

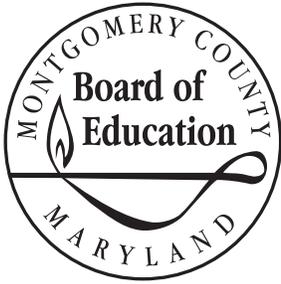
MONTGOMERY COUNTY PUBLIC SCHOOLS

School Progress Report

2016



Rockville, Maryland



VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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Rockville, Maryland 20850
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**Message from the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS**

Spring 2017

In 2015–2016, the Maryland State Department of Education (MSDE) used the Partnership for Assessment of Readiness for College and Careers (PARCC) in English Language Arts/Literacy (ELA/L), mathematics, and the Maryland School Assessment (MSA) in science to measure student progress toward meeting the compliance of the *Elementary and Secondary Education Act*. MSDE also used the PARCC assessments to provide information about the progress that schools, school districts, and the state are making toward ELA/L and mathematics targets, as measured by the School Progress Report Card. Additional information about the PARCC and MSA Science assessments and their relationship to the federal law is available on the MSDE website at www.mdreportcard.org.

The 2016 School Progress Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance, high school graduation rates, and the professional qualifications of teachers at the state, district, and school levels for the 2015–2016 school year. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report although they do not administer the PARCC or MSA Science. These schools are held accountable for the Grade 3 PARCC scores of former students.

In 2016, our students in Grades 3–8 took the PARCC in ELA/L and mathematics, which is internationally benchmarked to the Maryland College and Career-Ready Standards. The new accountability system will be more closely aligned with the current rigorous instruction in MCPS schools. The PARCC assessments will provide students, educators, policymakers, and the public with the tools needed to identify: whether students are on track for postsecondary success; where gaps may exist; and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child's education.

Sincerely,



Jack R. Smith, Ph.D.
Superintendent of Schools

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Montgomery County

	County		State			County		State	
	2016	2015	2016	2015		2016	2015	2016	2015
Attendance Rate %					Teacher Qualifications				
Elementary	≥ 95.0	≥ 95.0	95.6	95.4	% of certificates:				
Middle	≥ 95.0	≥ 95.0	95.1	95.0	Standard Professional	26.6	26.7	25.6	27.4
High	93.5	93.5	92.4	92.4	Advanced Professional	64.1	66.2	61.9	65.2
					Resident Teacher	0.2	0.2	1.0	1.1
					Conditional Teacher	0.4	0.5	1.5	1.5
Cohort Graduation Rate%					% of classes NOT taught by highly qualified teachers				
2016 (4-Year Rate)	89.83		87.61		All Quartiles	3.2	3.1	8.9	8.4
2015 (4-Year Rate)		89.36		86.98	Elementary Low Poverty	1.8	1.5	3.3	2.9
2015 (5-Year Rate)	91.65		89.11		Elementary High Poverty	0.8	1.0	11.2	10.5
					Secondary Low Poverty	3.9	3.6	7.0	6.7
					Secondary High Poverty	8.8	9.1	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

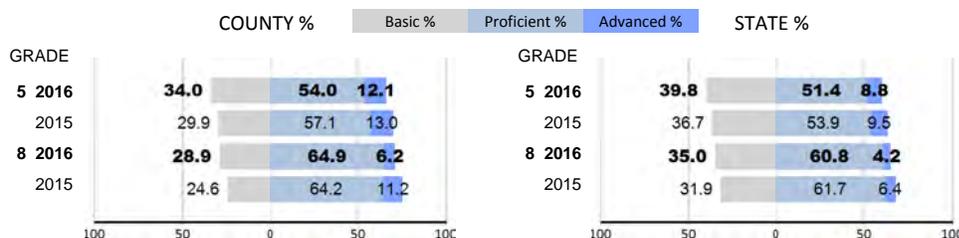
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Montgomery County

MSA Science Proficiency Levels

Science

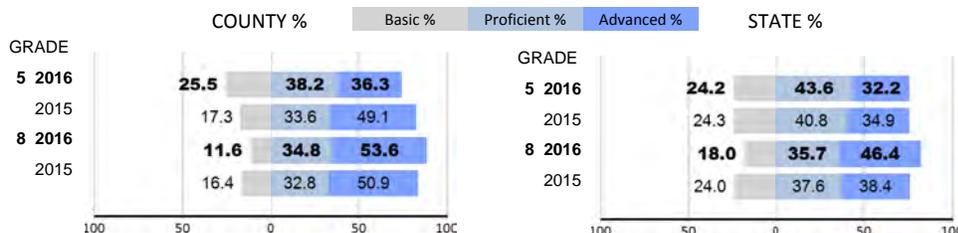


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Basic %	<p>Science: Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.</p>
Proficient %	<p>Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.</p>
Advanced %	<p>Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.</p>

Montgomery County

PARCC Assessment Performance Results Summary - 2016

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	11824	67758	2045	14642	17.3	21.6	1986	12875	16.8	19.0	2514	14832	21.3	21.9	4466	22400	37.8	33.1	813	3009	6.9	4.4
English/Language Arts 4	11720	65915	1232	9423	10.5	14.3	1750	12473	14.9	18.9	2902	17407	24.8	26.4	4364	21111	37.2	32.0	1472	5501	12.6	8.3
English/Language Arts 5	11494	64302	1028	8361	8.9	13.0	1937	13596	16.9	21.1	2740	17021	23.8	26.5	5053	23274	44.0	36.2	736	2050	6.4	3.2
English/Language Arts 6	11347	63151	1044	8417	9.2	13.3	1858	12845	16.4	20.3	3176	18481	28.0	29.3	4557	20609	40.2	32.6	712	2799	6.3	4.4
English/Language Arts 7	11180	62649	1504	10082	13.5	16.1	1887	12051	16.9	19.2	2838	15795	25.4	25.2	3778	18566	33.8	29.6	1173	6155	10.5	9.8
English/Language Arts 8	11004	62048	1542	10980	14.0	17.7	1736	11918	15.8	19.2	2455	15200	22.3	24.5	4333	20236	39.4	32.6	938	3714	8.5	6.0
English/Language Arts 10	11984	63105	2469	13802	20.6	21.9	1568	9163	13.1	14.5	2204	12114	18.4	19.2	3629	18946	30.3	30.0	2114	9080	17.6	14.4
English/Language Arts 11	17	20201	8	4137	47.1	20.5	5	3906	29.4	19.3	2	4634	11.8	22.9	2	5808	11.8	28.8	*	1716	≤5.0	8.5
Mathematics 3	11828	67892	1160	9452	9.8	13.9	1819	12764	15.4	18.8	2446	15776	20.7	23.2	4588	22745	38.8	33.5	1815	7155	15.3	10.5
Mathematics 4	11729	66022	942	9656	8.0	14.6	2305	15482	19.7	23.4	2782	16445	23.7	24.9	4792	21850	40.9	33.1	908	2589	7.7	3.9
Mathematics 5	11505	64423	946	7918	8.2	12.3	2571	15879	22.3	24.6	2764	17049	24.0	26.5	3914	19815	34.0	30.8	1310	3762	11.4	5.8
Mathematics 6	11342	63022	1158	9504	10.2	15.1	2277	16028	20.1	25.4	3058	16946	27.0	26.9	3851	17570	34.0	27.9	998	2974	8.8	4.7
Mathematics 7	9156	53710	1039	8059	11.3	15.0	2081	15190	22.7	28.3	3141	17456	34.3	32.5	2684	11999	29.3	22.3	*	1006	≤5.0	1.9
Mathematics 8	6025	43366	1425	12915	23.7	29.8	1280	11633	21.2	26.8	975	9317	16.2	21.5	1610	8332	26.7	19.2	735	1169	12.2	2.7
Algebra I	12470	67151	1417	10068	11.4	15.0	2633	16817	21.1	25.0	2900	16342	23.3	24.3	5099	22186	40.9	33.0	*	1738	≤5.0	2.6
Algebra II	15	22684	10	7296	66.7	32.2	3	4869	20.0	21.5	1	4450	6.7	19.6	1	5694	6.7	25.1	*	375	≤5.0	1.7
Geometry	12	6267	7	691	58.3	11.0	4	1692	33.3	27.0	1	1436	8.3	22.9	*	1944	≤5.0	31.0	*	504	≤5.0	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Montgomery County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	11871	*	>= 95.0	12070	*	>= 95.0
English/Language Arts 4	11589	*	>= 95.0	11968	*	>= 95.0
English/Language Arts 5	11610	*	>= 95.0	11713	*	>= 95.0
English/Language Arts 6	11272	*	>= 95.0	11693	*	>= 95.0
English/Language Arts 7	11072	*	>= 95.0	11514	*	>= 95.0
English/Language Arts 8	10864	*	>= 95.0	11267	*	>= 95.0
Mathematics 3	11879	*	>= 95.0	12078	*	>= 95.0
Mathematics 4	11592	*	>= 95.0	11975	*	>= 95.0
Mathematics 5	11611	*	>= 95.0	11722	*	>= 95.0
Mathematics 6	11199	*	>= 95.0	11686	*	>= 95.0
Mathematics 7	8855	*	>= 95.0	9474	*	>= 95.0
Mathematics 8	6358	*	>= 95.0	6236	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

2016 PRIORITY and FOCUS SCHOOLS

Priority Schools (24)

In 2016-2017 Maryland identified Priority Schools as those schools that were five percent of all the Title I schools that are the lowest performing schools and/or have graduation rates below 67 percent or are schools that receive Title I school improvement grant (SIG) funds under Section 1003g. Priority schools analyze their needs assessment and develop intervention plans based on the Maryland Turnaround Principles model. The plans must include strategies for ensuring strong leadership, effective teachers and instruction, additional time for student learning, a safe school environment, family and community engagement, and strengthening the instructional programs. These Priority and SIG schools receive support from Title I and Maryland's statewide system of support to improve the overall school performance and increase the graduation rate.

Baltimore City (21)

Elementary schools

Augusta Fells Savage Institute of Visual Arts High
Brehms Lane Elementary
Eutaw-Marshburn Elementary
Frederick Elementary
Furman Templeton Preparatory Academy
Gilmor Elementary
Harford Heights Elementary
Mary E. Rodman Elementary
The Historic Samuel Coleridge-Taylor Elementary

Middle schools

Baltimore I.T. Academy
Booker T. Washington Middle

High schools

Augusta Fells Savage Institute of Visual Arts
Benjamin Franklin High School at Masonville Cove
Frederick Douglass High

Elementary/Middle schools

Arundel Elementary/Middle
Harlem Park Elementary
Hazelwood Elementary/Middle
James McHenry Elementary
Middle/High schools
Academy for College and Career Exploration
Friendship Academy of Engineering and Technology
K.A.S.A. (Knowledge And Success Academy)
New Era Academy

Baltimore County (1)

Middle schools

Lansdowne Middle

Prince George's County (2)

Middle schools

William Wirt Middle

High schools

High Point High

Focus Schools (41)

In 2016-2017 Maryland identified Focus Schools as those schools in the top 10 percent of Title I schools with the largest within-school gaps between the highest-achieving student group and the lowest achieving student group. The Focus schools are expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and Local Education Agency (LEAs) to address their identified areas of need through professional development, instructional transformation, parent engagement, and the development of other specialized strategies that they deem necessary. These improvement measures will be monitored by LEAs and MSDE to ensure that they are effective in closing the gaps, thus improving the overall performance of the school.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (3)

Elementary/Middle schools

Armistead Gardens Elementary
Hampstead Hill Academy
Patterson Park Public Charter School

Baltimore County (5)

Elementary schools

Chadwick Elementary
Halethorpe Elementary
Padonia International Elementary
Pleasant Plains Elementary
Shady Spring Elementary

Calvert County (1)

Elementary schools

Barstow Elementary

Caroline County (1)

Elementary schools

Ridgely Elementary School

Charles County (3)

Elementary schools

Dr. Gustavus Brown Elementary
Dr. Samuel A. Mudd Elementary School
Mt Hope/Nanjemoy Elementary School

Frederick County (5)

Elementary schools

Lincoln Elementary
Monocacy Elementary
North Frederick Elementary
Orchard Grove Elementary
Spring Ridge Elementary

Harford County (2)

Elementary schools

G. Lisby Elementary at Hillsdale
Havre de Grace Elementary

Howard County (7)

Elementary schools

Deep Run Elementary
Laurel Woods Elementary
Longfellow Elementary
Phelps Luck Elementary
Running Brook Elementary
Swansfield Elementary
Talbot Springs Elementary

Montgomery County (7)

Elementary schools

Brown Station Elementary
Gaithersburg Elementary
Jackson Road Elementary
Oak View Elementary
Rolling Terrace Elementary
Sargent Shriver Elementary
Weller Road Elementary

Prince George's County (3)

Middle schools

Charles Carroll Middle
Hyattsville Middle
Oxon Hill Middle

Queen Anne's County (1)

Elementary schools

Grasonville Elementary School

Saint Mary's County (1)

Elementary schools

Lexington Park Elementary

Talbot County (1)

Elementary schools

Easton Elementary

A. Mario Loiederman Middle

0787

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.5	94.6	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.1	28.8	26.6	26.7	25.6	27.4
Advanced Professional	48.1	50.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	5.6	3.8	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.2	6.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	62.3	37.4	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	58.6	39.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

A. Mario Loiederman Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	275	38	13.8	65	23.6	93	33.8	70	25.5	*	≤5.0
English/Language Arts 7	289	80	27.7	69	23.9	76	26.3	57	19.7	*	≤5.0
English/Language Arts 8	294	82	27.9	64	21.8	74	25.2	68	23.1	*	≤5.0
Mathematics 6	275	55	20.0	82	29.8	92	33.5	42	15.3	*	≤5.0
Mathematics 7	271	58	21.4	129	47.6	70	25.8	14	5.2	*	≤5.0
Mathematics 8	167	101	60.5	35	21.0	10	6.0	20	12.0	*	≤5.0
Algebra I	153	24	15.7	41	26.8	59	38.6	29	19.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

A. Mario Loiederman Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	309	293	94.8	299	*	>= 95.0
English/Language Arts 7	316	*	>= 95.0	318	*	>= 95.0
English/Language Arts 8	266	*	>= 95.0	319	*	>= 95.0
Mathematics 6	309	293	94.8	299	*	>= 95.0
Mathematics 7	275	259	94.2	293	*	>= 95.0
Mathematics 8	161	152	94.4	191	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	91.5	91.7	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.9	29.7	26.6	26.7	25.6	27.4
Advanced Professional	59.8	62.6	64.1	66.2	61.9	65.2
Resident Teacher	1.1	1.1	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	83.16		89.83		87.61	
2015 (4-Year Rate)		82.61		89.36		86.98
2015 (5-Year Rate)	83.77		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	4.7	3.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Albert Einstein High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	423	104	24.6	75	17.7	114	27.0	102	24.1	28	6.6
Algebra I	253	52	20.6	102	40.3	66	26.1	33	13.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Albert Einstein High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Arcola Elementary

0790

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	94.2	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	53.1	56.3	26.6	26.7	25.6	27.4
Advanced Professional	36.7	33.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	2.1	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	2.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	59.6	39.4	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	58.6	38.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Arcola Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	110	53	48.2	31	28.2	15	13.6	11	10.0	*	≤5.0
English/Language Arts 4	111	33	29.7	42	37.8	23	20.7	13	11.7	*	≤5.0
English/Language Arts 5	99	23	23.2	28	28.3	25	25.3	23	23.2	*	≤5.0
Mathematics 3	111	22	19.8	40	36.0	34	30.6	15	13.5	*	≤5.0
Mathematics 4	111	23	20.7	46	41.4	31	27.9	10	9.0	*	≤5.0
Mathematics 5	99	19	19.2	52	52.5	15	15.2	11	11.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0	113	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	112	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0	100	*	>= 95.0
Mathematics 3	126	*	>= 95.0	114	*	>= 95.0
Mathematics 4	98	*	>= 95.0	112	*	>= 95.0
Mathematics 5	99	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.3	35.6	26.6	26.7	25.6	27.4
Advanced Professional	50.0	55.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	3.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	54.4	45.6	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	40.9	56.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	295	40	13.6	83	28.1	78	26.4	88	29.8	*	≤5.0
English/Language Arts 7	311	64	20.6	75	24.1	73	23.5	79	25.4	20	6.4
English/Language Arts 8	292	84	28.8	70	24.0	69	23.6	65	22.3	*	≤5.0
Mathematics 6	297	50	16.8	90	30.3	82	27.6	70	23.6	*	≤5.0
Mathematics 7	245	57	23.3	82	33.5	88	35.9	18	7.3	*	≤5.0
Mathematics 8	179	76	42.5	43	24.0	22	12.3	34	19.0	*	≤5.0
Algebra I	180	15	8.3	44	24.4	62	34.4	58	32.2	*	≤5.0

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- Level 1: Did not yet meet expectations
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- Level 3: Approached expectations
- Level 4: Met expectations
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PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	313	*	>= 95.0	300	*	>= 95.0
English/Language Arts 7	305	*	>= 95.0	321	*	>= 95.0
English/Language Arts 8	303	*	>= 95.0	302	*	>= 95.0
Mathematics 6	315	*	>= 95.0	301	*	>= 95.0
Mathematics 7	248	229	92.3	254	*	>= 95.0
Mathematics 8	158	*	>= 95.0	188	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ashburton Elementary

0425

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.0	34.9	26.6	26.7	25.6	27.4
Advanced Professional	58.7	55.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	18.1	62.5	19.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	20.2	64.5	15.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Ashburton Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	140	18	12.9	12	8.6	31	22.1	67	47.9	12	8.6
English/Language Arts 4	127	13	10.2	15	11.8	30	23.6	54	42.5	15	11.8
English/Language Arts 5	155	9	5.8	15	9.7	32	20.6	90	58.1	9	5.8
Mathematics 3	140	10	7.1	20	14.3	27	19.3	55	39.3	28	20.0
Mathematics 4	127	11	8.7	22	17.3	34	26.8	54	42.5	*	≤5.0
Mathematics 5	156	*	≤5.0	29	18.6	38	24.4	67	42.9	18	11.5

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ashburton Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	135	*	>= 95.0	142	*	>= 95.0
English/Language Arts 4	161	*	>= 95.0	131	*	>= 95.0
English/Language Arts 5	126	*	>= 95.0	162	*	>= 95.0
Mathematics 3	135	*	>= 95.0	142	*	>= 95.0
Mathematics 4	161	*	>= 95.0	131	*	>= 95.0
Mathematics 5	126	*	>= 95.0	162	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bannockburn Elementary

0420

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	54.5	43.5	26.6	26.7	25.6	27.4
Advanced Professional	36.4	47.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	6.3	74.6	19.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	14.5	56.5	29.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Bannockburn Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	82	*	≤5.0	*	≤5.0	17	20.7	46	56.1	14	17.1
English/Language Arts 4	72	*	≤5.0	*	≤5.0	6	8.3	33	45.8	31	43.1
English/Language Arts 5	61	*	≤5.0	*	≤5.0	12	19.7	41	67.2	7	11.5
Mathematics 3	82	*	≤5.0	*	≤5.0	7	8.5	47	57.3	26	31.7
Mathematics 4	72	*	≤5.0	*	≤5.0	17	23.6	38	52.8	15	20.8
Mathematics 5	61	*	≤5.0	*	≤5.0	10	16.4	39	63.9	11	18.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bannockburn Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0	64	*	>= 95.0
Mathematics 3	71	*	>= 95.0	85	*	>= 95.0
Mathematics 4	62	*	>= 95.0	75	*	>= 95.0
Mathematics 5	65	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Beall Elementary

0207

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.6	38.5	26.6	26.7	25.6	27.4
Advanced Professional	53.8	59.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	28.2	61.8	9.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	20.6	63.6	15.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Beall Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	108	20	18.5	20	18.5	26	24.1	37	34.3	*	≤5.0
English/Language Arts 4	113	7	6.2	15	13.3	26	23.0	55	48.7	10	8.8
English/Language Arts 5	130	10	7.7	20	15.4	47	36.2	49	37.7	*	≤5.0
Mathematics 3	108	8	7.4	16	14.8	15	13.9	56	51.9	13	12.0
Mathematics 4	113	6	5.3	18	15.9	32	28.3	53	46.9	*	≤5.0
Mathematics 5	130	9	6.9	26	20.0	36	27.7	51	39.2	8	6.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	134	*	>= 95.0	122	*	>= 95.0
English/Language Arts 5	107	*	>= 95.0	131	*	>= 95.0
Mathematics 3	122	*	>= 95.0	115	*	>= 95.0
Mathematics 4	134	*	>= 95.0	122	*	>= 95.0
Mathematics 5	107	*	>= 95.0	131	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bel Pre Elementary

0780

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	93.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.9	33.3	26.6	26.7	25.6	27.4
Advanced Professional	48.6	63.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	2.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Bel Pre Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bells Mill Elementary

0607

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	38.7	26.6	26.7	25.6	27.4
Advanced Professional	57.6	61.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	3.5	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	5.8	66.3	27.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	13.7	56.9	29.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Bells Mill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	97	5	5.2	11	11.3	15	15.5	57	58.8	9	9.3
English/Language Arts 4	95	*	≤5.0	5	5.3	14	14.7	43	45.3	32	33.7
English/Language Arts 5	85	*	≤5.0	5	5.9	14	16.5	50	58.8	16	18.8
Mathematics 3	97	*	≤5.0	8	8.2	16	16.5	43	44.3	30	30.9
Mathematics 4	95	*	≤5.0	8	8.4	16	16.8	49	51.6	21	22.1
Mathematics 5	85	*	≤5.0	5	5.9	17	20.0	35	41.2	26	30.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	97	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	87	*	>= 95.0
Mathematics 3	107	*	>= 95.0	98	*	>= 95.0
Mathematics 4	81	*	>= 95.0	97	*	>= 95.0
Mathematics 5	102	*	>= 95.0	87	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.6	17.6	26.6	26.7	25.6	27.4
Advanced Professional	76.5	82.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	11.8	76.5	11.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	19.2	57.7	23.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Belmont Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	54	4	7.4	12	22.2	16	29.6	19	35.2	3	5.6
English/Language Arts 4	49	4	8.2	6	12.2	8	16.3	20	40.8	11	22.4
English/Language Arts 5	50	*	≤5.0	8	16.0	10	20.0	28	56.0	3	6.0
Mathematics 3	54	5	9.3	5	9.3	10	18.5	26	48.1	8	14.8
Mathematics 4	49	*	≤5.0	7	14.3	12	24.5	25	51.0	4	8.2
Mathematics 5	50	*	≤5.0	*	≤5.0	13	26.0	28	56.0	6	12.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Belmont Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	50	*	>= 95.0	54	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	51	*	>= 95.0
Mathematics 3	50	*	>= 95.0	54	*	>= 95.0
Mathematics 4	50	*	>= 95.0	49	*	>= 95.0
Mathematics 5	52	*	>= 95.0	51	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Benjamin Banneker Middle

0333

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.0	19.1	26.6	26.7	25.6	27.4
Advanced Professional	74.4	78.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.3	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	39.0	60.6	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	31.7	64.7	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	≤5.0	10.0	90.0	11.6	34.8	53.6	18.0	35.7	46.4
2015	8.3	8.3	83.3	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Benjamin Banneker Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	261	20	7.7	61	23.4	84	32.2	85	32.6	*	≤5.0
English/Language Arts 7	285	41	14.4	60	21.1	84	29.5	81	28.4	19	6.7
English/Language Arts 8	275	36	13.1	40	14.5	80	29.1	110	40.0	*	≤5.0
Mathematics 6	261	39	14.9	69	26.4	88	33.7	61	23.4	*	≤5.0
Mathematics 7	245	30	12.2	92	37.6	92	37.6	29	11.8	*	≤5.0
Mathematics 8	184	50	27.2	59	32.1	32	17.4	40	21.7	*	≤5.0
Algebra I	131	*	≤5.0	13	9.9	46	35.1	69	52.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Benjamin Banneker Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	270	*	>= 95.0	262	*	>= 95.0
English/Language Arts 7	277	*	>= 95.0	292	*	>= 95.0
English/Language Arts 8	307	*	>= 95.0	281	*	>= 95.0
Mathematics 6	270	*	>= 95.0	262	*	>= 95.0
Mathematics 7	224	*	>= 95.0	253	*	>= 95.0
Mathematics 8	214	*	>= 95.0	190	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bethesda Elementary

0401

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.7	30.8	26.6	26.7	25.6	27.4
Advanced Professional	53.3	61.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	20.7	56.3	23.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	13.2	72.1	14.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Bethesda Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	96	18	18.8	5	5.2	20	20.8	41	42.7	12	12.5
English/Language Arts 4	80	5	6.3	8	10.0	13	16.3	36	45.0	18	22.5
English/Language Arts 5	85	8	9.4	*	≤5.0	23	27.1	45	52.9	5	5.9
Mathematics 3	97	7	7.2	9	9.3	18	18.6	41	42.3	22	22.7
Mathematics 4	81	*	≤5.0	8	9.9	17	21.0	44	54.3	9	11.1
Mathematics 5	86	5	5.8	9	10.5	15	17.4	42	48.8	15	17.4

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Bethesda Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	88	*	>= 95.0
Mathematics 3	94	*	>= 95.0	103	*	>= 95.0
Mathematics 4	84	*	>= 95.0	88	*	>= 95.0
Mathematics 5	71	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bethesda-Chevy Chase High

0406

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	94.2	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.4	24.5	26.6	26.7	25.6	27.4
Advanced Professional	67.0	70.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	94.97		89.83		87.61	
2015 (4-Year Rate)		≥ 95.00		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.8	3.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Bethesda-Chevy Chase High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	519	82	15.8	46	8.9	93	17.9	211	40.7	87	16.8
Algebra I	222	42	18.9	56	25.2	55	24.8	69	31.1	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Bethesda-Chevy Chase High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Beverly Farms Elementary

0226

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.0	31.0	26.6	26.7	25.6	27.4
Advanced Professional	65.5	62.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	16.9	58.1	25.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	17.9	63.4	18.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Beverly Farms Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	102	*	≤5.0	6	5.9	17	16.7	52	51.0	25	24.5
English/Language Arts 4	102	6	5.9	10	9.8	28	27.5	39	38.2	19	18.6
English/Language Arts 5	122	*	≤5.0	*	≤5.0	28	23.0	78	63.9	7	5.7
Mathematics 3	102	*	≤5.0	*	≤5.0	13	12.7	37	36.3	48	47.1
Mathematics 4	102	*	≤5.0	13	12.7	27	26.5	46	45.1	11	10.8
Mathematics 5	122	*	≤5.0	14	11.5	27	22.1	53	43.4	24	19.7

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Level 3: Approached expectations

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Level 5: Exceeded expectations

Beverly Farms Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	106	*	>= 95.0	105	*	>= 95.0
English/Language Arts 4	123	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0	124	*	>= 95.0
Mathematics 3	106	*	>= 95.0	105	*	>= 95.0
Mathematics 4	124	*	>= 95.0	103	*	>= 95.0
Mathematics 5	114	*	>= 95.0	124	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Bradley Hills Elementary

0410

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.2	25.8	26.6	26.7	25.6	27.4
Advanced Professional	60.6	67.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	7.1	73.2	19.6	34.0	54.0	12.1	39.8	51.4	8.8
2015	5.4	73.1	21.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Bradley Hills Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	124	*	≤5.0	11	8.9	24	19.4	70	56.5	17	13.7
English/Language Arts 4	90	*	≤5.0	*	≤5.0	17	18.9	43	47.8	22	24.4
English/Language Arts 5	107	*	≤5.0	6	5.6	23	21.5	72	67.3	*	≤5.0
Mathematics 3	124	*	≤5.0	*	≤5.0	14	11.3	61	49.2	43	34.7
Mathematics 4	89	*	≤5.0	6	6.7	16	18.0	53	59.6	14	15.7
Mathematics 5	107	*	≤5.0	7	6.5	17	15.9	60	56.1	19	17.8

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Level 4: Met expectations

Level 5: Exceeded expectations

Bradley Hills Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0	126	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	111	*	>= 95.0
Mathematics 3	100	*	>= 95.0	126	*	>= 95.0
Mathematics 4	112	*	>= 95.0	92	*	>= 95.0
Mathematics 5	93	*	>= 95.0	111	*	>= 95.0

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Briggs Chaney Middle

0335

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.0	15.4	26.6	26.7	25.6	27.4
Advanced Professional	68.0	73.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	1.9	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	6.5	4.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	33.5	64.3	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	35.3	60.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Briggs Chaney Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	268	24	9.0	54	20.1	84	31.3	99	36.9	*	≤5.0
English/Language Arts 7	299	49	16.4	61	20.4	88	29.4	84	28.1	17	5.7
English/Language Arts 8	271	35	12.9	67	24.7	81	29.9	77	28.4	*	≤5.0
Mathematics 6	268	32	11.9	80	29.9	89	33.2	65	24.3	*	≤5.0
Mathematics 7	251	51	20.3	74	29.5	79	31.5	46	18.3	*	≤5.0
Mathematics 8	174	46	26.4	62	35.6	32	18.4	32	18.4	*	≤5.0
Algebra I	145	*	≤5.0	9	6.2	40	27.6	95	65.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Briggs Chaney Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	318	*	>= 95.0	277	*	>= 95.0
English/Language Arts 7	278	*	>= 95.0	305	*	>= 95.0
English/Language Arts 8	284	264	93.0	275	*	>= 95.0
Mathematics 6	318	*	>= 95.0	277	*	>= 95.0
Mathematics 7	237	*	>= 95.0	257	*	>= 95.0
Mathematics 8	161	*	>= 95.0	178	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Brooke Grove Elementary

0518

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.0	8.7	26.6	26.7	25.6	27.4
Advanced Professional	78.3	87.0	64.1	66.2	61.9	65.2
Resident Teacher	4.3	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.4	4.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	24.2	69.7	6.1	34.0	54.0	12.1	39.8	51.4	8.8
2015	31.0	66.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Brooke Grove Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	58	8	13.8	3	5.2	14	24.1	30	51.7	3	5.2
English/Language Arts 4	60	4	6.7	12	20.0	8	13.3	32	53.3	4	6.7
English/Language Arts 5	68	5	7.4	6	8.8	15	22.1	39	57.4	*	≤5.0
Mathematics 3	58	6	10.3	9	15.5	9	15.5	27	46.6	7	12.1
Mathematics 4	60	4	6.7	11	18.3	12	20.0	26	43.3	7	11.7
Mathematics 5	68	*	≤5.0	11	16.2	16	23.5	36	52.9	4	5.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Brooke Grove Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	57	*	>= 95.0	61	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0	62	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	68	*	>= 95.0
Mathematics 3	57	*	>= 95.0	61	*	>= 95.0
Mathematics 4	69	*	>= 95.0	62	*	>= 95.0
Mathematics 5	71	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Brookhaven Elementary

0807

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.0	28.6	26.6	26.7	25.6	27.4
Advanced Professional	68.0	64.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	47.4	52.6	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	46.8	53.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Brookhaven Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	14	19.7	21	29.6	15	21.1	18	25.4	*	≤5.0
English/Language Arts 4	66	7	10.6	20	30.3	22	33.3	17	25.8	*	≤5.0
English/Language Arts 5	55	10	18.2	13	23.6	20	36.4	12	21.8	*	≤5.0
Mathematics 3	71	7	9.9	15	21.1	22	31.0	27	38.0	*	≤5.0
Mathematics 4	66	4	6.1	16	24.2	30	45.5	15	22.7	*	≤5.0
Mathematics 5	55	4	7.3	19	34.5	20	36.4	12	21.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Brookhaven Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	47	*	>= 95.0	58	*	>= 95.0
Mathematics 3	72	*	>= 95.0	71	*	>= 95.0
Mathematics 4	50	*	>= 95.0	67	*	>= 95.0
Mathematics 5	47	*	>= 95.0	58	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Brown Station Elementary

0559

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.3	26.7	26.6	26.7	25.6	27.4
Advanced Professional	63.3	70.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	61.3	37.3	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	47.9	47.9	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Brown Station Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	76	12	15.8	19	25.0	21	27.6	22	28.9	*	≤5.0
English/Language Arts 4	55	5	9.1	13	23.6	17	30.9	19	34.5	*	≤5.0
English/Language Arts 5	71	12	16.9	21	29.6	21	29.6	16	22.5	*	≤5.0
Mathematics 3	76	*	≤5.0	14	18.4	21	27.6	34	44.7	6	7.9
Mathematics 4	55	*	≤5.0	15	27.3	15	27.3	22	40.0	*	≤5.0
Mathematics 5	72	10	13.9	21	29.2	23	31.9	18	25.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Brown Station Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	57	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	74	*	>= 95.0
Mathematics 3	62	*	>= 95.0	78	*	>= 95.0
Mathematics 4	75	*	>= 95.0	57	*	>= 95.0
Mathematics 5	72	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Burning Tree Elementary

0419

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.9	20.7	26.6	26.7	25.6	27.4
Advanced Professional	75.0	72.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	3.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	19.1	56.4	24.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	11.0	61.6	27.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Burning Tree Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	92	8	8.7	*	≤5.0	11	12.0	48	52.2	21	22.8
English/Language Arts 4	89	11	12.4	8	9.0	7	7.9	36	40.4	27	30.3
English/Language Arts 5	90	6	6.7	5	5.6	12	13.3	51	56.7	16	17.8
Mathematics 3	92	7	7.6	6	6.5	7	7.6	46	50.0	26	28.3
Mathematics 4	89	12	13.5	5	5.6	13	14.6	38	42.7	21	23.6
Mathematics 5	90	*	≤5.0	5	5.6	19	21.1	43	47.8	20	22.2

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	96	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	93	*	>= 95.0
Mathematics 3	98	*	>= 95.0	96	*	>= 95.0
Mathematics 4	85	*	>= 95.0	92	*	>= 95.0
Mathematics 5	76	*	>= 95.0	93	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Burnt Mills Elementary

0309

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	46.4	26.6	26.7	25.6	27.4
Advanced Professional	40.0	42.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	58.0	39.1	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	58.7	37.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Burnt Mills Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	11	15.5	21	29.6	14	19.7	24	33.8	*	≤5.0
English/Language Arts 4	68	11	16.2	11	16.2	21	30.9	23	33.8	*	≤5.0
English/Language Arts 5	69	9	13.0	16	23.2	22	31.9	22	31.9	*	≤5.0
Mathematics 3	71	11	15.5	17	23.9	21	29.6	20	28.2	*	≤5.0
Mathematics 4	68	*	≤5.0	21	30.9	23	33.8	19	27.9	*	≤5.0
Mathematics 5	69	7	10.1	24	34.8	18	26.1	16	23.2	4	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Burnt Mills Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	75	*	>= 95.0	70	*	>= 95.0
Mathematics 3	65	*	>= 95.0	72	*	>= 95.0
Mathematics 4	83	*	>= 95.0	72	*	>= 95.0
Mathematics 5	75	*	>= 95.0	70	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	25.6	26.6	26.7	25.6	27.4
Advanced Professional	76.3	74.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	43.9	52.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	44.3	53.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Burtonsville Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	106	25	23.6	25	23.6	26	24.5	27	25.5	*	≤5.0
English/Language Arts 4	109	21	19.3	16	14.7	28	25.7	37	33.9	7	6.4
English/Language Arts 5	98	6	6.1	17	17.3	33	33.7	37	37.8	5	5.1
Mathematics 3	106	15	14.2	28	26.4	23	21.7	37	34.9	*	≤5.0
Mathematics 4	109	19	17.4	33	30.3	24	22.0	29	26.6	*	≤5.0
Mathematics 5	98	15	15.3	25	25.5	28	28.6	25	25.5	5	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Burtonsville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0	107	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	123	*	>= 95.0	99	*	>= 95.0
Mathematics 3	119	*	>= 95.0	107	*	>= 95.0
Mathematics 4	108	*	>= 95.0	110	*	>= 95.0
Mathematics 5	123	*	>= 95.0	99	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.5	35.8	26.6	26.7	25.6	27.4
Advanced Professional	59.6	62.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	7.8	5.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	11.4	79.7	8.8	28.9	64.9	6.2	35.0	60.8	4.2
2015	9.3	74.2	16.6	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	≤5.0	88.2	11.8	11.6	34.8	53.6	18.0	35.7	46.4
2015	25.0	25.0	50.0	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Cabin John Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	297	16	5.4	16	5.4	59	19.9	174	58.6	32	10.8
English/Language Arts 7	283	*	≤5.0	*	≤5.0	52	18.4	154	54.4	61	21.6
English/Language Arts 8	300	*	≤5.0	26	8.7	54	18.0	163	54.3	47	15.7
Mathematics 6	297	*	≤5.0	30	10.1	44	14.8	158	53.2	55	18.5
Mathematics 7	227	*	≤5.0	14	6.2	52	22.9	130	57.3	24	10.6
Mathematics 8	140	*	≤5.0	27	19.3	22	15.7	43	30.7	42	30.0
Algebra I	221	*	≤5.0	*	≤5.0	*	≤5.0	185	83.7	22	10.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Cabin John Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	286	*	>= 95.0	302	*	>= 95.0
English/Language Arts 7	305	*	>= 95.0	291	*	>= 95.0
English/Language Arts 8	306	*	>= 95.0	307	*	>= 95.0
Mathematics 6	286	*	>= 95.0	302	*	>= 95.0
Mathematics 7	231	*	>= 95.0	234	*	>= 95.0
Mathematics 8	150	*	>= 95.0	143	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Candlewood Elementary

0508

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	21.1	26.6	26.7	25.6	27.4
Advanced Professional	85.0	78.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	24.6	57.9	17.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	25.5	58.8	15.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Candlewood Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	61	4	6.6	5	8.2	14	23.0	36	59.0	*	≤5.0
English/Language Arts 4	58	*	≤5.0	4	6.9	11	19.0	36	62.1	6	10.3
English/Language Arts 5	56	*	≤5.0	10	17.9	9	16.1	35	62.5	*	≤5.0
Mathematics 3	61	*	≤5.0	5	8.2	15	24.6	35	57.4	4	6.6
Mathematics 4	58	3	5.2	6	10.3	12	20.7	34	58.6	3	5.2
Mathematics 5	56	3	5.4	15	26.8	16	28.6	20	35.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	59	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	57	*	>= 95.0
Mathematics 3	56	*	>= 95.0	62	*	>= 95.0
Mathematics 4	53	*	>= 95.0	59	*	>= 95.0
Mathematics 5	51	*	>= 95.0	57	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cannon Road Elementary

0310

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	25.0	26.6	26.7	25.6	27.4
Advanced Professional	63.0	64.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	46.2	50.8	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	45.6	52.9	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Cannon Road Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	68	16	23.5	8	11.8	26	38.2	17	25.0	*	≤5.0
English/Language Arts 4	66	12	18.2	18	27.3	21	31.8	14	21.2	*	≤5.0
English/Language Arts 5	66	7	10.6	16	24.2	21	31.8	22	33.3	*	≤5.0
Mathematics 3	68	7	10.3	11	16.2	20	29.4	22	32.4	8	11.8
Mathematics 4	66	4	6.1	23	34.8	17	25.8	21	31.8	*	≤5.0
Mathematics 5	66	6	9.1	23	34.8	18	27.3	18	27.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Cannon Road Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	66	*	>= 95.0
Mathematics 3	74	*	>= 95.0	68	*	>= 95.0
Mathematics 4	63	*	>= 95.0	69	*	>= 95.0
Mathematics 5	68	*	>= 95.0	67	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Captain James E. Daly Elementary

0111

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.8	51.4	26.6	26.7	25.6	27.4
Advanced Professional	50.0	45.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	66.7	31.9	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	50.0	50.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Captain James E. Daly Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	19	19.4	19	19.4	22	22.4	35	35.7	*	≤5.0
English/Language Arts 4	103	17	16.5	28	27.2	27	26.2	30	29.1	*	≤5.0
English/Language Arts 5	73	19	26.0	13	17.8	18	24.7	22	30.1	*	≤5.0
Mathematics 3	99	15	15.2	24	24.2	28	28.3	30	30.3	*	≤5.0
Mathematics 4	103	21	20.4	37	35.9	29	28.2	16	15.5	*	≤5.0
Mathematics 5	73	16	21.9	29	39.7	18	24.7	9	12.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Captain James E. Daly Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	101	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0	73	*	>= 95.0
Mathematics 3	105	*	>= 95.0	101	*	>= 95.0
Mathematics 4	73	*	>= 95.0	103	*	>= 95.0
Mathematics 5	84	*	>= 95.0	73	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carderock Springs Elementary

0604

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	68.2	56.0	26.6	26.7	25.6	27.4
Advanced Professional	27.3	36.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	8.5	70.4	21.1	34.0	54.0	12.1	39.8	51.4	8.8
2015	≤5.0	62.7	36.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Carderock Springs Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	88	*	≤5.0	*	≤5.0	12	13.6	55	62.5	20	22.7
English/Language Arts 4	76	*	≤5.0	*	≤5.0	11	14.5	49	64.5	16	21.1
English/Language Arts 5	70	*	≤5.0	*	≤5.0	*	≤5.0	47	67.1	17	24.3
Mathematics 3	88	*	≤5.0	*	≤5.0	9	10.2	46	52.3	31	35.2
Mathematics 4	76	*	≤5.0	*	≤5.0	4	5.3	63	82.9	8	10.5
Mathematics 5	70	*	≤5.0	*	≤5.0	7	10.0	28	40.0	33	47.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Carderock Springs Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	75	*	>= 95.0	71	*	>= 95.0
Mathematics 3	75	*	>= 95.0	88	*	>= 95.0
Mathematics 4	68	*	>= 95.0	76	*	>= 95.0
Mathematics 5	75	*	>= 95.0	71	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.2	93.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	33.3	26.6	26.7	25.6	27.4
Advanced Professional	44.4	55.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	7.7	17.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	9.1	54.5	36.4	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	12	*	>= 95.0	*	*	*
English/Language Arts 4	*	*	*	*	*	*
Mathematics 3	12	*	>= 95.0	*	*	*
Mathematics 4	*	*	*	*	*	*

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cashell Elementary

0511

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.1	40.0	26.6	26.7	25.6	27.4
Advanced Professional	61.9	60.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	13.5	69.2	17.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	27.5	57.5	15.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Cashell Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	57	4	7.0	5	8.8	21	36.8	26	45.6	*	≤5.0
English/Language Arts 4	43	*	≤5.0	6	14.0	14	32.6	20	46.5	*	≤5.0
English/Language Arts 5	51	*	≤5.0	5	9.8	13	25.5	31	60.8	*	≤5.0
Mathematics 3	57	*	≤5.0	4	7.0	19	33.3	23	40.4	10	17.5
Mathematics 4	43	*	≤5.0	*	≤5.0	15	34.9	25	58.1	*	≤5.0
Mathematics 5	51	*	≤5.0	9	17.6	9	17.6	27	52.9	5	9.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	49	*	>= 95.0	43	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0	52	*	>= 95.0
Mathematics 3	45	*	>= 95.0	57	*	>= 95.0
Mathematics 4	49	*	>= 95.0	43	*	>= 95.0
Mathematics 5	40	*	>= 95.0	52	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.7	15.2	26.6	26.7	25.6	27.4
Advanced Professional	80.6	75.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	3.2	3.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	21.4	70.2	8.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	20.0	62.2	17.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Cedar Grove Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	7	7.1	*	≤5.0	21	21.4	58	59.2	8	8.2
English/Language Arts 4	87	*	≤5.0	*	≤5.0	26	29.9	42	48.3	11	12.6
English/Language Arts 5	84	6	7.1	7	8.3	17	20.2	54	64.3	*	≤5.0
Mathematics 3	97	*	≤5.0	*	≤5.0	9	9.3	44	45.4	37	38.1
Mathematics 4	87	*	≤5.0	7	8.0	17	19.5	47	54.0	14	16.1
Mathematics 5	84	*	≤5.0	9	10.7	24	28.6	37	44.0	10	11.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	87	*	>= 95.0
English/Language Arts 5	137	*	>= 95.0	85	*	>= 95.0
Mathematics 3	99	*	>= 95.0	98	*	>= 95.0
Mathematics 4	81	*	>= 95.0	87	*	>= 95.0
Mathematics 5	137	*	>= 95.0	85	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Chevy Chase Elementary

0403

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.8	33.3	26.6	26.7	25.6	27.4
Advanced Professional	50.0	55.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	17.7	54.3	28.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	10.3	60.6	29.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Chevy Chase Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	106	12	11.3	12	11.3	13	12.3	54	50.9	15	14.2
English/Language Arts 4	151	*	≤5.0	8	5.3	19	12.6	57	37.7	64	42.4
English/Language Arts 5	167	*	≤5.0	18	10.8	20	12.0	93	55.7	30	18.0
English/Language Arts 6	114	*	≤5.0	*	≤5.0	26	22.8	63	55.3	17	14.9
Mathematics 3	106	7	6.6	8	7.5	12	11.3	45	42.5	34	32.1
Mathematics 4	151	*	≤5.0	8	5.3	19	12.6	78	51.7	45	29.8
Mathematics 5	166	9	5.4	25	15.1	19	11.4	57	34.3	56	33.7
Mathematics 6	112	*	≤5.0	9	8.0	30	26.8	53	47.3	15	13.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Chevy Chase Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	103	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	170	*	>= 95.0	157	*	>= 95.0
English/Language Arts 5	177	*	>= 95.0	174	*	>= 95.0
English/Language Arts 6	89	*	>= 95.0	116	*	>= 95.0
Mathematics 3	103	*	>= 95.0	108	*	>= 95.0
Mathematics 4	170	*	>= 95.0	157	*	>= 95.0
Mathematics 5	177	*	>= 95.0	175	*	>= 95.0
Mathematics 6	89	*	>= 95.0	116	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Clarksburg Elementary

0101

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.6	16.7	26.6	26.7	25.6	27.4
Advanced Professional	82.4	83.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	24.1	72.2	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	30.4	62.5	7.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Clarksburg Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	52	5	9.6	6	11.5	9	17.3	28	53.8	4	7.7
English/Language Arts 4	53	5	9.4	9	17.0	13	24.5	19	35.8	7	13.2
English/Language Arts 5	53	*	≤5.0	8	15.1	21	39.6	22	41.5	*	≤5.0
Mathematics 3	52	3	5.8	4	7.7	6	11.5	28	53.8	11	21.2
Mathematics 4	53	3	5.7	11	20.8	19	35.8	14	26.4	6	11.3
Mathematics 5	53	3	5.7	8	15.1	18	34.0	19	35.8	5	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Clarksburg Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	51	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	53	*	>= 95.0
Mathematics 3	51	*	>= 95.0	53	*	>= 95.0
Mathematics 4	50	*	>= 95.0	53	*	>= 95.0
Mathematics 5	55	*	>= 95.0	53	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.0	93.7	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.2	14.1	26.6	26.7	25.6	27.4
Advanced Professional	79.3	81.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	90.87		89.83		87.61	
2015 (4-Year Rate)		93.39		89.36		86.98
2015 (5-Year Rate)	94.42		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	3.6	4.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	514	65	12.6	57	11.1	119	23.2	171	33.3	102	19.8
Algebra I	35	16	45.7	12	34.3	6	17.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	13.9	26.6	26.7	25.6	27.4
Advanced Professional	88.9	86.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	19.7	45.8	34.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	10.3	56.4	33.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Clearspring Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	17	22.7	11	14.7	23	30.7	24	32.0	*	≤5.0
English/Language Arts 4	159	16	10.1	13	8.2	21	13.2	61	38.4	48	30.2
English/Language Arts 5	140	12	8.6	12	8.6	26	18.6	54	38.6	36	25.7
Mathematics 3	75	17	22.7	9	12.0	23	30.7	24	32.0	*	≤5.0
Mathematics 4	159	10	6.3	19	11.9	19	11.9	88	55.3	23	14.5
Mathematics 5	140	13	9.3	22	15.7	22	15.7	41	29.3	42	30.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	75	*	>= 95.0
English/Language Arts 4	143	*	>= 95.0	159	*	>= 95.0
English/Language Arts 5	155	*	>= 95.0	141	*	>= 95.0
Mathematics 3	83	*	>= 95.0	75	*	>= 95.0
Mathematics 4	143	*	>= 95.0	159	*	>= 95.0
Mathematics 5	155	*	>= 95.0	141	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Clopper Mill Elementary

0100

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	56.7	50.0	26.6	26.7	25.6	27.4
Advanced Professional	40.0	50.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	64.7	33.3	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	47.6	47.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Clopper Mill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	80	34	42.5	12	15.0	13	16.3	19	23.8	*	≤5.0
English/Language Arts 4	62	12	19.4	19	30.6	19	30.6	12	19.4	*	≤5.0
English/Language Arts 5	50	11	22.0	13	26.0	13	26.0	12	24.0	*	≤5.0
Mathematics 3	81	24	29.6	22	27.2	19	23.5	13	16.0	*	≤5.0
Mathematics 4	62	9	14.5	28	45.2	17	27.4	8	12.9	*	≤5.0
Mathematics 5	50	7	14.0	23	46.0	12	24.0	8	16.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Clopper Mill Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0	62	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	51	*	>= 95.0
Mathematics 3	65	*	>= 95.0	81	*	>= 95.0
Mathematics 4	52	*	>= 95.0	63	*	>= 95.0
Mathematics 5	63	*	>= 95.0	50	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	26.9	26.6	26.7	25.6	27.4
Advanced Professional	72.7	69.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	3.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	18.8	71.9	9.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	23.9	73.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Cloverly Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	13	19.4	12	17.9	19	28.4	23	34.3	*	≤5.0
English/Language Arts 4	57	5	8.8	13	22.8	15	26.3	18	31.6	6	10.5
English/Language Arts 5	63	5	7.9	5	7.9	23	36.5	29	46.0	*	≤5.0
Mathematics 3	67	4	6.0	11	16.4	16	23.9	31	46.3	5	7.5
Mathematics 4	57	3	5.3	15	26.3	17	29.8	19	33.3	3	5.3
Mathematics 5	63	*	≤5.0	10	15.9	23	36.5	26	41.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	61	57	93.4
English/Language Arts 5	68	64	94.1	64	*	>= 95.0
Mathematics 3	63	*	>= 95.0	70	*	>= 95.0
Mathematics 4	66	*	>= 95.0	61	57	93.4
Mathematics 5	68	64	94.1	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.2	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.5	28.6	26.6	26.7	25.6	27.4
Advanced Professional	62.7	59.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	2.4	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	8.9	0.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	50.2	48.9	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	44.2	53.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Col. E. Brooke Lee Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	224	40	17.9	49	21.9	81	36.2	53	23.7	*	≤5.0
English/Language Arts 7	222	54	24.3	50	22.5	66	29.7	45	20.3	*	≤5.0
English/Language Arts 8	217	39	18.0	55	25.3	56	25.8	64	29.5	*	≤5.0
Mathematics 6	224	49	21.9	61	27.2	76	33.9	36	16.1	*	≤5.0
Mathematics 7	204	38	18.6	58	28.4	77	37.7	29	14.2	*	≤5.0
Mathematics 8	128	57	44.5	37	28.9	9	7.0	23	18.0	*	≤5.0
Algebra I	109	*	≤5.0	17	15.6	46	42.2	42	38.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	245	*	>= 95.0	234	*	>= 95.0
English/Language Arts 7	239	*	>= 95.0	236	*	>= 95.0
English/Language Arts 8	217	*	>= 95.0	226	*	>= 95.0
Mathematics 6	244	*	>= 95.0	234	*	>= 95.0
Mathematics 7	208	*	>= 95.0	217	*	>= 95.0
Mathematics 8	102	*	>= 95.0	136	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Col. Zadok Magruder High

0510

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.3	93.5	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.5	14.3	26.6	26.7	25.6	27.4
Advanced Professional	75.4	80.0	64.1	66.2	61.9	65.2
Resident Teacher	1.4	1.4	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	1.4	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	89.39		89.83		87.61	
2015 (4-Year Rate)		90.22		89.36		86.98
2015 (5-Year Rate)	92.20		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	8.2	2.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Col. Zadok Magruder High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	372	70	18.8	46	12.4	74	19.9	120	32.3	62	16.7
Algebra I	195	45	23.1	73	37.4	51	26.2	26	13.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Col. Zadok Magruder High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cold Spring Elementary

0238

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	4.8	26.6	26.7	25.6	27.4
Advanced Professional	77.8	85.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	30.6	66.3	34.0	54.0	12.1	39.8	51.4	8.8
5 2016	≤5.0	30.6	66.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	≤5.0	29.0	71.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Cold Spring Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	33	*	≤5.0	2	6.1	5	15.2	18	54.5	8	24.2
English/Language Arts 4	94	*	≤5.0	*	≤5.0	12	12.8	35	37.2	45	47.9
English/Language Arts 5	97	*	≤5.0	*	≤5.0	9	9.3	45	46.4	43	44.3
Mathematics 3	33	*	≤5.0	*	≤5.0	5	15.2	12	36.4	16	48.5
Mathematics 4	94	*	≤5.0	*	≤5.0	9	9.6	41	43.6	43	45.7
Mathematics 5	97	*	≤5.0	*	≤5.0	15	15.5	25	25.8	56	57.7

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Cold Spring Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	41	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	94	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0	98	*	>= 95.0
Mathematics 3	41	*	>= 95.0	33	*	>= 95.0
Mathematics 4	95	*	>= 95.0	94	*	>= 95.0
Mathematics 5	94	*	>= 95.0	98	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

College Gardens Elementary

0229

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	53.3	52.3	26.6	26.7	25.6	27.4
Advanced Professional	44.4	43.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	16.7	75.0	8.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	12.7	66.4	20.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

College Gardens Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	144	8	5.6	27	18.8	28	19.4	67	46.5	14	9.7
English/Language Arts 4	136	*	≤5.0	12	8.8	30	22.1	60	44.1	28	20.6
English/Language Arts 5	131	*	≤5.0	14	10.7	36	27.5	67	51.1	9	6.9
Mathematics 3	144	*	≤5.0	13	9.0	29	20.1	68	47.2	29	20.1
Mathematics 4	136	*	≤5.0	11	8.1	39	28.7	70	51.5	11	8.1
Mathematics 5	132	*	≤5.0	24	18.2	35	26.5	61	46.2	7	5.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

College Gardens Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	150	*	>= 95.0	150	*	>= 95.0
English/Language Arts 4	131	*	>= 95.0	141	*	>= 95.0
English/Language Arts 5	136	*	>= 95.0	134	*	>= 95.0
Mathematics 3	150	*	>= 95.0	150	*	>= 95.0
Mathematics 4	131	*	>= 95.0	141	*	>= 95.0
Mathematics 5	136	*	>= 95.0	134	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cresthaven Elementary

0808

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.7	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.0	35.7	26.6	26.7	25.6	27.4
Advanced Professional	51.9	53.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	63.8	34.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	62.6	36.8	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Cresthaven Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	167	59	35.3	41	24.6	36	21.6	29	17.4	*	≤5.0
English/Language Arts 4	194	24	12.4	44	22.7	67	34.5	54	27.8	*	≤5.0
English/Language Arts 5	139	30	21.6	43	30.9	35	25.2	28	20.1	*	≤5.0
Mathematics 3	166	44	26.5	47	28.3	40	24.1	32	19.3	*	≤5.0
Mathematics 4	194	31	16.0	57	29.4	49	25.3	56	28.9	*	≤5.0
Mathematics 5	141	38	27.0	54	38.3	31	22.0	18	12.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	194	*	>= 95.0	173	*	>= 95.0
English/Language Arts 4	142	*	>= 95.0	198	*	>= 95.0
English/Language Arts 5	165	*	>= 95.0	143	*	>= 95.0
Mathematics 3	194	*	>= 95.0	172	*	>= 95.0
Mathematics 4	142	*	>= 95.0	198	*	>= 95.0
Mathematics 5	165	*	>= 95.0	144	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Damascus Elementary

0702

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	20.0	26.6	26.7	25.6	27.4
Advanced Professional	72.7	75.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	36.2	61.7	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	7.1	83.3	9.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Damascus Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	43	8	18.6	13	30.2	5	11.6	16	37.2	*	≤5.0
English/Language Arts 4	69	6	8.7	17	24.6	17	24.6	24	34.8	5	7.2
English/Language Arts 5	45	3	6.7	11	24.4	11	24.4	20	44.4	*	≤5.0
Mathematics 3	43	6	14.0	6	14.0	11	25.6	18	41.9	*	≤5.0
Mathematics 4	69	*	≤5.0	19	27.5	19	27.5	27	39.1	*	≤5.0
Mathematics 5	45	3	6.7	7	15.6	19	42.2	15	33.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Damascus Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	47	*	>= 95.0
Mathematics 3	69	*	>= 95.0	43	*	>= 95.0
Mathematics 4	48	*	>= 95.0	71	*	>= 95.0
Mathematics 5	43	*	>= 95.0	47	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Damascus High

0701

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.0	92.9	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.3	13.1	26.6	26.7	25.6	27.4
Advanced Professional	85.0	85.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	92.28		89.83		87.61	
2015 (4-Year Rate)		94.77		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	9.1	6.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Damascus High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	304	31	10.2	31	10.2	61	20.1	121	39.8	60	19.7
Algebra I	163	19	11.7	46	28.2	50	30.7	47	28.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Damascus High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Darnestown Elementary

0351

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	23.5	26.6	26.7	25.6	27.4
Advanced Professional	62.5	76.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	14.8	68.5	16.7	34.0	54.0	12.1	39.8	51.4	8.8
2015	12.9	71.4	15.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Darnestown Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	44	3	6.8	4	9.1	11	25.0	23	52.3	3	6.8
English/Language Arts 4	50	*	≤5.0	3	6.0	4	8.0	26	52.0	17	34.0
English/Language Arts 5	55	*	≤5.0	3	5.5	12	21.8	32	58.2	7	12.7
Mathematics 3	44	*	≤5.0	3	6.8	14	31.8	18	40.9	9	20.5
Mathematics 4	50	*	≤5.0	3	6.0	9	18.0	34	68.0	3	6.0
Mathematics 5	54	*	≤5.0	5	9.3	18	33.3	23	42.6	8	14.8

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Level 4: Met expectations

Level 5: Exceeded expectations

Darnestown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	55	*	>= 95.0
Mathematics 3	49	*	>= 95.0	44	*	>= 95.0
Mathematics 4	53	*	>= 95.0	51	*	>= 95.0
Mathematics 5	70	*	>= 95.0	55	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Diamond Elementary

0570

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.4	34.2	26.6	26.7	25.6	27.4
Advanced Professional	64.9	63.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	15.2	69.5	15.2	34.0	54.0	12.1	39.8	51.4	8.8
2015	12.9	60.2	26.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Diamond Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	116	*	≤5.0	6	5.2	13	11.2	54	46.6	41	35.3
English/Language Arts 4	94	5	5.3	7	7.4	19	20.2	44	46.8	19	20.2
English/Language Arts 5	103	*	≤5.0	15	14.6	21	20.4	57	55.3	8	7.8
Mathematics 3	116	*	≤5.0	*	≤5.0	10	8.6	52	44.8	51	44.0
Mathematics 4	94	5	5.3	14	14.9	18	19.1	45	47.9	12	12.8
Mathematics 5	103	*	≤5.0	12	11.7	22	21.4	53	51.5	13	12.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Diamond Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0	97	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0	105	*	>= 95.0
Mathematics 3	100	*	>= 95.0	121	*	>= 95.0
Mathematics 4	106	*	>= 95.0	97	*	>= 95.0
Mathematics 5	94	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dr. Charles R. Drew Elementary

0747

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	27.6	26.6	26.7	25.6	27.4
Advanced Professional	60.7	69.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	26.5	42.2	31.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	21.6	61.4	17.0	29.9	57.1	13.0	36.7	53.9	9.5
8	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Dr. Charles R. Drew Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	51	9	17.6	6	11.8	9	17.6	20	39.2	7	13.7
English/Language Arts 4	99	7	7.1	9	9.1	12	12.1	37	37.4	34	34.3
English/Language Arts 5	102	8	7.8	11	10.8	16	15.7	34	33.3	33	32.4
Mathematics 3	51	3	5.9	9	17.6	14	27.5	20	39.2	5	9.8
Mathematics 4	99	6	6.1	10	10.1	13	13.1	42	42.4	28	28.3
Mathematics 5	102	8	7.8	23	22.5	11	10.8	17	16.7	43	42.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Dr. Charles R. Drew Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0	52	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	102	*	>= 95.0
Mathematics 3	39	*	>= 95.0	52	*	>= 95.0
Mathematics 4	98	*	>= 95.0	100	*	>= 95.0
Mathematics 5	88	*	>= 95.0	102	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Dr. Sally K. Ride Elementary

0242

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.7	15.2	26.6	26.7	25.6	27.4
Advanced Professional	82.4	84.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	2.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	49.2	42.6	8.2	34.0	54.0	12.1	39.8	51.4	8.8
2015	39.1	53.3	7.6	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Dr. Sally K. Ride Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	69	24	34.8	13	18.8	12	17.4	20	29.0	*	≤5.0
English/Language Arts 4	84	11	13.1	21	25.0	16	19.0	30	35.7	6	7.1
English/Language Arts 5	61	8	13.1	14	23.0	14	23.0	23	37.7	*	≤5.0
Mathematics 3	69	16	23.2	12	17.4	14	20.3	25	36.2	*	≤5.0
Mathematics 4	84	11	13.1	26	31.0	23	27.4	23	27.4	*	≤5.0
Mathematics 5	61	5	8.2	27	44.3	11	18.0	13	21.3	5	8.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Dr. Sally K. Ride Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	84	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	61	*	>= 95.0
Mathematics 3	94	*	>= 95.0	69	*	>= 95.0
Mathematics 4	63	*	>= 95.0	84	*	>= 95.0
Mathematics 5	95	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

DuFief Elementary

0241

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	27.3	26.6	26.7	25.6	27.4
Advanced Professional	76.2	72.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.5	4.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	16.4	65.6	18.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	26.8	53.6	19.6	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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DuFief Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	51	11	21.6	6	11.8	7	13.7	25	49.0	*	≤5.0
English/Language Arts 4	62	13	21.0	*	≤5.0	14	22.6	24	38.7	8	12.9
English/Language Arts 5	60	4	6.7	5	8.3	9	15.0	41	68.3	*	≤5.0
Mathematics 3	51	9	17.6	5	9.8	5	9.8	17	33.3	15	29.4
Mathematics 4	62	10	16.1	12	19.4	7	11.3	24	38.7	9	14.5
Mathematics 5	60	6	10.0	*	≤5.0	9	15.0	27	45.0	15	25.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	51	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0	63	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	61	*	>= 95.0
Mathematics 3	63	*	>= 95.0	51	*	>= 95.0
Mathematics 4	59	*	>= 95.0	63	*	>= 95.0
Mathematics 5	56	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Earle B. Wood Middle

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	19.6	26.6	26.7	25.6	27.4
Advanced Professional	70.2	73.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	4.0	1.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	22.3	73.1	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	19.7	71.1	9.2	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Earle B. Wood Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	320	32	10.0	61	19.1	111	34.7	108	33.8	*	≤5.0
English/Language Arts 7	318	36	11.3	48	15.1	88	27.7	107	33.6	39	12.3
English/Language Arts 8	309	30	9.7	40	12.9	84	27.2	132	42.7	23	7.4
Mathematics 6	321	42	13.1	76	23.7	111	34.6	85	26.5	*	≤5.0
Mathematics 7	272	35	12.9	50	18.4	105	38.6	80	29.4	*	≤5.0
Mathematics 8	125	30	24.0	32	25.6	10	8.0	42	33.6	11	8.8
Algebra I	230	*	≤5.0	21	9.1	73	31.7	130	56.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Earle B. Wood Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	318	*	>= 95.0	333	*	>= 95.0
English/Language Arts 7	312	*	>= 95.0	332	*	>= 95.0
English/Language Arts 8	302	*	>= 95.0	313	*	>= 95.0
Mathematics 6	317	*	>= 95.0	334	*	>= 95.0
Mathematics 7	269	251	93.3	287	*	>= 95.0
Mathematics 8	118	112	94.9	129	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

East Silver Spring Elementary

0756

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.4	40.6	26.6	26.7	25.6	27.4
Advanced Professional	41.2	40.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	44.3	54.1	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	36.5	57.7	5.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

East Silver Spring Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	80	12	15.0	14	17.5	22	27.5	29	36.3	*	≤5.0
English/Language Arts 4	64	8	12.5	8	12.5	24	37.5	22	34.4	*	≤5.0
English/Language Arts 5	61	10	16.4	11	18.0	16	26.2	24	39.3	*	≤5.0
Mathematics 3	80	8	10.0	10	12.5	20	25.0	31	38.8	11	13.8
Mathematics 4	64	*	≤5.0	17	26.6	19	29.7	25	39.1	*	≤5.0
Mathematics 5	61	10	16.4	18	29.5	16	26.2	16	26.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

East Silver Spring Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	61	*	>= 95.0
Mathematics 3	70	*	>= 95.0	84	*	>= 95.0
Mathematics 4	68	*	>= 95.0	65	*	>= 95.0
Mathematics 5	54	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Eastern Middle

0775

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.0	22.4	26.6	26.7	25.6	27.4
Advanced Professional	64.0	67.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.5	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	32.1	58.4	9.5	28.9	64.9	6.2	35.0	60.8	4.2
2015	34.7	46.9	18.4	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Eastern Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	309	66	21.4	55	17.8	68	22.0	72	23.3	48	15.5
English/Language Arts 7	303	68	22.4	45	14.9	53	17.5	76	25.1	61	20.1
English/Language Arts 8	269	47	17.5	43	16.0	36	13.4	86	32.0	57	21.2
Mathematics 6	310	38	12.3	83	26.8	54	17.4	88	28.4	47	15.2
Mathematics 7	212	30	14.2	61	28.8	76	35.8	40	18.9	*	≤5.0
Mathematics 8	210	40	19.0	41	19.5	29	13.8	66	31.4	34	16.2
Algebra I	152	*	≤5.0	*	≤5.0	26	17.1	115	75.7	9	5.9

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Eastern Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	304	*	>= 95.0	333	*	>= 95.0
English/Language Arts 7	284	*	>= 95.0	310	*	>= 95.0
English/Language Arts 8	283	*	>= 95.0	274	*	>= 95.0
Mathematics 6	296	*	>= 95.0	333	*	>= 95.0
Mathematics 7	202	*	>= 95.0	218	*	>= 95.0
Mathematics 8	221	*	>= 95.0	214	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.5	23.1	26.6	26.7	25.6	27.4
Advanced Professional	60.0	66.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.4	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	41.8	56.1	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	44.2	51.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Fairland Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	108	25	23.1	23	21.3	19	17.6	37	34.3	*	≤5.0
English/Language Arts 4	86	12	14.0	16	18.6	32	37.2	24	27.9	*	≤5.0
English/Language Arts 5	97	11	11.3	25	25.8	34	35.1	25	25.8	*	≤5.0
Mathematics 3	107	21	19.6	23	21.5	18	16.8	35	32.7	10	9.3
Mathematics 4	86	9	10.5	32	37.2	24	27.9	21	24.4	*	≤5.0
Mathematics 5	97	15	15.5	38	39.2	29	29.9	15	15.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	88	*	>= 95.0	109	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0	98	*	>= 95.0
Mathematics 3	88	*	>= 95.0	109	*	>= 95.0
Mathematics 4	96	*	>= 95.0	88	*	>= 95.0
Mathematics 5	94	*	>= 95.0	98	*	>= 95.0

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Fallsmead Elementary

0233

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	44.0	42.9	26.6	26.7	25.6	27.4
Advanced Professional	48.0	50.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	15.4	57.7	26.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	17.9	64.3	17.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Fallsmead Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	*	≤5.0	6	5.8	18	17.5	48	46.6	26	25.2
English/Language Arts 4	84	*	≤5.0	7	8.3	17	20.2	38	45.2	21	25.0
English/Language Arts 5	101	*	≤5.0	8	7.9	11	10.9	64	63.4	17	16.8
Mathematics 3	103	*	≤5.0	11	10.7	16	15.5	47	45.6	29	28.2
Mathematics 4	84	*	≤5.0	7	8.3	16	19.0	45	53.6	15	17.9
Mathematics 5	101	*	≤5.0	8	7.9	17	16.8	50	49.5	26	25.7

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Fallsmead Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	116	*	>= 95.0	104	*	>= 95.0
Mathematics 3	87	*	>= 95.0	104	*	>= 95.0
Mathematics 4	95	*	>= 95.0	85	*	>= 95.0
Mathematics 5	116	*	>= 95.0	104	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Farmland Elementary

0219

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.5	26.8	26.6	26.7	25.6	27.4
Advanced Professional	51.2	61.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	24.2	66.3	9.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	14.1	64.1	21.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Farmland Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	110	*	≤5.0	7	6.4	28	25.5	64	58.2	6	5.5
English/Language Arts 4	86	5	5.8	9	10.5	13	15.1	38	44.2	21	24.4
English/Language Arts 5	85	*	≤5.0	5	5.9	23	27.1	53	62.4	*	≤5.0
Mathematics 3	110	*	≤5.0	*	≤5.0	13	11.8	57	51.8	35	31.8
Mathematics 4	85	*	≤5.0	6	7.1	20	23.5	45	52.9	12	14.1
Mathematics 5	85	*	≤5.0	*	≤5.0	23	27.1	41	48.2	17	20.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Farmland Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	118	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0	96	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0	94	*	>= 95.0
Mathematics 3	102	86	84.3	118	*	>= 95.0
Mathematics 4	94	86	91.5	96	*	>= 95.0
Mathematics 5	101	92	91.1	95	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Fields Road Elementary

0566

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.9	30.3	26.6	26.7	25.6	27.4
Advanced Professional	54.8	51.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.3	62.3	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	54.5	45.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Fields Road Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	75	11	14.7	13	17.3	16	21.3	32	42.7	*	≤5.0
English/Language Arts 4	64	9	14.1	5	7.8	25	39.1	22	34.4	*	≤5.0
English/Language Arts 5	69	5	7.2	10	14.5	11	15.9	39	56.5	4	5.8
Mathematics 3	76	10	13.2	10	13.2	15	19.7	30	39.5	11	14.5
Mathematics 4	65	7	10.8	8	12.3	19	29.2	29	44.6	*	≤5.0
Mathematics 5	69	6	8.7	15	21.7	16	23.2	24	34.8	8	11.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Fields Road Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	69	*	>= 95.0
Mathematics 3	69	*	>= 95.0	78	*	>= 95.0
Mathematics 4	66	*	>= 95.0	65	*	>= 95.0
Mathematics 5	67	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Flora M. Singer Elementary

0770

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.0	40.4	26.6	26.7	25.6	27.4
Advanced Professional	58.0	51.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	41.9	46.2	11.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	33.0	58.0	9.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Flora M. Singer Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	115	17	14.8	14	12.2	30	26.1	52	45.2	*	≤5.0
English/Language Arts 4	102	23	22.5	11	10.8	27	26.5	37	36.3	*	≤5.0
English/Language Arts 5	90	14	15.6	20	22.2	21	23.3	33	36.7	*	≤5.0
Mathematics 3	115	14	12.2	16	13.9	20	17.4	48	41.7	17	14.8
Mathematics 4	102	26	25.5	15	14.7	12	11.8	44	43.1	*	≤5.0
Mathematics 5	90	6	6.7	30	33.3	19	21.1	31	34.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Flora M. Singer Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	119	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	103	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	93	*	>= 95.0
Mathematics 3	117	*	>= 95.0	119	*	>= 95.0
Mathematics 4	95	*	>= 95.0	103	*	>= 95.0
Mathematics 5	90	*	>= 95.0	95	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Flower Hill Elementary

0549

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	94.7	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.9	38.7	26.6	26.7	25.6	27.4
Advanced Professional	51.6	51.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	5.1	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	52.3	45.5	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	52.0	45.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Flower Hill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	81	17	21.0	23	28.4	21	25.9	19	23.5	*	≤5.0
English/Language Arts 4	60	13	21.7	11	18.3	15	25.0	20	33.3	*	≤5.0
English/Language Arts 5	88	15	17.0	22	25.0	27	30.7	23	26.1	*	≤5.0
Mathematics 3	79	14	17.7	14	17.7	24	30.4	26	32.9	*	≤5.0
Mathematics 4	60	12	20.0	20	33.3	14	23.3	14	23.3	*	≤5.0
Mathematics 5	88	12	13.6	33	37.5	14	15.9	27	30.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0	82	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	63	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	88	*	>= 95.0
Mathematics 3	67	*	>= 95.0	82	*	>= 95.0
Mathematics 4	86	*	>= 95.0	63	*	>= 95.0
Mathematics 5	73	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Flower Valley Elementary

0506

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	50.0	26.6	26.7	25.6	27.4
Advanced Professional	46.4	38.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	3.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	24.1	62.1	13.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	28.8	63.8	7.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Flower Valley Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	18	18.4	19	19.4	19	19.4	32	32.7	10	10.2
English/Language Arts 4	67	5	7.5	4	6.0	21	31.3	30	44.8	7	10.4
English/Language Arts 5	89	9	10.1	9	10.1	22	24.7	44	49.4	5	5.6
Mathematics 3	98	6	6.1	18	18.4	13	13.3	46	46.9	15	15.3
Mathematics 4	67	*	≤5.0	13	19.4	15	22.4	31	46.3	5	7.5
Mathematics 5	89	9	10.1	16	18.0	24	27.0	32	36.0	8	9.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Flower Valley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	89	*	>= 95.0
Mathematics 3	74	*	>= 95.0	98	*	>= 95.0
Mathematics 4	88	*	>= 95.0	68	*	>= 95.0
Mathematics 5	82	*	>= 95.0	89	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Forest Knolls Elementary

0803

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.9	16.3	26.6	26.7	25.6	27.4
Advanced Professional	79.1	81.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	29.0	58.9	12.1	34.0	54.0	12.1	39.8	51.4	8.8
2015	22.8	65.2	12.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Forest Knolls Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	100	10	10.0	17	17.0	17	17.0	47	47.0	9	9.0
English/Language Arts 4	111	14	12.6	22	19.8	36	32.4	31	27.9	8	7.2
English/Language Arts 5	106	7	6.6	18	17.0	27	25.5	49	46.2	*	≤5.0
Mathematics 3	100	7	7.0	15	15.0	12	12.0	49	49.0	17	17.0
Mathematics 4	111	6	5.4	25	22.5	43	38.7	32	28.8	*	≤5.0
Mathematics 5	106	12	11.3	23	21.7	21	19.8	43	40.6	7	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Forest Knolls Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0	111	*	>= 95.0
English/Language Arts 5	91	*	>= 95.0	106	*	>= 95.0
Mathematics 3	117	*	>= 95.0	103	*	>= 95.0
Mathematics 4	109	*	>= 95.0	111	*	>= 95.0
Mathematics 5	91	*	>= 95.0	106	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Forest Oak Middle

0248

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.9	31.8	26.6	26.7	25.6	27.4
Advanced Professional	48.8	47.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	2.9	6.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	47.0	51.5	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	45.5	52.6	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Forest Oak Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	256	43	16.8	56	21.9	89	34.8	66	25.8	*	≤5.0
English/Language Arts 7	241	56	23.2	62	25.7	57	23.7	53	22.0	13	5.4
English/Language Arts 8	277	73	26.4	73	26.4	58	20.9	68	24.5	*	≤5.0
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	255	39	15.3	83	32.5	82	32.2	49	19.2	*	≤5.0
Mathematics 7	203	30	14.8	80	39.4	72	35.5	21	10.3	*	≤5.0
Mathematics 8	179	73	40.8	53	29.6	21	11.7	29	16.2	*	≤5.0
Algebra I	135	11	8.1	26	19.3	50	37.0	48	35.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	250	*	>= 95.0	265	*	>= 95.0
English/Language Arts 7	281	*	>= 95.0	249	*	>= 95.0
English/Language Arts 8	279	*	>= 95.0	283	*	>= 95.0
Mathematics 6	250	*	>= 95.0	266	*	>= 95.0
Mathematics 7	239	*	>= 95.0	213	*	>= 95.0
Mathematics 8	239	*	>= 95.0	187	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.3	23.1	26.6	26.7	25.6	27.4
Advanced Professional	65.8	69.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	24.4	36.2	39.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	24.8	39.2	36.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Fox Chapel Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	95	20	21.1	20	21.1	26	27.4	26	27.4	*	≤5.0
English/Language Arts 4	134	*	≤5.0	23	17.2	28	20.9	35	26.1	43	32.1
English/Language Arts 5	127	11	8.7	16	12.6	16	12.6	59	46.5	25	19.7
Mathematics 3	95	9	9.5	22	23.2	25	26.3	25	26.3	14	14.7
Mathematics 4	134	7	5.2	28	20.9	27	20.1	36	26.9	36	26.9
Mathematics 5	126	*	≤5.0	26	20.6	17	13.5	27	21.4	54	42.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	95	*	>= 95.0
English/Language Arts 4	124	*	>= 95.0	134	*	>= 95.0
English/Language Arts 5	126	*	>= 95.0	128	*	>= 95.0
Mathematics 3	80	*	>= 95.0	95	*	>= 95.0
Mathematics 4	124	*	>= 95.0	134	*	>= 95.0
Mathematics 5	126	*	>= 95.0	127	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Francis Scott Key Middle

0311

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	25.9	26.6	26.7	25.6	27.4
Advanced Professional	61.5	59.3	64.1	66.2	61.9	65.2
Resident Teacher	1.9	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	1.9	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	7.0	15.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	55.1	44.2	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	40.2	58.7	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Francis Scott Key Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	309	58	18.8	113	36.6	80	25.9	58	18.8	*	≤5.0
English/Language Arts 7	321	63	19.6	91	28.3	92	28.7	70	21.8	*	≤5.0
English/Language Arts 8	318	114	35.8	79	24.8	71	22.3	52	16.4	*	≤5.0
Mathematics 6	309	58	18.8	113	36.6	83	26.9	54	17.5	*	≤5.0
Mathematics 7	304	36	11.8	104	34.2	114	37.5	50	16.4	*	≤5.0
Mathematics 8	219	97	44.3	52	23.7	28	12.8	39	17.8	*	≤5.0
Algebra I	117	*	≤5.0	27	23.1	57	48.7	27	23.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Francis Scott Key Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	313	*	>= 95.0	315	*	>= 95.0
English/Language Arts 7	329	*	>= 95.0	330	*	>= 95.0
English/Language Arts 8	298	*	>= 95.0	328	*	>= 95.0
Mathematics 6	305	*	>= 95.0	315	*	>= 95.0
Mathematics 7	267	*	>= 95.0	312	*	>= 95.0
Mathematics 8	215	197	91.6	229	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Gaithersburg Elementary

0553

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.5	36.2	26.6	26.7	25.6	27.4
Advanced Professional	57.1	56.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	56.6	43.4	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	67.3	31.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Gaithersburg Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	125	42	33.6	30	24.0	38	30.4	15	12.0	*	≤5.0
English/Language Arts 4	110	23	20.9	22	20.0	37	33.6	25	22.7	*	≤5.0
English/Language Arts 5	94	26	27.7	22	23.4	28	29.8	17	18.1	*	≤5.0
Mathematics 3	125	30	24.0	38	30.4	31	24.8	24	19.2	*	≤5.0
Mathematics 4	110	18	16.4	44	40.0	27	24.5	21	19.1	*	≤5.0
Mathematics 5	94	22	23.4	30	31.9	28	29.8	14	14.9	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	119	*	>= 95.0	128	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0	116	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0	100	*	>= 95.0
Mathematics 3	119	*	>= 95.0	128	*	>= 95.0
Mathematics 4	90	85	94.4	116	*	>= 95.0
Mathematics 5	105	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	91.6	90.9	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.0	24.1	26.6	26.7	25.6	27.4
Advanced Professional	65.9	69.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.8	1.8	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	80.07		89.83		87.61	
2015 (4-Year Rate)		77.62		89.36		86.98
2015 (5-Year Rate)	83.09		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	4.8	5.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	565	254	45.0	109	19.3	89	15.8	95	16.8	*	≤5.0
Algebra I	442	145	32.8	181	41.0	98	22.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.8	23.4	26.6	26.7	25.6	27.4
Advanced Professional	66.7	70.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)	*		89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.8	3.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	42.6	54.9	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	36.5	59.4	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Gaithersburg Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	236	40	16.9	60	25.4	72	30.5	61	25.8	*	≤5.0
English/Language Arts 7	260	68	26.2	58	22.3	75	28.8	54	20.8	*	≤5.0
English/Language Arts 8	238	63	26.5	57	23.9	49	20.6	62	26.1	*	≤5.0
Mathematics 6	236	38	16.1	71	30.1	69	29.2	52	22.0	*	≤5.0
Mathematics 7	246	49	19.9	63	25.6	92	37.4	42	17.1	*	≤5.0
Mathematics 8	157	60	38.2	53	33.8	23	14.6	20	12.7	*	≤5.0
Algebra I	97	*	≤5.0	*	≤5.0	24	24.7	65	67.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	264	*	>= 95.0	241	*	>= 95.0
English/Language Arts 7	234	*	>= 95.0	266	*	>= 95.0
English/Language Arts 8	258	*	>= 95.0	245	*	>= 95.0
Mathematics 6	264	*	>= 95.0	241	*	>= 95.0
Mathematics 7	212	*	>= 95.0	250	*	>= 95.0
Mathematics 8	173	*	>= 95.0	165	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	44.0	32.7	26.6	26.7	25.6	27.4
Advanced Professional	48.0	53.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	2.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	51.5	46.9	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	54.5	45.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Galway Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	122	26	21.3	39	32.0	20	16.4	35	28.7	*	≤5.0
English/Language Arts 4	113	15	13.3	24	21.2	31	27.4	35	31.0	8	7.1
English/Language Arts 5	128	10	7.8	27	21.1	35	27.3	53	41.4	*	≤5.0
Mathematics 3	122	13	10.7	24	19.7	36	29.5	41	33.6	8	6.6
Mathematics 4	114	22	19.3	31	27.2	36	31.6	24	21.1	*	≤5.0
Mathematics 5	128	7	5.5	41	32.0	38	29.7	38	29.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0	123	*	>= 95.0
English/Language Arts 4	125	*	>= 95.0	114	*	>= 95.0
English/Language Arts 5	123	*	>= 95.0	129	*	>= 95.0
Mathematics 3	114	*	>= 95.0	124	*	>= 95.0
Mathematics 4	125	*	>= 95.0	114	*	>= 95.0
Mathematics 5	123	*	>= 95.0	129	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Garrett Park Elementary

0204

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.6	32.5	26.6	26.7	25.6	27.4
Advanced Professional	67.4	65.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	32.8	53.8	13.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	19.8	68.3	11.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Garrett Park Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	116	*	≤5.0	13	11.2	24	20.7	66	56.9	9	7.8
English/Language Arts 4	109	*	≤5.0	13	11.9	31	28.4	42	38.5	20	18.3
English/Language Arts 5	111	*	≤5.0	15	13.5	29	26.1	55	49.5	7	6.3
Mathematics 3	116	*	≤5.0	7	6.0	18	15.5	66	56.9	22	19.0
Mathematics 4	109	6	5.5	10	9.2	35	32.1	53	48.6	*	≤5.0
Mathematics 5	111	8	7.2	22	19.8	30	27.0	38	34.2	13	11.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0	120	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0	112	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	118	*	>= 95.0
Mathematics 3	114	108	94.7	120	*	>= 95.0
Mathematics 4	116	*	>= 95.0	112	*	>= 95.0
Mathematics 5	106	*	>= 95.0	118	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Gateway to College Program

0524

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	≥ 95.0	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	26.6	26.7	25.6	27.4
Advanced Professional	*	*	64.1	66.2	61.9	65.2
Resident Teacher	*	*	0.2	0.2	1.0	1.1
Conditional Teacher	*	*	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	*	*	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Gateway to College Program

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Gateway to College Program

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Georgian Forest Elementary

0786

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	94.2	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.0	36.6	26.6	26.7	25.6	27.4
Advanced Professional	38.5	51.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	61.3	36.6	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	55.4	43.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Georgian Forest Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	35	39.3	22	24.7	14	15.7	18	20.2	*	≤5.0
English/Language Arts 4	70	21	30.0	15	21.4	15	21.4	14	20.0	5	7.1
English/Language Arts 5	94	13	13.8	31	33.0	23	24.5	26	27.7	*	≤5.0
Mathematics 3	89	21	23.6	28	31.5	14	15.7	25	28.1	*	≤5.0
Mathematics 4	70	16	22.9	25	35.7	14	20.0	15	21.4	*	≤5.0
Mathematics 5	94	13	13.8	29	30.9	29	30.9	18	19.1	5	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Georgian Forest Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0	89	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	96	*	>= 95.0
Mathematics 3	90	*	>= 95.0	89	*	>= 95.0
Mathematics 4	90	*	>= 95.0	70	*	>= 95.0
Mathematics 5	67	*	>= 95.0	96	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Germantown Elementary

0102

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	30.0	26.6	26.7	25.6	27.4
Advanced Professional	55.0	70.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.0	50.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	29.3	63.4	7.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Germantown Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	43	6	14.0	7	16.3	6	14.0	17	39.5	7	16.3
English/Language Arts 4	52	3	5.8	*	≤5.0	12	23.1	27	51.9	8	15.4
English/Language Arts 5	43	6	14.0	14	32.6	9	20.9	13	30.2	*	≤5.0
Mathematics 3	43	5	11.6	6	14.0	9	20.9	14	32.6	9	20.9
Mathematics 4	52	*	≤5.0	*	≤5.0	14	26.9	27	51.9	7	13.5
Mathematics 5	43	7	16.3	18	41.9	10	23.3	8	18.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Germantown Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	44	*	>= 95.0
Mathematics 3	58	*	>= 95.0	43	*	>= 95.0
Mathematics 4	42	*	>= 95.0	52	*	>= 95.0
Mathematics 5	42	*	>= 95.0	44	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Glen Haven Elementary

0767

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.4	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.9	30.6	26.6	26.7	25.6	27.4
Advanced Professional	52.8	55.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	45.7	50.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	56.5	39.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Glen Haven Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	66	6	9.1	10	15.2	10	15.2	31	47.0	9	13.6
English/Language Arts 4	78	6	7.7	10	12.8	21	26.9	32	41.0	9	11.5
English/Language Arts 5	69	*	≤5.0	13	18.8	21	30.4	30	43.5	*	≤5.0
Mathematics 3	65	*	≤5.0	10	15.4	16	24.6	25	38.5	11	16.9
Mathematics 4	78	7	9.0	9	11.5	24	30.8	35	44.9	*	≤5.0
Mathematics 5	69	7	10.1	19	27.5	20	29.0	20	29.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	70	*	>= 95.0
Mathematics 3	80	*	>= 95.0	68	*	>= 95.0
Mathematics 4	72	*	>= 95.0	80	*	>= 95.0
Mathematics 5	70	*	>= 95.0	70	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.5	33.3	26.6	26.7	25.6	27.4
Advanced Professional	51.3	51.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	5.1	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.4	6.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	50.0	48.9	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	40.9	55.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Glenallan Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	15	15.3	25	25.5	25	25.5	31	31.6	*	≤5.0
English/Language Arts 4	94	27	28.7	13	13.8	29	30.9	23	24.5	*	≤5.0
English/Language Arts 5	90	9	10.0	31	34.4	20	22.2	29	32.2	*	≤5.0
Mathematics 3	99	10	10.1	17	17.2	29	29.3	38	38.4	5	5.1
Mathematics 4	94	26	27.7	30	31.9	15	16.0	20	21.3	*	≤5.0
Mathematics 5	91	7	7.7	30	33.0	22	24.2	26	28.6	6	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	102	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	99	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	93	*	>= 95.0
Mathematics 3	94	*	>= 95.0	102	*	>= 95.0
Mathematics 4	91	*	>= 95.0	99	*	>= 95.0
Mathematics 5	88	*	>= 95.0	93	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.1	36.8	26.6	26.7	25.6	27.4
Advanced Professional	58.3	63.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.5	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	43.5	52.2	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	30.6	68.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Goshen Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	99	28	28.3	15	15.2	24	24.2	32	32.3	*	≤5.0
English/Language Arts 4	77	15	19.5	15	19.5	21	27.3	23	29.9	*	≤5.0
English/Language Arts 5	92	14	15.2	27	29.3	22	23.9	29	31.5	*	≤5.0
Mathematics 3	99	17	17.2	19	19.2	19	19.2	40	40.4	*	≤5.0
Mathematics 4	78	10	12.8	22	28.2	20	25.6	25	32.1	*	≤5.0
Mathematics 5	92	8	8.7	21	22.8	28	30.4	29	31.5	6	6.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0	99	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0	92	*	>= 95.0
Mathematics 3	87	*	>= 95.0	99	*	>= 95.0
Mathematics 4	89	*	>= 95.0	79	*	>= 95.0
Mathematics 5	86	*	>= 95.0	92	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Great Seneca Creek Elementary

0340

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.6	23.1	26.6	26.7	25.6	27.4
Advanced Professional	67.4	71.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.2	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	48.7	47.3	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	38.6	57.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Great Seneca Creek Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	18	15.9	29	25.7	26	23.0	36	31.9	*	≤5.0
English/Language Arts 4	122	22	18.0	23	18.9	39	32.0	33	27.0	*	≤5.0
English/Language Arts 5	149	30	20.1	36	24.2	39	26.2	42	28.2	*	≤5.0
Mathematics 3	113	15	13.3	21	18.6	31	27.4	32	28.3	14	12.4
Mathematics 4	122	13	10.7	42	34.4	38	31.1	27	22.1	*	≤5.0
Mathematics 5	149	15	10.1	56	37.6	41	27.5	32	21.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Great Seneca Creek Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	140	*	>= 95.0	122	*	>= 95.0
English/Language Arts 5	129	*	>= 95.0	150	*	>= 95.0
Mathematics 3	126	*	>= 95.0	115	*	>= 95.0
Mathematics 4	140	*	>= 95.0	122	*	>= 95.0
Mathematics 5	129	*	>= 95.0	150	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.7	31.8	26.6	26.7	25.6	27.4
Advanced Professional	41.5	54.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	67.5	32.5	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	59.0	40.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Greencastle Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	130	29	22.3	33	25.4	31	23.8	34	26.2	*	≤5.0
English/Language Arts 4	119	22	18.5	23	19.3	47	39.5	27	22.7	*	≤5.0
English/Language Arts 5	118	20	16.9	39	33.1	33	28.0	25	21.2	*	≤5.0
Mathematics 3	131	21	16.0	27	20.6	37	28.2	36	27.5	10	7.6
Mathematics 4	119	27	22.7	44	37.0	36	30.3	12	10.1	*	≤5.0
Mathematics 5	118	32	27.1	47	39.8	29	24.6	9	7.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	131	*	>= 95.0	131	*	>= 95.0
English/Language Arts 4	118	*	>= 95.0	121	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0	119	*	>= 95.0
Mathematics 3	131	*	>= 95.0	131	*	>= 95.0
Mathematics 4	118	*	>= 95.0	121	*	>= 95.0
Mathematics 5	125	*	>= 95.0	119	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Greenwood Elementary

0512

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.2	26.9	26.6	26.7	25.6	27.4
Advanced Professional	70.8	73.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	15.9	65.9	18.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	12.6	77.9	9.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Greenwood Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	8	9.0	15	16.9	23	25.8	39	43.8	*	≤5.0
English/Language Arts 4	96	*	≤5.0	10	10.4	22	22.9	48	50.0	14	14.6
English/Language Arts 5	82	*	≤5.0	11	13.4	13	15.9	51	62.2	*	≤5.0
Mathematics 3	89	*	≤5.0	9	10.1	19	21.3	45	50.6	12	13.5
Mathematics 4	96	*	≤5.0	9	9.4	30	31.3	54	56.3	*	≤5.0
Mathematics 5	82	*	≤5.0	10	12.2	22	26.8	44	53.7	5	6.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0	96	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	82	*	>= 95.0
Mathematics 3	94	*	>= 95.0	91	*	>= 95.0
Mathematics 4	85	*	>= 95.0	96	*	>= 95.0
Mathematics 5	95	*	>= 95.0	82	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Harmony Hills Elementary

0797

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	68.1	68.0	26.6	26.7	25.6	27.4
Advanced Professional	29.8	28.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	1.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	65.9	34.1	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	66.7	33.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Harmony Hills Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	122	34	27.9	31	25.4	30	24.6	26	21.3	*	≤5.0
English/Language Arts 4	108	27	25.0	30	27.8	26	24.1	24	22.2	*	≤5.0
English/Language Arts 5	89	16	18.0	29	32.6	27	30.3	17	19.1	*	≤5.0
Mathematics 3	123	15	12.2	26	21.1	37	30.1	40	32.5	*	≤5.0
Mathematics 4	108	14	13.0	38	35.2	30	27.8	26	24.1	*	≤5.0
Mathematics 5	89	14	15.7	36	40.4	25	28.1	14	15.7	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Harmony Hills Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0	127	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0	92	*	>= 95.0
Mathematics 3	118	*	>= 95.0	128	*	>= 95.0
Mathematics 4	95	*	>= 95.0	109	*	>= 95.0
Mathematics 5	99	*	>= 95.0	92	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Herbert Hoover Middle

0228

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.8	20.8	26.6	26.7	25.6	27.4
Advanced Professional	78.4	73.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	5.9	2.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	8.5	83.6	7.9	28.9	64.9	6.2	35.0	60.8	4.2
2015	9.8	73.6	16.5	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Herbert Hoover Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	346	*	≤5.0	*	≤5.0	48	13.9	178	51.4	96	27.7
English/Language Arts 7	332	*	≤5.0	41	12.3	77	23.2	144	43.4	57	17.2
English/Language Arts 8	346	*	≤5.0	*	≤5.0	53	15.3	185	53.5	91	26.3
Mathematics 6	344	*	≤5.0	24	7.0	49	14.2	172	50.0	93	27.0
Mathematics 7	279	*	≤5.0	18	6.5	69	24.7	155	55.6	30	10.8
Mathematics 8	161	11	6.8	14	8.7	23	14.3	66	41.0	47	29.2
Algebra I	243	*	≤5.0	*	≤5.0	*	≤5.0	193	79.4	40	16.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Herbert Hoover Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	323	*	>= 95.0	348	*	>= 95.0
English/Language Arts 7	344	*	>= 95.0	334	*	>= 95.0
English/Language Arts 8	394	*	>= 95.0	355	*	>= 95.0
Mathematics 6	320	*	>= 95.0	346	*	>= 95.0
Mathematics 7	283	*	>= 95.0	281	*	>= 95.0
Mathematics 8	156	*	>= 95.0	167	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Highland Elementary

0774

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	43.6	26.6	26.7	25.6	27.4
Advanced Professional	53.8	48.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	45.9	49.2	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	47.9	52.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Highland Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	91	16	17.6	18	19.8	25	27.5	31	34.1	*	≤5.0
English/Language Arts 4	72	8	11.1	20	27.8	14	19.4	24	33.3	6	8.3
English/Language Arts 5	62	6	9.7	13	21.0	16	25.8	23	37.1	4	6.5
Mathematics 3	92	6	6.5	21	22.8	24	26.1	34	37.0	7	7.6
Mathematics 4	73	*	≤5.0	25	34.2	25	34.2	19	26.0	*	≤5.0
Mathematics 5	61	4	6.6	14	23.0	16	26.2	23	37.7	4	6.6

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Highland Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	81	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	62	*	>= 95.0
Mathematics 3	81	*	>= 95.0	92	*	>= 95.0
Mathematics 4	67	*	>= 95.0	75	*	>= 95.0
Mathematics 5	73	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Highland View Elementary

0784

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.6	28.6	26.6	26.7	25.6	27.4
Advanced Professional	51.9	67.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	3.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	48.1	46.3	5.6	34.0	54.0	12.1	39.8	51.4	8.8
2015	37.5	55.4	7.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Highland View Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	72	14	19.4	12	16.7	17	23.6	22	30.6	7	9.7
English/Language Arts 4	63	10	15.9	13	20.6	16	25.4	23	36.5	*	≤5.0
English/Language Arts 5	51	5	9.8	13	25.5	13	25.5	18	35.3	*	≤5.0
Mathematics 3	72	12	16.7	9	12.5	17	23.6	25	34.7	9	12.5
Mathematics 4	63	10	15.9	16	25.4	14	22.2	23	36.5	*	≤5.0
Mathematics 5	52	*	≤5.0	12	23.1	18	34.6	17	32.7	3	5.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Highland View Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	66	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	54	*	>= 95.0
Mathematics 3	70	*	>= 95.0	74	*	>= 95.0
Mathematics 4	63	*	>= 95.0	66	*	>= 95.0
Mathematics 5	57	*	>= 95.0	54	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Jackson Road Elementary

0305

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	55.0	48.7	26.6	26.7	25.6	27.4
Advanced Professional	37.5	43.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.9	43.1	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	37.5	60.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Jackson Road Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	74	17	23.0	16	21.6	18	24.3	22	29.7	*	≤5.0
English/Language Arts 4	98	16	16.3	25	25.5	28	28.6	19	19.4	10	10.2
English/Language Arts 5	101	*	≤5.0	29	28.7	32	31.7	35	34.7	*	≤5.0
Mathematics 3	76	14	18.4	13	17.1	21	27.6	26	34.2	*	≤5.0
Mathematics 4	98	14	14.3	35	35.7	26	26.5	20	20.4	*	≤5.0
Mathematics 5	102	9	8.8	40	39.2	37	36.3	16	15.7	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0	75	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	102	*	>= 95.0
Mathematics 3	100	*	>= 95.0	77	*	>= 95.0
Mathematics 4	102	*	>= 95.0	98	*	>= 95.0
Mathematics 5	102	*	>= 95.0	103	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

James Hubert Blake High

0321

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.0	94.3	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.2	18.3	26.6	26.7	25.6	27.4
Advanced Professional	71.8	79.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	88.86		89.83		87.61	
2015 (4-Year Rate)		90.27		89.36		86.98
2015 (5-Year Rate)	91.99		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	4.4	4.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

James Hubert Blake High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	381	70	18.4	56	14.7	80	21.0	136	35.7	39	10.2
Algebra I	187	41	21.9	64	34.2	53	28.3	29	15.5	*	≤5.0

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Level 5: Exceeded expectations

James Hubert Blake High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

JoAnn Leleck at Broad Acres Elementary

0304

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.8	18.9	26.6	26.7	25.6	27.4
Advanced Professional	74.5	69.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	61.3	38.7	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	73.5	26.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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JoAnn Leleck at Broad Acres Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	125	54	43.2	40	32.0	17	13.6	14	11.2	*	≤5.0
English/Language Arts 4	125	12	9.6	22	17.6	51	40.8	33	26.4	7	5.6
English/Language Arts 5	94	18	19.1	27	28.7	30	31.9	19	20.2	*	≤5.0
Mathematics 3	127	21	16.5	26	20.5	36	28.3	42	33.1	*	≤5.0
Mathematics 4	124	*	≤5.0	16	12.9	39	31.5	57	46.0	*	≤5.0
Mathematics 5	94	7	7.4	16	17.0	34	36.2	35	37.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

JoAnn Leleck at Broad Acres Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	129	*	>= 95.0	130	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	131	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	96	*	>= 95.0
Mathematics 3	129	*	>= 95.0	131	*	>= 95.0
Mathematics 4	96	90	93.8	132	*	>= 95.0
Mathematics 5	87	*	>= 95.0	95	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	92.1	92.0	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.4	32.5	26.6	26.7	25.6	27.4
Advanced Professional	66.7	62.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	5.1	3.6	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	76.34		89.83		87.61	
2015 (4-Year Rate)		79.33		89.36		86.98
2015 (5-Year Rate)	84.38		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	7.9	7.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

John F. Kennedy High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	408	29.9	72	17.6	88	21.6	97	23.8	29	7.1	
Algebra I	270	24.4	119	44.1	70	25.9	15	5.6	*	≤5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.8	11.1	26.6	26.7	25.6	27.4
Advanced Professional	88.2	88.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	15.0	78.3	6.7	28.9	64.9	6.2	35.0	60.8	4.2
2015	11.5	73.5	15.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

John H. Poole Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	108	6	5.6	9	8.3	24	22.2	63	58.3	6	5.6
English/Language Arts 7	107	*	≤5.0	17	15.9	28	26.2	38	35.5	20	18.7
English/Language Arts 8	120	9	7.5	15	12.5	31	25.8	58	48.3	7	5.8
Mathematics 6	108	6	5.6	10	9.3	35	32.4	45	41.7	12	11.1
Mathematics 7	98	*	≤5.0	10	10.2	28	28.6	51	52.0	7	7.1
Mathematics 8	80	6	7.5	9	11.3	10	12.5	46	57.5	9	11.3
Algebra I	49	*	≤5.0	*	≤5.0	14	28.6	33	67.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	103	*	>= 95.0	109	*	>= 95.0
English/Language Arts 7	112	*	>= 95.0	107	*	>= 95.0
English/Language Arts 8	113	*	>= 95.0	120	*	>= 95.0
Mathematics 6	102	*	>= 95.0	109	*	>= 95.0
Mathematics 7	58	*	>= 95.0	98	*	>= 95.0
Mathematics 8	44	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.6	2.6	26.6	26.7	25.6	27.4
Advanced Professional	81.4	87.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2016	2015	2016	2015	2016	2015
All Quartiles	1.8	4.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	18.6	76.7	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	10.9	74.6	14.5	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	8.3	8.3	83.3	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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John T. Baker Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	278	25	9.0	55	19.8	87	31.3	105	37.8	*	≤5.0
English/Language Arts 7	255	28	11.0	54	21.2	92	36.1	74	29.0	*	≤5.0
English/Language Arts 8	255	27	10.6	36	14.1	78	30.6	108	42.4	*	≤5.0
Mathematics 6	278	20	7.2	48	17.3	88	31.7	109	39.2	*	≤5.0
Mathematics 7	241	15	6.2	56	23.2	98	40.7	69	28.6	*	≤5.0
Mathematics 8	159	17	10.7	32	20.1	51	32.1	51	32.1	*	≤5.0
Algebra I	110	*	≤5.0	*	≤5.0	11	10.0	92	83.6	*	≤5.0

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	251	*	>= 95.0	282	*	>= 95.0
English/Language Arts 7	252	*	>= 95.0	256	*	>= 95.0
English/Language Arts 8	258	*	>= 95.0	257	*	>= 95.0
Mathematics 6	251	*	>= 95.0	282	*	>= 95.0
Mathematics 7	234	*	>= 95.0	242	*	>= 95.0
Mathematics 8	128	*	>= 95.0	161	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Jones Lane Elementary

0360

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.0	32.1	26.6	26.7	25.6	27.4
Advanced Professional	62.1	64.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	27.5	62.5	10.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	17.2	69.0	13.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Jones Lane Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	72	18	25.0	11	15.3	6	8.3	30	41.7	7	9.7
English/Language Arts 4	76	12	15.8	6	7.9	12	15.8	30	39.5	16	21.1
English/Language Arts 5	79	12	15.2	11	13.9	25	31.6	31	39.2	*	≤5.0
Mathematics 3	72	10	13.9	6	8.3	13	18.1	26	36.1	17	23.6
Mathematics 4	76	11	14.5	11	14.5	13	17.1	32	42.1	9	11.8
Mathematics 5	79	9	11.4	10	12.7	22	27.8	30	38.0	8	10.1

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	80	*	>= 95.0
Mathematics 3	81	*	>= 95.0	76	*	>= 95.0
Mathematics 4	81	*	>= 95.0	78	*	>= 95.0
Mathematics 5	87	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Judith A. Resnik Elementary

0514

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.2	28.9	26.6	26.7	25.6	27.4
Advanced Professional	61.5	68.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	40.0	55.3	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	41.9	54.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Judith A. Resnik Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	102	32	31.4	18	17.6	28	27.5	24	23.5	*	≤5.0
English/Language Arts 4	98	16	16.3	15	15.3	27	27.6	34	34.7	6	6.1
English/Language Arts 5	87	5	5.7	19	21.8	23	26.4	36	41.4	*	≤5.0
Mathematics 3	102	15	14.7	19	18.6	26	25.5	38	37.3	*	≤5.0
Mathematics 4	98	*	≤5.0	25	25.5	22	22.4	44	44.9	*	≤5.0
Mathematics 5	87	*	≤5.0	19	21.8	25	28.7	34	39.1	5	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0	100	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	87	*	>= 95.0
Mathematics 3	99	*	>= 95.0	104	*	>= 95.0
Mathematics 4	85	*	>= 95.0	100	*	>= 95.0
Mathematics 5	75	*	>= 95.0	87	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Julius West Middle

0211

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.9	24.6	26.6	26.7	25.6	27.4
Advanced Professional	64.2	72.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.7	3.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	16.6	75.9	7.5	28.9	64.9	6.2	35.0	60.8	4.2
2015	18.1	65.3	16.5	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Julius West Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	423	29	6.9	57	13.5	129	30.5	177	41.8	31	7.3
English/Language Arts 7	420	58	13.8	58	13.8	111	26.4	152	36.2	41	9.8
English/Language Arts 8	419	23	5.5	58	13.8	102	24.3	188	44.9	48	11.5
Mathematics 6	422	22	5.2	55	13.0	114	27.0	185	43.8	46	10.9
Mathematics 7	344	35	10.2	68	19.8	131	38.1	105	30.5	*	≤5.0
Mathematics 8	220	40	18.2	55	25.0	61	27.7	43	19.5	21	9.5
Algebra I	279	*	≤5.0	*	≤5.0	35	12.5	227	81.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	419	*	>= 95.0	439	*	>= 95.0
English/Language Arts 7	416	*	>= 95.0	436	*	>= 95.0
English/Language Arts 8	379	*	>= 95.0	429	*	>= 95.0
Mathematics 6	418	*	>= 95.0	439	*	>= 95.0
Mathematics 7	378	*	>= 95.0	361	*	>= 95.0
Mathematics 8	242	*	>= 95.0	226	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Kemp Mill Elementary

0805

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.4	35.1	26.6	26.7	25.6	27.4
Advanced Professional	48.6	40.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	1.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	60.9	37.7	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	62.3	36.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Kemp Mill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	84	21	25.0	26	31.0	25	29.8	11	13.1	*	≤5.0
English/Language Arts 4	55	4	7.3	18	32.7	17	30.9	16	29.1	*	≤5.0
English/Language Arts 5	65	9	13.8	20	30.8	19	29.2	16	24.6	*	≤5.0
Mathematics 3	84	5	6.0	21	25.0	22	26.2	28	33.3	8	9.5
Mathematics 4	55	6	10.9	15	27.3	11	20.0	21	38.2	*	≤5.0
Mathematics 5	65	10	15.4	23	35.4	24	36.9	6	9.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	55	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	69	*	>= 95.0
Mathematics 3	59	*	>= 95.0	85	*	>= 95.0
Mathematics 4	65	*	>= 95.0	55	*	>= 95.0
Mathematics 5	61	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Kensington Parkwood Elementary

0783

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	46.7	38.2	26.6	26.7	25.6	27.4
Advanced Professional	50.0	52.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	20.8	67.9	11.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	17.3	69.2	13.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Kensington Parkwood Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	109	9	8.3	14	12.8	24	22.0	53	48.6	9	8.3
English/Language Arts 4	112	*	≤5.0	*	≤5.0	24	21.4	56	50.0	22	19.6
English/Language Arts 5	103	*	≤5.0	13	12.6	21	20.4	54	52.4	13	12.6
Mathematics 3	109	6	5.5	15	13.8	19	17.4	45	41.3	24	22.0
Mathematics 4	113	*	≤5.0	13	11.5	20	17.7	67	59.3	11	9.7
Mathematics 5	103	*	≤5.0	15	14.6	25	24.3	45	43.7	15	14.6

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Kensington Parkwood Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0	112	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0	114	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	105	*	>= 95.0
Mathematics 3	122	*	>= 95.0	112	*	>= 95.0
Mathematics 4	105	*	>= 95.0	114	*	>= 95.0
Mathematics 5	106	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.5	14.0	26.6	26.7	25.6	27.4
Advanced Professional	91.5	82.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	2.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*		89.36	86.98		
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	1.0	2.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	15.0	73.0	12.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	11.3	75.0	13.7	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	339	24	7.1	46	13.6	111	32.7	147	43.4	*	≤5.0
English/Language Arts 7	342	29	8.5	53	15.5	81	23.7	149	43.6	30	8.8
English/Language Arts 8	329	29	8.8	55	16.7	65	19.8	152	46.2	28	8.5
Mathematics 6	339	*	≤5.0	48	14.2	96	28.3	150	44.2	32	9.4
Mathematics 7	264	14	5.3	39	14.8	86	32.6	117	44.3	*	≤5.0
Mathematics 8	153	24	15.7	40	26.1	24	15.7	38	24.8	27	17.6
Algebra I	257	*	≤5.0	*	≤5.0	51	19.8	189	73.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	345	*	>= 95.0	344	*	>= 95.0
English/Language Arts 7	317	*	>= 95.0	350	*	>= 95.0
English/Language Arts 8	340	*	>= 95.0	333	*	>= 95.0
Mathematics 6	345	*	>= 95.0	344	*	>= 95.0
Mathematics 7	259	*	>= 95.0	270	*	>= 95.0
Mathematics 8	214	*	>= 95.0	156	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lake Seneca Elementary

0108

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	45.2	26.6	26.7	25.6	27.4
Advanced Professional	46.7	48.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	45.5	51.5	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	50.9	49.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Lake Seneca Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	69	17	24.6	14	20.3	19	27.5	18	26.1	*	≤5.0
English/Language Arts 4	62	7	11.3	15	24.2	19	30.6	17	27.4	4	6.5
English/Language Arts 5	61	8	13.1	17	27.9	18	29.5	18	29.5	*	≤5.0
Mathematics 3	69	7	10.1	16	23.2	17	24.6	23	33.3	6	8.7
Mathematics 4	62	5	8.1	14	22.6	19	30.6	23	37.1	*	≤5.0
Mathematics 5	61	8	13.1	20	32.8	15	24.6	17	27.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	62	*	>= 95.0
English/Language Arts 5	53	*	>= 95.0	62	*	>= 95.0
Mathematics 3	78	*	>= 95.0	69	*	>= 95.0
Mathematics 4	58	*	>= 95.0	62	*	>= 95.0
Mathematics 5	53	*	>= 95.0	62	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lakelands Park Middle

0522

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.4	21.4	26.6	26.7	25.6	27.4
Advanced Professional	78.2	78.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.7	5.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	18.2	74.4	7.4	28.9	64.9	6.2	35.0	60.8	4.2
2015	17.5	69.2	13.3	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Lakelands Park Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1			Level 2		Level 3		Level 4		Level 5	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	351	*	≤5.0	39	11.1	92	26.2	194	55.3	*	≤5.0
English/Language Arts 7	328	23	7.0	50	15.2	82	25.0	146	44.5	27	8.2
English/Language Arts 8	333	34	10.2	48	14.4	90	27.0	127	38.1	34	10.2
Mathematics 6	351	*	≤5.0	49	14.0	108	30.8	164	46.7	24	6.8
Mathematics 7	290	*	≤5.0	51	17.6	94	32.4	128	44.1	*	≤5.0
Mathematics 8	205	32	15.6	38	18.5	53	25.9	63	30.7	19	9.3
Algebra I	167	*	≤5.0	*	≤5.0	38	22.8	121	72.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Lakelands Park Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	340	*	>= 95.0	355	*	>= 95.0
English/Language Arts 7	337	*	>= 95.0	338	*	>= 95.0
English/Language Arts 8	324	*	>= 95.0	340	*	>= 95.0
Mathematics 6	339	*	>= 95.0	355	*	>= 95.0
Mathematics 7	261	*	>= 95.0	300	*	>= 95.0
Mathematics 8	189	*	>= 95.0	211	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	27.6	26.6	26.7	25.6	27.4
Advanced Professional	75.0	69.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.3	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	13.5	55.1	31.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	18.2	57.6	24.2	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Lakewood Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	7	7.4	9	9.6	24	25.5	50	53.2	*	≤5.0
English/Language Arts 4	99	*	≤5.0	10	10.1	22	22.2	48	48.5	17	17.2
English/Language Arts 5	87	*	≤5.0	5	5.7	20	23.0	57	65.5	*	≤5.0
Mathematics 3	94	*	≤5.0	5	5.3	13	13.8	40	42.6	35	37.2
Mathematics 4	99	*	≤5.0	14	14.1	20	20.2	41	41.4	21	21.2
Mathematics 5	87	*	≤5.0	6	6.9	10	11.5	46	52.9	24	27.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0	90	*	>= 95.0
Mathematics 3	101	*	>= 95.0	98	*	>= 95.0
Mathematics 4	84	*	>= 95.0	102	*	>= 95.0
Mathematics 5	103	*	>= 95.0	90	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Laytonsville Elementary

0051

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.7	7.7	26.6	26.7	25.6	27.4
Advanced Professional	76.9	92.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	7.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	27.4	68.5	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	30.9	57.4	11.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Laytonsville Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	68	5	7.4	14	20.6	20	29.4	29	42.6	*	≤5.0
English/Language Arts 4	63	*	≤5.0	5	7.9	21	33.3	25	39.7	10	15.9
English/Language Arts 5	74	4	5.4	12	16.2	15	20.3	42	56.8	*	≤5.0
Mathematics 3	68	4	5.9	12	17.6	20	29.4	27	39.7	5	7.4
Mathematics 4	63	*	≤5.0	7	11.1	15	23.8	39	61.9	*	≤5.0
Mathematics 5	74	*	≤5.0	20	27.0	8	10.8	39	52.7	5	6.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	74	*	>= 95.0
Mathematics 3	64	*	>= 95.0	68	*	>= 95.0
Mathematics 4	76	*	>= 95.0	64	*	>= 95.0
Mathematics 5	69	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Little Bennett Elementary

0336

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.9	8.6	26.6	26.7	25.6	27.4
Advanced Professional	89.7	88.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	29.9	63.2	6.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	21.3	69.8	8.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Little Bennett Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	127	12	9.4	15	11.8	26	20.5	67	52.8	7	5.5
English/Language Arts 4	95	*	≤5.0	5	5.3	24	25.3	53	55.8	10	10.5
English/Language Arts 5	118	*	≤5.0	13	11.0	29	24.6	65	55.1	10	8.5
Mathematics 3	126	*	≤5.0	14	11.1	21	16.7	66	52.4	20	15.9
Mathematics 4	95	*	≤5.0	6	6.3	19	20.0	56	58.9	12	12.6
Mathematics 5	117	*	≤5.0	24	20.5	29	24.8	52	44.4	9	7.7

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Little Bennett Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	127	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	170	*	>= 95.0	118	*	>= 95.0
Mathematics 3	98	*	>= 95.0	127	*	>= 95.0
Mathematics 4	108	*	>= 95.0	95	*	>= 95.0
Mathematics 5	170	*	>= 95.0	118	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lois P. Rockwell Elementary

0156

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.1	8.7	26.6	26.7	25.6	27.4
Advanced Professional	90.9	91.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	25.4	62.7	11.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	16.2	68.9	14.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Lois P. Rockwell Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	8	11.3	9	12.7	16	22.5	33	46.5	5	7.0
English/Language Arts 4	73	4	5.5	9	12.3	30	41.1	25	34.2	5	6.8
English/Language Arts 5	66	4	6.1	10	15.2	18	27.3	32	48.5	*	≤5.0
Mathematics 3	71	*	≤5.0	8	11.3	13	18.3	38	53.5	9	12.7
Mathematics 4	73	9	12.3	11	15.1	16	21.9	32	43.8	5	6.8
Mathematics 5	66	*	≤5.0	8	12.1	17	25.8	32	48.5	8	12.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	73	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	66	*	>= 95.0
Mathematics 3	65	*	>= 95.0	72	*	>= 95.0
Mathematics 4	68	*	>= 95.0	73	*	>= 95.0
Mathematics 5	74	*	>= 95.0	66	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	85.4	84.0	≥ 95.0	≥ 95.0	95.1	95.0
High	88.3	77.9	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.0	30.0	26.6	26.7	25.6	27.4
Advanced Professional	60.0	70.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	18.8	40.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Lucy V. Barnsley Elementary

0505

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.1	31.7	26.6	26.7	25.6	27.4
Advanced Professional	61.0	61.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.4	2.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	16.4	47.0	36.6	34.0	54.0	12.1	39.8	51.4	8.8
2015	16.4	44.4	39.2	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Lucy V. Barnsley Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	88	19	21.6	16	18.2	22	25.0	27	30.7	*	≤5.0
English/Language Arts 4	173	12	6.9	17	9.8	29	16.8	76	43.9	39	22.5
English/Language Arts 5	182	*	≤5.0	19	10.4	31	17.0	94	51.6	33	18.1
Mathematics 3	88	11	12.5	12	13.6	21	23.9	36	40.9	8	9.1
Mathematics 4	173	12	6.9	18	10.4	25	14.5	72	41.6	46	26.6
Mathematics 5	183	*	≤5.0	27	14.8	35	19.1	51	27.9	62	33.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Lucy V. Barnsley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0	89	*	>= 95.0
English/Language Arts 4	178	*	>= 95.0	174	*	>= 95.0
English/Language Arts 5	173	*	>= 95.0	184	*	>= 95.0
Mathematics 3	86	*	>= 95.0	89	*	>= 95.0
Mathematics 4	178	*	>= 95.0	174	*	>= 95.0
Mathematics 5	173	*	>= 95.0	185	*	>= 95.0

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Luxmanor Elementary

0220

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.0	11.1	26.6	26.7	25.6	27.4
Advanced Professional	68.0	74.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	24.1	55.4	20.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	13.1	72.1	14.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Luxmanor Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	73	4	5.5	4	5.5	13	17.8	44	60.3	8	11.0
English/Language Arts 4	67	*	≤5.0	*	≤5.0	13	19.4	37	55.2	13	19.4
English/Language Arts 5	78	5	6.4	9	11.5	17	21.8	43	55.1	4	5.1
Mathematics 3	73	*	≤5.0	5	6.8	7	9.6	35	47.9	23	31.5
Mathematics 4	67	*	≤5.0	5	7.5	15	22.4	41	61.2	5	7.5
Mathematics 5	78	4	5.1	9	11.5	9	11.5	39	50.0	17	21.8

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	75	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	83	*	>= 95.0
Mathematics 3	73	*	>= 95.0	75	*	>= 95.0
Mathematics 4	83	77	92.8	68	*	>= 95.0
Mathematics 5	68	61	89.7	83	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Martin Luther King Jr. Middle

0107

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.6	94.8	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.3	27.3	26.6	26.7	25.6	27.4
Advanced Professional	48.5	54.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	3.0	0.2	0.2	1.0	1.1
Conditional Teacher	3.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.7	3.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	50.0	48.5	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	34.9	60.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Martin Luther King Jr. Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	209	27	12.9	42	20.1	76	36.4	62	29.7	*	≤5.0
English/Language Arts 7	181	29	16.0	36	19.9	57	31.5	50	27.6	*	≤5.0
English/Language Arts 8	210	42	20.0	52	24.8	51	24.3	59	28.1	*	≤5.0
Mathematics 6	207	35	16.9	59	28.5	63	30.4	47	22.7	*	≤5.0
Mathematics 7	143	18	12.6	50	35.0	54	37.8	21	14.7	*	≤5.0
Mathematics 8	136	46	33.8	32	23.5	25	18.4	30	22.1	*	≤5.0
Algebra I	111	*	≤5.0	12	10.8	36	32.4	61	55.0	*	≤5.0

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Martin Luther King Jr. Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	180	165	91.7	215	*	>= 95.0
English/Language Arts 7	225	212	94.2	184	*	>= 95.0
English/Language Arts 8	186	169	90.9	214	*	>= 95.0
Mathematics 6	181	171	94.5	215	*	>= 95.0
Mathematics 7	181	166	91.7	147	*	>= 95.0
Mathematics 8	127	119	93.7	140	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.4	27.8	26.6	26.7	25.6	27.4
Advanced Professional	57.1	63.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	28.0	58.7	13.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	23.3	63.0	13.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Maryvale Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	93	23	24.7	25	26.9	20	21.5	24	25.8	*	≤5.0
English/Language Arts 4	80	12	15.0	17	21.3	27	33.8	23	28.8	*	≤5.0
English/Language Arts 5	74	11	14.9	10	13.5	20	27.0	31	41.9	*	≤5.0
Mathematics 3	93	21	22.6	15	16.1	23	24.7	25	26.9	9	9.7
Mathematics 4	80	10	12.5	13	16.3	15	18.8	41	51.3	*	≤5.0
Mathematics 5	74	10	13.5	16	21.6	17	23.0	22	29.7	9	12.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	75	*	>= 95.0
Mathematics 3	85	*	>= 95.0	93	*	>= 95.0
Mathematics 4	77	*	>= 95.0	81	*	>= 95.0
Mathematics 5	74	*	>= 95.0	75	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Meadow Hall Elementary

0212

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	24.2	26.6	26.7	25.6	27.4
Advanced Professional	66.7	69.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	2.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	49.2	49.2	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	36.4	60.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Meadow Hall Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	66	17	25.8	19	28.8	13	19.7	17	25.8	*	≤5.0
English/Language Arts 4	74	*	≤5.0	13	17.6	28	37.8	26	35.1	5	6.8
English/Language Arts 5	64	12	18.8	14	21.9	22	34.4	16	25.0	*	≤5.0
Mathematics 3	66	11	16.7	21	31.8	18	27.3	15	22.7	*	≤5.0
Mathematics 4	74	7	9.5	14	18.9	26	35.1	26	35.1	*	≤5.0
Mathematics 5	64	17	26.6	18	28.1	16	25.0	12	18.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Meadow Hall Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	65	*	>= 95.0
Mathematics 3	73	*	>= 95.0	68	*	>= 95.0
Mathematics 4	66	*	>= 95.0	75	*	>= 95.0
Mathematics 5	67	*	>= 95.0	65	*	>= 95.0

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Mill Creek Towne Elementary

0556

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.9	13.8	26.6	26.7	25.6	27.4
Advanced Professional	71.4	79.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	38.9	54.2	6.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	50.0	46.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Mill Creek Towne Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	61	21	34.4	14	23.0	11	18.0	14	23.0	*	≤5.0
English/Language Arts 4	53	15	28.3	11	20.8	12	22.6	14	26.4	*	≤5.0
English/Language Arts 5	72	9	12.5	13	18.1	23	31.9	26	36.1	*	≤5.0
Mathematics 3	61	12	19.7	9	14.8	14	23.0	18	29.5	8	13.1
Mathematics 4	53	9	17.0	15	28.3	11	20.8	18	34.0	*	≤5.0
Mathematics 5	73	8	11.0	16	21.9	20	27.4	28	38.4	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mill Creek Towne Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	61	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	54	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	74	*	>= 95.0
Mathematics 3	62	*	>= 95.0	61	*	>= 95.0
Mathematics 4	68	*	>= 95.0	54	*	>= 95.0
Mathematics 5	60	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Monocacy Elementary

0652

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	0.0	26.6	26.7	25.6	27.4
Advanced Professional	80.0	100.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.5	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	18.8	68.8	12.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	32.3	61.3	6.5	29.9	57.1	13.0	36.7	53.9	9.5
8	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Monocacy Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	28	8	28.6	5	17.9	3	10.7	12	42.9	*	≤5.0
English/Language Arts 4	27	3	11.1	5	18.5	6	22.2	11	40.7	2	7.4
English/Language Arts 5	32	*	≤5.0	3	9.4	10	31.3	18	56.3	*	≤5.0
Mathematics 3	27	*	≤5.0	4	14.8	11	40.7	9	33.3	2	7.4
Mathematics 4	27	*	≤5.0	4	14.8	8	29.6	15	55.6	*	≤5.0
Mathematics 5	32	*	≤5.0	6	18.8	10	31.3	14	43.8	2	6.3

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Monocacy Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	28	*	>= 95.0	28	*	>= 95.0
English/Language Arts 4	32	*	>= 95.0	28	*	>= 95.0
English/Language Arts 5	31	*	>= 95.0	32	*	>= 95.0
Mathematics 3	28	*	>= 95.0	28	*	>= 95.0
Mathematics 4	32	*	>= 95.0	28	*	>= 95.0
Mathematics 5	31	*	>= 95.0	32	*	>= 95.0

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Montgomery Blair High

0757

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.0	93.6	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	16.3	26.6	26.7	25.6	27.4
Advanced Professional	73.4	76.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.6	0.7	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	88.34		89.83		87.61	
2015 (4-Year Rate)		87.41		89.36		86.98
2015 (5-Year Rate)	90.70		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	4.7	4.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Montgomery Blair High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	771	173	22.4	102	13.2	105	13.6	180	23.3	211	27.4
Algebra I	340	94	27.6	122	35.9	96	28.2	28	8.2	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

Montgomery Blair High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Montgomery Knolls Elementary

0776

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.4	42.4	26.6	26.7	25.6	27.4
Advanced Professional	50.0	45.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	2.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Montgomery Knolls Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Montgomery Knolls Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Montgomery Village Middle

0557

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.0	20.0	26.6	26.7	25.6	27.4
Advanced Professional	66.0	65.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.8	10.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	60.2	38.4	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	59.6	38.3	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	16.7	≤5.0	83.3	11.6	34.8	53.6	18.0	35.7	46.4
2015	≤5.0	≤5.0	≥95.0	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Montgomery Village Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	241	49	20.3	76	31.5	77	32.0	37	15.4	*	≤5.0
English/Language Arts 7	226	70	31.0	62	27.4	51	22.6	35	15.5	*	≤5.0
English/Language Arts 8	210	80	38.1	55	26.2	44	21.0	30	14.3	*	≤5.0
Mathematics 6	249	65	26.1	89	35.7	64	25.7	31	12.4	*	≤5.0
Mathematics 7	212	58	27.4	73	34.4	63	29.7	18	8.5	*	≤5.0
Mathematics 8	34	12	35.3	3	8.8	5	14.7	14	41.2	*	≤5.0
Algebra I	192	44	22.9	82	42.7	42	21.9	24	12.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Montgomery Village Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	233	*	>= 95.0	260	*	>= 95.0
English/Language Arts 7	214	*	>= 95.0	234	*	>= 95.0
English/Language Arts 8	192	*	>= 95.0	216	*	>= 95.0
Mathematics 6	233	*	>= 95.0	261	*	>= 95.0
Mathematics 7	186	*	>= 95.0	220	*	>= 95.0
Mathematics 8	132	*	>= 95.0	38	34	89.5

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.4	25.5	26.6	26.7	25.6	27.4
Advanced Professional	47.8	51.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)		*	89.36	86.98		
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	7.9	7.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	57.2	41.5	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	49.8	48.4	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Neelsville Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	288	48	16.7	86	29.9	93	32.3	59	20.5	*	≤5.0
English/Language Arts 7	314	83	26.4	71	22.6	78	24.8	76	24.2	*	≤5.0
English/Language Arts 8	303	87	28.7	71	23.4	73	24.1	68	22.4	*	≤5.0
Mathematics 6	286	83	29.0	95	33.2	78	27.3	26	9.1	*	≤5.0
Mathematics 7	286	66	23.1	106	37.1	82	28.7	32	11.2	*	≤5.0
Mathematics 8	60	13	21.7	*	≤5.0	14	23.3	28	46.7	*	≤5.0
Algebra I	275	53	19.3	134	48.7	66	24.0	22	8.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	322	*	>= 95.0	297	*	>= 95.0
English/Language Arts 7	299	*	>= 95.0	337	*	>= 95.0
English/Language Arts 8	293	*	>= 95.0	311	*	>= 95.0
Mathematics 6	319	*	>= 95.0	297	*	>= 95.0
Mathematics 7	247	*	>= 95.0	311	*	>= 95.0
Mathematics 8	78	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

New Hampshire Estates Elementary

0791

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.4	35.9	26.6	26.7	25.6	27.4
Advanced Professional	57.1	61.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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New Hampshire Estates Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2			Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations			Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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PARCC Performance Level Descriptors (PLD)

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

New Hampshire Estates Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Newport Mill Middle

0792

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.1	26.8	26.6	26.7	25.6	27.4
Advanced Professional	59.5	61.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.2	7.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	45.9	52.4	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	34.9	60.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	≤5.0	62.5	37.5	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Newport Mill Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	164	17	10.4	34	20.7	58	35.4	53	32.3	*	≤5.0
English/Language Arts 7	182	37	20.3	35	19.2	61	33.5	46	25.3	*	≤5.0
English/Language Arts 8	185	59	31.9	48	25.9	43	23.2	35	18.9	*	≤5.0
Mathematics 6	165	17	10.3	39	23.6	61	37.0	44	26.7	*	≤5.0
Mathematics 7	131	25	19.1	47	35.9	43	32.8	16	12.2	*	≤5.0
Mathematics 8	52	7	13.5	5	9.6	15	28.8	24	46.2	*	≤5.0
Algebra I	186	37	19.9	56	30.1	48	25.8	45	24.2	*	≤5.0

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Newport Mill Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	188	*	>= 95.0	169	*	>= 95.0
English/Language Arts 7	189	*	>= 95.0	190	*	>= 95.0
English/Language Arts 8	196	*	>= 95.0	186	*	>= 95.0
Mathematics 6	187	*	>= 95.0	168	*	>= 95.0
Mathematics 7	145	133	91.7	137	*	>= 95.0
Mathematics 8	133	*	>= 95.0	53	*	>= 95.0

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North Bethesda Middle

0413

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.4	22.4	26.6	26.7	25.6	27.4
Advanced Professional	67.3	69.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.0	2.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	4.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	12.0	78.4	9.6	28.9	64.9	6.2	35.0	60.8	4.2
2015	7.8	73.1	19.1	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

North Bethesda Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	348	*	≤5.0	*	≤5.0	83	23.9	201	57.8	36	10.3
English/Language Arts 7	332	*	≤5.0	23	6.9	70	21.1	162	48.8	72	21.7
English/Language Arts 8	323	*	≤5.0	35	10.8	61	18.9	183	56.7	29	9.0
Mathematics 6	347	*	≤5.0	25	7.2	93	26.8	171	49.3	47	13.5
Mathematics 7	244	*	≤5.0	18	7.4	94	38.5	124	50.8	*	≤5.0
Mathematics 8	178	18	10.1	28	15.7	36	20.2	65	36.5	31	17.4
Algebra I	238	*	≤5.0	*	≤5.0	27	11.3	196	82.4	13	5.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

North Bethesda Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	336	*	>= 95.0	365	*	>= 95.0
English/Language Arts 7	328	*	>= 95.0	339	*	>= 95.0
English/Language Arts 8	286	*	>= 95.0	333	*	>= 95.0
Mathematics 6	333	*	>= 95.0	364	*	>= 95.0
Mathematics 7	249	*	>= 95.0	251	*	>= 95.0
Mathematics 8	190	*	>= 95.0	184	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

North Chevy Chase Elementary

0415

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	26.1	26.6	26.7	25.6	27.4
Advanced Professional	68.4	69.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	4.3	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	3.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	24.4	61.1	14.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	11.8	61.8	26.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

North Chevy Chase Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	105	10	9.5	10	9.5	18	17.1	56	53.3	11	10.5
English/Language Arts 4	79	*	≤5.0	8	10.1	11	13.9	41	51.9	17	21.5
English/Language Arts 5	89	*	≤5.0	7	7.9	19	21.3	54	60.7	7	7.9
English/Language Arts 6	103	*	≤5.0	*	≤5.0	23	22.3	60	58.3	15	14.6
Mathematics 3	105	6	5.7	14	13.3	15	14.3	52	49.5	18	17.1
Mathematics 4	79	5	6.3	13	16.5	17	21.5	40	50.6	4	5.1
Mathematics 5	89	7	7.9	14	15.7	20	22.5	44	49.4	*	≤5.0
Mathematics 6	102	*	≤5.0	16	15.7	28	27.5	49	48.0	7	6.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

North Chevy Chase Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	106	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0	90	*	>= 95.0
English/Language Arts 6	90	*	>= 95.0	105	*	>= 95.0
Mathematics 3	85	*	>= 95.0	106	*	>= 95.0
Mathematics 4	86	*	>= 95.0	79	*	>= 95.0
Mathematics 5	99	*	>= 95.0	90	*	>= 95.0
Mathematics 6	90	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.8	94.0	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	19.2	26.6	26.7	25.6	27.4
Advanced Professional	67.0	72.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		89.83		87.61	
2015 (4-Year Rate)		94.53		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.7	1.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Northwest High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	606	79	13.0	77	12.7	125	20.6	234	38.6	91	15.0
Algebra I	309	27	8.7	112	36.2	118	38.2	51	16.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	91.3	91.0	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.6	23.2	26.6	26.7	25.6	27.4
Advanced Professional	55.6	63.4	64.1	66.2	61.9	65.2
Resident Teacher	1.1	1.2	0.2	0.2	1.0	1.1
Conditional Teacher	3.3	3.7	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	82.88		89.83		87.61	
2015 (4-Year Rate)		81.03		89.36		86.98
2015 (5-Year Rate)	87.56		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	8.0	7.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Northwood High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	449	128	28.5	67	14.9	80	17.8	118	26.3	56	12.5
Algebra I	204	49	24.0	86	42.2	49	24.0	20	9.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Northwood High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oak View Elementary

0766

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	19.0	26.6	26.7	25.6	27.4
Advanced Professional	76.2	81.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	50.8	36.3	12.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	41.6	44.0	14.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Oak View Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	118	27	22.9	32	27.1	34	28.8	24	20.3	*	≤5.0
English/Language Arts 4	140	19	13.6	27	19.3	44	31.4	31	22.1	19	13.6
English/Language Arts 5	122	22	18.0	37	30.3	21	17.2	31	25.4	11	9.0
Mathematics 3	118	21	17.8	14	11.9	39	33.1	38	32.2	6	5.1
Mathematics 4	140	13	9.3	36	25.7	38	27.1	32	22.9	21	15.0
Mathematics 5	123	16	13.0	44	35.8	29	23.6	18	14.6	16	13.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	125	*	>= 95.0
English/Language Arts 4	136	*	>= 95.0	140	*	>= 95.0
English/Language Arts 5	131	*	>= 95.0	125	*	>= 95.0
Mathematics 3	117	*	>= 95.0	125	*	>= 95.0
Mathematics 4	136	*	>= 95.0	140	*	>= 95.0
Mathematics 5	131	*	>= 95.0	126	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oakland Terrace Elementary

0769

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	37.5	26.6	26.7	25.6	27.4
Advanced Professional	50.0	50.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	25.0	63.2	11.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	17.6	75.0	7.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Oakland Terrace Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	74	14	18.9	11	14.9	19	25.7	29	39.2	*	≤5.0
English/Language Arts 4	74	7	9.5	14	18.9	17	23.0	32	43.2	4	5.4
English/Language Arts 5	68	5	7.4	12	17.6	21	30.9	30	44.1	*	≤5.0
Mathematics 3	73	*	≤5.0	13	17.8	11	15.1	36	49.3	10	13.7
Mathematics 4	74	4	5.4	18	24.3	15	20.3	32	43.2	5	6.8
Mathematics 5	68	*	≤5.0	11	16.2	23	33.8	26	38.2	6	8.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Oakland Terrace Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	69	*	>= 95.0
Mathematics 3	86	*	>= 95.0	74	*	>= 95.0
Mathematics 4	71	*	>= 95.0	75	*	>= 95.0
Mathematics 5	70	*	>= 95.0	69	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.8	27.6	26.6	26.7	25.6	27.4
Advanced Professional	71.0	69.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.6	3.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	18.3	76.0	5.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	18.4	62.3	19.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Olney Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	17	17.3	18	18.4	28	28.6	34	34.7	*	≤5.0
English/Language Arts 4	114	10	8.8	*	≤5.0	32	28.1	57	50.0	10	8.8
English/Language Arts 5	104	*	≤5.0	11	10.6	31	29.8	56	53.8	*	≤5.0
Mathematics 3	98	8	8.2	23	23.5	15	15.3	38	38.8	14	14.3
Mathematics 4	114	*	≤5.0	16	14.0	29	25.4	62	54.4	*	≤5.0
Mathematics 5	104	*	≤5.0	10	9.6	20	19.2	53	51.0	17	16.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	99	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0	115	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0	104	*	>= 95.0
Mathematics 3	117	*	>= 95.0	99	*	>= 95.0
Mathematics 4	100	*	>= 95.0	115	*	>= 95.0
Mathematics 5	114	*	>= 95.0	104	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Paint Branch High

0315

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.8	14.0	26.6	26.7	25.6	27.4
Advanced Professional	77.5	81.0	64.1	66.2	61.9	65.2
Resident Teacher	1.0	1.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	89.60		89.83		87.61	
2015 (4-Year Rate)		90.42		89.36		86.98
2015 (5-Year Rate)	92.48		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	11.0	6.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Paint Branch High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	493	103	20.9	81	16.4	136	27.6	141	28.6	32	6.5
Algebra I	257	59	23.0	110	42.8	71	27.6	17	6.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Paint Branch High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Parkland Middle

0812

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	29.1	26.6	26.7	25.6	27.4
Advanced Professional	49.0	58.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.0	1.8	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.8	2.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	30.4	63.6	6.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	24.0	70.7	5.3	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Parkland Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	318	36	11.3	79	24.8	116	36.5	81	25.5	*	≤5.0
English/Language Arts 7	318	36	11.3	83	26.1	93	29.2	87	27.4	19	6.0
English/Language Arts 8	317	44	13.9	60	18.9	70	22.1	121	38.2	22	6.9
Mathematics 6	318	42	13.2	88	27.7	85	26.7	86	27.0	17	5.3
Mathematics 7	246	23	9.3	75	30.5	109	44.3	36	14.6	*	≤5.0
Mathematics 8	156	38	24.4	34	21.8	*	≤5.0	49	31.4	28	17.9
Algebra I	234	*	≤5.0	32	13.7	77	32.9	116	49.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	323	*	>= 95.0	325	*	>= 95.0
English/Language Arts 7	317	*	>= 95.0	326	*	>= 95.0
English/Language Arts 8	304	*	>= 95.0	324	*	>= 95.0
Mathematics 6	321	*	>= 95.0	325	*	>= 95.0
Mathematics 7	237	*	>= 95.0	253	*	>= 95.0
Mathematics 8	213	*	>= 95.0	163	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.0	37.0	26.6	26.7	25.6	27.4
Advanced Professional	64.0	59.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	3.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	32.3	46.5	21.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	31.2	45.5	23.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Pine Crest Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	118	37	31.4	17	14.4	26	22.0	30	25.4	8	6.8
English/Language Arts 4	184	21	11.4	28	15.2	35	19.0	71	38.6	29	15.8
English/Language Arts 5	155	24	15.5	25	16.1	32	20.6	49	31.6	25	16.1
Mathematics 3	119	14	11.8	19	16.0	25	21.0	49	41.2	12	10.1
Mathematics 4	184	14	7.6	38	20.7	29	15.8	83	45.1	20	10.9
Mathematics 5	155	14	9.0	42	27.1	26	16.8	38	24.5	35	22.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	139	*	>= 95.0	120	*	>= 95.0
English/Language Arts 4	160	*	>= 95.0	184	*	>= 95.0
English/Language Arts 5	157	*	>= 95.0	156	*	>= 95.0
Mathematics 3	141	*	>= 95.0	120	*	>= 95.0
Mathematics 4	160	*	>= 95.0	184	*	>= 95.0
Mathematics 5	158	*	>= 95.0	156	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Piney Branch Elementary

0749

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	28.0	26.6	26.7	25.6	27.4
Advanced Professional	52.0	64.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	43.1	46.7	10.2	34.0	54.0	12.1	39.8	51.4	8.8
2015	25.0	57.6	17.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Piney Branch Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	199	37	18.6	35	17.6	44	22.1	78	39.2	*	≤5.0
English/Language Arts 4	191	28	14.7	26	13.6	42	22.0	74	38.7	21	11.0
English/Language Arts 5	164	27	16.5	37	22.6	20	12.2	74	45.1	*	≤5.0
Mathematics 3	199	23	11.6	32	16.1	37	18.6	83	41.7	24	12.1
Mathematics 4	191	13	6.8	39	20.4	45	23.6	75	39.3	19	9.9
Mathematics 5	163	32	19.6	42	25.8	30	18.4	51	31.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Piney Branch Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	198	*	>= 95.0	205	*	>= 95.0
English/Language Arts 4	162	*	>= 95.0	193	*	>= 95.0
English/Language Arts 5	176	*	>= 95.0	168	*	>= 95.0
Mathematics 3	198	*	>= 95.0	205	*	>= 95.0
Mathematics 4	162	*	>= 95.0	193	*	>= 95.0
Mathematics 5	175	*	>= 95.0	168	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Poolesville Elementary

0153

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	18.2	26.6	26.7	25.6	27.4
Advanced Professional	81.0	77.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	13.2	69.2	17.6	34.0	54.0	12.1	39.8	51.4	8.8
2015	19.4	66.7	13.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Poolesville Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	66	12	18.2	11	16.7	20	30.3	20	30.3	*	≤5.0
English/Language Arts 4	80	*	≤5.0	6	7.5	17	21.3	45	56.3	9	11.3
English/Language Arts 5	91	*	≤5.0	10	11.0	21	23.1	52	57.1	6	6.6
Mathematics 3	66	8	12.1	12	18.2	11	16.7	24	36.4	11	16.7
Mathematics 4	80	*	≤5.0	10	12.5	16	20.0	46	57.5	5	6.3
Mathematics 5	91	*	≤5.0	19	20.9	19	20.9	40	44.0	13	14.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0	67	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	92	*	>= 95.0
Mathematics 3	79	*	>= 95.0	67	*	>= 95.0
Mathematics 4	88	*	>= 95.0	80	*	>= 95.0
Mathematics 5	73	*	>= 95.0	92	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.8	94.5	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.9	21.4	26.6	26.7	25.6	27.4
Advanced Professional	75.0	73.2	64.1	66.2	61.9	65.2
Resident Teacher	1.8	1.8	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		89.83		87.61	
2015 (4-Year Rate)		≥ 95.00		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	5.2	2.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	318	48	15.1	23	7.2	36	11.3	106	33.3	105	33.0
Algebra I	34	9	26.5	13	38.2	11	32.4	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Poolesville High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Potomac Elementary

0601

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.4	16.7	26.6	26.7	25.6	27.4
Advanced Professional	78.3	75.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	10.0	74.0	16.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	11.5	62.5	26.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Potomac Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	81	5	6.2	5	6.2	19	23.5	44	54.3	8	9.9
English/Language Arts 4	71	*	≤5.0	5	7.0	11	15.5	36	50.7	18	25.4
English/Language Arts 5	99	*	≤5.0	11	11.1	15	15.2	65	65.7	8	8.1
Mathematics 3	81	*	≤5.0	*	≤5.0	9	11.1	33	40.7	34	42.0
Mathematics 4	71	*	≤5.0	*	≤5.0	12	16.9	42	59.2	14	19.7
Mathematics 5	99	*	≤5.0	9	9.1	23	23.2	43	43.4	22	22.2

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	83	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	100	*	>= 95.0
Mathematics 3	75	*	>= 95.0	83	*	>= 95.0
Mathematics 4	97	*	>= 95.0	72	*	>= 95.0
Mathematics 5	97	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Quince Orchard High

0125

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	92.5	93.5	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.7	22.7	26.6	26.7	25.6	27.4
Advanced Professional	62.4	64.8	64.1	66.2	61.9	65.2
Resident Teacher	2.2	2.3	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	93.84		89.83		87.61	
2015 (4-Year Rate)		92.54		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	4.6	2.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Quince Orchard High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	499	64	12.8	37	7.4	67	13.4	204	40.9	127	25.5
Algebra I	138	16	11.6	37	26.8	48	34.8	37	26.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rachel Carson Elementary

0159

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.3	38.3	26.6	26.7	25.6	27.4
Advanced Professional	59.6	57.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	2.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	19.4	73.4	7.2	34.0	54.0	12.1	39.8	51.4	8.8
2015	15.4	71.1	13.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rachel Carson Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	181	15	8.3	19	10.5	28	15.5	94	51.9	25	13.8
English/Language Arts 4	153	*	≤5.0	14	9.2	28	18.3	80	52.3	26	17.0
English/Language Arts 5	138	*	≤5.0	15	10.9	23	16.7	85	61.6	9	6.5
Mathematics 3	181	*	≤5.0	22	12.2	30	16.6	80	44.2	46	25.4
Mathematics 4	155	*	≤5.0	15	9.7	34	21.9	96	61.9	*	≤5.0
Mathematics 5	138	*	≤5.0	19	13.8	40	29.0	65	47.1	9	6.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rachel Carson Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	153	*	>= 95.0	183	*	>= 95.0
English/Language Arts 4	138	*	>= 95.0	155	*	>= 95.0
English/Language Arts 5	149	*	>= 95.0	142	*	>= 95.0
Mathematics 3	153	*	>= 95.0	183	*	>= 95.0
Mathematics 4	139	*	>= 95.0	157	*	>= 95.0
Mathematics 5	149	*	>= 95.0	142	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.6	19.4	26.6	26.7	25.6	27.4
Advanced Professional	67.7	74.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.8	4.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	40.2	57.1	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	23.5	71.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Redland Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	159	21	13.2	29	18.2	60	37.7	46	28.9	*	≤5.0
English/Language Arts 7	192	36	18.8	31	16.1	54	28.1	67	34.9	*	≤5.0
English/Language Arts 8	187	28	15.0	33	17.6	49	26.2	70	37.4	*	≤5.0
Mathematics 6	160	26	16.3	43	26.9	53	33.1	35	21.9	*	≤5.0
Mathematics 7	157	33	21.0	32	20.4	61	38.9	31	19.7	*	≤5.0
Mathematics 8	137	35	25.5	37	27.0	28	20.4	35	25.5	*	≤5.0
Algebra I	85	*	≤5.0	*	≤5.0	18	21.2	62	72.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	190	*	>= 95.0	164	*	>= 95.0
English/Language Arts 7	180	*	>= 95.0	194	*	>= 95.0
English/Language Arts 8	157	*	>= 95.0	191	*	>= 95.0
Mathematics 6	190	*	>= 95.0	164	*	>= 95.0
Mathematics 7	145	*	>= 95.0	159	*	>= 95.0
Mathematics 8	103	*	>= 95.0	141	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Regional Institute for Children & Adolescents

0965

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	88.6	88.5	≥ 95.0	≥ 95.0	95.1	95.0
High	85.8	86.7	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.6	5.6	26.6	26.7	25.6	27.4
Advanced Professional	77.8	83.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	5.6	5.6	0.4	0.5	1.5	1.5

Cohort Graduation Rate			
	School	County	State
2016 (4-Year Rate)	55.56	89.83	87.61
2015 (4-Year Rate)		50.00	89.36
2015 (5-Year Rate)	70.00	91.65	89.11

% of classes NOT taught by highly qualified teachers						
	School	County	State		School	County
All Quartiles	16.2	19.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	81.3	18.8	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	80.0	10.0	10.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Regional Institute for Children & Adolescents

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	14	6	42.9	5	35.7	3	21.4	*	≤5.0	*	≤5.0
English/Language Arts 10	29	18	62.1	3	10.3	5	17.2	2	6.9	*	≤5.0
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	12	10	83.3	1	8.3	1	8.3	*	≤5.0	*	≤5.0
Algebra I	13	5	38.5	6	46.2	1	7.7	1	7.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Regional Institute for Children & Adolescents

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 4	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*
English/Language Arts 7	11	10	90.9	*	*	*
English/Language Arts 8	11	9	81.8	15	14	93.3
Mathematics 4	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*
Mathematics 7	11	9	81.8	*	*	*
Mathematics 8	11	9	81.8	15	12	80.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Richard Montgomery High

0201

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.8	94.6	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.4	17.0	26.6	26.7	25.6	27.4
Advanced Professional	76.1	78.3	64.1	66.2	61.9	65.2
Resident Teacher	0.9	0.9	0.2	0.2	1.0	1.1
Conditional Teacher	1.8	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	93.14		89.83		87.61	
2015 (4-Year Rate)		90.43		89.36		86.98
2015 (5-Year Rate)	92.09		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	4.6	2.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Richard Montgomery High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	616	126	20.5	81	13.1	113	18.3	177	28.7	119	19.3
Algebra I	207	27	13.0	53	25.6	66	31.9	57	27.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Richard Montgomery High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.3	10.3	26.6	26.7	25.6	27.4
Advanced Professional	64.1	79.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.6	2.6	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.5	5.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	23.0	74.6	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	23.5	70.1	6.4	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	230	17	7.4	36	15.7	71	30.9	97	42.2	*	≤5.0
English/Language Arts 7	260	43	16.5	39	15.0	65	25.0	85	32.7	28	10.8
English/Language Arts 8	240	27	11.3	29	12.1	60	25.0	109	45.4	15	6.3
Mathematics 6	230	21	9.1	59	25.7	65	28.3	72	31.3	13	5.7
Mathematics 7	236	17	7.2	45	19.1	81	34.3	86	36.4	*	≤5.0
Mathematics 8	123	29	23.6	26	21.1	24	19.5	30	24.4	14	11.4
Algebra I	141	*	≤5.0	8	5.7	31	22.0	96	68.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	251	*	>= 95.0	234	*	>= 95.0
English/Language Arts 7	240	*	>= 95.0	264	*	>= 95.0
English/Language Arts 8	208	*	>= 95.0	244	*	>= 95.0
Mathematics 6	252	*	>= 95.0	234	*	>= 95.0
Mathematics 7	191	*	>= 95.0	240	*	>= 95.0
Mathematics 8	104	*	>= 95.0	127	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ritchie Park Elementary

0227

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.7	16.7	26.6	26.7	25.6	27.4
Advanced Professional	88.5	83.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	23.7	68.8	7.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	20.4	71.4	8.2	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ritchie Park Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	82	5	6.1	12	14.6	16	19.5	44	53.7	5	6.1
English/Language Arts 4	77	6	7.8	11	14.3	19	24.7	30	39.0	11	14.3
English/Language Arts 5	93	5	5.4	17	18.3	26	28.0	44	47.3	*	≤5.0
Mathematics 3	81	*	≤5.0	*	≤5.0	15	18.5	31	38.3	28	34.6
Mathematics 4	78	*	≤5.0	14	17.9	13	16.7	42	53.8	7	9.0
Mathematics 5	93	8	8.6	12	12.9	23	24.7	39	41.9	11	11.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	83	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0	93	*	>= 95.0
Mathematics 3	85	*	>= 95.0	83	*	>= 95.0
Mathematics 4	89	*	>= 95.0	81	*	>= 95.0
Mathematics 5	98	*	>= 95.0	93	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Robert Frost Middle

0237

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.0	16.7	26.6	26.7	25.6	27.4
Advanced Professional	75.5	79.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	1.9	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*		89.36	86.98		
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	1.8	5.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	10.0	80.6	9.5	28.9	64.9	6.2	35.0	60.8	4.2
2015	5.1	73.9	21.1	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Robert Frost Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	359	*	≤5.0	28	7.8	91	25.3	196	54.6	37	10.3
English/Language Arts 7	355	*	≤5.0	19	5.4	84	23.7	182	51.3	63	17.7
English/Language Arts 8	399	*	≤5.0	37	9.3	79	19.8	238	59.6	33	8.3
Mathematics 6	360	*	≤5.0	29	8.1	73	20.3	165	45.8	83	23.1
Mathematics 7	197	*	≤5.0	23	11.7	61	31.0	101	51.3	10	5.1
Mathematics 8	198	23	11.6	25	12.6	13	6.6	92	46.5	45	22.7
Algebra I	367	*	≤5.0	*	≤5.0	47	12.8	293	79.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Robert Frost Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	344	*	>= 95.0	364	*	>= 95.0
English/Language Arts 7	395	*	>= 95.0	361	*	>= 95.0
English/Language Arts 8	403	*	>= 95.0	407	*	>= 95.0
Mathematics 6	336	*	>= 95.0	364	*	>= 95.0
Mathematics 7	262	*	>= 95.0	201	*	>= 95.0
Mathematics 8	199	*	>= 95.0	200	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Roberto W. Clemente Middle

0157

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.2	15.6	26.6	26.7	25.6	27.4
Advanced Professional	65.6	65.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	1.6	3.1	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	8.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	29.2	54.4	16.4	28.9	64.9	6.2	35.0	60.8	4.2
2015	26.9	47.5	25.5	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Roberto W. Clemente Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	449	41	9.1	71	15.8	105	23.4	158	35.2	74	16.5
English/Language Arts 7	440	59	13.4	86	19.5	93	21.1	95	21.6	107	24.3
English/Language Arts 8	363	32	8.8	58	16.0	72	19.8	127	35.0	74	20.4
Mathematics 6	448	49	10.9	92	20.5	88	19.6	110	24.6	109	24.3
Mathematics 7	281	41	14.6	98	34.9	104	37.0	35	12.5	*	≤5.0
Mathematics 8	257	43	16.7	41	16.0	26	10.1	52	20.2	95	37.0
Algebra I	262	*	≤5.0	27	10.3	50	19.1	132	50.4	47	17.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	442	*	>= 95.0	456	*	>= 95.0
English/Language Arts 7	379	*	>= 95.0	441	*	>= 95.0
English/Language Arts 8	369	*	>= 95.0	369	*	>= 95.0
Mathematics 6	439	*	>= 95.0	455	*	>= 95.0
Mathematics 7	240	*	>= 95.0	284	*	>= 95.0
Mathematics 8	297	*	>= 95.0	265	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rock Creek Forest Elementary

0773

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	21.6	26.6	26.7	25.6	27.4
Advanced Professional	57.1	54.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	2.7	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.4	5.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	36.4	57.0	6.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	11.7	68.8	19.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rock Creek Forest Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	131	19	14.5	15	11.5	27	20.6	55	42.0	15	11.5
English/Language Arts 4	106	9	8.5	13	12.3	21	19.8	43	40.6	20	18.9
English/Language Arts 5	105	8	7.6	18	17.1	20	19.0	51	48.6	8	7.6
Mathematics 3	131	10	7.6	23	17.6	23	17.6	53	40.5	22	16.8
Mathematics 4	106	*	≤5.0	11	10.4	28	26.4	56	52.8	8	7.5
Mathematics 5	105	9	8.6	29	27.6	26	24.8	34	32.4	7	6.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rock Creek Forest Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0	131	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0	107	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	107	*	>= 95.0
Mathematics 3	109	*	>= 95.0	131	*	>= 95.0
Mathematics 4	99	*	>= 95.0	107	*	>= 95.0
Mathematics 5	77	*	>= 95.0	107	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rock Creek Valley Elementary

0819

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.0	27.3	26.6	26.7	25.6	27.4
Advanced Professional	62.1	60.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	3.4	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	6.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	43.4	52.8	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	36.1	59.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rock Creek Valley Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	53	*	≤5.0	5	9.4	12	22.6	27	50.9	7	13.2
English/Language Arts 4	84	*	≤5.0	6	7.1	22	26.2	37	44.0	15	17.9
English/Language Arts 5	53	*	≤5.0	4	7.5	18	34.0	28	52.8	*	≤5.0
Mathematics 3	53	*	≤5.0	6	11.3	15	28.3	21	39.6	10	18.9
Mathematics 4	84	*	≤5.0	15	17.9	29	34.5	37	44.0	*	≤5.0
Mathematics 5	53	*	≤5.0	7	13.2	16	30.2	22	41.5	6	11.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rock Creek Valley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0	84	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	53	*	>= 95.0
Mathematics 3	89	*	>= 95.0	53	*	>= 95.0
Mathematics 4	55	*	>= 95.0	84	*	>= 95.0
Mathematics 5	61	*	>= 95.0	53	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rock Terrace School

0916

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	93.1	≥ 95.0	≥ 95.0	95.1	95.0
High	92.5	92.5	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.8	38.9	26.6	26.7	25.6	27.4
Advanced Professional	43.8	44.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		⊰	89.36		86.98	
2015 (5-Year Rate)	⊰	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.0	27.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Rock Terrace School

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rock View Elementary

0795

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.9	28.3	26.6	26.7	25.6	27.4
Advanced Professional	62.8	60.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	53.2	42.6	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	47.4	50.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rock View Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	91	24	26.4	16	17.6	19	20.9	31	34.1	*	≤5.0
English/Language Arts 4	104	15	14.4	23	22.1	24	23.1	34	32.7	8	7.7
English/Language Arts 5	93	12	12.9	26	28.0	24	25.8	30	32.3	*	≤5.0
Mathematics 3	90	12	13.3	20	22.2	24	26.7	31	34.4	*	≤5.0
Mathematics 4	104	17	16.3	25	24.0	20	19.2	37	35.6	*	≤5.0
Mathematics 5	93	6	6.5	33	35.5	24	25.8	28	30.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	107	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	94	*	>= 95.0
Mathematics 3	108	*	>= 95.0	90	*	>= 95.0
Mathematics 4	93	*	>= 95.0	107	*	>= 95.0
Mathematics 5	97	*	>= 95.0	94	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.0	94.2	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	22.2	26.6	26.7	25.6	27.4
Advanced Professional	72.4	69.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	89.32		89.83		87.61	
2015 (4-Year Rate)		85.27		89.36		86.98
2015 (5-Year Rate)	88.71		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	2.4	2.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	373	58	15.5	49	13.1	78	20.9	128	34.3	60	16.1
Algebra I	171	60	35.1	71	41.5	36	21.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.9	9.1	26.6	26.7	25.6	27.4
Advanced Professional	91.1	87.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*		89.36	86.98		
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	0.0	4.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	22.3	73.9	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	20.9	73.1	6.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	500	*	≤5.0	56	11.2	130	26.0	261	52.2	29	5.8
English/Language Arts 7	373	42	11.3	58	15.5	106	28.4	133	35.7	34	9.1
English/Language Arts 8	401	34	8.5	58	14.5	85	21.2	180	44.9	44	11.0
Mathematics 6	500	29	5.8	89	17.8	155	31.0	201	40.2	26	5.2
Mathematics 7	350	22	6.3	57	16.3	116	33.1	148	42.3	*	≤5.0
Mathematics 8	245	72	29.4	75	30.6	47	19.2	34	13.9	17	6.9
Algebra I	180	*	≤5.0	*	≤5.0	20	11.1	152	84.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	370	*	>= 95.0	502	*	>= 95.0
English/Language Arts 7	403	*	>= 95.0	381	*	>= 95.0
English/Language Arts 8	367	*	>= 95.0	406	*	>= 95.0
Mathematics 6	370	*	>= 95.0	504	*	>= 95.0
Mathematics 7	368	*	>= 95.0	359	*	>= 95.0
Mathematics 8	237	*	>= 95.0	248	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rolling Terrace Elementary

0771

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.4	39.7	26.6	26.7	25.6	27.4
Advanced Professional	57.1	56.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	54.7	38.7	6.6	34.0	54.0	12.1	39.8	51.4	8.8
2015	42.7	50.4	6.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rolling Terrace Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	138	56	40.6	28	20.3	25	18.1	26	18.8	*	≤5.0
English/Language Arts 4	130	48	36.9	26	20.0	29	22.3	20	15.4	7	5.4
English/Language Arts 5	105	22	21.0	32	30.5	21	20.0	28	26.7	*	≤5.0
Mathematics 3	138	23	16.7	25	18.1	35	25.4	43	31.2	12	8.7
Mathematics 4	130	18	13.8	40	30.8	29	22.3	37	28.5	*	≤5.0
Mathematics 5	105	14	13.3	26	24.8	20	19.0	36	34.3	9	8.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rolling Terrace Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	149	*	>= 95.0	140	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0	133	*	>= 95.0
English/Language Arts 5	121	*	>= 95.0	108	*	>= 95.0
Mathematics 3	149	*	>= 95.0	140	*	>= 95.0
Mathematics 4	111	*	>= 95.0	133	*	>= 95.0
Mathematics 5	121	*	>= 95.0	108	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Ronald McNair Elementary

0158

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.8	19.0	26.6	26.7	25.6	27.4
Advanced Professional	87.2	81.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	12.0	69.2	18.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	20.9	55.8	23.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Ronald McNair Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	133	16	12.0	18	13.5	19	14.3	63	47.4	17	12.8
English/Language Arts 4	145	11	7.6	10	6.9	34	23.4	51	35.2	39	26.9
English/Language Arts 5	133	*	≤5.0	11	8.3	33	24.8	71	53.4	15	11.3
Mathematics 3	134	7	5.2	15	11.2	23	17.2	58	43.3	31	23.1
Mathematics 4	145	*	≤5.0	20	13.8	33	22.8	65	44.8	23	15.9
Mathematics 5	133	*	≤5.0	14	10.5	36	27.1	60	45.1	19	14.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Ronald McNair Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	143	*	>= 95.0	135	*	>= 95.0
English/Language Arts 4	137	*	>= 95.0	149	*	>= 95.0
English/Language Arts 5	133	*	>= 95.0	134	*	>= 95.0
Mathematics 3	143	*	>= 95.0	135	*	>= 95.0
Mathematics 4	137	*	>= 95.0	149	*	>= 95.0
Mathematics 5	133	*	>= 95.0	134	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rosa M. Parks Middle

0155

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.1	27.1	26.6	26.7	25.6	27.4
Advanced Professional	60.4	60.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.6	1.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	10.2	80.0	9.8	28.9	64.9	6.2	35.0	60.8	4.2
2015	12.8	74.2	13.1	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rosa M. Parks Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	295	*	≤5.0	37	12.5	80	27.1	151	51.2	15	5.1
English/Language Arts 7	308	16	5.2	43	14.0	102	33.1	119	38.6	28	9.1
English/Language Arts 8	305	16	5.2	36	11.8	78	25.6	153	50.2	22	7.2
Mathematics 6	295	*	≤5.0	45	15.3	87	29.5	140	47.5	*	≤5.0
Mathematics 7	287	*	≤5.0	44	15.3	116	40.4	110	38.3	*	≤5.0
Mathematics 8	169	22	13.0	48	28.4	54	32.0	37	21.9	*	≤5.0
Algebra I	158	*	≤5.0	*	≤5.0	29	18.4	116	73.4	10	6.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	298	*	>= 95.0	296	*	>= 95.0
English/Language Arts 7	306	*	>= 95.0	310	*	>= 95.0
English/Language Arts 8	297	*	>= 95.0	309	*	>= 95.0
Mathematics 6	294	*	>= 95.0	296	*	>= 95.0
Mathematics 7	288	*	>= 95.0	288	*	>= 95.0
Mathematics 8	153	*	>= 95.0	173	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Roscoe R. Nix Elementary

0307

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	93.7	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.1	58.3	26.6	26.7	25.6	27.4
Advanced Professional	51.4	41.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.7	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Roscoe R. Nix Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Roscoe R. Nix Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rosemary Hills Elementary

0794

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.0	51.6	26.6	26.7	25.6	27.4
Advanced Professional	55.6	48.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rosemary Hills Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Rosemary Hills Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Rosemont Elementary

0555

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.2	15.4	26.6	26.7	25.6	27.4
Advanced Professional	61.5	66.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	2.6	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	49.3	43.5	7.2	34.0	54.0	12.1	39.8	51.4	8.8
2015	28.1	70.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Rosemont Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	15	19.2	19	24.4	18	23.1	24	30.8	*	≤5.0
English/Language Arts 4	90	12	13.3	24	26.7	28	31.1	24	26.7	*	≤5.0
English/Language Arts 5	67	8	11.9	17	25.4	16	23.9	22	32.8	4	6.0
Mathematics 3	78	9	11.5	13	16.7	22	28.2	26	33.3	8	10.3
Mathematics 4	91	12	13.2	21	23.1	23	25.3	34	37.4	*	≤5.0
Mathematics 5	67	5	7.5	24	35.8	15	22.4	18	26.9	5	7.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	94	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	68	*	>= 95.0
Mathematics 3	89	*	>= 95.0	84	*	>= 95.0
Mathematics 4	65	*	>= 95.0	94	*	>= 95.0
Mathematics 5	67	*	>= 95.0	68	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

S. Christa McAuliffe Elementary

0110

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.0	46.5	26.6	26.7	25.6	27.4
Advanced Professional	50.0	51.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.7	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	33.3	61.9	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	43.7	52.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

S. Christa McAuliffe Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	94	29	30.9	19	20.2	19	20.2	25	26.6	*	≤5.0
English/Language Arts 4	99	10	10.1	30	30.3	39	39.4	20	20.2	*	≤5.0
English/Language Arts 5	103	12	11.7	23	22.3	31	30.1	36	35.0	*	≤5.0
Mathematics 3	94	12	12.8	27	28.7	24	25.5	27	28.7	*	≤5.0
Mathematics 4	100	9	9.0	30	30.0	35	35.0	26	26.0	*	≤5.0
Mathematics 5	103	6	5.8	30	29.1	26	25.2	36	35.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

S. Christa McAuliffe Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	101	*	>= 95.0	95	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	103	*	>= 95.0
Mathematics 3	102	*	>= 95.0	95	*	>= 95.0
Mathematics 4	105	*	>= 95.0	102	*	>= 95.0
Mathematics 5	102	*	>= 95.0	103	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sargent Shriver Elementary

0779

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	44.0	26.6	26.7	25.6	27.4
Advanced Professional	36.0	40.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.9	1.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	70.4	28.6	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	60.2	39.8	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Sargent Shriver Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	143	26	18.2	39	27.3	37	25.9	40	28.0	*	≤5.0
English/Language Arts 4	125	22	17.6	33	26.4	42	33.6	27	21.6	*	≤5.0
English/Language Arts 5	98	28	28.6	29	29.6	21	21.4	20	20.4	*	≤5.0
Mathematics 3	143	23	16.1	32	22.4	41	28.7	41	28.7	*	≤5.0
Mathematics 4	125	13	10.4	44	35.2	34	27.2	34	27.2	*	≤5.0
Mathematics 5	98	32	32.7	36	36.7	16	16.3	11	11.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sargent Shriver Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	128	*	>= 95.0	151	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0	129	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0	102	*	>= 95.0
Mathematics 3	129	*	>= 95.0	151	*	>= 95.0
Mathematics 4	112	*	>= 95.0	129	*	>= 95.0
Mathematics 5	105	*	>= 95.0	102	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.2	92.6	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.2	20.6	26.6	26.7	25.6	27.4
Advanced Professional	64.1	64.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	1.6	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	82.15		89.83		87.61	
2015 (4-Year Rate)		84.16		89.36		86.98
2015 (5-Year Rate)	86.29		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	6.5	6.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	322	68	21.1	39	12.1	71	22.0	109	33.9	35	10.9
Algebra I	154	38	24.7	83	53.9	26	16.9	*	≤5.0	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sequoyah Elementary

0565

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.0	34.5	26.6	26.7	25.6	27.4
Advanced Professional	59.3	58.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	3.4	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.3	2.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	49.3	44.8	6.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	37.7	58.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Sequoyah Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	69	11	15.9	15	21.7	13	18.8	26	37.7	4	5.8
English/Language Arts 4	55	7	12.7	14	25.5	15	27.3	15	27.3	4	7.3
English/Language Arts 5	65	11	16.9	10	15.4	17	26.2	24	36.9	*	≤5.0
Mathematics 3	69	7	10.1	17	24.6	16	23.2	22	31.9	7	10.1
Mathematics 4	55	6	10.9	19	34.5	12	21.8	17	30.9	*	≤5.0
Mathematics 5	65	5	7.7	20	30.8	18	27.7	21	32.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	55	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	66	*	>= 95.0
Mathematics 3	59	*	>= 95.0	71	*	>= 95.0
Mathematics 4	66	*	>= 95.0	55	*	>= 95.0
Mathematics 5	70	*	>= 95.0	66	*	>= 95.0

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Seven Locks Elementary

0603

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	28.6	26.6	26.7	25.6	27.4
Advanced Professional	57.9	66.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.9	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	9.6	64.4	26.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	≤5.0	58.3	40.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Seven Locks Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	72	*	≤5.0	9	12.5	12	16.7	32	44.4	16	22.2
English/Language Arts 4	68	*	≤5.0	*	≤5.0	10	14.7	30	44.1	25	36.8
English/Language Arts 5	72	*	≤5.0	5	6.9	10	13.9	37	51.4	19	26.4
Mathematics 3	72	*	≤5.0	*	≤5.0	9	12.5	37	51.4	21	29.2
Mathematics 4	68	*	≤5.0	*	≤5.0	9	13.2	43	63.2	14	20.6
Mathematics 5	72	*	≤5.0	4	5.6	14	19.4	34	47.2	18	25.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Seven Locks Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	73	*	>= 95.0
Mathematics 3	65	59	90.8	73	*	>= 95.0
Mathematics 4	74	*	>= 95.0	71	*	>= 95.0
Mathematics 5	60	*	>= 95.0	73	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Shady Grove Middle

0521

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.6	21.1	26.6	26.7	25.6	27.4
Advanced Professional	64.7	68.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	2.6	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.9	5.6	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	34.5	62.6	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	26.8	65.7	7.6	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Shady Grove Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	191	23	12.0	39	20.4	57	29.8	69	36.1	*	≤5.0
English/Language Arts 7	178	15	8.4	24	13.5	52	29.2	65	36.5	22	12.4
English/Language Arts 8	202	31	15.3	32	15.8	55	27.2	72	35.6	12	5.9
Mathematics 6	189	27	14.3	37	19.6	71	37.6	50	26.5	*	≤5.0
Mathematics 7	166	9	5.4	28	16.9	57	34.3	67	40.4	*	≤5.0
Mathematics 8	99	37	37.4	25	25.3	11	11.1	18	18.2	8	8.1
Algebra I	115	*	≤5.0	8	7.0	31	27.0	73	63.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Shady Grove Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	187	*	>= 95.0	192	*	>= 95.0
English/Language Arts 7	187	*	>= 95.0	182	*	>= 95.0
English/Language Arts 8	204	*	>= 95.0	203	*	>= 95.0
Mathematics 6	185	*	>= 95.0	191	*	>= 95.0
Mathematics 7	162	*	>= 95.0	172	*	>= 95.0
Mathematics 8	101	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sherwood Elementary

0501

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.8	26.9	26.6	26.7	25.6	27.4
Advanced Professional	65.4	69.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	40.2	56.3	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	22.5	66.3	11.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Sherwood Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	92	8	8.7	19	20.7	20	21.7	35	38.0	10	10.9
English/Language Arts 4	91	*	≤5.0	12	13.2	22	24.2	51	56.0	*	≤5.0
English/Language Arts 5	87	8	9.2	22	25.3	26	29.9	30	34.5	*	≤5.0
Mathematics 3	92	7	7.6	7	7.6	16	17.4	44	47.8	18	19.6
Mathematics 4	91	*	≤5.0	10	11.0	24	26.4	48	52.7	8	8.8
Mathematics 5	87	10	11.5	23	26.4	22	25.3	30	34.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	88	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	91	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	87	*	>= 95.0
Mathematics 3	88	*	>= 95.0	92	*	>= 95.0
Mathematics 4	84	*	>= 95.0	91	*	>= 95.0
Mathematics 5	82	*	>= 95.0	87	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.1	94.2	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.6	16.0	26.6	26.7	25.6	27.4
Advanced Professional	83.3	80.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	94.72		89.83		87.61	
2015 (4-Year Rate)		91.82		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	4.5	6.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Sherwood High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	508	98	19.3	39	7.7	59	11.6	164	32.3	148	29.1
Algebra I	257	35	13.6	56	21.8	80	31.1	86	33.5	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Silver Spring International Middle

0647

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.1	25.4	26.6	26.7	25.6	27.4
Advanced Professional	57.9	59.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	1.8	3.4	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.8	14.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	34.0	62.0	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	26.7	64.5	8.8	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Silver Spring International Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	338	44	13.0	53	15.7	115	34.0	118	34.9	*	≤5.0
English/Language Arts 7	356	58	16.3	73	20.5	86	24.2	118	33.1	21	5.9
English/Language Arts 8	323	75	23.2	56	17.3	69	21.4	117	36.2	*	≤5.0
Mathematics 6	339	52	15.3	75	22.1	104	30.7	93	27.4	*	≤5.0
Mathematics 7	279	41	14.7	70	25.1	127	45.5	41	14.7	*	≤5.0
Mathematics 8	171	58	33.9	24	14.0	14	8.2	72	42.1	*	≤5.0
Algebra I	231	12	5.2	39	16.9	72	31.2	106	45.9	*	≤5.0

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Silver Spring International Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	354	*	>= 95.0	347	*	>= 95.0
English/Language Arts 7	313	*	>= 95.0	368	*	>= 95.0
English/Language Arts 8	309	*	>= 95.0	329	*	>= 95.0
Mathematics 6	355	*	>= 95.0	349	*	>= 95.0
Mathematics 7	220	*	>= 95.0	290	*	>= 95.0
Mathematics 8	132	*	>= 95.0	175	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.4	29.4	26.6	26.7	25.6	27.4
Advanced Professional	42.9	47.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	5.7	8.8	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	8.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	22.4	69.4	8.2	34.0	54.0	12.1	39.8	51.4	8.8
2015	21.7	68.5	9.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Sligo Creek Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	21	21.4	14	14.3	20	20.4	37	37.8	6	6.1
English/Language Arts 4	109	13	11.9	19	17.4	26	23.9	45	41.3	6	5.5
English/Language Arts 5	97	9	9.3	15	15.5	23	23.7	44	45.4	6	6.2
Mathematics 3	98	7	7.1	14	14.3	18	18.4	43	43.9	16	16.3
Mathematics 4	108	6	5.6	23	21.3	22	20.4	47	43.5	10	9.3
Mathematics 5	97	8	8.2	25	25.8	26	26.8	35	36.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	119	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	111	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	97	*	>= 95.0
Mathematics 3	119	*	>= 95.0	98	*	>= 95.0
Mathematics 4	98	*	>= 95.0	111	*	>= 95.0
Mathematics 5	93	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.9	94.6	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	22.9	26.6	26.7	25.6	27.4
Advanced Professional	59.0	62.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.6	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)	*		89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	9.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	49.7	47.9	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	38.1	56.5	5.4	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	248	25	10.1	48	19.4	81	32.7	90	36.3	*	≤5.0
English/Language Arts 7	192	56	29.2	32	16.7	43	22.4	51	26.6	10	5.2
English/Language Arts 8	164	43	26.2	28	17.1	32	19.5	56	34.1	*	≤5.0
Mathematics 6	249	35	14.1	65	26.1	76	30.5	67	26.9	*	≤5.0
Mathematics 7	155	37	23.9	52	33.5	40	25.8	23	14.8	*	≤5.0
Mathematics 8	123	46	37.4	23	18.7	16	13.0	32	26.0	*	≤5.0
Algebra I	80	*	≤5.0	8	10.0	29	36.3	38	47.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	206	*	>= 95.0	267	*	>= 95.0
English/Language Arts 7	154	*	>= 95.0	202	*	>= 95.0
English/Language Arts 8	155	*	>= 95.0	167	*	>= 95.0
Mathematics 6	203	*	>= 95.0	265	*	>= 95.0
Mathematics 7	124	*	>= 95.0	165	*	>= 95.0
Mathematics 8	111	*	>= 95.0	126	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Somerset Elementary

0405

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.9	50.0	26.6	26.7	25.6	27.4
Advanced Professional	55.2	50.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	19.6	58.9	21.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	9.5	64.2	26.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Somerset Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	92	*	≤5.0	10	10.9	16	17.4	44	47.8	19	20.7
English/Language Arts 4	79	*	≤5.0	4	5.1	18	22.8	41	51.9	14	17.7
English/Language Arts 5	105	*	≤5.0	12	11.4	22	21.0	62	59.0	*	≤5.0
Mathematics 3	92	*	≤5.0	*	≤5.0	7	7.6	46	50.0	33	35.9
Mathematics 4	79	*	≤5.0	7	8.9	14	17.7	50	63.3	7	8.9
Mathematics 5	105	8	7.6	21	20.0	38	36.2	31	29.5	7	6.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0	109	*	>= 95.0
Mathematics 3	83	75	90.4	94	*	>= 95.0
Mathematics 4	97	*	>= 95.0	90	*	>= 95.0
Mathematics 5	101	*	>= 95.0	109	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

South Lake Elementary

0564

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.4	41.1	26.6	26.7	25.6	27.4
Advanced Professional	47.4	53.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	69.0	30.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	69.0	29.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

South Lake Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	117	33	28.2	30	25.6	29	24.8	25	21.4	*	≤5.0
English/Language Arts 4	101	30	29.7	28	27.7	25	24.8	18	17.8	*	≤5.0
English/Language Arts 5	96	27	28.1	31	32.3	23	24.0	15	15.6	*	≤5.0
Mathematics 3	118	22	18.6	31	26.3	34	28.8	23	19.5	8	6.8
Mathematics 4	101	22	21.8	40	39.6	26	25.7	13	12.9	*	≤5.0
Mathematics 5	96	22	22.9	36	37.5	19	19.8	18	18.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

South Lake Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0	127	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0	114	*	>= 95.0
English/Language Arts 5	107	*	>= 95.0	99	*	>= 95.0
Mathematics 3	118	112	94.9	128	*	>= 95.0
Mathematics 4	114	105	92.1	114	*	>= 95.0
Mathematics 5	107	*	>= 95.0	99	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.3	6.8	26.6	26.7	25.6	27.4
Advanced Professional	90.2	90.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	20.4	58.6	21.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	13.0	68.9	18.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Spark M. Matsunaga Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	161	12	7.5	14	8.7	20	12.4	87	54.0	28	17.4
English/Language Arts 4	149	*	≤5.0	16	10.7	30	20.1	77	51.7	22	14.8
English/Language Arts 5	160	*	≤5.0	16	10.0	33	20.6	90	56.3	21	13.1
Mathematics 3	162	*	≤5.0	14	8.6	21	13.0	70	43.2	54	33.3
Mathematics 4	149	*	≤5.0	21	14.1	29	19.5	81	54.4	18	12.1
Mathematics 5	161	*	≤5.0	29	18.0	39	24.2	61	37.9	31	19.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Spark M. Matsunaga Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	167	*	>= 95.0	163	*	>= 95.0
English/Language Arts 4	164	*	>= 95.0	151	*	>= 95.0
English/Language Arts 5	179	*	>= 95.0	161	*	>= 95.0
Mathematics 3	167	*	>= 95.0	163	*	>= 95.0
Mathematics 4	163	*	>= 95.0	151	*	>= 95.0
Mathematics 5	179	*	>= 95.0	161	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.2	93.6	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.4	22.0	26.6	26.7	25.6	27.4
Advanced Professional	69.0	67.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	1.1	2.2	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	87.41		89.83		87.61	
2015 (4-Year Rate)		84.86		89.36		86.98
2015 (5-Year Rate)	88.25		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	6.7	6.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	473	133	28.1	84	17.8	102	21.6	106	22.4	48	10.1
Algebra I	228	73	32.0	97	42.5	39	17.1	19	8.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.7	32.4	26.6	26.7	25.6	27.4
Advanced Professional	64.9	62.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	7.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	57.6	40.7	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	52.9	44.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	10.0	90.0	≤5.0	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Stedwick Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	27	32.1	25	29.8	16	19.0	15	17.9	*	≤5.0
English/Language Arts 4	93	8	8.6	19	20.4	28	30.1	33	35.5	5	5.4
English/Language Arts 5	60	9	15.0	18	30.0	25	41.7	8	13.3	*	≤5.0
Mathematics 3	84	20	23.8	23	27.4	25	29.8	13	15.5	*	≤5.0
Mathematics 4	92	15	16.3	30	32.6	27	29.3	18	19.6	*	≤5.0
Mathematics 5	60	18	30.0	28	46.7	9	15.0	5	8.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	86	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0	61	*	>= 95.0
Mathematics 3	98	*	>= 95.0	87	*	>= 95.0
Mathematics 4	70	*	>= 95.0	95	*	>= 95.0
Mathematics 5	85	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Stephen Knolls School

0799

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	77.9	81.6	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	87.9	82.4	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.5	33.3	26.6	26.7	25.6	27.4
Advanced Professional	54.5	58.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	7.1	20.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Stephen Knolls School

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Stone Mill Elementary

0653

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	20.7	26.6	26.7	25.6	27.4
Advanced Professional	76.7	72.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	8.6	66.7	24.8	34.0	54.0	12.1	39.8	51.4	8.8
2015	12.0	62.0	26.1	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Stone Mill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	107	*	≤5.0	*	≤5.0	15	14.0	57	53.3	26	24.3
English/Language Arts 4	104	*	≤5.0	8	7.7	14	13.5	50	48.1	31	29.8
English/Language Arts 5	104	*	≤5.0	*	≤5.0	12	11.5	66	63.5	21	20.2
Mathematics 3	107	*	≤5.0	6	5.6	10	9.3	42	39.3	47	43.9
Mathematics 4	105	*	≤5.0	7	6.7	8	7.6	60	57.1	28	26.7
Mathematics 5	104	*	≤5.0	*	≤5.0	18	17.3	51	49.0	28	26.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0	109	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	107	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0	104	*	>= 95.0
Mathematics 3	107	*	>= 95.0	109	*	>= 95.0
Mathematics 4	98	*	>= 95.0	107	*	>= 95.0
Mathematics 5	92	*	>= 95.0	104	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.0	20.0	26.6	26.7	25.6	27.4
Advanced Professional	52.0	64.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.4	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.0	63.6	10.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	9.8	75.6	14.6	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Stonegate Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	77	9	11.7	9	11.7	12	15.6	41	53.2	6	7.8
English/Language Arts 4	79	4	5.1	4	5.1	18	22.8	41	51.9	12	15.2
English/Language Arts 5	79	6	7.6	14	17.7	29	36.7	30	38.0	*	≤5.0
Mathematics 3	77	8	10.4	7	9.1	15	19.5	33	42.9	14	18.2
Mathematics 4	79	*	≤5.0	8	10.1	18	22.8	45	57.0	7	8.9
Mathematics 5	79	5	6.3	20	25.3	22	27.8	30	38.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0	79	*	>= 95.0
Mathematics 3	79	*	>= 95.0	78	*	>= 95.0
Mathematics 4	74	*	>= 95.0	79	*	>= 95.0
Mathematics 5	81	*	>= 95.0	79	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Strathmore Elementary

0822

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.9	29.2	26.6	26.7	25.6	27.4
Advanced Professional	61.5	58.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	56.7	41.5	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	55.6	44.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Strathmore Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	146	44	30.1	30	20.5	30	20.5	40	27.4	*	≤5.0
English/Language Arts 4	154	22	14.3	42	27.3	50	32.5	33	21.4	*	≤5.0
English/Language Arts 5	161	24	14.9	29	18.0	55	34.2	51	31.7	*	≤5.0
Mathematics 3	145	27	18.6	33	22.8	36	24.8	40	27.6	9	6.2
Mathematics 4	154	27	17.5	53	34.4	39	25.3	34	22.1	*	≤5.0
Mathematics 5	161	10	6.2	65	40.4	38	23.6	42	26.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	146	*	>= 95.0	147	*	>= 95.0
English/Language Arts 4	162	*	>= 95.0	157	*	>= 95.0
English/Language Arts 5	136	*	>= 95.0	163	*	>= 95.0
Mathematics 3	146	*	>= 95.0	147	*	>= 95.0
Mathematics 4	162	*	>= 95.0	157	*	>= 95.0
Mathematics 5	136	*	>= 95.0	163	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Strawberry Knoll Elementary

0569

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	27.0	26.6	26.7	25.6	27.4
Advanced Professional	65.0	62.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	43.8	47.2	9.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	31.0	65.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Strawberry Knoll Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	16	17.2	15	16.1	36	38.7	26	28.0	*	≤5.0
English/Language Arts 4	84	13	15.5	12	14.3	26	31.0	26	31.0	7	8.3
English/Language Arts 5	88	11	12.5	22	25.0	25	28.4	28	31.8	*	≤5.0
Mathematics 3	93	10	10.8	12	12.9	21	22.6	43	46.2	7	7.5
Mathematics 4	84	5	6.0	23	27.4	28	33.3	26	31.0	*	≤5.0
Mathematics 5	88	7	8.0	27	30.7	23	26.1	27	30.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Strawberry Knoll Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0	90	*	>= 95.0
Mathematics 3	94	*	>= 95.0	93	*	>= 95.0
Mathematics 4	89	*	>= 95.0	85	*	>= 95.0
Mathematics 5	83	*	>= 95.0	90	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Summit Hall Elementary

0563

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.6	35.0	26.6	26.7	25.6	27.4
Advanced Professional	65.1	62.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.3	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	56.0	40.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	38.2	59.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Summit Hall Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	92	27	29.3	23	25.0	24	26.1	17	18.5	*	≤5.0
English/Language Arts 4	87	13	14.9	26	29.9	34	39.1	13	14.9	*	≤5.0
English/Language Arts 5	75	5	6.7	14	18.7	25	33.3	28	37.3	*	≤5.0
Mathematics 3	91	9	9.9	28	30.8	29	31.9	24	26.4	*	≤5.0
Mathematics 4	90	6	6.7	36	40.0	28	31.1	20	22.2	*	≤5.0
Mathematics 5	75	4	5.3	18	24.0	35	46.7	17	22.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Summit Hall Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0	76	*	>= 95.0
Mathematics 3	98	*	>= 95.0	92	*	>= 95.0
Mathematics 4	82	*	>= 95.0	94	*	>= 95.0
Mathematics 5	83	*	>= 95.0	76	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Takoma Park Elementary

0754

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.2	39.0	26.6	26.7	25.6	27.4
Advanced Professional	46.5	56.1	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.3	2.4	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.2	2.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Takoma Park Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1		Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Takoma Park Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Takoma Park Middle

0755

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	18.8	26.6	26.7	25.6	27.4
Advanced Professional	70.8	72.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.1	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.8	3.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	16.0	62.8	21.1	28.9	64.9	6.2	35.0	60.8	4.2
2015	18.8	51.6	29.6	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Takoma Park Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	348	27	7.8	50	14.4	67	19.3	160	46.0	44	12.6
English/Language Arts 7	347	39	11.2	41	11.8	50	14.4	118	34.0	99	28.5
English/Language Arts 8	327	20	6.1	32	9.8	49	15.0	152	46.5	74	22.6
Mathematics 6	343	18	5.2	55	16.0	61	17.8	98	28.6	111	32.4
Mathematics 7	217	19	8.8	38	17.5	62	28.6	80	36.9	18	8.3
Mathematics 8	225	26	11.6	28	12.4	19	8.4	42	18.7	110	48.9
Algebra I	240	*	≤5.0	*	≤5.0	16	6.7	140	58.3	83	34.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Takoma Park Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	356	*	>= 95.0	364	*	>= 95.0
English/Language Arts 7	317	*	>= 95.0	356	*	>= 95.0
English/Language Arts 8	322	*	>= 95.0	336	*	>= 95.0
Mathematics 6	343	*	>= 95.0	360	*	>= 95.0
Mathematics 7	191	*	>= 95.0	224	*	>= 95.0
Mathematics 8	231	*	>= 95.0	232	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.2	15.0	26.6	26.7	25.6	27.4
Advanced Professional	78.8	84.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		89.83		87.61	
2015 (4-Year Rate)		≥ 95.00		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.4	2.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Thomas S. Wootton High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	570	35	6.1	39	6.8	64	11.2	214	37.5	218	38.2
Algebra I	143	*	≤5.0	23	16.1	42	29.4	58	40.6	16	11.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Thomas S. Wootton High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Thomas W. Pyle Middle

0428

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.7	24.7	26.6	26.7	25.6	27.4
Advanced Professional	66.7	69.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	4.0	3.7	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	7.5	82.4	10.1	28.9	64.9	6.2	35.0	60.8	4.2
2015	≤5.0	73.1	22.5	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Thomas W. Pyle Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	487	*	≤5.0	31	6.4	117	24.0	294	60.4	40	8.2
English/Language Arts 7	493	*	≤5.0	32	6.5	110	22.3	262	53.1	78	15.8
English/Language Arts 8	508	*	≤5.0	37	7.3	95	18.7	278	54.7	85	16.7
Mathematics 6	488	*	≤5.0	28	5.7	87	17.8	291	59.6	80	16.4
Mathematics 7	369	*	≤5.0	*	≤5.0	97	26.3	232	62.9	23	6.2
Mathematics 8	278	16	5.8	42	15.1	59	21.2	91	32.7	70	25.2
Algebra I	360	*	≤5.0	*	≤5.0	26	7.2	292	81.1	38	10.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Thomas W. Pyle Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	493	*	>= 95.0	498	*	>= 95.0
English/Language Arts 7	504	*	>= 95.0	504	*	>= 95.0
English/Language Arts 8	491	*	>= 95.0	525	*	>= 95.0
Mathematics 6	490	*	>= 95.0	498	*	>= 95.0
Mathematics 7	378	*	>= 95.0	379	*	>= 95.0
Mathematics 8	248	235	94.8	290	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Thurgood Marshall Elementary

0244

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.0	29.0	26.6	26.7	25.6	27.4
Advanced Professional	66.7	67.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	28.4	51.1	20.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	14.7	70.7	14.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Thurgood Marshall Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	12	13.5	6	6.7	15	16.9	50	56.2	6	6.7
English/Language Arts 4	92	6	6.5	18	19.6	23	25.0	32	34.8	13	14.1
English/Language Arts 5	87	6	6.9	18	20.7	18	20.7	41	47.1	*	≤5.0
Mathematics 3	90	5	5.6	7	7.8	15	16.7	44	48.9	19	21.1
Mathematics 4	92	8	8.7	16	17.4	25	27.2	37	40.2	6	6.5
Mathematics 5	87	6	6.9	18	20.7	28	32.2	25	28.7	10	11.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Thurgood Marshall Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	95	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0	94	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	88	*	>= 95.0
Mathematics 3	83	*	>= 95.0	95	90	94.7
Mathematics 4	88	*	>= 95.0	94	*	>= 95.0
Mathematics 5	76	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.9	19.1	26.6	26.7	25.6	27.4
Advanced Professional	70.8	80.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.0	3.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	17.3	69.5	13.3	28.9	64.9	6.2	35.0	60.8	4.2
2015	14.2	72.3	13.4	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	9.1	27.3	63.6	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	280	17	6.1	34	12.1	69	24.6	144	51.4	16	5.7
English/Language Arts 7	258	*	≤5.0	49	19.0	78	30.2	97	37.6	23	8.9
English/Language Arts 8	239	*	≤5.0	27	11.3	44	18.4	118	49.4	40	16.7
Mathematics 6	281	*	≤5.0	38	13.5	75	26.7	127	45.2	28	10.0
Mathematics 7	221	13	5.9	26	11.8	81	36.7	93	42.1	*	≤5.0
Mathematics 8	114	19	16.7	28	24.6	25	21.9	25	21.9	17	14.9
Algebra I	169	*	≤5.0	*	≤5.0	24	14.2	131	77.5	13	7.7

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	266	*	>= 95.0	307	*	>= 95.0
English/Language Arts 7	242	*	>= 95.0	279	*	>= 95.0
English/Language Arts 8	260	*	>= 95.0	253	*	>= 95.0
Mathematics 6	266	*	>= 95.0	307	281	91.5
Mathematics 7	197	184	93.4	240	222	92.5
Mathematics 8	158	145	91.8	123	114	92.7

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Travilah Elementary

0216

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	14.3	26.6	26.7	25.6	27.4
Advanced Professional	75.0	76.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	10.3	70.1	19.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	6.1	64.6	29.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Travilah Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	78	*	≤5.0	4	5.1	7	9.0	45	57.7	21	26.9
English/Language Arts 4	57	*	≤5.0	3	5.3	6	10.5	26	45.6	22	38.6
English/Language Arts 5	88	*	≤5.0	*	≤5.0	10	11.4	52	59.1	22	25.0
Mathematics 3	78	*	≤5.0	*	≤5.0	14	17.9	26	33.3	33	42.3
Mathematics 4	57	*	≤5.0	*	≤5.0	6	10.5	41	71.9	7	12.3
Mathematics 5	88	*	≤5.0	*	≤5.0	12	13.6	48	54.5	24	27.3

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0	57	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	88	*	>= 95.0
Mathematics 3	60	*	>= 95.0	78	*	>= 95.0
Mathematics 4	79	*	>= 95.0	57	*	>= 95.0
Mathematics 5	82	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.6	43.2	26.6	26.7	25.6	27.4
Advanced Professional	46.9	40.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	1.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	58.8	35.3	5.9	34.0	54.0	12.1	39.8	51.4	8.8
2015	57.3	41.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Twinbrook Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	25	35.2	23	32.4	12	16.9	11	15.5	*	≤5.0
English/Language Arts 4	71	12	16.9	14	19.7	18	25.4	25	35.2	*	≤5.0
English/Language Arts 5	65	15	23.1	19	29.2	13	20.0	18	27.7	*	≤5.0
Mathematics 3	71	16	22.5	15	21.1	22	31.0	15	21.1	*	≤5.0
Mathematics 4	70	7	10.0	26	37.1	19	27.1	16	22.9	*	≤5.0
Mathematics 5	65	5	7.7	30	46.2	14	21.5	13	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0	67	*	>= 95.0
Mathematics 3	75	*	>= 95.0	73	*	>= 95.0
Mathematics 4	72	*	>= 95.0	74	*	>= 95.0
Mathematics 5	89	*	>= 95.0	67	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Viers Mill Elementary

0772

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	31.8	26.6	26.7	25.6	27.4
Advanced Professional	55.6	61.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	57.5	39.7	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	34.4	58.9	6.7	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Viers Mill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	102	22	21.6	29	28.4	22	21.6	29	28.4	*	≤5.0
English/Language Arts 4	99	8	8.1	19	19.2	27	27.3	38	38.4	7	7.1
English/Language Arts 5	67	6	9.0	13	19.4	17	25.4	29	43.3	*	≤5.0
Mathematics 3	102	6	5.9	25	24.5	25	24.5	36	35.3	10	9.8
Mathematics 4	99	5	5.1	20	20.2	28	28.3	45	45.5	*	≤5.0
Mathematics 5	68	6	8.8	20	29.4	22	32.4	17	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	105	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	104	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0	74	*	>= 95.0
Mathematics 3	105	*	>= 95.0	105	*	>= 95.0
Mathematics 4	74	*	>= 95.0	104	*	>= 95.0
Mathematics 5	92	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.9	94.7	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.7	13.5	26.6	26.7	25.6	27.4
Advanced Professional	74.7	82.3	64.1	66.2	61.9	65.2
Resident Teacher	1.1	1.0	0.2	0.2	1.0	1.1
Conditional Teacher	1.1	1.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		89.83		87.61	
2015 (4-Year Rate)		≥ 95.00		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	4.0	1.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Walt Whitman High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	519	178	34.3	117	22.5	118	22.7	86	16.6	*	≤5.0
Algebra I	150	9	6.0	35	23.3	51	34.0	54	36.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.5	94.8	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.3	12.0	26.6	26.7	25.6	27.4
Advanced Professional	85.0	85.2	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	94.44		89.83		87.61	
2015 (4-Year Rate)		≥ 95.00		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	2.8	1.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Walter Johnson High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	580	40	6.9	60	10.3	103	17.8	220	37.9	157	27.1
Algebra I	251	15	6.0	65	25.9	88	35.1	82	32.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Washington Grove Elementary

0552

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.6	38.5	26.6	26.7	25.6	27.4
Advanced Professional	65.4	57.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	46.9	53.1	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	47.4	47.4	5.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Washington Grove Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	46	10	21.7	10	21.7	16	34.8	9	19.6	*	≤5.0
English/Language Arts 4	42	4	9.5	10	23.8	15	35.7	12	28.6	*	≤5.0
English/Language Arts 5	46	3	6.5	11	23.9	17	37.0	15	32.6	*	≤5.0
Mathematics 3	46	*	≤5.0	9	19.6	13	28.3	19	41.3	3	6.5
Mathematics 4	42	4	9.5	17	40.5	9	21.4	11	26.2	*	≤5.0
Mathematics 5	45	4	8.9	15	33.3	16	35.6	10	22.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Washington Grove Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	49	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0	42	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	48	*	>= 95.0
Mathematics 3	46	*	>= 95.0	49	*	>= 95.0
Mathematics 4	48	*	>= 95.0	43	*	>= 95.0
Mathematics 5	39	37	94.9	48	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Waters Landing Elementary

0109

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	30.4	26.6	26.7	25.6	27.4
Advanced Professional	57.8	60.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.2	2.2	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.1	2.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	45.1	51.2	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	38.0	56.0	6.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Waters Landing Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	110	27	24.5	14	12.7	32	29.1	36	32.7	*	≤5.0
English/Language Arts 4	107	16	15.0	15	14.0	30	28.0	39	36.4	7	6.5
English/Language Arts 5	82	7	8.5	19	23.2	17	20.7	33	40.2	6	7.3
Mathematics 3	110	8	7.3	28	25.5	28	25.5	39	35.5	7	6.4
Mathematics 4	107	12	11.2	25	23.4	34	31.8	35	32.7	*	≤5.0
Mathematics 5	82	10	12.2	18	22.0	30	36.6	20	24.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Waters Landing Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	114	*	>= 95.0	110	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	100	*	>= 95.0	83	*	>= 95.0
Mathematics 3	114	*	>= 95.0	110	*	>= 95.0
Mathematics 4	93	*	>= 95.0	108	*	>= 95.0
Mathematics 5	100	*	>= 95.0	83	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Watkins Mill Elementary

0561

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	94.1	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.8	26.1	26.6	26.7	25.6	27.4
Advanced Professional	59.6	60.9	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	0.0	2.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	67.4	30.4	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	57.6	39.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Watkins Mill Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	27	26.5	26	25.5	20	19.6	26	25.5	*	≤5.0
English/Language Arts 4	106	32	30.2	24	22.6	29	27.4	21	19.8	*	≤5.0
English/Language Arts 5	90	28	31.1	34	37.8	19	21.1	9	10.0	*	≤5.0
Mathematics 3	102	17	16.7	27	26.5	24	23.5	29	28.4	*	≤5.0
Mathematics 4	106	17	16.0	33	31.1	26	24.5	30	28.3	*	≤5.0
Mathematics 5	92	21	22.8	36	39.1	21	22.8	13	14.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0	106	*	>= 95.0
English/Language Arts 5	100	*	>= 95.0	94	*	>= 95.0
Mathematics 3	108	*	>= 95.0	105	*	>= 95.0
Mathematics 4	100	*	>= 95.0	106	*	>= 95.0
Mathematics 5	100	*	>= 95.0	95	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	89.9	91.7	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.6	29.2	26.6	26.7	25.6	27.4
Advanced Professional	63.1	61.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	1.1	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	1.1	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School		County		State	
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	88.55		89.83		87.61	
2015 (4-Year Rate)		90.77		89.36		86.98
2015 (5-Year Rate)	94.77		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	7.5	6.2	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Watkins Mill High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	403	127	31.5	67	16.6	84	20.8	90	22.3	35	8.7
Algebra I	238	71	29.8	128	53.8	33	13.9	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wayside Elementary

0235

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	30.0	26.6	26.7	25.6	27.4
Advanced Professional	59.3	66.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	14.1	65.2	20.7	34.0	54.0	12.1	39.8	51.4	8.8
2015	5.2	68.8	26.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Wayside Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	92	6	6.5	8	8.7	17	18.5	54	58.7	7	7.6
English/Language Arts 4	86	*	≤5.0	*	≤5.0	10	11.6	44	51.2	27	31.4
English/Language Arts 5	87	*	≤5.0	7	8.0	20	23.0	54	62.1	5	5.7
Mathematics 3	92	*	≤5.0	8	8.7	12	13.0	43	46.7	26	28.3
Mathematics 4	86	*	≤5.0	*	≤5.0	9	10.5	51	59.3	24	27.9
Mathematics 5	87	*	≤5.0	*	≤5.0	13	14.9	40	46.0	31	35.6

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PARCC Performance Level Descriptors (PLD)

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	95	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	92	*	>= 95.0
Mathematics 3	94	*	>= 95.0	95	*	>= 95.0
Mathematics 4	82	*	>= 95.0	86	*	>= 95.0
Mathematics 5	96	*	>= 95.0	92	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Weller Road Elementary

0777

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	52.4	59.1	26.6	26.7	25.6	27.4
Advanced Professional	31.0	29.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	62.9	36.2	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	51.1	48.9	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Weller Road Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	101	16	15.8	26	25.7	26	25.7	30	29.7	*	≤5.0
English/Language Arts 4	98	12	12.2	12	12.2	42	42.9	24	24.5	8	8.2
English/Language Arts 5	106	*	≤5.0	13	12.3	36	34.0	49	46.2	*	≤5.0
Mathematics 3	101	11	10.9	31	30.7	25	24.8	30	29.7	*	≤5.0
Mathematics 4	98	13	13.3	28	28.6	27	27.6	29	29.6	*	≤5.0
Mathematics 5	106	*	≤5.0	30	28.3	35	33.0	33	31.1	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Weller Road Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0	103	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	108	*	>= 95.0
Mathematics 3	96	*	>= 95.0	103	*	>= 95.0
Mathematics 4	96	*	>= 95.0	98	*	>= 95.0
Mathematics 5	95	*	>= 95.0	108	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westbrook Elementary

0408

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	58.3	62.5	26.6	26.7	25.6	27.4
Advanced Professional	37.5	37.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.9	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	5.3	73.3	21.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	9.6	61.6	28.8	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Westbrook Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	85	11	12.9	6	7.1	16	18.8	46	54.1	6	7.1
English/Language Arts 4	72	4	5.6	10	13.9	20	27.8	29	40.3	9	12.5
English/Language Arts 5	74	*	≤5.0	4	5.4	19	25.7	44	59.5	5	6.8
Mathematics 3	85	*	≤5.0	6	7.1	17	20.0	41	48.2	20	23.5
Mathematics 4	72	*	≤5.0	9	12.5	20	27.8	39	54.2	*	≤5.0
Mathematics 5	74	*	≤5.0	7	9.5	17	23.0	37	50.0	10	13.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0	86	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	74	*	>= 95.0
Mathematics 3	79	*	>= 95.0	86	*	>= 95.0
Mathematics 4	75	*	>= 95.0	74	*	>= 95.0
Mathematics 5	73	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.2	23.1	26.6	26.7	25.6	27.4
Advanced Professional	80.3	72.3	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	1.5	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	School	County	State			
2016 (4-Year Rate)	*	89.83	87.61			
2015 (4-Year Rate)	*	89.36	86.98			
2015 (5-Year Rate)	*	91.65	89.11			

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	4.7	6.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	12.5	78.1	9.3	28.9	64.9	6.2	35.0	60.8	4.2
2015	11.9	71.7	16.4	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	293	*	≤5.0	26	8.9	63	21.5	176	60.1	22	7.5
English/Language Arts 7	466	*	≤5.0	39	8.4	110	23.6	225	48.3	74	15.9
English/Language Arts 8	467	41	8.8	50	10.7	105	22.5	233	49.9	38	8.1
Mathematics 6	293	*	≤5.0	24	8.2	65	22.2	153	52.2	37	12.6
Mathematics 7	374	*	≤5.0	38	10.2	127	34.0	185	49.5	*	≤5.0
Mathematics 8	212	47	22.2	40	18.9	38	17.9	63	29.7	24	11.3
Algebra I	350	*	≤5.0	*	≤5.0	41	11.7	261	74.6	36	10.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	301	*	>= 95.0	304	*	>= 95.0
English/Language Arts 7	475	*	>= 95.0	486	*	>= 95.0
English/Language Arts 8	465	*	>= 95.0	478	*	>= 95.0
Mathematics 6	300	*	>= 95.0	304	*	>= 95.0
Mathematics 7	387	*	>= 95.0	393	*	>= 95.0
Mathematics 8	243	*	>= 95.0	221	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westover Elementary

0504

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.1	36.8	26.6	26.7	25.6	27.4
Advanced Professional	42.1	52.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.9	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	22.9	68.8	8.3	34.0	54.0	12.1	39.8	51.4	8.8
2015	28.3	65.2	6.5	29.9	57.1	13.0	36.7	53.9	9.5
8	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westover Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	32	*	≤5.0	*	≤5.0	5	15.6	23	71.9	2	6.3
English/Language Arts 4	49	*	≤5.0	7	14.3	14	28.6	20	40.8	8	16.3
English/Language Arts 5	47	*	≤5.0	4	8.5	6	12.8	32	68.1	4	8.5
Mathematics 3	32	2	6.3	*	≤5.0	3	9.4	18	56.3	8	25.0
Mathematics 4	49	*	≤5.0	6	12.2	10	20.4	25	51.0	6	12.2
Mathematics 5	47	*	≤5.0	12	25.5	12	25.5	17	36.2	5	10.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	48	*	>= 95.0
Mathematics 3	53	*	>= 95.0	33	*	>= 95.0
Mathematics 4	48	*	>= 95.0	49	*	>= 95.0
Mathematics 5	46	*	>= 95.0	48	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.4	91.8	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	19.8	26.6	26.7	25.6	27.4
Advanced Professional	69.4	72.1	64.1	66.2	61.9	65.2
Resident Teacher	1.2	1.2	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	82.23		89.83		87.61	
2015 (4-Year Rate)		82.79		89.36		86.98
2015 (5-Year Rate)	85.44		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	3.6	4.1	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	415	118	28.4	78	18.8	80	19.3	108	26.0	31	7.5
Algebra I	285	65	22.8	105	36.8	75	26.3	39	13.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	42.9	26.6	26.7	25.6	27.4
Advanced Professional	42.9	51.4	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.8	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	48.7	48.7	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	50.7	49.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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Wheaton Woods Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	20	24.4	15	18.3	16	19.5	26	31.7	5	6.1
English/Language Arts 4	72	9	12.5	13	18.1	17	23.6	28	38.9	5	6.9
English/Language Arts 5	73	9	12.3	11	15.1	17	23.3	31	42.5	5	6.8
Mathematics 3	82	12	14.6	14	17.1	19	23.2	29	35.4	8	9.8
Mathematics 4	72	9	12.5	13	18.1	19	26.4	30	41.7	*	≤5.0
Mathematics 5	73	5	6.8	22	30.1	18	24.7	25	34.2	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Wheaton Woods Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	82	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	76	*	>= 95.0
Mathematics 3	77	*	>= 95.0	82	*	>= 95.0
Mathematics 4	74	*	>= 95.0	72	*	>= 95.0
Mathematics 5	71	*	>= 95.0	76	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Whetstone Elementary

0558

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	37.0	26.6	26.7	25.6	27.4
Advanced Professional	57.8	58.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	52.8	45.4	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	52.4	44.8	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Whetstone Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	129	27	20.9	33	25.6	34	26.4	34	26.4	*	≤5.0
English/Language Arts 4	118	12	10.2	29	24.6	31	26.3	41	34.7	*	≤5.0
English/Language Arts 5	107	10	9.3	27	25.2	35	32.7	35	32.7	*	≤5.0
Mathematics 3	129	14	10.9	25	19.4	35	27.1	49	38.0	*	≤5.0
Mathematics 4	118	14	11.9	24	20.3	37	31.4	39	33.1	*	≤5.0
Mathematics 5	108	11	10.2	37	34.3	29	26.9	29	26.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	132	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0	119	*	>= 95.0
English/Language Arts 5	107	*	>= 95.0	109	*	>= 95.0
Mathematics 3	117	*	>= 95.0	132	*	>= 95.0
Mathematics 4	100	*	>= 95.0	119	*	>= 95.0
Mathematics 5	107	*	>= 95.0	110	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

White Oak Middle

0811

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.9	34.7	26.6	26.7	25.6	27.4
Advanced Professional	62.2	51.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	2.2	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.8	11.9	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	47.4	49.0	≤5.0	28.9	64.9	6.2	35.0	60.8	4.2
2015	40.3	55.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	249	27	10.8	62	24.9	75	30.1	81	32.5	*	≤5.0
English/Language Arts 7	241	41	17.0	61	25.3	56	23.2	74	30.7	*	≤5.0
English/Language Arts 8	244	40	16.4	30	12.3	71	29.1	89	36.5	14	5.7
Mathematics 6	246	43	17.5	78	31.7	72	29.3	52	21.1	*	≤5.0
Mathematics 7	182	46	25.3	58	31.9	67	36.8	11	6.0	*	≤5.0
Mathematics 8	73	6	8.2	*	≤5.0	14	19.2	47	64.4	5	6.8
Algebra I	238	37	15.5	66	27.7	66	27.7	68	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	242	*	>= 95.0	264	*	>= 95.0
English/Language Arts 7	253	*	>= 95.0	248	*	>= 95.0
English/Language Arts 8	247	*	>= 95.0	252	*	>= 95.0
Mathematics 6	242	*	>= 95.0	261	*	>= 95.0
Mathematics 7	191	*	>= 95.0	191	*	>= 95.0
Mathematics 8	118	110	93.2	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

William B. Gibbs, Jr. Elementary

0337

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	19.4	26.6	26.7	25.6	27.4
Advanced Professional	78.1	77.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	25.0	59.5	15.5	34.0	54.0	12.1	39.8	51.4	8.8
2015	23.8	64.8	11.5	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

William B. Gibbs, Jr. Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	110	16	14.5	16	14.5	18	16.4	45	40.9	15	13.6
English/Language Arts 4	105	11	10.5	21	20.0	33	31.4	32	30.5	8	7.6
English/Language Arts 5	115	*	≤5.0	17	14.8	38	33.0	52	45.2	*	≤5.0
Mathematics 3	109	7	6.4	15	13.8	20	18.3	46	42.2	21	19.3
Mathematics 4	106	7	6.6	21	19.8	30	28.3	46	43.4	*	≤5.0
Mathematics 5	115	14	12.2	16	13.9	30	26.1	44	38.3	11	9.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

William B. Gibbs, Jr. Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	118	*	>= 95.0	110	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0	105	*	>= 95.0
English/Language Arts 5	123	*	>= 95.0	115	*	>= 95.0
Mathematics 3	118	*	>= 95.0	110	*	>= 95.0
Mathematics 4	112	*	>= 95.0	106	*	>= 95.0
Mathematics 5	123	*	>= 95.0	116	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

William H. Farquhar Middle

0507

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.2	20.0	26.6	26.7	25.6	27.4
Advanced Professional	69.7	68.6	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.2	5.4	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	21.6	73.3	5.1	28.9	64.9	6.2	35.0	60.8	4.2
2015	10.8	81.2	8.1	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

William H. Farquhar Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 6	202	*	≤5.0	14	6.9	48	23.8	99	49.0	33	16.3
English/Language Arts 7	206	24	11.7	43	20.9	57	27.7	62	30.1	20	9.7
English/Language Arts 8	177	20	11.3	25	14.1	33	18.6	80	45.2	19	10.7
Mathematics 6	202	*	≤5.0	19	9.4	59	29.2	105	52.0	17	8.4
Mathematics 7	180	*	≤5.0	31	17.2	70	38.9	68	37.8	*	≤5.0
Mathematics 8	100	12	12.0	22	22.0	22	22.0	35	35.0	9	9.0
Algebra I	106	*	≤5.0	*	≤5.0	16	15.1	83	78.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	207	*	>= 95.0	205	*	>= 95.0
English/Language Arts 7	175	*	>= 95.0	211	*	>= 95.0
English/Language Arts 8	188	*	>= 95.0	178	*	>= 95.0
Mathematics 6	200	*	>= 95.0	205	*	>= 95.0
Mathematics 7	143	*	>= 95.0	183	*	>= 95.0
Mathematics 8	111	*	>= 95.0	100	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

William Tyler Page Elementary

0312

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	4.0	8.0	26.6	26.7	25.6	27.4
Advanced Professional	76.0	76.0	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	41.3	56.0	≤5.0	34.0	54.0	12.1	39.8	51.4	8.8
2015	38.3	60.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

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William Tyler Page Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
English/Language Arts 3	60	13	21.7	18	30.0	16	26.7	12	20.0	*	≤5.0
English/Language Arts 4	73	7	9.6	11	15.1	23	31.5	30	41.1	*	≤5.0
English/Language Arts 5	74	4	5.4	17	23.0	26	35.1	27	36.5	*	≤5.0
Mathematics 3	60	4	6.7	20	33.3	13	21.7	21	35.0	*	≤5.0
Mathematics 4	73	4	5.5	13	17.8	20	27.4	34	46.6	*	≤5.0
Mathematics 5	74	4	5.4	17	23.0	22	29.7	28	37.8	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

William Tyler Page Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0	60	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	76	*	>= 95.0
Mathematics 3	73	*	>= 95.0	60	*	>= 95.0
Mathematics 4	73	*	>= 95.0	74	*	>= 95.0
Mathematics 5	60	*	>= 95.0	76	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wilson Wims Elementary

0341

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	46.5	50.0	26.6	26.7	25.6	27.4
Advanced Professional	46.5	46.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	*		89.83		87.61	
2015 (4-Year Rate)		*		89.36		86.98
2015 (5-Year Rate)	*		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.2	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	24.6	64.0	11.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Wilson Wims Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	160	14	8.8	19	11.9	32	20.0	75	46.9	20	12.5
English/Language Arts 4	130	*	≤5.0	19	14.6	31	23.8	62	47.7	16	12.3
English/Language Arts 5	111	*	≤5.0	14	12.6	24	21.6	63	56.8	*	≤5.0
Mathematics 3	160	9	5.6	15	9.4	30	18.8	70	43.8	36	22.5
Mathematics 4	130	*	≤5.0	25	19.2	32	24.6	58	44.6	12	9.2
Mathematics 5	112	11	9.8	20	17.9	20	17.9	49	43.8	12	10.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Wilson Wims Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	116	*	>= 95.0	160	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0	133	*	>= 95.0
Mathematics 3	116	*	>= 95.0	160	*	>= 95.0
Mathematics 4	109	*	>= 95.0	133	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Winston Churchill High

0602

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.5	94.6	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.4	17.1	26.6	26.7	25.6	27.4
Advanced Professional	71.4	78.1	64.1	66.2	61.9	65.2
Resident Teacher	1.0	1.9	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
	2016	2015	2016	2015	2016	2015
2016 (4-Year Rate)	≥ 95.00		89.83		87.61	
2015 (4-Year Rate)		≥ 95.00		89.36		86.98
2015 (5-Year Rate)	≥ 95.00		91.65		89.11	

% of classes NOT taught by highly qualified teachers						
	2016	2015	2016	2015	2016	2015
All Quartiles	2.4	3.5	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	34.0	54.0	12.1	39.8	51.4	8.8
2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Winston Churchill High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	485	29	6.0	26	5.4	52	10.7	185	38.1	193	39.8
Algebra I	139	*	≤5.0	14	10.1	45	32.4	71	51.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Winston Churchill High

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Wood Acres Elementary

0417

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.0	35.1	26.6	26.7	25.6	27.4
Advanced Professional	54.8	56.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.6	10.3	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	14.5	64.1	21.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	8.6	73.5	17.9	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Wood Acres Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	131	7	5.3	10	7.6	39	29.8	60	45.8	15	11.5
English/Language Arts 4	108	*	≤5.0	10	9.3	17	15.7	65	60.2	12	11.1
English/Language Arts 5	114	*	≤5.0	8	7.0	23	20.2	72	63.2	9	7.9
Mathematics 3	131	*	≤5.0	11	8.4	18	13.7	73	55.7	26	19.8
Mathematics 4	108	*	≤5.0	9	8.3	27	25.0	63	58.3	7	6.5
Mathematics 5	114	*	≤5.0	12	10.5	29	25.4	46	40.4	25	21.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Wood Acres Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	121	*	>= 95.0	133	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	153	*	>= 95.0	117	*	>= 95.0
Mathematics 3	121	*	>= 95.0	133	*	>= 95.0
Mathematics 4	113	*	>= 95.0	109	*	>= 95.0
Mathematics 5	153	*	>= 95.0	117	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.3	12.5	26.6	26.7	25.6	27.4
Advanced Professional	93.8	87.5	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	23.3	60.0	16.7	34.0	54.0	12.1	39.8	51.4	8.8
2015	16.4	82.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Woodfield Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	40	3	7.5	5	12.5	7	17.5	20	50.0	5	12.5
English/Language Arts 4	45	4	8.9	3	6.7	6	13.3	28	62.2	4	8.9
English/Language Arts 5	59	*	≤5.0	*	≤5.0	17	28.8	30	50.8	9	15.3
Mathematics 3	40	*	≤5.0	4	10.0	6	15.0	21	52.5	7	17.5
Mathematics 4	45	*	≤5.0	3	6.7	17	37.8	21	46.7	*	≤5.0
Mathematics 5	59	*	≤5.0	6	10.2	8	13.6	33	55.9	11	18.6

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0	60	*	>= 95.0
Mathematics 3	46	*	>= 95.0	40	*	>= 95.0
Mathematics 4	58	*	>= 95.0	45	*	>= 95.0
Mathematics 5	62	*	>= 95.0	60	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Woodlin Elementary

0764

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	35.1	26.6	26.7	25.6	27.4
Advanced Professional	37.1	56.8	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83		87.61		
2015 (4-Year Rate)		*	89.36		86.98	
2015 (5-Year Rate)	*	91.65		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	30.9	61.7	7.4	34.0	54.0	12.1	39.8	51.4	8.8
2015	10.6	68.1	21.3	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2016	90.0	10.0	≤5.0	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

Woodlin Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	80	9	11.3	15	18.8	20	25.0	31	38.8	5	6.3
English/Language Arts 4	84	5	6.0	10	11.9	29	34.5	37	44.0	*	≤5.0
English/Language Arts 5	81	6	7.4	18	22.2	20	24.7	36	44.4	*	≤5.0
Mathematics 3	81	8	9.9	10	12.3	13	16.0	38	46.9	12	14.8
Mathematics 4	84	*	≤5.0	15	17.9	25	29.8	39	46.4	*	≤5.0
Mathematics 5	81	*	≤5.0	20	24.7	31	38.3	22	27.2	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	110	*	>= 95.0	85	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	81	*	>= 95.0
Mathematics 3	110	*	>= 95.0	85	*	>= 95.0
Mathematics 4	93	*	>= 95.0	88	*	>= 95.0
Mathematics 5	95	*	>= 95.0	81	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.5	93.5	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.9	43.6	26.6	26.7	25.6	27.4
Advanced Professional	43.2	48.7	64.1	66.2	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.2	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.83			87.61	
2015 (4-Year Rate)		*	89.36			86.98
2015 (5-Year Rate)	*	91.65			89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.2	3.1	8.9	8.4
Elementary Low Poverty	*	*	1.8	1.5	3.3	2.9
Elementary High Poverty	*	*	0.8	1.0	11.2	10.5
Secondary Low Poverty	*	*	3.9	3.6	7.0	6.7
Secondary High Poverty	*	*	8.8	9.1	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	17.0	55.3	27.7	34.0	54.0	12.1	39.8	51.4	8.8
2015	6.8	67.8	25.4	29.9	57.1	13.0	36.7	53.9	9.5
8 2016	*	*	*	28.9	64.9	6.2	35.0	60.8	4.2
2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
5 2016	*	*	*	25.5	38.2	36.3	24.2	43.6	32.2
2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
8 2016	*	*	*	11.6	34.8	53.6	18.0	35.7	46.4
2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	116	*	≤5.0	9	7.8	16	13.8	54	46.6	32	27.6
English/Language Arts 4	127	*	≤5.0	*	≤5.0	23	18.1	72	56.7	27	21.3
English/Language Arts 5	138	*	≤5.0	12	8.7	14	10.1	96	69.6	13	9.4
Mathematics 3	115	*	≤5.0	6	5.2	19	16.5	66	57.4	19	16.5
Mathematics 4	127	*	≤5.0	18	14.2	21	16.5	80	63.0	*	≤5.0
Mathematics 5	138	*	≤5.0	14	10.1	28	20.3	68	49.3	23	16.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	136	*	>= 95.0	119	*	>= 95.0
English/Language Arts 4	136	*	>= 95.0	130	*	>= 95.0
English/Language Arts 5	119	*	>= 95.0	140	*	>= 95.0
Mathematics 3	136	*	>= 95.0	119	*	>= 95.0
Mathematics 4	136	*	>= 95.0	130	*	>= 95.0
Mathematics 5	119	*	>= 95.0	140	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



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