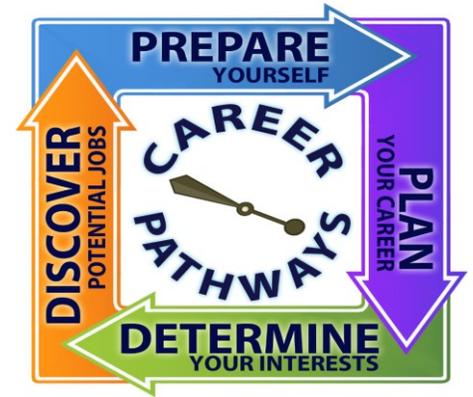


April Newsletter

Career Pathways Program

Office of Human Resources and Development
PREPARE. PLAN. DETERMINE. DISCOVER.



HIGHER EDUCATION PARTNERSHIP INTEREST MEETING



University of Maryland University College

Support professionals with various postsecondary degrees who are interested in obtaining Maryland teacher certification should attend this interest meeting. The partnership prepares you to teach in prekindergarten–Grade 12 English for Speakers of Other Languages or one of the following secondary certification areas: mathematics, biology, earth/space science, chemistry, physics, or computer science.

When: May 2, 2019, from 4:30–5:30 p.m.

Where: 45 West Gude, Pine Room

PDO Course #: 87616

UPCOMING TRAINING OPPORTUNITIES

Proofreading

April 29, 2019, 9:00 a.m.–4:00 p.m. URSC, Room 3 F

Learn practical methods for proofreading and editing to improve skills, reduce errors, and supplement basic knowledge of grammar and punctuation learned in Business English Grammar. Completion of this class is a prerequisite for Effective Writing.

Course # 50736

School Finance Workshop for Aspiring Financial Agents

May 22, 2019, 9:00 a.m.–12:00 p.m. URSC, Room 3 F

This class will deliver an overview of the roles and responsibilities of the school financial agent and basic management of funds. School financial agents are principals, school business administrators, school financial specialists, elementary school administrative secretaries, and any assistant principals or other support professionals involved in the handling/management of Independent Activity Funds.

Course # 52631



Each spring the paraeducator transfer season occurs, providing permanent employees the opportunity to transfer to other schools and locations. A list of employees who will be involuntarily transferred has been sent to schools.

In addition, employees who have been involuntarily transferred will have an opportunity to interview for vacancies for which they are qualified and interested during this season.

Paraeducators who have received a reduction in hours can attend specific trainings offered by Career Pathways Program. **Getting the Job: Interviewing for Success** will be offered on April 4 and April 11, 2019. The PDO course number is 50727 for paraeducators who are involuntarily transferred.

For more information, contact Nathalie Bourdereau, Career Pathways Program Specialist, at 301-217-5115 or Nathalie_C_Bourdereau@mcpsmd.org



CAREER ADVANCEMENT PATHWAY SPOTLIGHT: MICHAEL KRYDER

Michael Kryder, assistant principal at Rosa M. Parks Middle School, attended MCPS schools as a child and has built a 20-year career from starting as a warehouse worker to a school administrator.

What was your first position with MCPS? I began my career as a temporary employee until I was hired as a warehouse worker in 1999. I helped in many ways in the warehouse but worked in the book depository initially. My position involved going to schools to inventory items, setting up computers, pulling supply orders for schools, and putting together science kits. During this time, I earned my CDL license and then drove supplies and science kits to various schools all over the county. I gained a lot of experience in this position and learned a lot about MCPS.



Did you get a degree while working with MCPS or in an MCPS partnership?

I received three degrees through MCPS partnerships! My first degree was in a partnership program with MCPS and Bowie State University. I attended classes twice a week from 5:00–10:00 p.m. I was with a great cohort of people, and I appreciated the opportunity to work during the day and go to school at night. Then, I was in a higher education partnership program with Johns Hopkins University called the PRO-MAT program. This program required us to be long-term substitute teachers as we were earning our teaching degree. Again, the cohort of teachers was awesome! Finally, I completed my administrative and supervisory certificate with MCPS through Johns Hopkins University. I feel very fortunate to have been part of these programs and to learn with such great people.

What was your pathway to your current position? My career took an interesting pathway from warehouse worker, school financial assistant, long-term substitute teacher, classroom teacher, math resource teacher, student support specialist, also known as the assistant school administrator (ASA), to my current position as assistant principal. This pathway has taught me so much about MCPS as a system, what resources are out there, and the valuable role everyone in the system plays.

Why did you choose MCPS as an employer? I attended MCPS schools as a child and lived in the community. Montgomery County is where I went to school and where I have lived for so many years. My children have even attended MCPS schools.

How do you encourage employees to build their careers in MCPS? I encourage employees by sharing how there are opportunities to continue learning and to advance your career. MCPS has always had partnership programs for employees to become teachers and some form of tuition reimbursement. I have seen paraeducators become good teachers and work hard to push themselves to new heights. I have also seen so many building service workers move to managerial positions, take classes on PDO, and challenge themselves. It is always rewarding to see others continue to learn, grow, and take on additional responsibilities.