



TAKING ACTION!

NOVEMBER 21, 2015

8:30 A.M. – 3:00 P.M.

Forming a Common Agenda for African American Student Achievement

The purpose of the *Taking Action!* Symposium is to allow collaboration between all stakeholders, offer information about new trends and studies to address the achievement gap, and to facilitate the development of an action plan to communicate and advocate for African American student achievement.

About AASAAG

The African American Student Achievement Action Group (AASAAG) was established by the Office of Community Engagement and Partnerships to provide a continual, transparent forum, between African American stakeholders and Montgomery County Public Schools (MCPS) stakeholders to work collaboratively on eliminating the African American achievement gap.



AGENDA

- 8:30-9:00 Breakfast & Registration
- 9:00-9:05 Welcome & Opening Remarks
Tim Warner
- 9:05-9:08 Remarks, County Executive
Isiah Leggett
- 9:08-9:11 Remarks, Board of Education
Patricia O'Neill, President
- 9:11-9:20 Remarks, Interim Superintendent
Larry Bowers
- 9:20-9:30 Overview of Report: Connecting Youth to Opportunity
Dr. Mackessa Holt
- 9:30-9:40 AASAAG & *Taking Action!* Overview
Shebra Evans
- 9:40-9:45 Introduction of Guest Speaker
Tim Warner
- 9:45-10:10 Keynote Speaker
Dr. Dorinda Carter Andrews, Michigan State University
- 10:10-10:15 Next Steps
Shebra Evans
- 10:15-10:30 Break
- 10:30-11:30 **Breakout Session #1**
- 11:30-11:35 Transition
- 11:35-12:35 **Breakout Session #2**
- 12:35-1:30 Lunch
- 1:30-3:00 **Consensus Gathering**

BREAKOUT SESSIONS

10:30-11:30
Cultural Proficiency
Early Interventions
Structural Racism

11:35-12:35
Cultural Proficiency
Early Interventions
Structural Racism

AASAAG STRATEGIC FOCUS AREAS:

CULTURAL PROFICIENCY

A set of attitudes, awareness, knowledge, and skills that enable effective and respectful work in cross-cultural, cross-racial, and diverse contexts.

EARLY INTERVENTIONS

Interceding strategies that address the physical, emotional, social, and educational needs of children from birth to ten years old.

STRUCTURAL RACISM

A system in which public policies, institutional practices, cultural representations and other norms work in various and often reinforcing ways to perpetuate racial group inequity.

KEYNOTE SPEAKER

Dorinda J. Carter

Andrews is an associate professor in the Department of Teacher Education at Michigan State University where she teaches courses on racial identity development, urban education, critical multiculturalism, and critical race theory. She holds a B.S.I.E. from Georgia Tech, M.Ed. from Vanderbilt University, and an Ed.M. and Ed.D. from Harvard University. Dr. Carter Andrews is a Core Faculty member in the African American and African Studies program and a Faculty Leader in the Urban Educators Cohort Program. Dr. Carter's research is broadly focused on race and educational equity. She studies issues of educational equity in suburban and urban schools, urban teacher preparation and identity development, and critical race praxis with K-12 educators. Her current research projects focus on adolescents' perceptions of discrimination and overall school culture and climate and the effects on school engagement, and novice urban teachers' perceptions of preparedness and support for urban teaching.

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Montgomery County Education Association ·
MCPS Educational Foundation, Inc.

PANEL PRESENTERS

CULTURAL PROFICIENCY

Dr. DeRionne Pollard
Montgomery College
Dr. Carol Kindt
MCPS Human Resources
Troy Boddy
MCPS Equity Initiatives Unit
Angie Nseliema
Clarksburg HS

EARLY INTERVENTIONS

Deann Collins
*Title I and Early Childhood
Programs and Services*
Niki Hazel
*Elementary Curriculum and
Districtwide Programs*
JoAnn Barnes
*Montgomery County Children,
Youth and Family Services*
Elijah Wheeler
*Montgomery County
Collaboration Council*
Aminah Matthews
Paint Branch HS

STRUCTURAL RACISM

Dr. Dorinda Carter Andrews
Michigan State University
Betty Collins
*MCPS Instructional Leadership
Support*
John Landesman
MCPS Study Circles
Anders Alilo
Richard Montgomery HS