



Sligo Middle School Summer Reading 2020

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[READ! CREATE! EXPLORE! Sligo Media Center Summer Activities & Resources](#)

Key Principles

- Providing students choice increases motivation and engagement
- Thoughtful reflection on texts deepens student appreciation for reading and helps them make connections to themselves, others, and the world.
- The assignment or task is not about accountability, it is about helping students connect more deeply to what they read.

WHY. The goal of the summer reading program is to help motivate students to continue reading even while school is not in session. Recent studies have projected that students could lose as much as 30% of their literacy gains due to school closures and the normal “summer slide.”

WHO. All students who will be in grades 6-12 next school year are expected to read throughout the summer to build their literacy skills.

Assignment and Text Options

WHAT TEXT. Students may read text of any kind they choose including novels, newspapers, magazines, graphic novels, plays, poetry, and blogs. A key to motivating students to read is to allow them choice in the format and content of what they read.

WHAT TASK. After reading, students should write a reflection about the text they have read. A sample choice board is provided as an example. Schools may adapt this board or create one of their own but should keep in mind the two key principles noted above. In the fall, teachers should collect reflections and use them to get to know their students. This should not be graded but can be part of classroom community building to help students get to know one another

HOW. Student access to texts may vary due to limited access to school buildings and to public libraries.

- You can still check out ebooks and audiobooks even during the summer! Try these resources:
 - [Sligo Middle School Destiny Catalog](#) -- log in with student ID & password
 - [Sora](#) -- and you can link it to your MCPL card ([directions](#))
- The MCPS School Library Media Programs (SLMP) team has curated a list of free, online resources where students can access a variety of fiction and non-fiction texts. These may be accessed at: <https://bit.ly/MCPSTeenREAD>

REFLECTION CHOICES: After reading the text you chose, pick one of the reflection prompts below to respond to. Save your work and be prepared to share it with your English teacher next school year.

How has your text affected you as a reader?

How has your reading process been improved or changed?

What personal connections are you making with your text?

What would you ask or tell the author of your text if you met them?

How has your understanding of the complexity of human relationships increased?

REFLECTION CHOICES

How have you improved as a reader by reading your text?

What connections do you draw between your text and other texts you've read?

In what ways has the text helped you develop empathy?

What have you learned about culture or society or history from your text?

What does your choice of text reveal about you as a person?

What would you tell another student to get them interested in your book?

How has your book impacted the way you think about a specific subject or topic?