

Social Studies Literacy Skills Objectives

<ul style="list-style-type: none"> <input type="checkbox"/> Identify the origins of the source of a document and analyze the author’s point of view. <input type="checkbox"/> Evaluate the value (uses of) and limitations of the source. 	Sourcing
<ul style="list-style-type: none"> <input type="checkbox"/> Determine the main ideas of a source and identify the author’s claim(s). <input type="checkbox"/> Evaluate the reasoning and evidence an author uses to support claims, including analysis of deliberate word choice and selection of evidence. <input type="checkbox"/> Analyze how an author’s point of view or purpose influences a document. 	Close Reading
<ul style="list-style-type: none"> <input type="checkbox"/> Place a source within context, using contextual information to infer meaning. 	Contextualization
<ul style="list-style-type: none"> <input type="checkbox"/> Compare multiple sources of evidence for similarities and disparities to draw conclusions about accuracy and reliability. 	Corroboration
<ul style="list-style-type: none"> <input type="checkbox"/> Make comparisons across eras, circumstances, and over time to draw conclusions, including evaluation of the impact of the past on today and analysis of change versus continuity. <input type="checkbox"/> Analyze cause and effect relationships, including multiple causation 	Identifying Patterns
<ul style="list-style-type: none"> <input type="checkbox"/> Formulate relevant historical questions and identify issues and problems of the past for analysis. <input type="checkbox"/> Select and critically analyze multiple and varied sources of information to answer a question, suggest, or evaluate a course of action to solve a problem. <input type="checkbox"/> Access and evaluate print and digital sources for relevancy to a specific question or issue and determine reliability. <input type="checkbox"/> Use relevant quantitative and visual information to support a historical argument or narrative in an organized manner. 	Investigation & Research
<ul style="list-style-type: none"> <input type="checkbox"/> Gather, categorize, and evaluate evidence to make and establish the significance of claims. <input type="checkbox"/> Effectively analyze writing prompts to determine task, audience, and criteria and break down the components of the task. <input type="checkbox"/> Support a thesis statement with the most relevant evidence, including text-based, quantitative, and visual evidence. <input type="checkbox"/> Write a multi-paragraph essay in response to a task which includes an analytical thesis statement, is well supported by the most relevant evidence, identifies and analyzes counterclaims, explains relationships among complex concepts and ideas, is well-written and organized, and includes a strong conclusion. 	Argumentative Essay (Text-based)
<ul style="list-style-type: none"> <input type="checkbox"/> Compare competing historical interpretations for treatment of a topic, perspective, context, and deliberate selection of evidence, including interpretations written during different time periods. 	Historical Interpretation
<ul style="list-style-type: none"> <input type="checkbox"/> Answers a historical question by critically analyzing multiple primary and secondary sources, using relevant evidence from texts to support a well-developed argument and explains relationships among complex concepts and ideas in a well-written and organized multi-paragraph essay that includes an introduction and strong conclusion. 	Document Based Question (DBQ)