

## Charge Statement: Child Abuse and Neglect Stakeholder Continuous Improvement Team – 2019-2020

<p><b>Charge Statement:</b> A cross-functional group of internal and external stakeholders who will provide input and feedback to continuously improve systematic and systemic work of MCPS in preventing, recognizing, reporting, and preventing child abuse and neglect (CAN). In addition, secondarily as time permits, explore additional critical matters of Child Protection and Safety (possible topics such as missing children, sexual harassment and abuse, hate-violence).</p>	<p><b>Initiative Manager:</b> Dr. Henry Johnson, Chief of Staff</p>
<p><b>Deliverables:</b></p> <ol style="list-style-type: none"> <li>1) Review MCPS Child Abuse and Neglect (CAN) policy and regulation</li> <li>2) Share MCPS current practices in preventing, recognizing, reporting, and preventing child abuse and neglect: (examples)             <ol style="list-style-type: none"> <li>a. CAN Processes/procedures</li> <li>b. Compliance Training (staff and volunteer/contractors)</li> <li>c. Personal Body Safety - Share student and parent lessons related to personal body safety (PBSLs)</li> <li>d. Review the annual child abuse and neglect report</li> <li>e. Role and training of the CAN/Title IX Liaisons</li> <li>f. Agency Collaboration</li> </ol> </li> <li>3) Research and review national, state, and local best practices for combating abuse.</li> <li>4) Benchmark CAN practices (similar districts)</li> <li>5) Continuously improving systems of communications and building awareness among students, families, and staff.</li> <li>6) Expansion into additional areas of child protection and safety.</li> </ol>	<p><b>Project Manager:</b> Mr. Greg Edmundson, director, Student Welfare and Compliance</p>
<p><b>Project Scope:</b> Focus on the continuous improvement of the state of MCPS practice related to recognizing, reporting, and preventing Child Abuse and Neglect; then consider inclusion of additional areas of child protection/safety.</p> <p><b>Out of Scope:</b></p> <ol style="list-style-type: none"> <li>1) Individual student and/or staff case discussion (confidentiality)</li> <li>2) Vendor participation on the committee (avoid conflicts of interest)</li> </ol>	<p><b>Team Members:</b></p> <ul style="list-style-type: none"> <li>• <i>Mr. Bruce Adelson, Former-President Churchill High School PTSA</i></li> <li>• <i>Ms. Elissa Andrade, Consulting Teacher, Hispanic Alliance for Education (HAE)</i></li> <li>• <i>Ms. Sonja Bloetner, MCPS supervisor, ESOL (also lead of the Latino Student Achievement Action Group)</i></li> <li>• <i>Ms. Evelyn Chung, esq, parent (also lead of the Asian Pacific American Student Achievement Action Group)</i></li> <li>• <i>Mr. Ed Clarke, director, Dept. of School Safety and Security</i></li> <li>• <i>Dr. Christina Conolly, director, MCPS Psychological Services</i></li> <li>• <i>Mr. Sunil Dasgupta, chairperson, MCCPTA Health and Safety Committee</i></li> <li>• <i>Mr. Greg Edmundson, director, Student Welfare and Compliance</i></li> <li>• <i>Ms. Debbie Feinstein, Chief of Special Victims Division, States Attorney for Montgomery County</i></li> <li>• <i>Mrs. Kathleen Greene, specialist, Student Welfare and Compliance</i></li> <li>• <i>Ms. Lynne Harris, MCCPTA president</i></li> <li>• <i>Lt. Jonathan Heiderich, Montgomery County Policy Department Special Victims Investigations Unity</i></li> <li>• <i>Ms. Gillian Huebner, MCCPTA</i></li> <li>• <i>Ms. Helga Luest, MCCPTA, TraumaInformed.org</i></li> <li>• <i>Ms. Corrinne Millette, supervisor, Montgomery County Child Welfare Services</i></li> <li>• <i>Dr. Elizabeth Rathbone, coordinator Student Health and Wellness, MCPS</i></li> <li>• <i>Ms. Susanne Shook, social worker, Montgomery County Child Welfare Services</i></li> </ul>
<p><b>Critical to Quality:</b></p> <ol style="list-style-type: none"> <li>2) Positive, meaningful, productive, and timely two-way communications (MCPS to Community and the Community to MCPS)             <ol style="list-style-type: none"> <li>1) communications</li> <li>2) Commitment to attend meetings and be well-prepared to participate</li> <li>3) Latest research and information on content</li> <li>4) Participants share the views of the group he/she is representing (avoiding personal interests)</li> <li>5) Confidentiality as appropriate</li> </ol> </li> </ol>	