

## Elementary Integrated Curriculum Framework – Grade Level Overview – Grade 2

<b>Art</b>	<p><a href="#">Transform personal observations, memories, and imaginations into visual compositions.</a></p> <p><a href="#">Identify, describe, and represent living things, objects, places, and events in visual compositions.</a></p> <p><a href="#">Identify, select, and organize the elements of art and principles of design to create visual compositions.</a></p> <p><a href="#">Select, evaluate, and use multiple elements of art and principles of design to respond to artwork.</a></p> <p><a href="#">Create artwork using appropriate processes and materials.</a></p>
<b>General Music</b>	<p><a href="#">Perform alone and in an ensemble: bordun, and sing with correct posture and intonation within an octave range.</a></p> <p><a href="#">Improvise a musical answer to a question, and create a rhythmic composition and an arrangement.</a></p> <p><a href="#">Read and notate rhythm and pitch patterns and musical symbols on a five-line staff.</a></p> <p><a href="#">Identify and describe orchestral families, multiple musical contrasts, meter, and patriotic songs; self-monitor performances.</a></p> <p><a href="#">Perform movements to demonstrate meter, steady beat, and movement sequences.</a></p>
<b>Health Education</b>	<p><a href="#">Identify factors influencing decisions and describe strategies to stay safe.</a></p> <p><a href="#">Integrate nutrition and physical activity information to promote personal health and well-being.</a></p>
<b>Information Literacy</b>	<p><a href="#">Demonstrate willingness to accept uncertainty by sharing ideas, asking, and answering questions to guide personal or content information need.</a></p> <p><a href="#">Identify and describe attributes of fiction and nonfiction resources and sources to select best match for personal or content or information need.</a></p> <p><a href="#">Integrate, record, sort, information from multiple sources in an ethical manner.</a></p> <p><a href="#">Generate ideas about relationships within fiction and nonfiction literature and real life.</a></p>
<b>Mathematics</b>	<p><a href="#">Demonstrate mathematical proficiency with addition and subtraction of whole numbers, including basic facts (sums to 20), to solve problems.</a></p> <p><a href="#">Identify and describe place value patterns and relationships to solve problems.</a></p> <p><a href="#">Integrate strategies and use appropriate tools to solve measurement problems involving length, time, and money.</a></p> <p><a href="#">Describe and draw two- and three-dimensional shapes, and decompose two-dimensional shapes to build understanding of fractional relationships.</a></p>
<b>Physical Education</b>	<p><a href="#">Demonstrate sequential application of movement cues to control body and equipment through different directions and pathways, and in relation to people to meet the challenges of the activity.</a></p> <p><a href="#">Explain how and why body systems adapt to exercise and good nutrition for heart health.</a></p> <p><a href="#">Identify the impact and justify the importance of rules on the movement setting.</a></p> <p><a href="#">Demonstrate goal setting, planning, persistence, and effective practice.</a></p>
<b>Reading Language Arts</b>	<p><a href="#">Apply grade level appropriate phonics/word analysis skills and word recognition to read with sufficient accuracy and fluency to support comprehension.</a></p> <p><a href="#">Read and comprehend literature in the grades 2–3 text complexity band strategically, with scaffolding as needed at the high end of the range.</a></p> <p><a href="#">Read and comprehend informational text in the grades 2–3 text complexity band strategically, with scaffolding as needed at the high end of the range.</a></p> <p><a href="#">Write opinions, informative/explanatory text, and narratives with greater independence using writing processes and traits.</a></p> <p><a href="#">Listen and speak effectively to produce thoughts and ideas, and engage in discussions about grade-level appropriate topics and texts.</a></p> <p><a href="#">Acquire appropriate vocabulary and demonstrate command of grade-level conventions to use language effectively.</a></p>
<b>Science and Engineering</b>	<p><a href="#">Identify, describe and compare a variety of organisms and their life cycles, and explain the relationships between the growth and survival of living things to a habitat.</a></p> <p><a href="#">Identify and describe natural features found on Earth and compare properties of Earth materials.</a></p> <p><a href="#">Identify and describe properties of and changes in celestial objects to explain patterns that occur over time.</a></p> <p><a href="#">Identify and explain the properties of materials and the relationships between the parts and the whole.</a></p>
<b>Social Studies</b>	<p><a href="#">Identify and describe relationships among the fulfillment of rights and responsibilities and the development of democratic ideas and skills.</a></p> <p><a href="#">Consider new and diverse ideas and multiple perspectives to infer and explain how people of different cultures meet needs.</a></p> <p><a href="#">Integrate ideas and information about geographic characteristics to classify places and regions and describe how and why people modify and adapt to the environment.</a></p> <p><a href="#">Identify and evaluate economic choices about production and distribution of goods.</a></p> <p><a href="#">Organize events on timelines to identify and describe relationships.</a></p>