

Montgomery County Public Schools
Spanish 3B
Final Exam Format
June 2016

Oral Communication (1 item/ 20 points)

- Students will speak for two minutes in response to a prompt based on topics studied during the semester.
- This portion of the final exam is administered during class, not during the two hour block of time allotted to the exams.

Listening (30 items/ 15 points)

- Students will listen to their teacher read short statements related to topics studied during the semester.
- They will then answer selected response questions in French.

Reading (32 items/ 16 points)

- Students will read passages related to topics studied during the semester.
- They will then answer selected response questions in French.

Grammar (18 items/ 9 points)

- Students will select the best completion for sentences.
- This section contains grammatical structures studied during the semester.

Writing (2 items/ 20 points)

- Students will respond to two different writing prompts, each worth 10 points, based on topics studied during the semester.

Culture (2 items/ 10 points)

- Students will write, in Spanish, about two cultural topics studied during the semester.

5. El trabajo y el voluntariado / Work and Volunteering

<p>Students will be able to:</p> <ul style="list-style-type: none"> • Communicate about work and volunteer opportunities in the community (present and past). • Communicate about knowledge, skills and personality traits needed for work and volunteering (present and past). • Communicate about requirements and benefits for work and volunteering (present and past). • Identify some famous Spanish-speaking people who have made contributions in a community or professional field. • Identify teenage employment and volunteering opportunities in Spanish-speaking countries and compare them to those in the U.S. 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> • Present perfect • Demonstrative pronouns • Irregular subjunctive: <i>dar, haber, saber</i> • Formation of subjunctive <i>car, gar, zar</i> verbs 	<p>Students will review and apply:</p> <ul style="list-style-type: none"> • Demonstrative adjectives • Uses of preterite vs. imperfect • Uses of subjunctive
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6. El porvenir / The future

<p>Students will be able to:</p> <ul style="list-style-type: none"> • Communicate about professions (past, present and future). • Communicate about technology (past, present and future). • Communicate about education and training needed to pursue a career. • Describe future career plans. • Identify the impact of technology in Spanish-speaking countries and compare it to that in the U.S. • Identify common career paths in Spanish-speaking countries and compare them to those in the U.S. • Identify training and educational options in Spanish-speaking countries and compare them to those in the U.S. 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> • Subjunctive with verbs of request and recommendation • <i>Saber vs. Conocer</i> • Future • Double object construction and placement 	<p>Students will review and apply:</p> <ul style="list-style-type: none"> • Placement of single object pronouns (reflexive, d.o, i.o.) • The impersonal <i>se</i> • Uses of preterite vs. imperfect
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7. Los misterios / Mysteries

<p>Students will be able to:</p> <ul style="list-style-type: none"> • Communicate about archeological discoveries. • Communicate about myths and/or legends. • Describe mysterious objects and events. • Identify architectural structures or artifacts from past civilizations in Spanish-speaking countries and compare them to those in the U.S. • Identify myths and/or legends from Spanish-speaking countries and compare them to those in the U.S. 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> • Negative constructions • Subjunctive with verbs of doubt • Conditional 	<p>Students will review and apply:</p> <ul style="list-style-type: none"> • Uses of preterite vs. imperfect • <i>Ser vs. estar</i>
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8. Nuestro planeta / Our planet

<p>Students will be able to:</p> <ul style="list-style-type: none"> • Communicate about environmental issues. • Communicate about solutions for helping the environment. • Describe causes and effects of pollution. • Identify environmental practices in Spanish-speaking countries and compare them to those in the U.S. • Identify endangered species typical to Spanish-speaking countries and compare them to those in the U.S. 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> • Relative pronouns (que, quien, lo que) • <i>Si</i> clause #1: present-future 	<p>Students will review and apply:</p> <ul style="list-style-type: none"> • Uses of preterite vs. imperfect • Uses of subjunctive • Present perfect • Conditional • Future
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