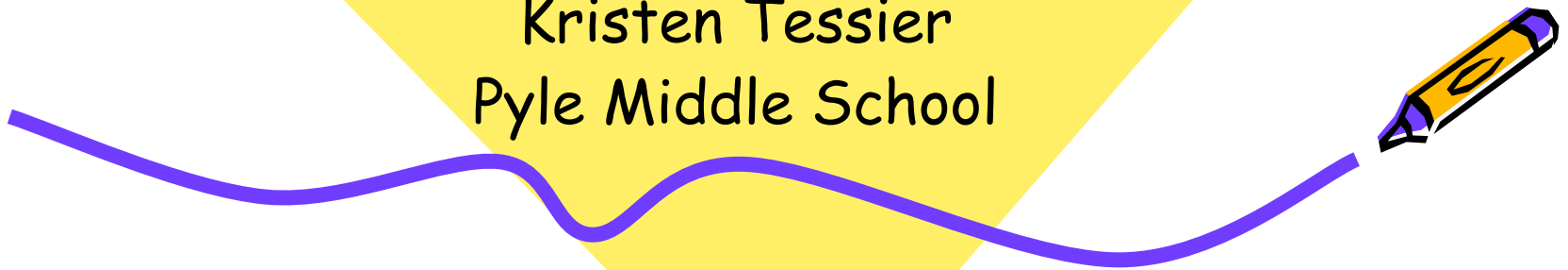




Strategies for Success in World Languages

Presented by:
Kristen Tessier
Pyle Middle School



Simple Advice:



- **Study 5-10 minutes everyday.**
- **Participate in class.** Even if you are not called on, answer the question in your head and check to make sure you would have been correct.
- **Take risks.** Don't be embarrassed to make mistakes.
- **Make associations.** Is something the same as in English? Also note when something is completely different from English.



Simple Advice:



- **Ask Questions** and Ask for Help. Your teacher is here to help you and we want you to be successful.
- **Be Positive.** You can learn a language, if you put forth the **effort**.
- **Have Fun!!!**



Review and Apply Feedback



Don't just look at the grade, look at
corrections and feedback.

In Canvas, go to "Recent Feedback" under to
"To Do" - Click on the assignment and read
and listen to feedback.

Be sure to apply the feedback to future
tasks.





to...



ESSIER - French 2

ten_L_Te...

+ [Helpful Hints](#)

[me Tessier](#)

[s of Study](#)

[Slide Show](#)

To Do

 [OPTIONAL REASSESSMENT WORK for- FR 2-Descriptions - writing / speaking- must complete to reassess](#) 

French 2A-Tessier-S1-2023
Sep 20 at 9am

Recent Feedback

✓ [Quiz: Regular Verbs / Activities](#)

French 2A-Tessier-S1-2023

22.25 out of 24

"pas au basket je joue de la clarinette
J'aime manger Je parle Good
expansion / details 😊"

✓ [WRITING: Descriptions](#)

15 out of 15

"👍👍 Bon travail!"

✓ [Speaking - Descriptions](#)

French 2A-Tessier-S1-2023

14.75 out of 15

"ans Je ne suis pas potelée."



[4 more ...](#)

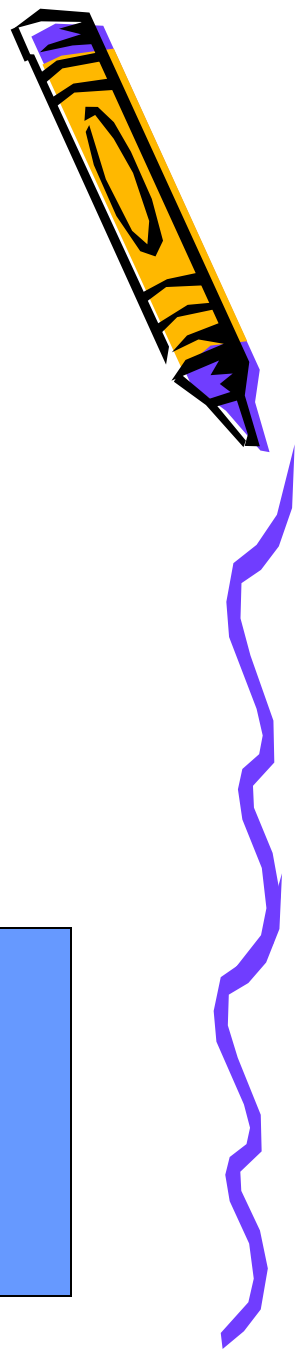


Review and Apply Feedback

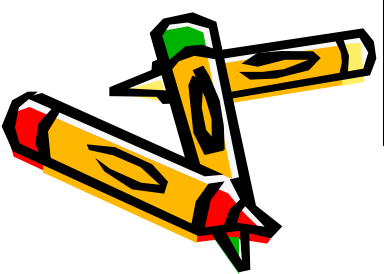
Feedback is also what you receive when correcting homework or warm-ups in class. Use a different color correcting pen to make corrections, so you can see where you are making errors.



Memorizing Vocab



- Color Coded Flash Cards (blue = masculine, red = feminine)
- Act of making flashcards is studying
- Make sure you can do more than just recognize in target language.
- Mix cards often so they are not always in the same order



Una
Casa

Un reloj

Memorizing Vocab



- Three Columned Chart
 - Print numerous copies and save to google drive
 - Practice writing vocab but also a good study guide for the bus or car ride to school.

<i>English</i>		<i>French</i>
House	Une maison	Une maison
Pencil		Un crayon
Pen		Un stylo
Car		Une voiture



Memorizing Vocab

(specific words you struggle with)

- **Folded Large Index card** – cognitive mapping:

- **Outside:**

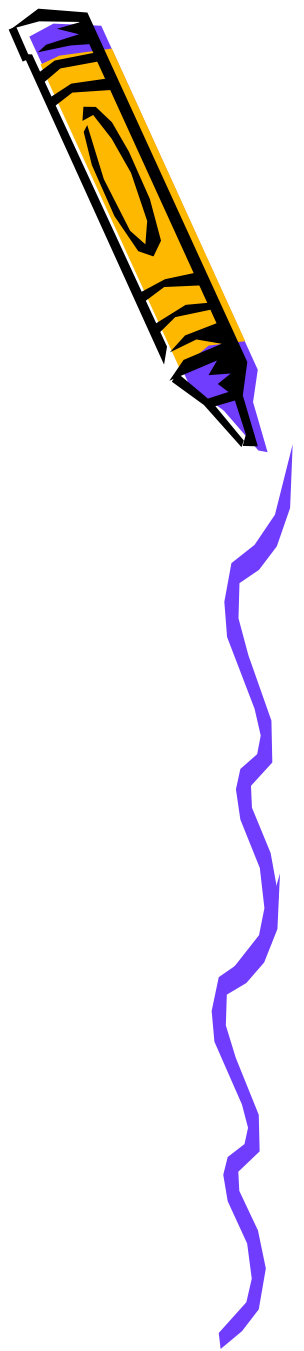
$\frac{1}{2}$ = vocab word in target language

$\frac{1}{2}$ = word that helps you
remember it, cognate or some kind of
mnemonic clue you've created

- **Inside:**

$\frac{1}{2}$ picture

$\frac{1}{2}$ sentence using the word



Memorizing Vocab

(specific words you struggle with)

Outside

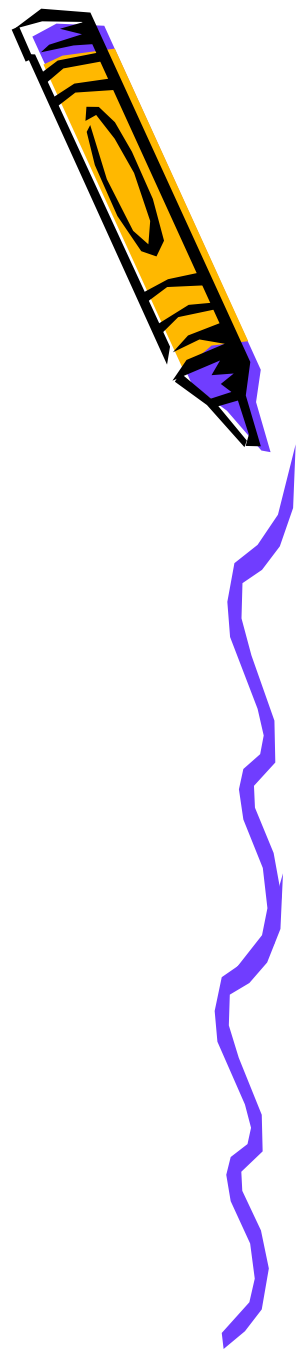
Un avion

Aviator
Aviation

Inside



Je prends
l'avion quand je
voyage.



Make Graphic organizers that link the vocabulary



- Activities / season / clothing / equipment
- Travel / where you go / what you do / how you get there / what you need to pack



Categorize vocabulary into logical groups.

Foods by food groups

Furniture by rooms



Categorize different parts of speech together.

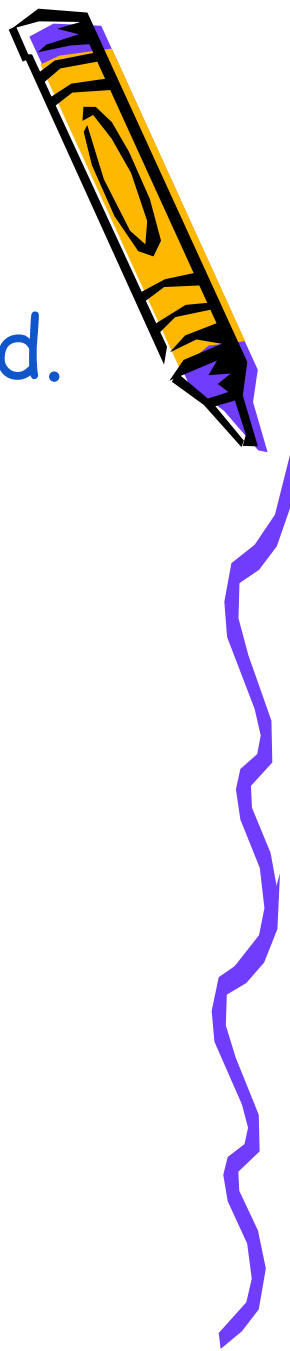
Occupations - match the verbs to the nouns and adjectives - things a person must do and necessary skills for an occupation

Locations - match verbs to locations- what can be done in different locations



Reading

- You do not have to know every word.
- Use **context clues**.
-
- Read the entire text - **title, subtitles, captions, images, infographics**



Reading

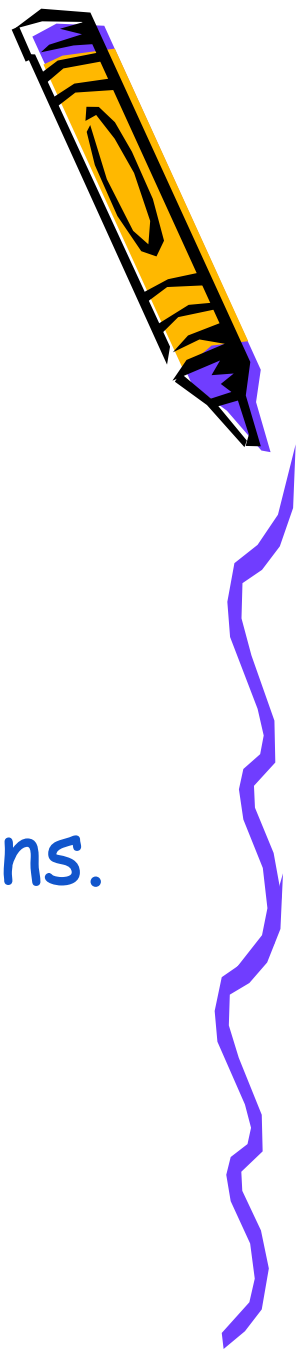


- Don't try to look every unfamiliar word up in the dictionary. Only look up words that appear numerous times in a text and prevent you from understanding a large portion of the text.



Listening

- Preview the questions / images before starting the listening.
- Don't expect to understand every word.
- Listen for key words or expressions.
- Be open minded.



Listening



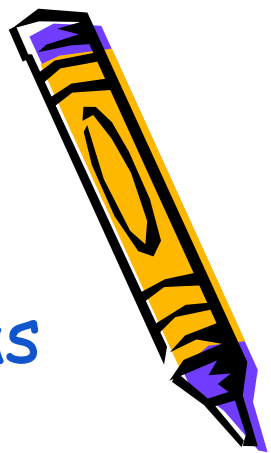
- Use the website: acapela-group.com type in sample sentences - listen to them to get accustomed to hearing the sounds of the language.
- Watch your favorite shows and movies in the language.
- Watch sports in the target language.



Speaking

- Take advantage of class time and try to **speak in the target language** as much as possible.
- Don't just look at and write vocab- **say it out loud when you study.**
- Read sentences from assignments out loud.
- **Record yourself speaking** and play it back.
Does it sound like you want it to?

(try vocaroo.com)



Speaking



- Use the website:
<http://demo.acapela-group.com/>
to practice specific vocabulary or complete sentences. You can even hear what your oral presentation should sound like.
- If you have to give an oral presentation, practice saying the whole presentation.
- Practice speaking into computer.



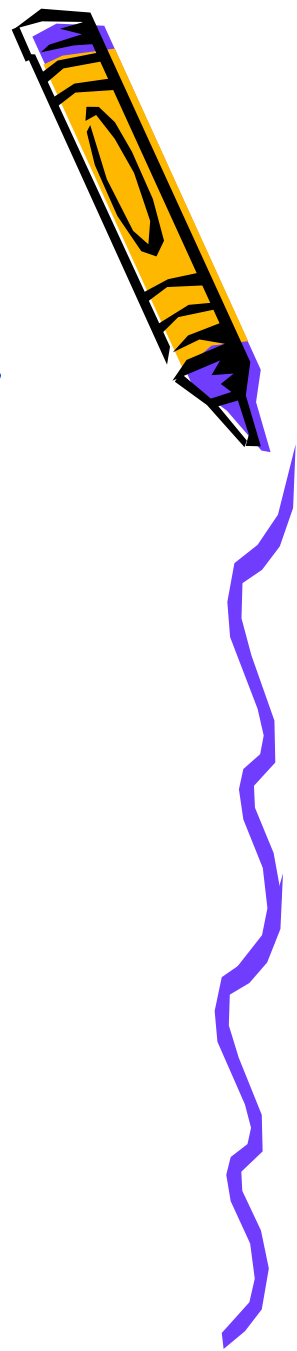
Writing



- Use the vocabulary, verbs and structures taught in class.
- Avoid the dictionary.
- Do not use online translators.
- If you have someone else proofread it, do it together and the student should make the corrections. (The proofreader should just point out areas that need to be rewritten / corrected).



Writing

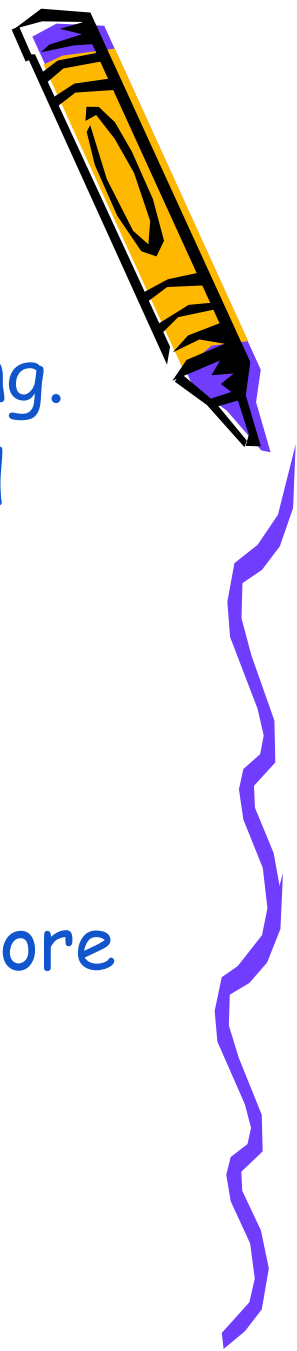


- Rewrite sentences from warm-ups, handouts and class activities.
- Go over, reread and rewrite your corrected essays.
- And - answer all parts of the prompt.

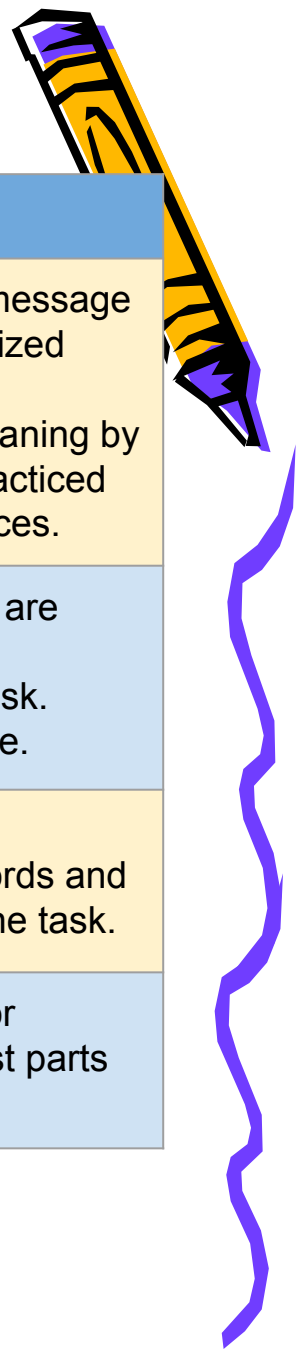


Writing :

- **Don't leave blanks.** Write something.
- **Expand** beyond simple sentences and cognates when possible.
 - Add an adjective or an adverb.
 - Add "not"
 - Use diverse vocab and structures
- Go back and **read your response** before you turn it in. Does it make sense?



Scoring Rubric (levels 1-2)



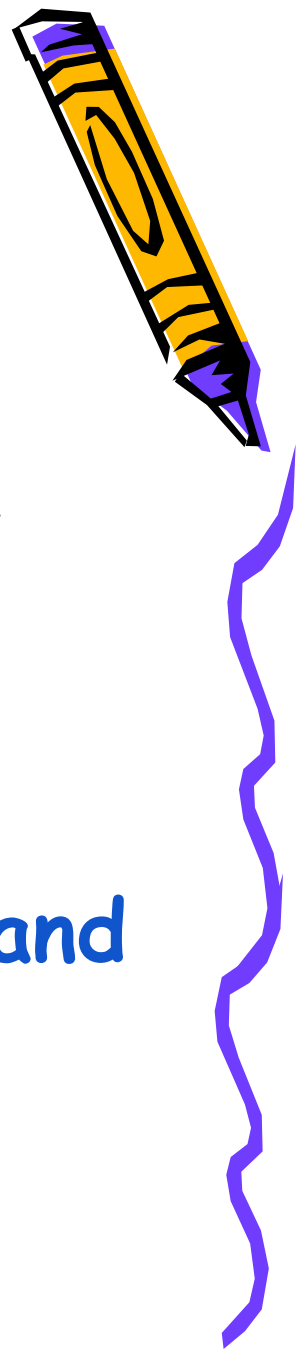
CRITERIA	Exceptional (10)	Strong (8-9)
MESSAGE: <i>How well do I communicate my message?</i>	• I communicate my message in a clear and well organized manner. • I express meaning by creating sentences and connecting phrases.	• I communicate my message in a clear and organized manner. • I mostly express meaning by combining highly practiced phrases into sentences.
LANGUAGE CONTROL: <i>How well do I use language?</i>	• I use structures that are consistently accurate and appropriate to the task. • Errors do not interfere.	• I use structures that are mostly accurate and appropriate to the task. • Errors rarely interfere.
VOCABULARY USE: <i>What vocabulary do I use?</i>	• I use a variety of level-appropriate words and phrases related to the task.	• I mostly use level-appropriate words and phrases related to the task.
TASK COMPLETION: <i>How well do I complete the task?</i>	• I respond fully and appropriately to all parts of the task.	• I respond fully and/or appropriately to most parts of the task.



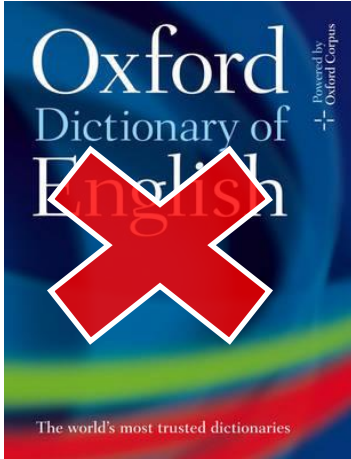
Level 3 expects more complex and compound sentences.

How can I help my child in World Language?

- Remind him or her to use their **vocabulary lists and notes** to check their own work.
- **Trust him or her** to do the work correctly.
- Allow him or her to **make mistakes and learn from the mistakes.**



Please AVOID



Internet Sites:

- Free access to Mango at:
<http://www.sailor.lib.md.us/services/databases/>
- Free access to a basic version of Rosetta Stone at :
<https://mcpl.aspendiscovery.org> (select "in library website" (may or may not need county library card))



Internet Sites:

- <http://www.wordreference.com/> (online dictionaries)
- <http://conjuguemos.com/home/index.html> (French and Spanish Verbs)
- <http://demo.acapela-group.com/> (Pronunciation for French and Spanish)
- <http://www.colby.edu/~bknelson/exercises/> (Spanish Grammar)



Internet Sites:

- <http://learnspanish.com/>
- <https://www.prologo.net//default.aspx>
(Spanish verbs)
- <http://www.wordprof.com/> (French)



CHINESE Internet Sites:

- <http://pinyinpractice.com>
- <http://www.mandarintools.com/>
- http://liwin.com/annotated/generate_list.php?cat=7
- <http://dict.cn/ime/>
- <http://lingtlanguage.com/>

