

UNLEASH YOUR LEARNING STYLE: USING RIASEC TO YOUR ADVANTAGE

Presented by:

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TOPICS

Objective: Identify 2–3 RIASEC themes that best fit me and its related study methods.



MOCO CAP



WHAT IS RIASEC?



METHODS OF
SYUDYING FOR
EACH RIASEC

MoCo Cap Overview

Montgomery County Career Advising Program

MoCo CAP provides every middle and high school student with **career coaching** to **explore interests**, **set goals**, and **plan for life** after graduation. It aligns with **Maryland's Blueprint Pillar 3: College & Career Readiness** by expanding CTE, Dual Enrollment, and Apprenticeship opportunities, and ensuring all students graduate with a plan.

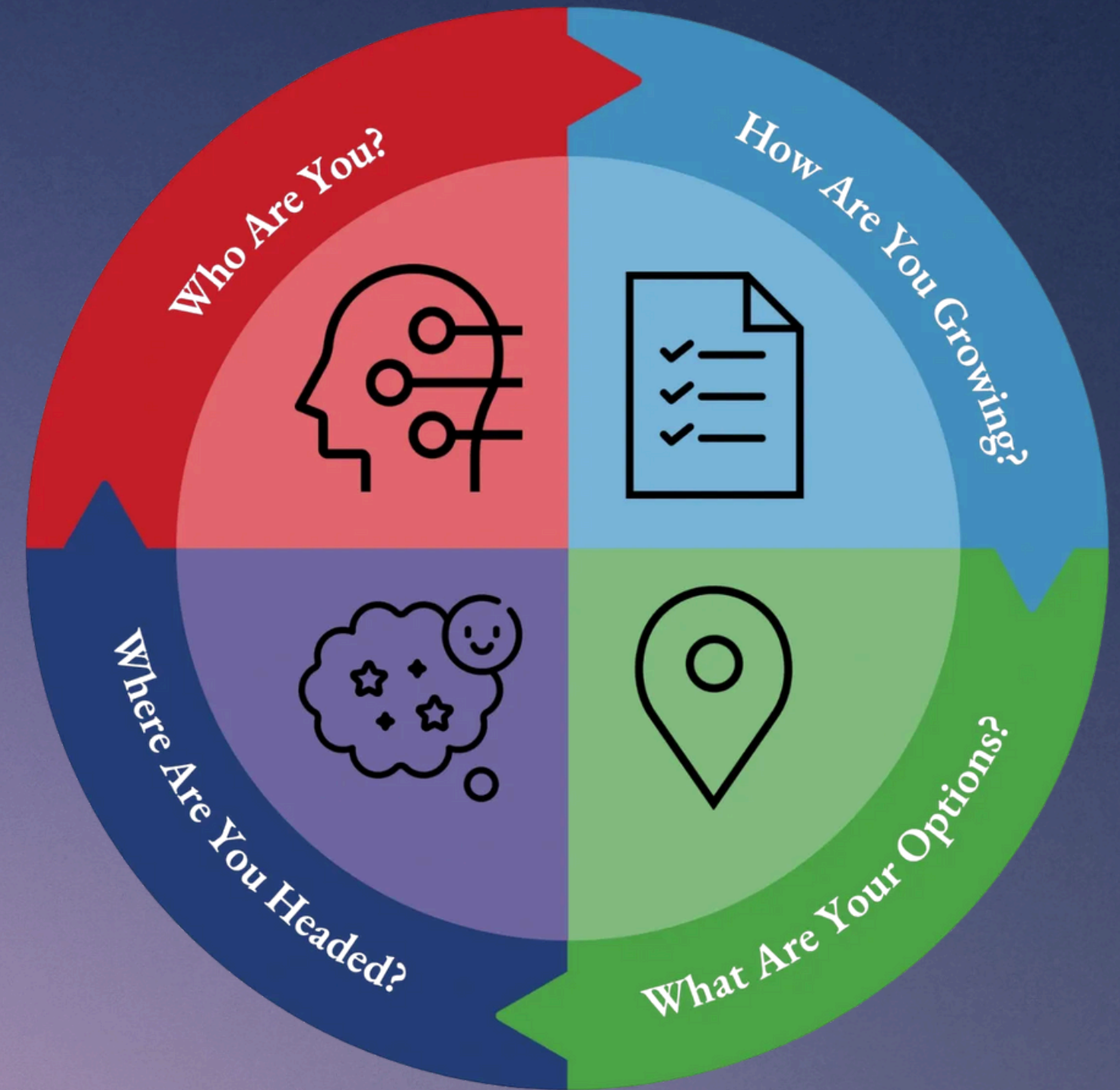


APPROACH

Dialogic Questions

RIASEC Framework

Student Voice at the Center:
Every advising session builds on
student interests, values, and
strengths.

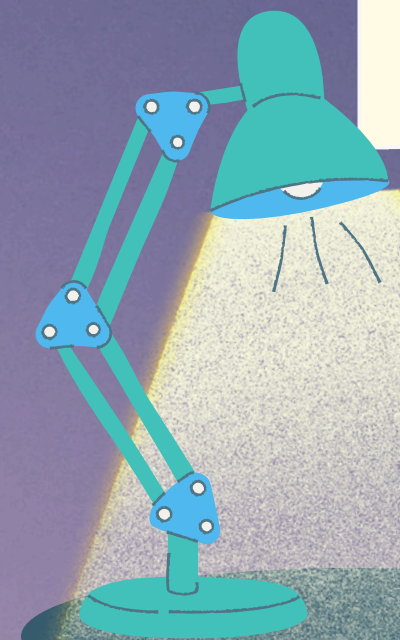


RIASEC

John Holland developed the RIASEC themes to help identify effective worker-fit.

RIASEC can describe personal interests and preferences. For jobs and tasks, the RIASEC can describe the style of work that is needed.

Students identifying and claiming their RIASEC themes can allow them to be aware of how they can excel.



RIASEC THEMES

CONVENTIONAL

ORGANIZERS

Plan
Coordinate
Structure

ENTERPRISING

PERSUADERS

Influence
Motivate
Negotiate

REALISTIC

DOERS

Build
Achieve
Repair

INVESTIGATIVE

THINKERS

Question
Investigate
Observe

ARTISTIC

CREATORS

Develop
Self Express
Design

SOCIAL

HELPERS

Assist
Support
Serve





Often, people who lead with Realistic like:

- hands-on activities
- making things
- being outdoors
- physical activity

REALISTIC

BUILD

ACHIEVE

REPAIR

Realistic value practicality and connecting their learning to real-world experiences.

These tend to be Kinesthetic learners

Methods

- Physical Flash Cards
- Handwritten Notes
- Incorporating movement
- Practical exercises like hands-on projects
- Games
- Reading notes out loud



Often, people who lead with Investigative like:

- Science
- reading & research
- challenging problems
- working independently

INVESTIGATIVE

QUESTION INVESTIGATE OBSERVE

Investigative students gravitate towards problem-solving, independent studies, and gaining new knowledge.

Methods:

- Providing problems to solve or prompted questions
- Providing data to analyze
- Games and puzzles
- Encouraging in-depth research
 - Providing supplemental practices, knowledge, ideas to support their learning

ARTISTIC

DEVELOP SELF-EXPRESS DESIGN

Artistic students tend to need room for self-expression. They want to make sense and meaning of the content on their own.

Method

- Practices and projects with room for self-expression
 - Writing prompts and self-reflections
 - Making graphics or illustrations
- Presenting through creative story telling
- Individualizing notes and flashcards
- Implementing sensory or unique experiences
- Providing a dedicated study space that will encourage studying



Often, people who lead with Artistic like:

- creating things/crafting
- flexibility over rigidity
- strong aesthetics
- traveling



Often, people who lead with Social like:

- supporting others
- giving people advice
- volunteerism
- solving problems through discussion

SOCIAL

ASSIST

SUPPORT

SERVE

Social students are motivated by contact and exchange.

Methods:

- Hosting conversations and discussions
- Asking Questions
- Learning in groups or through collaboration
- Teach-back
- Service Learning (Apply the information to how it impacts the community)
- Interactive games and quizzes

ENTERPRISING

INFLUENCE NEGOTIATE MOTIVATE

Enterprising students tend to learn through experiences and taking action

Methods:

- Having the student present the information
- Making and defending arguments
- Friendly competition or challenges
- Setting goals to work towards



Often, people who lead with Enterprising like:

- leadership roles
- debate/politics
- public speaking
- taking risks



Often, people who lead with Conventional like:

- predictability
- working with numbers
- efficient processes
- games with clear rules and objectives

CONVENTIONAL

PLAN COORDINATE STRUCTURE

Conventional students value systems, order, clear objectives

Methods:

- Having a routine and plan
- Making a checklist of items needed to be studied
- Practice tests
- Categorizing information to memorize/learn systematically
- Ensuring feedback is provided
- Providing a quiet and tidy study space

QUESTIONS?

LET ME KNOW WHAT YOU THINK FROM THE
INFORMATION PRESENTED! WHAT MORE
INFORMATION DO YOU NEED? FILL OUT
THIS SURVEY.



RESOURCE

MoCo CAP Website



Unleash your learning potential with RIASEC! | Central Test

Pinning down your learning style allows you to commit to a training programme which makes sense for you.

 centraltest.com