CONTENT WILL BE AVAILABLE AUGUST 6TH 2020

WEBSITE:
HTTPS://WWW.MONTGOMERYSCHOOLSMD.ORG/DEPARTMENTS/FACILITIES/CONSTRUCTION/PROJECT/WOODLINES.ASPX

PROJECT CONTACT: KENNETH FUTCH
PROJECT MANAGER
MCPS – DIVISION OF CONSTRUCTION
EMAIL: KENNETH_R_FUTCH@MCPSMD.ORG
OFFICE: (240) 314 – 1000
DIRECT: (240) 314 – 1015
MEETING MANNERS

1. PLEASE MUTE YOUR MICROPHONE SO THAT ALL CAN HEAR.

2. WE ENCOURAGE FEEDBACK. **PLEASE ENTER QUESTIONS INTO CHAT AT ANY TIME AND YOUR QUESTION WILL BE ADDRESSED AT SPECIFIC BREAKS THROUGHOUT THE PRESENTATION.**

3. PLEASE NOTE THAT THE TEXT IN THE CHAT WILL BE COPIED FOR DOCUMENTATION OF INPUT.

4. IF YOU AREN'T ABLE TO USE THE CHAT OR CAN'T ACCESS IT, YOU WILL HAVE THE OPPORTUNITY TO UNMUTE AT A DESIGNATED TIME IN THE PRESENTATION.

5. PLEASE CONTACT KEN FUTCH WITH MCPS WITH ADDITIONAL COMMENTS OR QUESTIONS.

6. WE WILL RECONVENE IN 3 WEEKS FOR FURTHER COMMUNITY
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TEAM INTRODUCTIONS

» MONTGOMERY COUNTY PUBLIC SCHOOLS
» WOODLIN ELEMENTARY SCHOOL PRINCIPAL & STAFF
» THE COMMUNITY & PTA
» ADTEK
» DESIGN COLLECTIVE
GOALS & VISION
GOALS & VISION

1. Bright, daylit learning spaces
2. Safety and security
3. Green space and outdoor learning spaces
4. Collaboration spaces for students and teachers
5. Adequate storage for teacher’s materials
6. Inclusion of special education students
7. Easy and intuitive access and flow within the building
8. New design to respect the context of the neighborhood
9. Resolve traffic issues with buses and cars in the neighborhood
PROGRAM GOALS

» REPLACEMENT SCHOOL: 61,500 NSF/ 90,000 GSF

» CAPACITY: 653 STUDENTS (MASTER PLANNED FOR 745) with a 740 core.

» SITE AREA: 10.4 ACRES / 6.5 USABLE

» PARKING: 100 SPACES DESIRED

» SITE CIRCULATION: NEW BUS LOOP ON-SITE, EXPANDED PARKING LOT, SEPARATE PARENT / DAY CARE DROP-OFF
PROJECT SCHEDULE

» PROGRAMMING / SCHEMATIC DESIGN
  April 2020

» DESIGN DEVELOPMENT / CONSTRUCTION DOCS
  September 2020 - February 2022

» DEPARTMENT OF PERMIT SERVICES
  March 2022 - September 2022

» BIDDING
  October 2022

» CONSTRUCTION
  January 2023 - July 2024

PHASES

1 PROGRAMMING VERIFICATION

2 SCHEMATIC DESIGN

3 DESIGN DEVELOPMENT

4 CONSTRUCTION DOCUMENTATION

5 CONSTRUCTION ADMINISTRATION

WE ARE HERE
» Preference for car traffic to access the building from Luzerne Avenue
» Buses and service access can use Brookville Road or Warren Street to reduce traffic on Luzerne Avenue
» Traffic study will need to be conducted when school is back in session
PREFERRED SCHEMES

A2

» THE GREEN SPACE IS INVITING
» SCHEMES A2 & A3 ALLOW EXISTING TREES TO REMAIN.
» B3 REQUIRES MINIMAL TREE REMOVAL.
» CONCENTRATED PLAY AREAS SIMPLIFY MONITORING STUDENTS.

A3

» PARKING AWAY FROM THE NEIGHBORHOOD SIDE IS PREFERRED.
» THE GROUP FAVORED KEEPING THE BUSES OFF OF LUZERNE.

B3
INITIAL DESIGN CONCEPTS
PREFERRED SCHEMES

B

» THESE SCHEMES PROVIDES MORE GREEN SPACE.
» CHILD CARE HAS IMMEDIATE ACCESS TO GREEN SPACE.
» CHILD CARE ACTS AS A BUFFER BETWEEN THE PLAY SPACE AND THE PARKING LOT.
» THE BUILDING ENTRY IS ADJACENT TO STUDENT DROP-OFF

C

» SIMPLIFIED BUILDING CIRCULATION.
» GYM AND MULTI-PURPOSE ROOM HAVE ACCESS TO GREEN SPACE.
» ADMIN PLACEMENT MAKES ENTRY EASY TO MONITOR
» IMMEDIATE GYM ACCESS FOR BEFORE & AFTER CARE.
» EXTENDED PARENT DROP-OFF.
» CLASSROOM ACCESS TO OUTDOOR SPACES.
» GYM AND MULTI-PURPOSE ROOM ACCESS TO OUTDOOR SPACE.

» SIMPLE BUILDING CIRCULATION.
» INCREASED CLASSROOMS ON THE FIRST LEVEL.
» ADMIN AND SUPPORT SPACES PROVIDE SUPERVISION AT BOTH ENDS OF THE BUILDING.
LANDSCAPE APPROACH
OPTION 1 - PEDESTRIAN CIRC.
OPTION 1 - LOWER GREEN
OPTION 1 - UPPER GREEN
OPTION 2 - VEHICULAR CIRC.
WOODLIN ELEMENTARY SCHOOL

OPEN SPACE

CHILDCARE

SERVICE MULTIPURPOSE ROOM

ADJACENT OPEN SPACE

TEACHER PARKING (52)

CHILD CARE DROP-OFF

PARENT DROP-OFF

OPEN SPACE

WARRING ST

LUZERNE ST

BROOKVILLE RD

NORTH OPTION 2 - PEDESTRIAN CIRC.
LANDSCAPE SCHEMES

OPTION 1

» DIRECT CONNECTION FROM LEVEL 2 TO UPPER PLAY
» SAFETY + SECURITY CHALLENGES WITH BRIDGE
» REQUIRES USE AGREEMENT WITH ADJACENT SCHOOL
» COMMUNITY ADA ACCESS ONLY FROM UPPER PARKING LOT

OPTION 2

» UPPER PLAY ACCESSIBLE FROM BOTH BUILDING LEVELS + COMMUNITY
» LIMITS SITE DISTURBANCE + VISUAL IMPACT OF RETAINING WALLS
» AVOIDS SHARED USE WITH ADJACENT SCHOOL
Q & A
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