

Comprehensive Health Education in Grade 7

Alcohol, Tobacco, and Other Drugs

Standard

Maryland State Curriculum Content Standard 2: Students will demonstrate the ability to use drug knowledge, decision-making skills, and health-enhancing strategies to address the non-use, use and abuse of medications, alcohol, tobacco, and other drugs.

Indicators and Objectives

II. Inhalants – Analyzing Influences
1. Examine the effects of inhalant use and demonstrate advocacy skills to reduce abuse of drugs.
a. Describe inhalants.
b. Analyze the physical, psychological, and social consequences of inhalant use.
c. Formulate an argument to convince peers not to use inhalants.

III. Other Drugs and New Drug Trends—Accessing Information
1. Access information and create awareness about current youth drug trends.
a. Identify youth drug trends using valid and current health resources.
b. Organize the drug trend information into legal, social, physical, and psychological effects.
c. Create an awareness campaign of youth drug trends.

V. Alcohol—Decision Making
1. Examine physical, psychological, social, and legal consequences of the use of alcohol.
a. Organize consequences of alcohol use into legal, physical, psychological, and social categories.
b. Identify multiple ways to recover from addiction.
c. Demonstrate decision-making skills related to living an alcohol-and drug-free lifestyle.
d. Evaluate how peers influence individual choices to use or abstain from alcohol.