

MCPS Cybercivility Task Force

DRAFT June 4, 2014

<p>Charge</p> <p>The MCPS Cybercivility Task Force will develop strategies to encourage healthy online decisions/behaviors by students and adults and create/evaluate tools that schools, parents, students, and community members can use to foster a culture of cybercivility.</p>	<p>Suggested Deliverables</p> <ul style="list-style-type: none"> ● <i>Common definition of cybercivility</i> ● <i>Communications materials</i> ● <i>Discussion materials/toolkits to enable conversations</i> ● <i>Website with resources for parents/students</i> ● <i>Guidelines for staff/student behavior</i> ● <i>Curricular materials</i> 	<p>Task Force Members</p> <p>Amy Lupold Bair, parent Jennifer Baker, staff Leticia Barr, parent Koushik Bhattacharya, community Mahya Bigdeli, student Susan Burkinshaw, MCCPTA Steve Chaikin, State’s Attorney’s Office Casey Crouse, staff Stephen Dolney, staff Fatima Durrani, parent David Edimo, student Scott Einhorn, staff Margaret Gaudino, staff Valerie Graham, Gandhi Brigade Andrew Green, student Marc Gruzenski, parent Karl Heyliger, Sr., staff Terri Holley, parent Parthenon Huxley, parent Omisa Jinsi, student Candace Kattar, Identity Dane Kettwich, community Jeffrey Kolodin, community Shelley Lipton, Montgomery County Police Jayne Lura-Brown, parent Phyllis Marcus, parent Patricia Martínez, community Allen McDaniel, staff Camryn Mercer, student Ana María Mitton, staff Prema Nair, parent Cyrus Nemati, community Bernice Noland, community Laura Noyes, parent Brian Orellana, student Arzoo Paracha, student Elizabeth Rathbone, staff Latrice Rogers, staff Kenneth Sanger, Montgomery County Police Evan Scheinberg, student Nicole Shepard, parent Josh Siegel, student Justin Silbert, community Jessica Soussana, parent Suzette Thom, staff Patrick Talsania, student Michael Zarchin, staff</p>
<p>Goals</p> <ul style="list-style-type: none"> ● Empower students to lead conversations ● Support home/community conversations ● Provide/review tools, resources, speakers, trainings ● Increase staff awareness and capacity ● Promote Cybersafety and student well-being <p>We envision the MCPS community (as outlined in the Strategic Planning Framework) will increasingly demonstrate the following competencies:</p> <ul style="list-style-type: none"> ● Value and respect diversity and differences ● Make constructive and healthy decisions that promote hope, personal well-being, and social behavior ● Build their resilience, perseverance, self-awareness, and growth mindset ● Enhance social awareness, including collaboration, empathy, and relationship-building skills 	<p>Suggested Subcommittees</p> <ul style="list-style-type: none"> ● <i>Curriculum/Social Emotional Well-Being</i> ● <i>Marketing and Communication Strategies/Materials</i> ● <i>Parent/Community Outreach</i> ● <i>MCPS Guidelines/Research</i> ● <i>Student Engagement</i> ● <i>Technology/Cybersafety</i> 	
	<p>Initiative Manager</p> <p>Brian K. Edwards, chief communications officer, MCPS</p>	
	<p>Facilitators</p> <p>Dr. David I. Steinberg, director, Department of Professional Growth Systems Marcia Vogel, supervisor of special projects, Office of Communications Tomas Silvani, communications specialist, Office of Communications Gboyinde Onijala, senior communications specialist, Department of Public Information and Web Services</p>	
<p>Critical to Quality</p> <ul style="list-style-type: none"> ● Task Force members commit to meeting at least once a month with additional meetings as needed ● Full participation of all members from April until August ● Openness to new ideas and difference of opinions ● Work collaboratively with the school system as well as other experts ● Respect/value student involvement and perspective 		