



# 2021-2022 Parent & Family Engagement MCPS Title I ~ District Level Plan



This annual Title I Parent & Family Engagement Plan is posted on the Title I website and distributed to families in the fall.



Communications, such as newsletters, invitations, flyers, etc. will be available in the 'major' languages of MCPS.

## Montgomery County Public Schools Title I Program

### Our Beliefs

- ★ Montgomery County Public Schools (MCPS) Title I believes that when schools and families work together, children achieve.
- ★ MCPS supports the involvement of all families.
- ★ It is our belief that the education of our children is a shared responsibility. We believe that when parents are involved, students will be more successful.
- ★ The school system, as well as individual schools, make the commitment to establish programs and practices that create a climate of mutual trust and respect and that support parent involvement.
- ★ All MCPS staff members in Title I schools are expected to convey a commitment to parent involvement.
- ★ Information will be provided to parents in the 'major' languages of the school system.
- ★ Parents of English Language Learners and children with disabilities will be included in participation efforts.
- ★ This plan has been developed jointly with parents and is aligned with Board of Education Policy ABC, Parent and Family Involvement, and the MCPS Strategic Plan.
- ★ In this plan, 'parent' is intended to include parents, guardians, and other family members involved in supervising the child's schooling.

### Our Process

- ★ The Title I District Level Parent and Family Engagement Plan is jointly developed by the Title I Parent Advisory Committee (PAC), which is made up of Title I staff and parents of students attending Title I schools.
- ★ The plan provides information as to how the Title I requirements will be carried out at the district level.
- ★ Parent workshops, parent meetings, and other events are opportunities for families to provide feedback using the Evaluation Tool.
- ★ The feedback from the Evaluation Tool is analyzed annually at the Spring (PAC) meeting. Suggestions are provided to revise the plan and create opportunities for increased parent engagement.
- ★ A school-level template that includes the same requirements is used to create a School-Level Parent and Family Engagement Plan at each Title I school.
- ★ Schools analyze and make revisions to their School-Level Parent and Family Engagement Plan at each Title I school annually at their Parent Engagement committee meetings and leadership meetings.
- ★ The School-Level Plan is distributed to families each fall in a variety of ways including newsletters, electronic communication, and family meetings/workshops.

# MCPS Title I Believes in Supporting Families by Building Capacity through Training and Professional Learning

## Build Capacity through Parent Activities

**Parent Academy:** The MCPS Parent Academy provides workshops and training to parents at least twice a month during the school year, at various times and locations, on a variety of topics such as:

- ★ understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress;
- ★ supporting the development of their child's physical, social, and psychological well-being;
- ★ working with educators to improve student achievement; and helping parents work with their children.

**Parent Workshops:** Title I instructional specialists provide materials and training to parents and school staff members at each school on:

- ★ understanding Title I requirements
- ★ enhancing communication and outreach between home and school
- ★ supporting their children's progress at home

**School Parent and Family Engagement Processes:** Title I Instructional specialist support schools and parents by:

- ★ providing resources and training to teachers in Title I schools on best practices for holding successful parent-teacher conferences
- ★ providing resources for families to engage in successful parent-teacher conferences
- ★ working with Family Involvement Committees in their quarterly meetings to ensure that parents have the opportunity to provide input and make decisions about how family involvement funds are spent

## Build Capacity through Staff Training

**Staff Training:** Technical assistance is provided throughout the year by Title I Instructional Specialists through a variety of forums and on an array of topics related to their work as members of central office staff and school-based staff members. Some assistance provided to schools includes:

- ★ develop school-parent compact and school-level Family and Parent Engagement Plan
- ★ plan and develop professional development for school staff members to work as equal partners with parents
- ★ communicate and collaborate with families as equal partners in their children's education
- ★ provide training by the Parent Engagement Specialist to school-level Parent Community Coordinators.
- ★ connect school-level Parent Community Coordinators with resources and community-based organizations to increase parent and family engagement.

**Instructional Specialist Training:** Title I instructional specialists assist in implementing, coordinating, and ensuring compliance of federal and state requirements. Title I staff members also will receive training on relevant issues which they will share with school staff members and families including:

- ★ evidence-based strategies for parent and family engagement
- ★ preparation, training, and monitoring of family involvement budgets
- ★ inclusion of parents in family involvement budget decisions
- ★ proper use of federal funds

# MCPS Believes in Supporting Families by Supporting Schools

## Support to Schools

The Division of Early Childhood, Title I, and Recovery Funds (DECTRF) coordinates and integrates parent involvement strategies with MCPS offices by:

- ★ actively participating on various committees throughout the year.
- ★ meeting with the Office of Student and Family Support and Engagement (OSFSE) and Parent Community Coordinators to support outreach and training efforts for Title I parents.
- ★ partnering with Prekindergarten/Head Start to coordinate training efforts for Title I parents to ensure a streamlined approach to increasing parent involvement.

## Coordination to Schools

The coordination of Title I parent and family engagement efforts and technical assistance to Title I schools will be provided by Title I instructional specialists from DECTRF. Title I instructional specialists provide:

- ★ support, guidance, and assistance to school staff members in planning and implementing effective parent involvement activities to improve student achievement and school performance.
- ★ assistance with the development of the School/Parent Compact, School-Level Plan, and other parent involvement activities.
- ★ documentation that demonstrates adherence to Title I federal and state requirements and will be maintained at DECTRF.

## The Compact

A School/Parent Compact defines goals, expectations and shared responsibilities. In partnership with families, each school will develop the compact in the fall. Compacts will be reviewed at the annual Fall Parent Teacher Conference and will be signed. The Compact is used as part of the collaboration effort between parent and school for the success of the student.

## Feedback

We welcome feedback about our District Parent & Family Engagement Plan. Please complete the Title I District Level Plan Survey <https://bit.ly/MCPSdistrict>



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