#### MMSEI Stations Handout May 2 - May 6, 2011

### Intro to UDL Video and Classroom Examples

Learning Style: Watching video in pairs with headphones. Group sharing of ideas.

**Learning and Reflection:** Click on a link at the netbook to open the narrated PowerPoint in an <u>Introduction to UDL</u> (8:32). Within the PowerPoint, you have an option to open classroom example videos (pause the PowerPoint and open in another window).

## More for Everyone - Stations in Science 6

Learning Style: Watch activator video and learn through verbal dialogue with peers and facilitators.

**Learning and Reflection:** Watch <u>activator video</u> of stations about the implementation and planning for stations in Science 6.

## Video Examples of Collaborative Planning to Differentiate

Learning Style: Watching video in pairs with headphones. Group sharing of ideas.

**Learning and Reflection:** Click on a link at the netbook to <u>choose one of the two videos</u> to watch:

- a. Kelly Miller and Megan Sullivan discuss collaborative planning for learning stations in Science 6: <a href="http://got.im/6CXB">http://got.im/6CXB</a> (6:42)
- Kim Johnson-Redder and Shelly Hawksford discuss collaborative planning to differentiate and offer student choices in Science 8: <a href="http://got.im/3AA">http://got.im/3AA</a> (5:51)

# UDL Unplugged – No Tech Examples

**Learning Style:** Read 4 page article and individually process. Share ideas in group.

**Learning and Reflection:** Read "<u>UDL Unplugged</u>" article. Think about general strategies utilized in this lesson 1) do you already do or 2) could you build into lessons in middle school to offer greater choices in how students gain information and show what they know? Note: Printed article presented in two different size fonts to increase participant choice.

### Tips and Tricks to Differentiate with Stations and Groups

Learning Style: Individual reading for information and processing. Group sharing of ideas.

**Learning and Reflection:** Read the <u>UDL Quick Guide on Tips for Stations and Groups</u>. This is a collaborative document created by the UDL teams at Lakelands Park, Rosa Parks, and Tilden MS. Be thinking about what you can try before the end of the year.