

*Master of Education (M.Ed.)  
in Special Education*

**PROGRAM INFORMATION**

- The Towson University Master of Education (M.Ed.) in Special Education program is for post-baccalaureate students who are certified to teach in any area other than Special Education. This program prepares students for teacher certification in Special Education in early childhood education, elementary education or secondary education.
- This program is a three year, part-time, evening program.
- Courses meet once a week in nine-week sessions, which allows students to take 2 classes per semester but only 1 class at a time.
- Students are admitted to enter the program in the fall, on a biennial basis.
- The M.Ed. program is a cohort program, which admits a limited number of students each year, on a first come, first served basis. Students are encouraged to apply and submit all required documents early, but no earlier than 12 months prior to the start of the program.
- Towson University is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Maryland State Department of Education (MSDE).

**ADMISSION REQUIREMENTS**

- To be considered for admission, students must submit an application and official transcripts of all college work and provide a copy of a valid teaching certificate.
- A 3.0 GPA is required for full admission. A GPA between 2.75 and 2.99 may qualify an applicant for conditional admission.
- After admission, but prior to starting classes, students will attend orientations at USG and complete a Criminal Background Check form and Immunization form on an as needed basis.
- Students should plan to apply in the fall for entrance into the program the following fall.

**Application deadline: May 15**

**TUITION AND FINANCIAL AID**

- Students should visit the Towson website at [www.towson.edu](http://www.towson.edu) for information regarding tuition and financial aid. It is vital that students follow the deadlines for financial aid applications.

**CONTACT INFORMATION**

- Further information can be obtained by contacting
  - [PeggyDumler, Program Coordinator at mdumler@towson.edu](mailto:PeggyDumler@towson.edu)
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**MASTER OF EDUCATION (M.Ed.) IN SPECIAL EDUCATION  
(EARLY CHILDHOOD, ELEMENTARY/MIDDLE, SECONDARY TRACKS)**

**Prerequisites:**

- Teacher Certification in any area other than Special Education

<b>FALL, YEAR 1</b> TU COURSES AT USG			<b>Credits</b>			<b>SPRING, YEAR 1</b> TU COURSES AT USG			<b>Credits</b>		
SPED 637	Inclusion for the Classroom Teacher	3	SPED 525	Formal Tests and Measurements for Students with Disabilities K-12	3	SPED 603	Informal Tests and Measurements for Students with Disabilities K-12	3			
SPED 644	Differentiated Instruction and Meaningful Application	3									
<b>Total Credits</b>		<b>6</b>	<b>Total Credits</b>		<b>6</b>						

<b>FALL, YEAR 2</b> TU COURSES AT USG			<b>Credits</b>			<b>SPRING, YEAR 2</b> TU COURSES AT USG			<b>Credits</b>		
SPED 604	Action Research in Special Education	3	SPED 641	Curriculum/ Methods of Instruction K-12	3	SPED 527	Curriculum/Methods of Social Emotional & Motor Development for Students with Disabilities K-12 (ECED, ELED)	3			
SPED 605	Working with Families of Students with Disabilities	3	SPED 601	Curriculum/Methods of Secondary Special Education and Transition (SCED)	3						
<b>Total Credits</b>		<b>6</b>	<b>Total Credits</b>		<b>6</b>						

<b>FALL, YEAR 3</b> TU COURSES AT USG			<b>Credits</b>			<b>SPRING, YEAR 3</b> TU COURSES AT USG			<b>Credits</b>		
SPED 646	Using Technology to Differentiate Instruction	3	SPED 741	Internship	6						
SPED 607	Curriculum/Methods of Classroom Management for Students with Disabilities	3									
<b>Total Credits</b>		<b>6</b>	<b>Total Credits</b>		<b>6</b>						