











Term	Definition	Source(s)
<b>Special School</b>	A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of the Associate Superintendent of Special Education
<b>Spec. Ed. Enrollment</b>	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2020 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
<b>Student/ Instructional Staff Ratio</b>	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2020, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Associate Superintendent of Finance
<b>Support Art, Music, or Resource</b>	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
<b>Suspension Rate</b>	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<b>Teaching Station</b>	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
<b>University System of Maryland Entrance Requirements</b>	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a> University System of Maryland at <a href="http://www.usmd.edu/">http://www.usmd.edu/</a>