

Office of Human Resources and Development  
 Status of Subject Areas Open or Closed for Voluntary Transfers

April 21, 2021

The Open/ Closed list will be published weekly to provide information about the content areas/fields, levels, hours, and programs that are open or closed for internal teacher transfers.

This information is based on the number of involuntary transfers by content area, level, and FTE compared to the number of vacancies by content area, level, and FTE, as well as other program needs.

- The chart below provides information about which content areas are available for teachers to be considered and recommended for hire in fields they are not currently teaching.
- A field that is *Open* means that a teacher who is not currently teaching in that field can be considered for hire.
- A field that is *Closed* means that only teachers who are currently teaching in that field can be considered for hire.

Content Area	Open/Closed for Voluntary Transfer Movement
Art	Closed
Business Education	Open
Computer Science/ Applications	Open
Counselor	Open
Dance	Closed
Drama	Closed
Elementary	Closed
English	Closed
ESOL	Open
FACS	Open
Mathematics (6-12)	Open
Media Specialist	Open
Music- Choral	Closed
Music- Instrumental	Open
Physical Education/Health	Closed
Professional & Technical Education	Open
Secondary Reading	Open
ROTC	Open
Science- Biology	Open
Science- Chemistry	Open
Science- Earth Science	Open
Science- Middle School (6-8)	Open
Science- Physical Science	Open
Science- Physics	Closed
Social Studies	Open
Special Education	Open
TV Production	Open
Technology Education	Open
World Language- Arabic	Open
World Language- ASL	Open
World Language- Chinese	Open
World Language- French	Closed
World Language- German	Open
World Language- Italian	Open
World Language- Japanese	Open
World Language- Latin	Open
World Language- Russian	Open
World Language- Spanish	Open

### Status of Levels Open or Closed for Voluntary Transfers

- MCPS teachers currently in an elementary school can be considered, and recommended for hire for positions in a middle or high school where the content area is Open.
- MCPS teachers currently in a middle or high school cannot be considered or recommended for hire for positions in elementary school.

Level	Open/Closed for Voluntary Transfer Movement
Elementary to Secondary	Open
Secondary to Elementary	Closed

### Status of Programs Open or Closed for Voluntary Transfers

- MCPS teachers regardless of what level they are currently teaching can be considered and recommended for hire for positions at elementary language immersion schools.

Level	Open/Closed for Voluntary Transfer Movement
Elementary Language Immersion	Open

### Status of Physical Education, Art, Music, ESOL, Special Education, World Languages, and Media Specialist Voluntary Transfers Moving Levels

- Current MCPS physical education, art, music, ESOL, special education, and world language teachers, as well as media specialist can be considered and recommended for hire for physical education, art, music, ESOL, special education and world language teacher, and media specialist positions at all levels, elementary, middle, and high school. These employees must be certified and currently working in these areas.

Content	Open/Closed for Voluntary Transfer Movement
PE, Art, Music, ESOL, SPED, World Languages, School Counselors, and Media Specialist Elementary to Secondary	Open
PE, Art, Music, ESOL, SPED, World Languages, School Counselors, and Media Specialist Secondary to Elementary	Open

### Status of Full-Time and Part-Time Open or Closed for Voluntary Transfers

- MCPS teachers who are full-time cannot become part-time at this time. Full-time teachers are not able to be considered and recommended for hire for part-time positions.
- MCPS teachers who are part-time can become full-time at this time. Part-time teachers are able to be considered and recommended for hire for full-time positions.

Full-Time/ Part-Time	Open/Closed for Voluntary Transfer Movement
Full-time to Part-time	Closed
Part-time to Full-time	Open

*Last Revised April 21, 2021*