

Montgomery County Public Schools
Evaluation
Criteria for Success

	<i>The evaluation uses MCPS Form 425-39 and includes:</i>
Context	<ul style="list-style-type: none"> ○ A context section that presents sufficient information about the teacher’s assignments and students taught during the evaluation cycle.
Claims / Judgments	<ul style="list-style-type: none"> ○ An understanding of the standards through clear, focused claims. ○ Two or three claims for each standard. ○ At least one claim related to Student Learning Objectives in Standard II and Standard IV. ○ Judgments are supported by the evidence; extremes are avoided.
Evidence	<ul style="list-style-type: none"> ○ Adequate and matched evidence cited to support the claims. ○ Evidence from multiple sources in addition to classroom observations (participation in meetings, communication with parents or peers, samples of student work, etc.) that support specific claims.
Impact	<ul style="list-style-type: none"> ○ Conclusions that are supported by the evidence. ○ Explicit note of the impact of the teacher’s skills on student achievement including analysis of student progress taken from a variety of sources, both formal and informal.
Professional Growth	<ul style="list-style-type: none"> ○ A clear sense of the teacher’s professional growth during the entire evaluation period and its impact on his/her current practices. ○ The teacher’s self-evaluation and reflection on professional growth, including Student Learning Objectives. ○ Goals for growth.
Final Rating	<ul style="list-style-type: none"> ○ A final rating that is justified by the claims and evidence.

