

Montgomery County Public Schools

CHINESE 4–5 CURRICULUM OVERVIEW

Level 4A	Level 5A
<p>Theme: Identity</p> <p>Topic: Chinese-speaking Communities in the U.S. (family structure, famous people)</p> <p>1.1 Discuss family structure and famous people in Chinese-speaking communities in the U.S.</p> <p>1.2 Analyze and interpret information about family structure and famous people in Chinese-speaking communities in the U.S.</p> <p>1.3 Present information about family structure and famous people in Chinese-speaking communities in the U.S.</p> <p>2.1 Describe and explain the concept of hierarchy as part of family structure in Chinese-speaking communities in the U.S.</p> <p>2.2 Explain how famous people reflect basic values of Chinese-speaking cultures.</p>	<p>Theme: Identity</p> <p>Topic: Chinese-speaking communities in the U.S. (education, traditional values)</p> <p>1.1 Discuss traditional values and education in Chinese-speaking communities in the U.S.</p> <p>1.2 Analyze and interpret information about the importance of traditional values and education in Chinese-speaking communities in the U.S.</p> <p>1.3 Present information about the importance of traditional values and education in Chinese-speaking communities in the U.S.</p> <p>2.1 Explain the impact of traditional values and education on career choices in Chinese-speaking communities.</p> <p>2.1, 2.2 Explain the ways Chinese-speaking communities in the U.S. maintain their cultural identity.</p>
<p>Topic: Cultural Diversity in Chinese-speaking Countries</p> <p>1.1 Discuss general information about cultural diversity in Chinese-speaking countries.</p> <p>1.2 Analyze and interpret general information about cultural diversity in Chinese-speaking countries.</p> <p>1.3 Present general information about cultural diversity in Chinese-speaking countries.</p> <p>2.1, 2.2 Explain how different ethnic groups have contributed to the Chinese-speaking cultures through their distinct products and practices.</p>	<p>Topic: Cultural Diversity in Chinese-speaking Countries</p> <p>1.1 Discuss information about specific ethnic groups in Chinese-speaking countries.</p> <p>1.2 Analyze and interpret information about specific ethnic groups in Chinese-speaking countries.</p> <p>1.3 Present information about specific ethnic groups in Chinese-speaking countries.</p> <p>2.1, 2.2 Analyze and explain the impact of cultural and ethnic diversity on Chinese-speaking countries.</p>

Level 4A	Level 5A
<p>Theme: Creativity</p> <p>Topic: The arts (painting, calligraphy)</p> <p>1.1 Discuss calligraphy and three distinct forms of traditional Chinese paintings - human representation, nature, flowers and birds- and the tools used in calligraphy and painting.</p> <p>1.2 Analyze and interpret information about traditional Chinese painting and calligraphy and the tools used throughout the history.</p> <p>1.3 Present information about traditional Chinese painting and calligraphy and the tools used throughout the history.</p> <p>2.1 Explain how calligraphy is considered an art form in Chinese-speaking cultures.</p> <p>2.2 Explain how calligraphy is viewed and valued in Chinese-speaking cultures.</p> <p>2.1 Identify and explain the significance of traditional painting in Chinese-speaking cultures.</p>	<p>Theme: Creativity</p> <p>Topic: The arts (Beijing Opera, martial arts)</p> <p>1.1 Discuss Beijing Opera and martial arts in Chinese-speaking cultures.</p> <p>1.2 Analyze and interpret information about Beijing opera and martial arts in Chinese-speaking cultures.</p> <p>1.3 Present information about Beijing opera and martial arts in Chinese-speaking cultures.</p> <p>2.1,2.2 Analyze and explain the significance of Beijing opera and martial arts in Chinese-speaking cultures.</p>
<p>Topic: Architecture and Landscaping (feng shui, geometry and color)</p> <p>1.1 Discuss the types of architecture and landscaping that are unique to Chinese-speaking cultures.</p> <p>1.2 Analyze and interpret information about the types of architecture and landscaping that are unique to Chinese-speaking cultures.</p> <p>1.3 Present information about the types of architecture and landscaping that are unique to Chinese-speaking cultures.</p> <p>2.1, 2.2 Describe and explain how the architecture and landscaping reflect the concept of harmony with nature in Chinese-speaking cultures.</p>	<p>Topic: Architecture and Landscaping (feng shui, geometry and color)</p> <p>1.1 Discuss specific types of architecture and landscaping that are unique to Chinese-speaking cultures.</p> <p>1.2 Analyze and interpret information about specific types of architecture and landscaping that are unique to Chinese-speaking cultures.</p> <p>1.3 Present information about specific types of architecture and landscaping that are unique to Chinese-speaking cultures.</p> <p>2.1, 2.2 Describe and explain how specific types of architecture and landscaping reflect the concept of harmony with nature in Chinese-speaking cultures.</p>

Level 4A	Level 5A
Theme: Creativity (cont.)	Theme: Creativity (cont.)
<p data-bbox="92 245 548 277">Topic: Literature (poetry,proverbs)</p> <p data-bbox="92 318 1035 630"> 1.1 Discuss poetry and proverbs in Chinese-speaking cultures. 1.2 Analyze and interpret poetry and proverbs in Chinese-speaking cultures. 1.3 Present information about poetry and proverbs in Chinese-speaking cultures. 2.1, 2.2 Analyze and explain the significance of poetry and proverbs in Chinese-speaking cultures. 2.1 Analyze and explain how the concept of life is depicted in poetry in Chinese-speaking cultures. </p>	<p data-bbox="1060 245 1608 277">Topic: Literature (poetry, folk tales, fables)</p> <p data-bbox="1060 318 2003 662"> 1.1 Discuss poetry, folk tales, and fables in Chinese-speaking cultures. 1.2 Analyze and interpret poetry, folk tales, and fables in Chinese-speaking cultures. 1.3 Present information about poetry, folk tales, and fables in Chinese-speaking cultures. 2.1, 2.2 Analyze and explain the significance of poetry, folk tales, and fables in Chinese-speaking cultures. 2.1 Analyze and explain how the concept of life is depicted in poetry, folk tales, and fables in Chinese-speaking cultures. </p>

Level 4B	Level 5B
<p>Theme: Perspective</p> <p>Topic: Media (news media, advertising)</p> <p>1.1 Discuss news media and advertising in Chinese-speaking cultures.</p> <p>1.2 Analyze and interpret information from news media and advertising in Chinese-speaking cultures.</p> <p>1.3 Present information about news media and advertising in Chinese-speaking cultures.</p> <p>2.1, 2.2 Analyze and explain the distinctive characteristics of the presentation of news and advertising in Chinese-speaking countries.</p>	<p>Theme: Perspective</p> <p>Topic: The Environment (ecological disasters: earthquakes, floods, sand storms)</p> <p>1.1 Discuss ecological disasters in Chinese-speaking countries.</p> <p>1.2 Analyze and interpret information about ecological disasters in Chinese-speaking countries.</p> <p>1.3 Present information about ecological disasters in Chinese-speaking countries</p> <p>2.1, 2.2. Analyze and explain how ecological disasters are interpreted historically in Chinese-speaking countries</p>
<p>Topic: Wellness (health care, Chinese medicine, well-being, balance)</p> <p>1.1 Discuss the concept of wellness and ways it is practiced in Chinese-speaking cultures.</p> <p>1.2 Analyze and interpret information about health care, traditional medicine, well-being, and balance in Chinese-speaking cultures.</p> <p>1.3 Present information about wellness and related issues in Chinese-speaking cultures.</p> <p>2.1, 2.2 Analyze and explain the concept of balance in practices and products regarding wellness and health care in Chinese-speaking countries.</p> <p>2.1, 2.2 Explain how Chinese-speaking cultures have contributed to the advancement of medicine and have provided alternative remedies.</p>	<p>Topic: Impact of Technology (communication tools and their impact on daily life, world view, and awareness of other cultures)</p> <p>1.1 Discuss the role of communication tools in daily life in Chinese-speaking countries.</p> <p>1.2 Analyze and interpret information about the role of communication tools in daily life in Chinese-speaking countries.</p> <p>1.3 Present information about the role of communication tools in daily life in Chinese-speaking countries.</p> <p>2.1, 2.2 Analyze and explain how cultural practices, products, and perspectives are both affected by and have had an impact on technological progress in Chinese-speaking countries.</p>

Level 4B	Level 5B
<p>Theme: Change</p> <p>Topic: Inventions</p> <p>1.1 Discuss inventions of Chinese-speaking cultures. 1.2 Analyze and interpret information about inventions of Chinese-speaking cultures. 1.3 Present information about inventions in Chinese-speaking cultures.</p> <p>2.1, 2.2 Analyze and explain how inventions from Chinese-speaking countries have contributed to the world.</p>	<p>Theme: Change</p> <p>Topic: Social Change (in urban and rural areas)</p> <p>1.1 Discuss social changes in rural and urban areas in Chinese-speaking countries. 1.2 Analyze and interpret information about social changes in urban and rural areas in Chinese-speaking countries. 1.3 Present information about social changes in urban and rural areas in Chinese-speaking countries.</p> <p>2.1, 2.2 Analyze and explain how social changes in rural and urban areas in Chinese-speaking countries reflect both traditional and changing values.</p>
<p>Topic: Environment (ecology, man and environment)</p> <p>1.1 Discuss environmental issues in Chinese-speaking countries. 1.2 Analyze and interpret information about environmental issues in Chinese-speaking countries. 1.3 Present information about environmental issues in Chinese-speaking countries.</p> <p>2.1,2.2 Analyze and explain the relationship between man and environment in Chinese-speaking countries.</p>	<p>Topic: Economic Change (centralized economy and market economy)</p> <p>1.1 Discuss economic changes in Chinese-speaking countries.(ways economy has moved from centralized to market economy) 1.2 Analyze and interpret information about economic changes in Chinese-speaking countries. 1.3 Present information about economic changes in Chinese-speaking countries.</p> <p>2.1, 2.2 Analyze and explain how economic changes in rural and urban areas in Chinese-speaking countries reflect both traditional and changing values.</p>