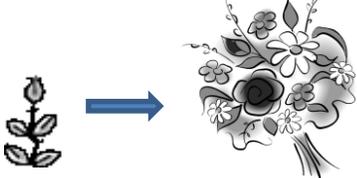


Fifth Grade Reading Newsletter

Marking Period 3, Part 2

MT	Learning Goals by Measurement Topic (MT) <u>Students will be able to . . .</u>	
Informational Text	<ul style="list-style-type: none"> • explain and summarize the relationship between two or more events and ideas in historical texts. • analyze similarities and differences in the points of view of multiple accounts of the same event. • explain how an author uses reasons, details and evidence to support particular points in a text. • compare and contrast the chronological text structure of information in two or more texts. 	
Language: Vocabulary	<ul style="list-style-type: none"> • use Greek roots as clues to understand the meanings of words. • consult reference materials, both print and digital, to find correct pronunciation and to determine the meanings of key words. • discuss ideas and draw conclusions based on new information gained from the discussions. • use appropriate and clear language to summarize information presented in a written text or multimedia format. <div style="text-align: right;">  </div>	

Thinking and Academic Success Skills (TASS)		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Elaboration	adding details that expand, enrich, or embellish.	<ul style="list-style-type: none"> • select key details found in graphic informational texts to write a summary. • make and explain inferences based on what text says explicitly about the life of historical figures. • add details to writing and discussions to understand the chronology of information. • work in small groups to elaborate on common Greek roots. • determine main ideas and supporting details within collaborative discussions. <div style="text-align: center;">  <p style="display: flex; justify-content: space-around; width: 100%;"> Simple Elaborate </p> </div>
Intellectual Risk Taking	accepting uncertainty or challenging the norm to reach a goal.	<ul style="list-style-type: none"> • explore the relationship between choices and actions while reading about famous women scientists. • create and analyze what makes questions researchable, and revise questions based on the availability of resources. • share ideas and points of view to evaluate and/or change thinking.

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Marking Period 3, Part 2

Learning Experiences by Measurement Topic (MT)

MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>
Informational Text	<ul style="list-style-type: none"> write a summary using two or more main ideas. examine multiple accounts of historical figures and events to identify key ideas and details in the text. <u>Examples:</u> <u>Spectacular Women in Space</u> by Sonia Gueldenpfenning <u>The First Moon Landing</u> by Thomas K. Adamson compare and contrast different points of view of the same topic after reading multiple digital resources. identify and define chronology text structures. (Chronology is used in informational texts where authors describe items or events in order.) <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 	<ul style="list-style-type: none"> read a variety of self-selected texts everynight including: novels, magazines, informational texts, graphic novels (graphic text), or poetry. create your own graphic informational text! pick a favorite topic of interest (space, explorers, fashion...). Create a poster in the graphic informational text format to share the important information with your family, friends and teachers. visit the public library and check out biographies of historical figures such as, Henrietta Swan Leavitt, Sally Ride, or Mercy Otis Warren. visit the Maryland Science Center (Baltimore, Md.), The National Air and Space Museum (Washington, D.C.), or the Steven F. Udvar-Hazy Center (Dulles, Va.) to deepen understanding of famous astronomers and space.
Language: Vocabulary	<ul style="list-style-type: none"> read text that contains common Greek roots, and consult reference materials to determine the meanings of unknown words. Example of Greek roots: <i>astr= star astronaut & aer = air aeronautics</i> write about someone who models intellectual risk taking. 	<ul style="list-style-type: none"> practice using new words with Greek roots. Hunt through magazines, newspapers, and online resources.

Glossary	<p>graphic text: integrates pictures and words to tell a story or to inform. The uniqueness of graphic text lies in the way the illustrations and various types of text work together to communicate the author’s meaning.</p>
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**The City of Ember
Graphic Novel**
By Jeanne DuPrau
Adapted by Dallas Midaugh

<http://books.google.com/books?id=LgVXXMllqrkC&printsec=frontcover&dq=city+of+ember+graphic+novel&hl=en&sa=X&ei=A b77UeTBOYe84AOI2YCADA&ved=0CD8Q6AEwAA#v=onepage&q=city%20of%20ember%20graphic%20novel&f=false>

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Marking Period 3, Part 2