	77.1	2	5.7

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Martin Luther King Jr. Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	184	*	>= 95.0
English/Language Arts 7	222	*	>= 95.0
English/Language Arts 8	190	*	>= 95.0
Mathematics 6	184	*	>= 95.0
Mathematics 7	200	*	>= 95.0
Mathematics 8	68	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Maryvale Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	16	17.2	14	15.1	30	32.3	30	32.3	*	≤5.0
English/Language Arts 4	93	14	15.1	26	28.0	23	24.7	29	31.2	*	≤5.0
English/Language Arts 5	77	8	10.4	8	10.4	23	29.9	37	48.1	*	≤5.0
Mathematics 3	93	11	11.8	15	16.1	19	20.4	33	35.5	15	16.1
Mathematics 4	93	13	14.0	35	37.6	17	18.3	26	28.0	*	≤5.0
Mathematics 5	77	9	11.7	9	11.7	26	33.8	28	36.4	5	6.5

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Maryvale Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	93	*	>= 95.0
Mathematics 5	78	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Meadow Hall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	65	16	24.6	11	16.9	17	26.2	20	30.8	*	≤5.0
English/Language Arts 4	65	8	12.3	22	33.8	10	15.4	24	36.9	*	≤5.0
English/Language Arts 5	73	7	9.6	15	20.5	28	38.4	23	31.5	*	≤5.0
Mathematics 3	65	11	16.9	14	21.5	19	29.2	18	27.7	*	≤5.0
Mathematics 4	66	9	13.6	16	24.2	16	24.2	23	34.8	*	≤5.0
Mathematics 5	73	8	11.0	16	21.9	28	38.4	19	26.0	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Meadow Hall Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	66	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	66	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	74	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5		91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Mill Creek Towne Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	12	20.0	6	10.0	15	25.0	22	36.7	5	8.3
English/Language Arts 4	60	7	11.7	16	26.7	24	40.0	13	21.7	*	≤5.0
English/Language Arts 5	61	13	21.3	18	29.5	14	23.0	16	26.2	*	≤5.0
Mathematics 3	61	11	18.0	*	≤5.0	11	18.0	22	36.1	14	23.0
Mathematics 4	61	11	18.0	17	27.9	19	31.1	14	23.0	*	≤5.0
Mathematics 5	61	16	26.2	11	18.0	16	26.2	16	26.2	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mill Creek Towne Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	64	*	>= 95.0
Mathematics 4	61	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Monocacy Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	24	2	8.3	7	29.2	*	≤5.0	13	54.2	*	≤5.0
English/Language Arts 4	29	4	13.8	5	17.2	5	17.2	11	37.9	4	13.8
English/Language Arts 5	26	*	≤5.0	5	19.2	5	19.2	15	57.7	*	≤5.0
Mathematics 3	24	2	8.3	*	≤5.0	4	16.7	9	37.5	8	33.3
Mathematics 4	29	*	≤5.0	5	17.2	10	34.5	12	41.4	2	6.9
Mathematics 5	26	*	≤5.0	4	15.4	8	30.8	12	46.2	2	7.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Monocacy Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	24	*	>= 95.0
English/Language Arts 4	29	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0
Mathematics 3	24	*	>= 95.0
Mathematics 4	29	*	>= 95.0
Mathematics 5	27	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.3	93.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	86.21		89.52		87.67	
2016 (4-Year Rate)		88.34		89.83		87.61
2016 (5-Year Rate)	91.74		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Montgomery Blair High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	713	113	15.8	67	9.4	92	12.9	185	25.9	256	35.9
Algebra I	304	60	19.7	101	33.2	101	33.2	40	13.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Montgomery Blair High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Montgomery Knolls Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Montgomery Knolls Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Montgomery Village Middle

0557

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.4	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Montgomery Village Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	198	48	24.2	56	28.3	69	34.8	24	12.1	*	≤5.0
English/Language Arts 7	267	92	34.5	56	21.0	60	22.5	51	19.1	*	≤5.0
English/Language Arts 8	220	69	31.4	51	23.2	42	19.1	53	24.1	*	≤5.0
Mathematics 6	202	60	29.7	62	30.7	52	25.7	26	12.9	*	≤5.0
Mathematics 7	264	81	30.7	90	34.1	67	25.4	26	9.8	*	≤5.0
Mathematics 8	20	18	90.0	2	10.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	193	55	28.5	65	33.7	50	25.9	22	11.4	*	≤5.0
Geometry	13	1	7.7	*	≤5.0	4	30.8	8	61.5	*	≤5.0

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Montgomery Village Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	203	*	>= 95.0
English/Language Arts 7	268	*	>= 95.0
English/Language Arts 8	223	*	>= 95.0
Mathematics 6	224	*	>= 95.0
Mathematics 7	277	*	>= 95.0
Mathematics 8	23	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	93.5	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Neelsville Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	274	57	20.8	90	32.8	69	25.2	53	19.3	*	≤5.0
English/Language Arts 7	282	78	27.7	56	19.9	75	26.6	64	22.7	*	≤5.0
English/Language Arts 8	319	80	25.1	77	24.1	74	23.2	78	24.5	*	≤5.0
Mathematics 6	276	89	32.2	104	37.7	48	17.4	32	11.6	*	≤5.0
Mathematics 7	282	72	25.5	109	38.7	76	27.0	25	8.9	*	≤5.0
Mathematics 8	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	294	81	27.6	111	37.8	71	24.1	31	10.5	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	26	*	≤5.0	3	11.5	11	42.3	12	46.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Neelsville Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	277	*	>= 95.0
English/Language Arts 7	286	*	>= 95.0
English/Language Arts 8	324	*	>= 95.0
Mathematics 6	292	*	>= 95.0
Mathematics 7	290	*	>= 95.0
Mathematics 8	14	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

New Hampshire Estates Elementary

0791

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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New Hampshire Estates Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

New Hampshire Estates Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Newport Mill Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	188	21	11.2	37	19.7	53	28.2	75	39.9	*	≤5.0
English/Language Arts 7	167	26	15.6	30	18.0	46	27.5	51	30.5	14	8.4
English/Language Arts 8	181	39	21.5	49	27.1	47	26.0	43	23.8	*	≤5.0
Mathematics 6	189	21	11.1	47	24.9	57	30.2	55	29.1	*	≤5.0
Mathematics 7	152	21	13.8	44	28.9	61	40.1	26	17.1	*	≤5.0
Mathematics 8	18	15	83.3	3	16.7	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	127	24	18.9	37	29.1	38	29.9	28	22.0	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	51	*	≤5.0	7	13.7	24	47.1	19	37.3	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Newport Mill Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	190	*	>= 95.0
English/Language Arts 7	168	*	>= 95.0
English/Language Arts 8	181	*	>= 95.0
Mathematics 6	199	*	>= 95.0
Mathematics 7	156	*	>= 95.0
Mathematics 8	20	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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North Bethesda Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	388	*	≤5.0	43	11.1	91	23.5	213	54.9	30	7.7
English/Language Arts 7	363	*	≤5.0	25	6.9	54	14.9	185	51.0	91	25.1
English/Language Arts 8	337	*	≤5.0	36	10.7	79	23.4	168	49.9	41	12.2
Mathematics 6	387	*	≤5.0	41	10.6	110	28.4	172	44.4	51	13.2
Mathematics 7	284	*	≤5.0	35	12.3	78	27.5	152	53.5	*	≤5.0
Mathematics 8	56	14	25.0	18	32.1	18	32.1	6	10.7	*	≤5.0
Algebra I	277	*	≤5.0	*	≤5.0	45	16.2	203	73.3	22	7.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	85	*	≤5.0	*	≤5.0	*	≤5.0	67	78.8	17	20.0

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Level 4: Met expectations

Level 5: Exceeded expectations

North Bethesda Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	389	*	>= 95.0
English/Language Arts 7	367	*	>= 95.0
English/Language Arts 8	337	*	>= 95.0
Mathematics 6	394	*	>= 95.0
Mathematics 7	291	*	>= 95.0
Mathematics 8	59	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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North Chevy Chase Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	*	≤5.0	7	7.4	21	22.3	51	54.3	12	12.8
English/Language Arts 4	104	*	≤5.0	6	5.8	16	15.4	54	51.9	24	23.1
English/Language Arts 5	79	*	≤5.0	6	7.6	10	12.7	55	69.6	6	7.6
English/Language Arts 6	94	*	≤5.0	14	14.9	20	21.3	50	53.2	8	8.5
Mathematics 3	94	*	≤5.0	16	17.0	19	20.2	44	46.8	13	13.8
Mathematics 4	104	6	5.8	14	13.5	16	15.4	55	52.9	13	12.5
Mathematics 5	79	*	≤5.0	14	17.7	21	26.6	38	48.1	5	6.3
Mathematics 6	94	9	9.6	15	16.0	27	28.7	36	38.3	7	7.4

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

North Chevy Chase Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
English/Language Arts 6	94	*	>= 95.0
Mathematics 3	98	*	>= 95.0
Mathematics 4	106	*	>= 95.0
Mathematics 5	81	*	>= 95.0
Mathematics 6	96	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.2	94.8	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	94.95		89.52		87.67	
2016 (4-Year Rate)		≥ 95.00		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Northwest High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	621	60	9.7	76	12.2	104	16.7	258	41.5	123	19.8
Algebra I	214	23	10.7	78	36.4	83	38.8	30	14.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	90.4	91.3	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	79.36		89.52		87.67	
2016 (4-Year Rate)		82.88		89.83		87.61
2016 (5-Year Rate)	85.75		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Northwood High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	344	43	12.5	48	14.0	72	20.9	132	38.4	49	14.2
Algebra I	239	69	28.9	99	41.4	61	25.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Northwood High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Oak View Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	124	32	25.8	37	29.8	33	26.6	22	17.7	*	≤5.0
English/Language Arts 4	169	12	7.1	40	23.7	40	23.7	50	29.6	27	16.0
English/Language Arts 5	140	12	8.6	36	25.7	37	26.4	43	30.7	12	8.6
Mathematics 3	124	19	15.3	16	12.9	48	38.7	35	28.2	*	≤5.0
Mathematics 4	169	14	8.3	39	23.1	39	23.1	63	37.3	14	8.3
Mathematics 5	141	26	18.4	38	27.0	31	22.0	32	22.7	14	9.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Oak View Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	124	*	>= 95.0
English/Language Arts 4	171	*	>= 95.0
English/Language Arts 5	140	*	>= 95.0
Mathematics 3	126	*	>= 95.0
Mathematics 4	173	*	>= 95.0
Mathematics 5	145	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Oakland Terrace Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	5	6.8	13	17.8	16	21.9	34	46.6	5	6.8
English/Language Arts 4	66	7	10.6	5	7.6	19	28.8	33	50.0	*	≤5.0
English/Language Arts 5	73	7	9.6	8	11.0	25	34.2	31	42.5	*	≤5.0
Mathematics 3	73	*	≤5.0	14	19.2	12	16.4	25	34.2	20	27.4
Mathematics 4	66	5	7.6	10	15.2	17	25.8	29	43.9	5	7.6
Mathematics 5	73	4	5.5	14	19.2	24	32.9	22	30.1	9	12.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Oakland Terrace Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	76	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Olney Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	108	21	19.4	15	13.9	20	18.5	50	46.3	*	≤5.0
English/Language Arts 4	104	11	10.6	10	9.6	35	33.7	42	40.4	6	5.8
English/Language Arts 5	111	6	5.4	8	7.2	32	28.8	60	54.1	*	≤5.0
Mathematics 3	108	12	11.1	12	11.1	24	22.2	45	41.7	15	13.9
Mathematics 4	104	*	≤5.0	18	17.3	30	28.8	45	43.3	7	6.7
Mathematics 5	111	*	≤5.0	8	7.2	25	22.5	53	47.7	20	18.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	110	*	>= 95.0
Mathematics 4	104	*	>= 95.0
Mathematics 5	115	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.8	≥ 95.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	90.55		89.52		87.67	
2016 (4-Year Rate)		89.60		89.83		87.61
2016 (5-Year Rate)	90.17		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Paint Branch High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	507	33	6.5	52	10.3	110	21.7	222	43.8	90	17.8
Algebra I	297	56	18.9	118	39.7	92	31.0	31	10.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Paint Branch High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Parkland Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	320	43	13.4	84	26.3	78	24.4	108	33.8	*	≤5.0
English/Language Arts 7	324	47	14.5	63	19.4	94	29.0	93	28.7	27	8.3
English/Language Arts 8	316	53	16.8	64	20.3	70	22.2	101	32.0	28	8.9
Mathematics 6	320	39	12.2	88	27.5	89	27.8	86	26.9	18	5.6
Mathematics 7	267	29	10.9	81	30.3	96	36.0	60	22.5	*	≤5.0
Mathematics 8	95	50	52.6	38	40.0	7	7.4	*	≤5.0	*	≤5.0
Algebra I	204	*	≤5.0	45	22.1	74	36.3	72	35.3	*	≤5.0
Algebra II	12	*	≤5.0	*	≤5.0	1	8.3	9	75.0	2	16.7
Geometry	62	*	≤5.0	*	≤5.0	5	8.1	50	80.6	7	11.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Parkland Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	330	*	>= 95.0
English/Language Arts 7	331	*	>= 95.0
English/Language Arts 8	325	*	>= 95.0
Mathematics 6	330	*	>= 95.0
Mathematics 7	275	*	>= 95.0
Mathematics 8	103	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Pine Crest Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	128	42	32.8	23	18.0	19	14.8	39	30.5	*	≤5.0
English/Language Arts 4	163	19	11.7	19	11.7	24	14.7	55	33.7	46	28.2
English/Language Arts 5	186	27	14.5	29	15.6	34	18.3	73	39.2	23	12.4
Mathematics 3	129	23	17.8	26	20.2	24	18.6	38	29.5	18	14.0
Mathematics 4	164	19	11.6	24	14.6	27	16.5	62	37.8	32	19.5
Mathematics 5	188	20	10.6	32	17.0	38	20.2	71	37.8	27	14.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	129	*	>= 95.0
English/Language Arts 4	165	*	>= 95.0
English/Language Arts 5	188	*	>= 95.0
Mathematics 3	133	*	>= 95.0
Mathematics 4	167	*	>= 95.0
Mathematics 5	191	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Piney Branch Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	226	44	19.5	30	13.3	46	20.4	94	41.6	12	5.3
English/Language Arts 4	187	17	9.1	34	18.2	40	21.4	81	43.3	15	8.0
English/Language Arts 5	183	*	≤5.0	28	15.3	33	18.0	104	56.8	11	6.0
Mathematics 3	227	28	12.3	38	16.7	48	21.1	82	36.1	31	13.7
Mathematics 4	187	15	8.0	39	20.9	39	20.9	85	45.5	*	≤5.0
Mathematics 5	183	11	6.0	37	20.2	47	25.7	62	33.9	26	14.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Piney Branch Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	228	*	>= 95.0
English/Language Arts 4	194	*	>= 95.0
English/Language Arts 5	185	*	>= 95.0
Mathematics 3	232	*	>= 95.0
Mathematics 4	198	*	>= 95.0
Mathematics 5	185	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Poolesville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	6	7.4	15	18.5	24	29.6	34	42.0	*	≤5.0
English/Language Arts 4	72	6	8.3	13	18.1	18	25.0	29	40.3	6	8.3
English/Language Arts 5	87	*	≤5.0	9	10.3	18	20.7	53	60.9	*	≤5.0
Mathematics 3	81	*	≤5.0	10	12.3	19	23.5	31	38.3	18	22.2
Mathematics 4	72	9	12.5	17	23.6	17	23.6	24	33.3	5	6.9
Mathematics 5	87	*	≤5.0	8	9.2	22	25.3	39	44.8	15	17.2

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Poolesville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0
Mathematics 3	81	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	87	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.2	94.8	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		89.52		87.67	
2016 (4-Year Rate)		≥ 95.00		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Poolesville High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	293	*	≤5.0	*	≤5.0	21	7.2	83	28.3	167	57.0
Algebra I	37	8	21.6	10	27.0	14	37.8	4	10.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Potomac Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	*	≤5.0	6	7.1	10	11.9	49	58.3	18	21.4
English/Language Arts 4	81	*	≤5.0	5	6.2	14	17.3	36	44.4	25	30.9
English/Language Arts 5	70	*	≤5.0	5	7.1	9	12.9	40	57.1	14	20.0
Mathematics 3	84	*	≤5.0	*	≤5.0	6	7.1	25	29.8	49	58.3
Mathematics 4	81	*	≤5.0	*	≤5.0	18	22.2	45	55.6	15	18.5
Mathematics 5	70	*	≤5.0	5	7.1	12	17.1	34	48.6	18	25.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0
Mathematics 3	84	*	>= 95.0
Mathematics 4	81	*	>= 95.0
Mathematics 5	70	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	91.9	92.5	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		89.52		87.67	
2016 (4-Year Rate)		93.84		89.83		87.61
2016 (5-Year Rate)	94.89		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Quince Orchard High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	438	40	9.1	35	8.0	76	17.4	195	44.5	92	21.0
Algebra I	220	36	16.4	56	25.5	78	35.5	49	22.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Quince Orchard High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Rachel Carson Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	179	16	8.9	17	9.5	30	16.8	92	51.4	24	13.4
English/Language Arts 4	177	*	≤5.0	15	8.5	34	19.2	76	42.9	45	25.4
English/Language Arts 5	156	*	≤5.0	12	7.7	39	25.0	90	57.7	10	6.4
Mathematics 3	179	*	≤5.0	18	10.1	35	19.6	66	36.9	53	29.6
Mathematics 4	177	*	≤5.0	23	13.0	38	21.5	89	50.3	23	13.0
Mathematics 5	156	*	≤5.0	16	10.3	35	22.4	73	46.8	26	16.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rachel Carson Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	180	*	>= 95.0
English/Language Arts 4	177	*	>= 95.0
English/Language Arts 5	156	*	>= 95.0
Mathematics 3	181	*	>= 95.0
Mathematics 4	182	*	>= 95.0
Mathematics 5	157	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Redland Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	204	28	13.7	48	23.5	55	27.0	62	30.4	11	5.4
English/Language Arts 7	154	29	18.8	32	20.8	43	27.9	44	28.6	*	≤5.0
English/Language Arts 8	186	34	18.3	28	15.1	47	25.3	67	36.0	10	5.4
Mathematics 6	204	18	8.8	57	27.9	58	28.4	59	28.9	12	5.9
Mathematics 7	146	17	11.6	44	30.1	57	39.0	27	18.5	*	≤5.0
Mathematics 8	56	35	62.5	15	26.8	4	7.1	*	≤5.0	*	≤5.0
Algebra I	105	*	≤5.0	9	8.6	28	26.7	67	63.8	*	≤5.0
Geometry	33	*	≤5.0	*	≤5.0	2	6.1	22	66.7	9	27.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	206	*	>= 95.0
English/Language Arts 7	156	*	>= 95.0
English/Language Arts 8	187	*	>= 95.0
Mathematics 6	208	*	>= 95.0
Mathematics 7	148	*	>= 95.0
Mathematics 8	57	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	91.5	88.6	≥ 95.0	≥ 95.0	94.6	95.1
High	82.4	85.8	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	54.55		89.52		87.67	
2016 (4-Year Rate)		55.56		89.83		87.61
2016 (5-Year Rate)	66.67		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Regional Institute for Children & Adolescents

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	12	4	33.3	4	33.3	2	16.7	2	16.7	*	≤5.0
English/Language Arts 8	13	8	61.5	3	23.1	*	≤5.0	2	15.4	*	≤5.0
English/Language Arts 10	12	2	16.7	2	16.7	2	16.7	4	33.3	2	16.7
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	12	2	16.7	7	58.3	2	16.7	1	8.3	*	≤5.0
Mathematics 8	13	7	53.8	4	30.8	1	7.7	1	7.7	*	≤5.0
Algebra I	10	6	60.0	2	20.0	1	10.0	1	10.0	*	≤5.0

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Regional Institute for Children & Adolescents

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 4	*	*	*
English/Language Arts 5	*	*	*
English/Language Arts 6	*	*	*
English/Language Arts 7	14	12	85.7
English/Language Arts 8	15	13	86.7
Mathematics 4	*	*	*
Mathematics 5	*	*	*
Mathematics 6	*	*	*
Mathematics 7	14	12	85.7
Mathematics 8	14	13	92.9

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.3	94.8	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.24		89.52		87.67	
2016 (4-Year Rate)		93.14		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Richard Montgomery High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	598	68	11.4	33	5.5	70	11.7	168	28.1	259	43.3
Algebra I	285	22	7.7	83	29.1	95	33.3	79	27.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations

Level 5: Exceeded expectations

Richard Montgomery High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Ridgeview Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	246	*	≤5.0	54	22.0	68	27.6	98	39.8	15	6.1
English/Language Arts 7	223	18	8.1	29	13.0	58	26.0	86	38.6	32	14.3
English/Language Arts 8	270	33	12.2	44	16.3	61	22.6	109	40.4	23	8.5
Mathematics 6	244	28	11.5	47	19.3	63	25.8	88	36.1	18	7.4
Mathematics 7	196	26	13.3	42	21.4	76	38.8	49	25.0	*	≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	275	33	12.0	62	22.5	72	26.2	103	37.5	*	≤5.0
Geometry	24	*	≤5.0	*	≤5.0	*	≤5.0	12	50.0	12	50.0

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	247	*	>= 95.0
English/Language Arts 7	225	*	>= 95.0
English/Language Arts 8	273	*	>= 95.0
Mathematics 6	251	*	>= 95.0
Mathematics 7	200	*	>= 95.0
Mathematics 8	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Ritchie Park Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	105	15	14.3	11	10.5	16	15.2	60	57.1	*	≤5.0
English/Language Arts 4	71	*	≤5.0	9	12.7	14	19.7	39	54.9	7	9.9
English/Language Arts 5	84	8	9.5	8	9.5	19	22.6	48	57.1	*	≤5.0
Mathematics 3	105	8	7.6	14	13.3	16	15.2	43	41.0	24	22.9
Mathematics 4	71	*	≤5.0	9	12.7	22	31.0	33	46.5	5	7.0
Mathematics 5	84	*	≤5.0	17	20.2	16	19.0	40	47.6	7	8.3

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Ritchie Park Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	108	*	>= 95.0
Mathematics 4	75	*	>= 95.0
Mathematics 5	87	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Robert Frost Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	368	*	≤5.0	*	≤5.0	68	18.5	227	61.7	49	13.3
English/Language Arts 7	365	*	≤5.0	*	≤5.0	60	16.4	166	45.5	112	30.7
English/Language Arts 8	374	*	≤5.0	22	5.9	71	19.0	214	57.2	61	16.3
Mathematics 6	367	*	≤5.0	*	≤5.0	60	16.3	195	53.1	91	24.8
Mathematics 7	214	*	≤5.0	22	10.3	76	35.5	103	48.1	*	≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	356	*	≤5.0	*	≤5.0	50	14.0	249	69.9	36	10.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	161	*	≤5.0	*	≤5.0	25	15.5	111	68.9	24	14.9

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Robert Frost Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	372	*	>= 95.0
English/Language Arts 7	366	*	>= 95.0
English/Language Arts 8	378	*	>= 95.0
Mathematics 6	371	*	>= 95.0
Mathematics 7	214	*	>= 95.0
Mathematics 8	*	*	*

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Roberto W. Clemente Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	410	34	8.3	77	18.8	91	22.2	132	32.2	76	18.5
English/Language Arts 7	443	52	11.7	66	14.9	89	20.1	106	23.9	130	29.3
English/Language Arts 8	438	69	15.8	77	17.6	73	16.7	136	31.1	83	18.9
Mathematics 6	407	62	15.2	90	22.1	73	17.9	77	18.9	105	25.8
Mathematics 7	287	39	13.6	100	34.8	103	35.9	43	15.0	*	≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	440	69	15.7	94	21.4	84	19.1	136	30.9	57	13.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	153	*	≤5.0	*	≤5.0	*	≤5.0	74	48.4	72	47.1

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- Level 5: Exceeded expectations

Roberto W. Clemente Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	416	*	>= 95.0
English/Language Arts 7	454	*	>= 95.0
English/Language Arts 8	442	*	>= 95.0
Mathematics 6	413	*	>= 95.0
Mathematics 7	299	*	>= 95.0
Mathematics 8	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Rock Creek Forest Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	111	19	17.1	17	15.3	21	18.9	46	41.4	8	7.2
English/Language Arts 4	132	12	9.1	20	15.2	18	13.6	62	47.0	20	15.2
English/Language Arts 5	111	11	9.9	19	17.1	22	19.8	54	48.6	*	≤5.0
Mathematics 3	111	14	12.6	10	9.0	22	19.8	46	41.4	19	17.1
Mathematics 4	132	*	≤5.0	29	22.0	32	24.2	57	43.2	8	6.1
Mathematics 5	111	11	9.9	16	14.4	28	25.2	48	43.2	8	7.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rock Creek Forest Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	111	*	>= 95.0
English/Language Arts 4	133	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0
Mathematics 3	113	*	>= 95.0
Mathematics 4	134	*	>= 95.0
Mathematics 5	111	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Rock Creek Valley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	68	*	≤5.0	4	5.9	18	26.5	34	50.0	9	13.2
English/Language Arts 4	52	4	7.7	6	11.5	11	21.2	30	57.7	*	≤5.0
English/Language Arts 5	83	5	6.0	10	12.0	18	21.7	44	53.0	6	7.2
Mathematics 3	68	*	≤5.0	6	8.8	21	30.9	30	44.1	8	11.8
Mathematics 4	52	*	≤5.0	5	9.6	21	40.4	21	40.4	4	7.7
Mathematics 5	83	8	9.6	12	14.5	24	28.9	33	39.8	6	7.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rock Creek Valley Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0
Mathematics 3	69	*	>= 95.0
Mathematics 4	53	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.3	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	92.0	92.5	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	Ͱ		89.52		87.67	
2016 (4-Year Rate)		*	89.83		87.61	
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Rock Terrace School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Rock Terrace School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Rock View Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	25	26.0	30	31.3	21	21.9	20	20.8	*	≤5.0
English/Language Arts 4	85	7	8.2	22	25.9	29	34.1	27	31.8	*	≤5.0
English/Language Arts 5	102	18	17.6	28	27.5	23	22.5	29	28.4	*	≤5.0
Mathematics 3	96	19	19.8	20	20.8	22	22.9	25	26.0	10	10.4
Mathematics 4	85	14	16.5	19	22.4	23	27.1	27	31.8	*	≤5.0
Mathematics 5	102	16	15.7	26	25.5	24	23.5	31	30.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rock View Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	98	*	>= 95.0
Mathematics 4	88	*	>= 95.0
Mathematics 5	108	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.2	94.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	86.02		89.52		87.67	
2016 (4-Year Rate)		89.32		89.83		87.61
2016 (5-Year Rate)	91.59		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	332	50	15.1	51	15.4	35	10.5	120	36.1	76	22.9
Algebra I	152	45	29.6	60	39.5	37	24.3	8	5.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rockville High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Rocky Hill Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	259	17	6.6	42	16.2	83	32.0	99	38.2	18	6.9
English/Language Arts 7	292	15	5.1	25	8.6	71	24.3	123	42.1	58	19.9
English/Language Arts 8	392	45	11.5	71	18.1	107	27.3	148	37.8	21	5.4
Mathematics 6	259	18	6.9	47	18.1	78	30.1	100	38.6	16	6.2
Mathematics 7	267	*	≤5.0	45	16.9	97	36.3	114	42.7	*	≤5.0
Mathematics 8	132	38	28.8	53	40.2	37	28.0	*	≤5.0	*	≤5.0
Algebra I	260	*	≤5.0	17	6.5	53	20.4	175	67.3	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	24	*	≤5.0	*	≤5.0	*	≤5.0	10	41.7	14	58.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rocky Hill Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	262	*	>= 95.0
English/Language Arts 7	293	*	>= 95.0
English/Language Arts 8	396	*	>= 95.0
Mathematics 6	262	*	>= 95.0
Mathematics 7	268	*	>= 95.0
Mathematics 8	135	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Rolling Terrace Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	149	62	41.6	24	16.1	28	18.8	29	19.5	*	≤5.0
English/Language Arts 4	125	36	28.8	30	24.0	30	24.0	26	20.8	*	≤5.0
English/Language Arts 5	129	45	34.9	28	21.7	29	22.5	25	19.4	*	≤5.0
Mathematics 3	149	24	16.1	30	20.1	36	24.2	42	28.2	17	11.4
Mathematics 4	125	28	22.4	37	29.6	24	19.2	31	24.8	*	≤5.0
Mathematics 5	129	18	14.0	35	27.1	31	24.0	29	22.5	16	12.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rolling Terrace Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	149	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0
English/Language Arts 5	129	*	>= 95.0
Mathematics 3	152	*	>= 95.0
Mathematics 4	128	*	>= 95.0
Mathematics 5	131	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Ronald E. McNair Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	149	15	10.1	18	12.1	21	14.1	71	47.7	24	16.1
English/Language Arts 4	136	*	≤5.0	10	7.4	28	20.6	56	41.2	39	28.7
English/Language Arts 5	154	9	5.8	25	16.2	27	17.5	70	45.5	23	14.9
Mathematics 3	149	*	≤5.0	14	9.4	41	27.5	56	37.6	35	23.5
Mathematics 4	136	*	≤5.0	12	8.8	22	16.2	78	57.4	20	14.7
Mathematics 5	154	9	5.8	28	18.2	42	27.3	49	31.8	26	16.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ronald E. McNair Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	150	*	>= 95.0
English/Language Arts 4	136	*	>= 95.0
English/Language Arts 5	155	*	>= 95.0
Mathematics 3	150	*	>= 95.0
Mathematics 4	136	*	>= 95.0
Mathematics 5	155	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Rosa M. Parks Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	253	*	≤5.0	25	9.9	69	27.3	135	53.4	15	5.9
English/Language Arts 7	298	19	6.4	26	8.7	47	15.8	155	52.0	51	17.1
English/Language Arts 8	305	17	5.6	32	10.5	61	20.0	160	52.5	35	11.5
Mathematics 6	254	*	≤5.0	34	13.4	70	27.6	126	49.6	15	5.9
Mathematics 7	267	*	≤5.0	39	14.6	96	36.0	116	43.4	*	≤5.0
Mathematics 8	98	23	23.5	24	24.5	40	40.8	11	11.2	*	≤5.0
Algebra I	212	*	≤5.0	*	≤5.0	32	15.1	158	74.5	15	7.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	23	*	≤5.0	*	≤5.0	*	≤5.0	17	73.9	6	26.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rosa M. Parks Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	256	*	>= 95.0
English/Language Arts 7	301	*	>= 95.0
English/Language Arts 8	307	*	>= 95.0
Mathematics 6	256	*	>= 95.0
Mathematics 7	270	*	>= 95.0
Mathematics 8	99	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Cohort Graduation Rate

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Roscoe R. Nix Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Roscoe R. Nix Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Rosemary Hills Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Rosemary Hills Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Rosemont Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	20	20.4	21	21.4	27	27.6	27	27.6	*	≤5.0
English/Language Arts 4	86	8	9.3	16	18.6	20	23.3	36	41.9	6	7.0
English/Language Arts 5	92	6	6.5	20	21.7	29	31.5	36	39.1	*	≤5.0
Mathematics 3	98	11	11.2	18	18.4	29	29.6	26	26.5	14	14.3
Mathematics 4	86	9	10.5	18	20.9	22	25.6	33	38.4	*	≤5.0
Mathematics 5	92	7	7.6	23	25.0	19	20.7	39	42.4	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	100	*	>= 95.0
Mathematics 4	94	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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S. Christa McAuliffe Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	18	19.1	22	23.4	27	28.7	25	26.6	*	≤5.0
English/Language Arts 4	92	11	12.0	32	34.8	23	25.0	26	28.3	*	≤5.0
English/Language Arts 5	93	9	9.7	24	25.8	32	34.4	28	30.1	*	≤5.0
Mathematics 3	93	7	7.5	24	25.8	24	25.8	25	26.9	13	14.0
Mathematics 4	92	11	12.0	36	39.1	27	29.3	14	15.2	*	≤5.0
Mathematics 5	94	15	16.0	25	26.6	27	28.7	25	26.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

S. Christa McAuliffe Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0
Mathematics 3	98	*	>= 95.0
Mathematics 4	92	*	>= 95.0
Mathematics 5	95	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Sargent Shriver Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	123	27	22.0	31	25.2	29	23.6	34	27.6	*	≤5.0
English/Language Arts 4	143	22	15.4	24	16.8	46	32.2	48	33.6	*	≤5.0
English/Language Arts 5	122	40	32.8	28	23.0	32	26.2	22	18.0	*	≤5.0
Mathematics 3	126	19	15.1	23	18.3	40	31.7	35	27.8	9	7.1
Mathematics 4	146	17	11.6	20	13.7	48	32.9	56	38.4	*	≤5.0
Mathematics 5	123	23	18.7	31	25.2	35	28.5	34	27.6	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sargent Shriver Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0
English/Language Arts 4	147	*	>= 95.0
English/Language Arts 5	122	*	>= 95.0
Mathematics 3	142	*	>= 95.0
Mathematics 4	164	*	>= 95.0
Mathematics 5	129	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.0	93.2	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	86.21		89.52		87.67	
2016 (4-Year Rate)		82.15		89.83		87.61
2016 (5-Year Rate)	86.15		92.03		89.47	

Attendance Rate

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PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	249	59	23.7	33	13.3	45	18.1	78	31.3	34	13.7
Algebra I	195	35	17.9	98	50.3	44	22.6	16	8.2	*	≤5.0

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- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Sequoyah Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	77	13	16.9	14	18.2	13	16.9	29	37.7	8	10.4
English/Language Arts 4	77	11	14.3	16	20.8	18	23.4	23	29.9	9	11.7
English/Language Arts 5	57	5	8.8	12	21.1	19	33.3	19	33.3	*	≤5.0
Mathematics 3	77	8	10.4	14	18.2	16	20.8	30	39.0	9	11.7
Mathematics 4	77	8	10.4	21	27.3	15	19.5	25	32.5	8	10.4
Mathematics 5	57	*	≤5.0	12	21.1	24	42.1	14	24.6	7	12.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sequoyah Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	58	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Seven Locks Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	85	*	≤5.0	6	7.1	11	12.9	45	52.9	22	25.9
English/Language Arts 4	67	*	≤5.0	*	≤5.0	8	11.9	23	34.3	34	50.7
English/Language Arts 5	65	*	≤5.0	*	≤5.0	10	15.4	39	60.0	13	20.0
Mathematics 3	86	*	≤5.0	*	≤5.0	8	9.3	35	40.7	40	46.5
Mathematics 4	67	*	≤5.0	*	≤5.0	6	9.0	43	64.2	15	22.4
Mathematics 5	65	*	≤5.0	5	7.7	11	16.9	30	46.2	18	27.7

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Seven Locks Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	86	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	66	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Shady Grove Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	233	25	10.7	58	24.9	76	32.6	66	28.3	*	≤5.0
English/Language Arts 7	205	26	12.7	35	17.1	57	27.8	66	32.2	21	10.2
English/Language Arts 8	196	26	13.3	39	19.9	39	19.9	75	38.3	17	8.7
Mathematics 6	233	37	15.9	56	24.0	68	29.2	68	29.2	*	≤5.0
Mathematics 7	186	20	10.8	52	28.0	74	39.8	38	20.4	*	≤5.0
Mathematics 8	55	25	45.5	21	38.2	9	16.4	*	≤5.0	*	≤5.0
Algebra I	144	*	≤5.0	8	5.6	47	32.6	83	57.6	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	12	*	≤5.0	*	≤5.0	1	8.3	7	58.3	4	33.3

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Shady Grove Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	234	*	>= 95.0
English/Language Arts 7	206	*	>= 95.0
English/Language Arts 8	199	*	>= 95.0
Mathematics 6	234	*	>= 95.0
Mathematics 7	191	*	>= 95.0
Mathematics 8	62	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Sherwood Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	12	16.4	4	5.5	14	19.2	34	46.6	9	12.3
English/Language Arts 4	91	6	6.6	13	14.3	23	25.3	43	47.3	6	6.6
English/Language Arts 5	96	*	≤5.0	11	11.5	21	21.9	54	56.3	6	6.3
Mathematics 3	73	6	8.2	11	15.1	14	19.2	23	31.5	19	26.0
Mathematics 4	91	8	8.8	12	13.2	24	26.4	40	44.0	7	7.7
Mathematics 5	96	*	≤5.0	18	18.8	28	29.2	35	36.5	11	11.5

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0
Mathematics 3	73	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	96	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.5	94.1	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	93.89		89.52		87.67	
2016 (4-Year Rate)		94.72		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

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Sherwood High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	499	50	10.0	39	7.8	68	13.6	195	39.1	147	29.5
Algebra I	284	31	10.9	64	22.5	93	32.7	95	33.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sherwood High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Silver Spring International Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	351	53	15.1	71	20.2	96	27.4	119	33.9	*	≤5.0
English/Language Arts 7	336	63	18.8	48	14.3	82	24.4	107	31.8	36	10.7
English/Language Arts 8	361	64	17.7	52	14.4	71	19.7	140	38.8	34	9.4
Mathematics 6	352	58	16.5	89	25.3	96	27.3	97	27.6	*	≤5.0
Mathematics 7	282	51	18.1	83	29.4	100	35.5	46	16.3	*	≤5.0
Mathematics 8	95	63	66.3	26	27.4	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	245	*	≤5.0	37	15.1	99	40.4	97	39.6	*	≤5.0
Geometry	74	*	≤5.0	*	≤5.0	15	20.3	51	68.9	5	6.8

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- Level 4: Met expectations
- Level 5: Exceeded expectations

Silver Spring International Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	360	*	>= 95.0
English/Language Arts 7	345	*	>= 95.0
English/Language Arts 8	368	*	>= 95.0
Mathematics 6	361	*	>= 95.0
Mathematics 7	291	*	>= 95.0
Mathematics 8	99	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Sligo Creek Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	21	18.6	19	16.8	23	20.4	49	43.4	*	≤5.0
English/Language Arts 4	90	8	8.9	13	14.4	29	32.2	34	37.8	6	6.7
English/Language Arts 5	113	9	8.0	16	14.2	23	20.4	60	53.1	*	≤5.0
Mathematics 3	114	9	7.9	15	13.2	30	26.3	40	35.1	20	17.5
Mathematics 4	91	8	8.8	14	15.4	16	17.6	47	51.6	6	6.6
Mathematics 5	114	8	7.0	25	21.9	23	20.2	48	42.1	10	8.8

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Level 4: Met expectations

Level 5: Exceeded expectations

Sligo Creek Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	114	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	114	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.7	94.9	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	227	16	7.0	46	20.3	71	31.3	90	39.6	*	≤5.0
English/Language Arts 7	258	39	15.1	43	16.7	57	22.1	90	34.9	29	11.2
English/Language Arts 8	196	49	25.0	21	10.7	44	22.4	71	36.2	11	5.6
Mathematics 6	227	20	8.8	79	34.8	61	26.9	55	24.2	12	5.3
Mathematics 7	217	26	12.0	64	29.5	89	41.0	37	17.1	*	≤5.0
Mathematics 8	56	44	78.6	10	17.9	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	144	14	9.7	26	18.1	42	29.2	60	41.7	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	36	*	≤5.0	*	≤5.0	15	41.7	20	55.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	240	*	>= 95.0
English/Language Arts 7	274	*	>= 95.0
English/Language Arts 8	201	*	>= 95.0
Mathematics 6	240	*	>= 95.0
Mathematics 7	233	*	>= 95.0
Mathematics 8	60	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Somerset Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	96	5	5.2	10	10.4	17	17.7	60	62.5	*	≤5.0
English/Language Arts 4	89	*	≤5.0	*	≤5.0	9	10.1	43	48.3	33	37.1
English/Language Arts 5	81	*	≤5.0	*	≤5.0	16	19.8	52	64.2	9	11.1
Mathematics 3	96	*	≤5.0	*	≤5.0	13	13.5	35	36.5	44	45.8
Mathematics 4	89	*	≤5.0	6	6.7	8	9.0	63	70.8	12	13.5
Mathematics 5	81	*	≤5.0	9	11.1	25	30.9	37	45.7	6	7.4

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Somerset Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	97	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0
Mathematics 3	100	*	>= 95.0
Mathematics 4	93	*	>= 95.0
Mathematics 5	83	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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South Lake Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	133	46	34.6	23	17.3	29	21.8	35	26.3	*	≤5.0
English/Language Arts 4	111	27	24.3	29	26.1	27	24.3	27	24.3	*	≤5.0
English/Language Arts 5	106	30	28.3	31	29.2	26	24.5	19	17.9	*	≤5.0
Mathematics 3	137	25	18.2	40	29.2	38	27.7	31	22.6	*	≤5.0
Mathematics 4	113	21	18.6	25	22.1	34	30.1	30	26.5	*	≤5.0
Mathematics 5	107	27	25.2	41	38.3	23	21.5	16	15.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

South Lake Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	139	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0
English/Language Arts 5	107	*	>= 95.0
Mathematics 3	149	*	>= 95.0
Mathematics 4	131	*	>= 95.0
Mathematics 5	116	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Spark M. Matsunaga Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	141	*	≤5.0	*	≤5.0	20	14.2	86	61.0	23	16.3
English/Language Arts 4	156	*	≤5.0	12	7.7	24	15.4	74	47.4	42	26.9
English/Language Arts 5	150	*	≤5.0	8	5.3	20	13.3	84	56.0	35	23.3
Mathematics 3	141	*	≤5.0	13	9.2	19	13.5	54	38.3	53	37.6
Mathematics 4	156	*	≤5.0	17	10.9	32	20.5	80	51.3	23	14.7
Mathematics 5	150	*	≤5.0	18	12.0	35	23.3	61	40.7	29	19.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Spark M. Matsunaga Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	141	*	>= 95.0
English/Language Arts 4	156	*	>= 95.0
English/Language Arts 5	150	*	>= 95.0
Mathematics 3	144	*	>= 95.0
Mathematics 4	159	*	>= 95.0
Mathematics 5	152	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.3	93.2	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	87.83		89.52		87.67	
2016 (4-Year Rate)		87.41		89.83		87.61
2016 (5-Year Rate)	90.12		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Springbrook High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	443	79	17.8	65	14.7	94	21.2	150	33.9	55	12.4
Algebra I	253	77	30.4	99	39.1	52	20.6	24	9.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Stedwick Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	93	18	19.4	26	28.0	25	26.9	24	25.8	*	≤5.0
English/Language Arts 4	83	10	12.0	19	22.9	30	36.1	23	27.7	*	≤5.0
English/Language Arts 5	86	11	12.8	20	23.3	24	27.9	31	36.0	*	≤5.0
Mathematics 3	94	19	20.2	28	29.8	24	25.5	18	19.1	5	5.3
Mathematics 4	83	20	24.1	17	20.5	30	36.1	15	18.1	*	≤5.0
Mathematics 5	87	19	21.8	22	25.3	25	28.7	15	17.2	6	6.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	83	*	>= 95.0
Mathematics 5	88	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	79.9	77.9	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	89.3	87.9	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Stephen Knolls School

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Stone Mill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	*	≤5.0	*	≤5.0	12	12.1	54	54.5	26	26.3
English/Language Arts 4	101	*	≤5.0	*	≤5.0	23	22.8	46	45.5	27	26.7
English/Language Arts 5	111	*	≤5.0	*	≤5.0	13	11.7	71	64.0	22	19.8
Mathematics 3	99	*	≤5.0	*	≤5.0	8	8.1	35	35.4	54	54.5
Mathematics 4	102	*	≤5.0	8	7.8	17	16.7	47	46.1	27	26.5
Mathematics 5	111	*	≤5.0	6	5.4	19	17.1	42	37.8	41	36.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Stone Mill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	103	*	>= 95.0
Mathematics 5	113	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Stonegate Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	84	14	16.7	12	14.3	18	21.4	36	42.9	*	≤5.0
English/Language Arts 4	74	7	9.5	13	17.6	15	20.3	35	47.3	4	5.4
English/Language Arts 5	89	*	≤5.0	18	20.2	24	27.0	39	43.8	*	≤5.0
Mathematics 3	85	7	8.2	8	9.4	15	17.6	38	44.7	17	20.0
Mathematics 4	74	8	10.8	19	25.7	18	24.3	26	35.1	*	≤5.0
Mathematics 5	89	*	≤5.0	17	19.1	32	36.0	32	36.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0
Mathematics 3	85	*	>= 95.0
Mathematics 4	75	*	>= 95.0
Mathematics 5	89	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Strathmore Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	156	35	22.4	30	19.2	38	24.4	46	29.5	*	≤5.0
English/Language Arts 4	135	20	14.8	38	28.1	32	23.7	40	29.6	*	≤5.0
English/Language Arts 5	153	24	15.7	28	18.3	46	30.1	48	31.4	*	≤5.0
Mathematics 3	156	19	12.2	35	22.4	38	24.4	52	33.3	12	7.7
Mathematics 4	136	25	18.4	29	21.3	31	22.8	42	30.9	9	6.6
Mathematics 5	153	29	19.0	40	26.1	53	34.6	27	17.6	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Strathmore Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	156	*	>= 95.0
English/Language Arts 4	136	*	>= 95.0
English/Language Arts 5	153	*	>= 95.0
Mathematics 3	156	*	>= 95.0
Mathematics 4	140	*	>= 95.0
Mathematics 5	154	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Strawberry Knoll Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	93	17	18.3	16	17.2	22	23.7	34	36.6	*	≤5.0
English/Language Arts 4	91	6	6.6	17	18.7	31	34.1	33	36.3	*	≤5.0
English/Language Arts 5	92	11	12.0	20	21.7	22	23.9	38	41.3	*	≤5.0
Mathematics 3	93	7	7.5	18	19.4	33	35.5	25	26.9	10	10.8
Mathematics 4	91	7	7.7	16	17.6	27	29.7	36	39.6	5	5.5
Mathematics 5	92	15	16.3	36	39.1	23	25.0	17	18.5	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Strawberry Knoll Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0
Mathematics 3	93	*	>= 95.0
Mathematics 4	92	*	>= 95.0
Mathematics 5	94	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Summit Hall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	118	33	28.0	24	20.3	30	25.4	29	24.6	*	≤5.0
English/Language Arts 4	88	15	17.0	26	29.5	31	35.2	16	18.2	*	≤5.0
English/Language Arts 5	92	12	13.0	25	27.2	25	27.2	30	32.6	*	≤5.0
Mathematics 3	119	13	10.9	30	25.2	37	31.1	28	23.5	11	9.2
Mathematics 4	88	14	15.9	28	31.8	29	33.0	17	19.3	*	≤5.0
Mathematics 5	93	*	≤5.0	27	29.0	46	49.5	15	16.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Summit Hall Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	92	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Takoma Park Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Takoma Park Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Takoma Park Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	333	20	6.0	50	15.0	53	15.9	133	39.9	77	23.1
English/Language Arts 7	348	29	8.3	48	13.8	59	17.0	117	33.6	95	27.3
English/Language Arts 8	363	41	11.3	38	10.5	55	15.2	142	39.1	87	24.0
Mathematics 6	330	21	6.4	62	18.8	58	17.6	76	23.0	113	34.2
Mathematics 7	209	*	≤5.0	53	25.4	79	37.8	68	32.5	*	≤5.0
Mathematics 8	91	42	46.2	20	22.0	20	22.0	9	9.9	*	≤5.0
Algebra I	265	*	≤5.0	*	≤5.0	24	9.1	156	58.9	85	32.1
Algebra II	13	*	≤5.0	*	≤5.0	*	≤5.0	1	7.7	12	92.3
Geometry	136	*	≤5.0	*	≤5.0	*	≤5.0	53	39.0	82	60.3

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- Level 4: Met expectations
- Level 5: Exceeded expectations

Takoma Park Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	342	*	>= 95.0
English/Language Arts 7	362	*	>= 95.0
English/Language Arts 8	369	*	>= 95.0
Mathematics 6	339	*	>= 95.0
Mathematics 7	219	*	>= 95.0
Mathematics 8	100	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		89.52		87.67	
2016 (4-Year Rate)		≥ 95.00		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

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Thomas S. Wootton High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	551	*	≤5.0	*	≤5.0	34	6.2	188	34.1	302	54.8
Algebra I	112	*	≤5.0	23	20.5	39	34.8	45	40.2	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Thomas S. Wootton High

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Thomas W. Pyle Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	458	*	≤5.0	24	5.2	91	19.9	298	65.1	43	9.4
English/Language Arts 7	502	*	≤5.0	*	≤5.0	76	15.1	275	54.8	132	26.3
English/Language Arts 8	500	*	≤5.0	29	5.8	94	18.8	306	61.2	64	12.8
Mathematics 6	456	*	≤5.0	32	7.0	82	18.0	247	54.2	87	19.1
Mathematics 7	372	*	≤5.0	*	≤5.0	87	23.4	245	65.9	26	7.0
Mathematics 8	56	8	14.3	11	19.6	24	42.9	13	23.2	*	≤5.0
Algebra I	456	*	≤5.0	*	≤5.0	37	8.1	348	76.3	64	14.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	119	*	≤5.0	*	≤5.0	*	≤5.0	70	58.8	47	39.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Thomas W. Pyle Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	471	*	>= 95.0
English/Language Arts 7	517	*	>= 95.0
English/Language Arts 8	510	*	>= 95.0
Mathematics 6	470	*	>= 95.0
Mathematics 7	387	*	>= 95.0
Mathematics 8	61	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Thurgood Marshall Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	115	12	10.4	12	10.4	31	27.0	55	47.8	*	≤5.0
English/Language Arts 4	103	6	5.8	17	16.5	23	22.3	45	43.7	12	11.7
English/Language Arts 5	94	11	11.7	16	17.0	23	24.5	39	41.5	5	5.3
Mathematics 3	114	8	7.0	6	5.3	25	21.9	43	37.7	32	28.1
Mathematics 4	104	10	9.6	20	19.2	25	24.0	40	38.5	9	8.7
Mathematics 5	94	8	8.5	24	25.5	23	24.5	32	34.0	7	7.4

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Level 5: Exceeded expectations

Thurgood Marshall Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	107	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Tilden Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	289	*	≤5.0	50	17.3	83	28.7	132	45.7	*	≤5.0
English/Language Arts 7	277	16	5.8	28	10.1	68	24.5	129	46.6	36	13.0
English/Language Arts 8	268	19	7.1	37	13.8	66	24.6	123	45.9	23	8.6
Mathematics 6	287	*	≤5.0	36	12.5	73	25.4	125	43.6	43	15.0
Mathematics 7	234	*	≤5.0	40	17.1	91	38.9	90	38.5	*	≤5.0
Mathematics 8	27	13	48.1	5	18.5	7	25.9	2	7.4	*	≤5.0
Algebra I	259	*	≤5.0	21	8.1	67	25.9	152	58.7	*	≤5.0
Geometry	36	*	≤5.0	*	≤5.0	2	5.6	22	61.1	11	30.6

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Tilden Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	291	*	>= 95.0
English/Language Arts 7	278	*	>= 95.0
English/Language Arts 8	272	*	>= 95.0
Mathematics 6	307	*	>= 95.0
Mathematics 7	251	*	>= 95.0
Mathematics 8	28	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Travilah Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	74	*	≤5.0	4	5.4	6	8.1	46	62.2	17	23.0
English/Language Arts 4	72	*	≤5.0	*	≤5.0	10	13.9	29	40.3	30	41.7
English/Language Arts 5	63	*	≤5.0	*	≤5.0	10	15.9	36	57.1	15	23.8
Mathematics 3	74	*	≤5.0	4	5.4	6	8.1	27	36.5	36	48.6
Mathematics 4	72	*	≤5.0	*	≤5.0	12	16.7	39	54.2	18	25.0
Mathematics 5	63	*	≤5.0	7	11.1	5	7.9	31	49.2	20	31.7

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0
Mathematics 3	78	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	64	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Twinbrook Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	30	34.5	20	23.0	17	19.5	19	21.8	*	≤5.0
English/Language Arts 4	68	19	27.9	15	22.1	17	25.0	17	25.0	*	≤5.0
English/Language Arts 5	70	13	18.6	15	21.4	18	25.7	22	31.4	*	≤5.0
Mathematics 3	87	10	11.5	20	23.0	27	31.0	25	28.7	5	5.7
Mathematics 4	68	14	20.6	23	33.8	13	19.1	15	22.1	*	≤5.0
Mathematics 5	70	4	5.7	22	31.4	19	27.1	20	28.6	5	7.1

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Level 4: Met expectations

Level 5: Exceeded expectations

Twinbrook Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0
Mathematics 3	90	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	70	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Viers Mill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	91	20	22.0	20	22.0	18	19.8	33	36.3	*	≤5.0
English/Language Arts 4	96	7	7.3	25	26.0	28	29.2	30	31.3	6	6.3
English/Language Arts 5	92	16	17.4	18	19.6	24	26.1	31	33.7	*	≤5.0
Mathematics 3	92	7	7.6	23	25.0	25	27.2	26	28.3	11	12.0
Mathematics 4	96	7	7.3	24	25.0	23	24.0	40	41.7	*	≤5.0
Mathematics 5	92	18	19.6	22	23.9	24	26.1	25	27.2	*	≤5.0

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Viers Mill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	92	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	96	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.5	94.9	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		89.52		87.67	
2016 (4-Year Rate)		≥ 95.00		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

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Walt Whitman High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	505	*	≤5.0	*	≤5.0	29	5.7	145	28.7	314	62.2
Algebra I	185	*	≤5.0	13	7.0	49	26.5	115	62.2	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	93.9	94.5	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		89.52		87.67	
2016 (4-Year Rate)		94.44		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Walter Johnson High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	602	*	≤5.0	*	≤5.0	57	9.5	227	37.7	274	45.5
Algebra I	234	13	5.6	35	15.0	96	41.0	88	37.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Washington Grove Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	64	16	25.0	11	17.2	10	15.6	24	37.5	*	≤5.0
English/Language Arts 4	43	*	≤5.0	6	14.0	18	41.9	17	39.5	*	≤5.0
English/Language Arts 5	42	4	9.5	10	23.8	13	31.0	13	31.0	*	≤5.0
Mathematics 3	65	7	10.8	13	20.0	20	30.8	18	27.7	7	10.8
Mathematics 4	43	*	≤5.0	11	25.6	14	32.6	14	32.6	*	≤5.0
Mathematics 5	43	3	7.0	16	37.2	15	34.9	8	18.6	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Washington Grove Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	44	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.2	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Waters Landing Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	24	20.0	23	19.2	21	17.5	47	39.2	*	≤5.0
English/Language Arts 4	109	21	19.3	18	16.5	35	32.1	28	25.7	7	6.4
English/Language Arts 5	105	7	6.7	17	16.2	29	27.6	47	44.8	*	≤5.0
Mathematics 3	120	8	6.7	26	21.7	36	30.0	37	30.8	13	10.8
Mathematics 4	109	18	16.5	30	27.5	26	23.9	33	30.3	*	≤5.0
Mathematics 5	104	*	≤5.0	26	25.0	28	26.9	38	36.5	7	6.7

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Waters Landing Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0
Mathematics 3	124	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	105	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	93.9	94.6	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Watkins Mill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	103	37	35.9	25	24.3	21	20.4	20	19.4	*	≤5.0
English/Language Arts 4	108	29	26.9	29	26.9	29	26.9	18	16.7	*	≤5.0
English/Language Arts 5	109	29	26.6	32	29.4	29	26.6	19	17.4	*	≤5.0
Mathematics 3	103	25	24.3	26	25.2	24	23.3	22	21.4	6	5.8
Mathematics 4	108	22	20.4	35	32.4	28	25.9	22	20.4	*	≤5.0
Mathematics 5	109	22	20.2	33	30.3	32	29.4	20	18.3	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Watkins Mill Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0
English/Language Arts 5	110	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	111	*	>= 95.0
Mathematics 5	110	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	87.7	89.9	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	84.50		89.52		87.67	
2016 (4-Year Rate)		88.55		89.83		87.61
2016 (5-Year Rate)	92.44		92.03		89.47	

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Watkins Mill High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	344	114	33.1	60	17.4	70	20.3	78	22.7	22	6.4
Algebra I	138	42	30.4	59	42.8	28	20.3	9	6.5	*	≤5.0

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Wayside Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	104	*	≤5.0	*	≤5.0	16	15.4	67	64.4	17	16.3
English/Language Arts 4	98	*	≤5.0	5	5.1	17	17.3	44	44.9	32	32.7
English/Language Arts 5	89	*	≤5.0	5	5.6	12	13.5	57	64.0	15	16.9
Mathematics 3	105	*	≤5.0	*	≤5.0	11	10.5	39	37.1	52	49.5
Mathematics 4	98	*	≤5.0	*	≤5.0	17	17.3	48	49.0	29	29.6
Mathematics 5	89	*	≤5.0	*	≤5.0	12	13.5	47	52.8	29	32.6

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0
English/Language Arts 5	91	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	99	*	>= 95.0
Mathematics 5	91	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Weller Road Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	26	26.3	20	20.2	31	31.3	22	22.2	*	≤5.0
English/Language Arts 4	106	10	9.4	29	27.4	27	25.5	33	31.1	7	6.6
English/Language Arts 5	99	7	7.1	16	16.2	29	29.3	42	42.4	5	5.1
Mathematics 3	99	9	9.1	25	25.3	25	25.3	36	36.4	*	≤5.0
Mathematics 4	106	14	13.2	29	27.4	33	31.1	26	24.5	*	≤5.0
Mathematics 5	99	*	≤5.0	31	31.3	26	26.3	35	35.4	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Weller Road Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	105	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Westbrook Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	58	3	5.2	5	8.6	13	22.4	31	53.4	6	10.3
English/Language Arts 4	81	*	≤5.0	5	6.2	19	23.5	37	45.7	17	21.0
English/Language Arts 5	70	*	≤5.0	8	11.4	13	18.6	40	57.1	6	8.6
Mathematics 3	59	*	≤5.0	3	5.1	4	6.8	29	49.2	21	35.6
Mathematics 4	81	*	≤5.0	8	9.9	16	19.8	45	55.6	11	13.6
Mathematics 5	70	*	≤5.0	5	7.1	18	25.7	30	42.9	16	22.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0
Mathematics 3	62	*	>= 95.0
Mathematics 4	82	*	>= 95.0
Mathematics 5	72	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Westland Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		TESTED
	Did not yet meet expectations	Partially met expectations	Approached expectations	Met expectations	Exceeded expectations	Count	%	Count	%	Count	
English/Language Arts 6	*	≤5.0	33	10.4	84	26.6	172	54.4	22	7.0	316
English/Language Arts 7	*	≤5.0	28	5.5	81	15.9	244	47.7	144	28.2	511
English/Language Arts 8	32	6.7	41	8.5	98	20.4	252	52.4	58	12.1	481
Mathematics 6	19	6.0	36	11.4	96	30.3	133	42.0	33	10.4	317
Mathematics 7	*	≤5.0	54	14.0	94	24.4	199	51.6	25	6.5	386
Mathematics 8	31	25.2	24	19.5	48	39.0	20	16.3	*	≤5.0	123
Algebra I	*	≤5.0	*	≤5.0	31	7.8	312	78.8	49	12.4	396
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	*	≤5.0	*	≤5.0	*	≤5.0	57	59.4	37	38.5	96

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	325	*	>= 95.0
English/Language Arts 7	520	*	>= 95.0
English/Language Arts 8	496	*	>= 95.0
Mathematics 6	332	*	>= 95.0
Mathematics 7	399	*	>= 95.0
Mathematics 8	134	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Westover Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	38	4	10.5	6	15.8	5	13.2	16	42.1	7	18.4
English/Language Arts 4	26	2	7.7	*	≤5.0	3	11.5	16	61.5	4	15.4
English/Language Arts 5	48	*	≤5.0	7	14.6	8	16.7	28	58.3	5	10.4
Mathematics 3	38	2	5.3	6	15.8	3	7.9	20	52.6	7	18.4
Mathematics 4	26	*	≤5.0	3	11.5	7	26.9	15	57.7	*	≤5.0
Mathematics 5	48	*	≤5.0	12	25.0	7	14.6	19	39.6	10	20.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Westover Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0
English/Language Arts 4	26	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0
Mathematics 3	38	*	>= 95.0
Mathematics 4	26	*	>= 95.0
Mathematics 5	48	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.3	93.4	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	77.36		89.52		87.67	
2016 (4-Year Rate)		82.23		89.83		87.61
2016 (5-Year Rate)	85.06		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Wheaton High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	456	72	15.8	55	12.1	75	16.4	159	34.9	95	20.8
Algebra I	196	46	23.5	95	48.5	44	22.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Wheaton Woods Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	94	15	16.0	20	21.3	22	23.4	31	33.0	6	6.4
English/Language Arts 4	76	7	9.2	23	30.3	16	21.1	23	30.3	7	9.2
English/Language Arts 5	69	6	8.7	17	24.6	17	24.6	26	37.7	*	≤5.0
Mathematics 3	96	13	13.5	15	15.6	21	21.9	39	40.6	8	8.3
Mathematics 4	78	11	14.1	17	21.8	21	26.9	28	35.9	*	≤5.0
Mathematics 5	70	6	8.6	17	24.3	24	34.3	21	30.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Wheaton Woods Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	96	*	>= 95.0
Mathematics 4	78	*	>= 95.0
Mathematics 5	70	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Whetstone Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	119	35	29.4	34	28.6	31	26.1	19	16.0	*	≤5.0
English/Language Arts 4	120	21	17.5	26	21.7	34	28.3	38	31.7	*	≤5.0
English/Language Arts 5	117	16	13.7	23	19.7	40	34.2	35	29.9	*	≤5.0
Mathematics 3	119	15	12.6	20	16.8	43	36.1	35	29.4	*	≤5.0
Mathematics 4	120	17	14.2	27	22.5	37	30.8	38	31.7	*	≤5.0
Mathematics 5	117	9	7.7	22	18.8	48	41.0	37	31.6	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Whetstone Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	119	*	>= 95.0
English/Language Arts 4	121	*	>= 95.0
English/Language Arts 5	117	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	121	*	>= 95.0
Mathematics 5	119	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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White Oak Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	253	24	9.5	56	22.1	91	36.0	76	30.0	*	≤5.0
English/Language Arts 7	258	54	20.9	33	12.8	55	21.3	87	33.7	29	11.2
English/Language Arts 8	241	57	23.7	60	24.9	56	23.2	61	25.3	*	≤5.0
Mathematics 6	251	43	17.1	87	34.7	74	29.5	45	17.9	*	≤5.0
Mathematics 7	221	57	25.8	63	28.5	78	35.3	23	10.4	*	≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	221	50	22.6	68	30.8	67	30.3	36	16.3	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	57	*	≤5.0	4	7.0	20	35.1	31	54.4	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	254	*	>= 95.0
English/Language Arts 7	259	*	>= 95.0
English/Language Arts 8	244	*	>= 95.0
Mathematics 6	265	*	>= 95.0
Mathematics 7	230	*	>= 95.0
Mathematics 8	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

William B. Gibbs, Jr. Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	112	18	16.1	14	12.5	27	24.1	47	42.0	6	5.4
English/Language Arts 4	104	9	8.7	15	14.4	24	23.1	41	39.4	15	14.4
English/Language Arts 5	102	8	7.8	17	16.7	23	22.5	48	47.1	6	5.9
Mathematics 3	112	*	≤5.0	16	14.3	21	18.8	53	47.3	18	16.1
Mathematics 4	104	*	≤5.0	16	15.4	35	33.7	43	41.3	*	≤5.0
Mathematics 5	102	9	8.8	21	20.6	31	30.4	33	32.4	8	7.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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- Level 4: Met expectations
- Level 5: Exceeded expectations

William B. Gibbs, Jr. Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	116	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	116	*	>= 95.0
Mathematics 4	105	*	>= 95.0
Mathematics 5	103	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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William H. Farquhar Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	224	*	≤5.0	33	14.7	87	38.8	78	34.8	15	6.7
English/Language Arts 7	222	*	≤5.0	19	8.6	51	23.0	91	41.0	53	23.9
English/Language Arts 8	214	17	7.9	25	11.7	64	29.9	93	43.5	15	7.0
Mathematics 6	223	14	6.3	37	16.6	75	33.6	84	37.7	13	5.8
Mathematics 7	192	*	≤5.0	22	11.5	70	36.5	90	46.9	*	≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	203	13	6.4	44	21.7	60	29.6	81	39.9	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	28	*	≤5.0	*	≤5.0	5	17.9	20	71.4	2	7.1

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William H. Farquhar Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	225	*	>= 95.0
English/Language Arts 7	227	*	>= 95.0
English/Language Arts 8	218	*	>= 95.0
Mathematics 6	225	*	>= 95.0
Mathematics 7	198	*	>= 95.0
Mathematics 8	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

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William Tyler Page Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	54	9	16.7	13	24.1	10	18.5	17	31.5	5	9.3
English/Language Arts 4	61	11	18.0	13	21.3	21	34.4	14	23.0	*	≤5.0
English/Language Arts 5	77	7	9.1	10	13.0	24	31.2	36	46.8	*	≤5.0
Mathematics 3	54	*	≤5.0	10	18.5	14	25.9	20	37.0	8	14.8
Mathematics 4	61	8	13.1	25	41.0	12	19.7	16	26.2	*	≤5.0
Mathematics 5	77	7	9.1	18	23.4	24	31.2	23	29.9	5	6.5

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Level 5: Exceeded expectations

William Tyler Page Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0
Mathematics 3	54	*	>= 95.0
Mathematics 4	63	*	>= 95.0
Mathematics 5	81	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

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Wilson Wims Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	191	*	≤5.0	17	8.9	22	11.5	119	62.3	27	14.1
English/Language Arts 4	164	*	≤5.0	20	12.2	27	16.5	71	43.3	38	23.2
English/Language Arts 5	142	*	≤5.0	19	13.4	43	30.3	70	49.3	*	≤5.0
Mathematics 3	190	*	≤5.0	*	≤5.0	35	18.4	76	40.0	70	36.8
Mathematics 4	164	11	6.7	24	14.6	34	20.7	77	47.0	18	11.0
Mathematics 5	142	12	8.5	29	20.4	33	23.2	50	35.2	18	12.7

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Wilson Wims Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	191	*	>= 95.0
English/Language Arts 4	164	*	>= 95.0
English/Language Arts 5	144	*	>= 95.0
Mathematics 3	192	*	>= 95.0
Mathematics 4	165	*	>= 95.0
Mathematics 5	144	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.7	94.5	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		89.52		87.67	
2016 (4-Year Rate)		≥ 95.00		89.83		87.61
2016 (5-Year Rate)	≥ 95.00		92.03		89.47	

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Winston Churchill High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	540	*	≤5.0	*	≤5.0	55	10.2	233	43.1	224	41.5
Algebra I	163	9	5.5	16	9.8	51	31.3	82	50.3	*	≤5.0

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Winston Churchill High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
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Wood Acres Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	109	6	5.5	8	7.3	26	23.9	60	55.0	9	8.3
English/Language Arts 4	126	*	≤5.0	9	7.1	29	23.0	57	45.2	28	22.2
English/Language Arts 5	112	*	≤5.0	11	9.8	24	21.4	66	58.9	9	8.0
Mathematics 3	110	*	≤5.0	7	6.4	15	13.6	41	37.3	44	40.0
Mathematics 4	127	*	≤5.0	12	9.4	36	28.3	62	48.8	13	10.2
Mathematics 5	113	*	≤5.0	6	5.3	31	27.4	57	50.4	15	13.3

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Wood Acres Elementary

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	129	*	>= 95.0
Mathematics 5	117	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

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Woodfield Elementary

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	41	3	7.3	6	14.6	7	17.1	21	51.2	4	9.8
English/Language Arts 4	43	*	≤5.0	4	9.3	7	16.3	16	37.2	15	34.9
English/Language Arts 5	50	*	≤5.0	*	≤5.0	10	20.0	31	62.0	5	10.0
Mathematics 3	41	*	≤5.0	7	17.1	9	22.0	20	48.8	4	9.8
Mathematics 4	43	3	7.0	7	16.3	7	16.3	23	53.5	3	7.0
Mathematics 5	50	*	≤5.0	3	6.0	16	32.0	26	52.0	3	6.0

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Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	41	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0
Mathematics 3	41	*	>= 95.0
Mathematics 4	43	*	>= 95.0
Mathematics 5	50	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	* 92.6	93.5	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
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Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Woodlin Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	102	10	9.8	17	16.7	19	18.6	48	47.1	8	7.8
English/Language Arts 4	72	4	5.6	12	16.7	25	34.7	28	38.9	*	≤5.0
English/Language Arts 5	79	*	≤5.0	16	20.3	25	31.6	36	45.6	*	≤5.0
Mathematics 3	102	*	≤5.0	14	13.7	22	21.6	38	37.3	23	22.5
Mathematics 4	72	*	≤5.0	16	22.2	23	31.9	29	40.3	*	≤5.0
Mathematics 5	80	*	≤5.0	9	11.3	22	27.5	39	48.8	7	8.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Woodlin Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	80	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Wyngate Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	139	*	≤5.0	9	6.5	25	18.0	89	64.0	11	7.9
English/Language Arts 4	119	*	≤5.0	*	≤5.0	11	9.2	44	37.0	61	51.3
English/Language Arts 5	133	*	≤5.0	10	7.5	25	18.8	81	60.9	16	12.0
Mathematics 3	139	*	≤5.0	8	5.8	24	17.3	68	48.9	35	25.2
Mathematics 4	119	*	≤5.0	9	7.6	17	14.3	74	62.2	18	15.1
Mathematics 5	133	*	≤5.0	10	7.5	40	30.1	60	45.1	17	12.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 5: Exceeded expectations

Wyngate Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	139	*	>= 95.0
English/Language Arts 4	119	*	>= 95.0
English/Language Arts 5	133	*	>= 95.0
Mathematics 3	140	*	>= 95.0
Mathematics 4	119	*	>= 95.0
Mathematics 5	134	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.



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