

# Kindergarten Reading Newsletter

Marking Period 1, Part 1

MT	<b>Learning Goals by Measurement Topic (MT)</b> <u>Students will be able to . . .</u>	
Foundational Skills	<ul style="list-style-type: none"> <li>demonstrate understanding of spoken words, syllables, letter names, and sounds.</li> <li>pronounce and identify one syllable words.</li> <li>demonstrate understanding of basic features of print: recognize all upper and lowercase letters of the alphabet; follow words from left to right, top to bottom, and page by page; understand that words are separated by spaces in print; recognize that spoken words can be written.</li> <li>begin to apply grade level phonics and the decoding of words in reading.</li> </ul>	
Text Reading Comprehension	<ul style="list-style-type: none"> <li>demonstrate reading comprehension by sharing what has been read through discussions and connections to prior knowledge.</li> <li>identify story elements: characters, setting, and major events in literary texts.</li> <li>retell the beginning, middle, and end of literary texts.</li> <li>ask and answer questions about literary texts and unknown words.</li> </ul>	

<b>Thinking and Academic Success Skills (TASS)</b>		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Analysis	breaking down a whole into parts that may not be immediately obvious and examining the parts so that the structure of the whole is understood.	<ul style="list-style-type: none"> <li>identify, describe, sort, and classify characteristics of letters, sounds, and words.</li> <li>identify similarities and differences between characters, settings, and major events.</li> <li>develop an understanding of stories by verbally conveying thoughts, questions, and ideas.</li> </ul> 
Collaboration	working effectively and respectfully to reach a group goal.	<ul style="list-style-type: none"> <li>demonstrate active listening and respectful communication with group members during guided reading instruction and classroom activities.</li> <li>participate in group discussions and respect different views to deepen understanding of stories read.</li> <li>demonstrate teamwork by working with others during guided reading instruction and classroom activities.</li> </ul>

★ Kindergarten learning goals are ongoing throughout the entire year and repeat with increased complexity.

# Kindergarten Reading Newsletter

Marking Period 1, Part 1

Learning Experiences by Measurement Topic (MT)							
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>					
Foundational Skills	<ul style="list-style-type: none"> <li>participate in letter, sound, and word identification activities (singing songs, acting out finger plays, using a variety of materials to represent letters of the alphabet, sorting upper and lowercase letters).</li> <li>practice upper and lowercase letter formation while working with words.</li> <li>sort words or pictures based on beginning and ending sounds.</li> <li>participate in whole group read aloud and small group guided reading instruction to practice identifying features of print, the decoding of words, reading fluency, and reading strategies.</li> </ul>	<ul style="list-style-type: none"> <li>listen to and/or read books every night.</li> <li>create letter formations using materials found at home such as yarn, pipe cleaners, pasta, cereal, etc.</li> <li>make word lists using word families (cat, sat, rat).</li> <li>locate environmental signs and say their beginning and ending sounds (S and P on a stop sign).</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>discuss and identify features of print while reading at home.</li> </ul>					
	<ul style="list-style-type: none"> <li>participate in large and small groups to read, discuss, and comprehend literary texts.</li> <li>connect familiar stories to real life experiences.</li> <li>identify characters, settings, and major events in multiple stories.</li> </ul> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Characters</th> <th>Setting</th> <th>Major Events</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>retell familiar stories.</li> <li>ask and answer questions about a story and unknown words.</li> </ul>	Characters	Setting	Major Events			
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