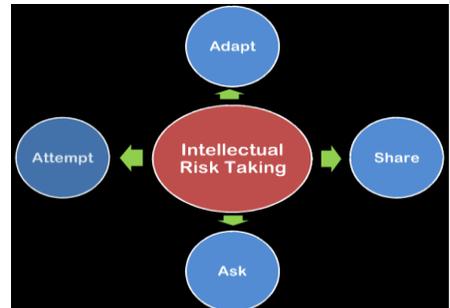


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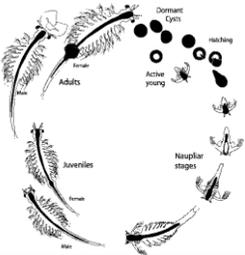
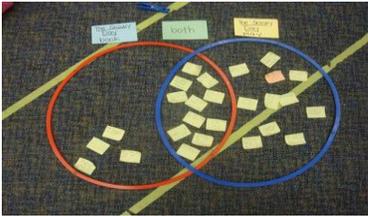
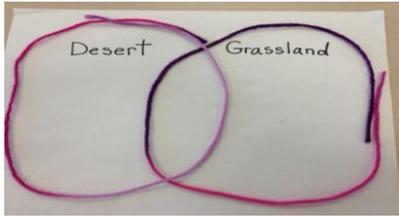
| MT | Learning Goals by Measurement Topic (MT) <i>Students will be able to . . .</i> |
|----------------------|---|
| Informational Text | <ul style="list-style-type: none"> • use images to understand scientific ideas presented in a text. • ask and answer questions to identify key details in an independently read text. • compare the most important points from two texts on the same topic. • identify the main idea of a text. |
| Language: Vocabulary | <ul style="list-style-type: none"> • identify describing words (adjectives, adverbs) in a text and explain how they help readers to better understand a new topic. • use context clues to determine the meanings of unfamiliar words or phrases. |

| Thinking and Academic Success Skills (TASS) | | |
|---|---|--|
| | <u>It is . . .</u> | <u>In reading, students will . . .</u> |
| Flexibility | being open and responsive to new and diverse ideas and strategies and moving freely among them. | <ul style="list-style-type: none"> • use a variety of print or digital resources to find information that deepens understanding about a topic. • generate a list of similarities and differences between texts on the same topic. • show understanding of new words in multiple ways by creating illustrations and graphic organizers. |
| Intellectual Risk Taking | accepting uncertainty or challenging the norm to reach a goal. | <ul style="list-style-type: none"> • adapt background knowledge using new information and images found in scientific text. • ask and answer questions about scientific text and images to clarify understanding. • follow a set of scientific instructions to attempt a new experiment. • predict word meanings using context clues. |



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| Learning Experiences by Measurement Topic (MT) | | |
|--|--|---|
| MT |  <u>In school, your child will . . .</u> |  <u>At home, your child can . . .</u> |
| Informational Text | <ul style="list-style-type: none"> identify the main idea and key details of a text. Main topic: Lions Main idea: Lions are predators. Key detail: Lions run fast to catch their prey. ask and answer questions to identify key details in an independently read text. <u>Possible questions:</u> How do animals' adaptations help them to survive in their habitat? compare most important points from articles, books, or digital resources on the same topic. use images of animal and plant life cycles to understand new information in a text.  <p style="text-align: center;">Brine Shrimp Life Cycle</p> | <ul style="list-style-type: none"> read every night. Check your school website for available digital non-fiction resources such as www.pebblego.com. Ask someone at the school media center for login information. read and follow directions to make a craft, project, or recipe. use flexible thinking to create or illustrate a machine and explain how it works. compare two animal habitats using homemade comparison circles (materials could include pipe cleaners, string, noodles, hula hoops).   <p style="text-align: center;">Homemade Comparison Circles</p> |
| | Language: Vocabulary | <ul style="list-style-type: none"> identify describing words in a text to better understand a topic. use context clues to determine the meanings of unfamiliar words or phrases. |
| Glossary | <p>key details: details that support the message or topic in the text</p> <p>main idea: in informational text, the central point the author wants the reader to know</p> <p>main topic: the subject of an informational text</p> | |

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