

Incoming Sixth Grade Curriculum Night



William H. Farquhar Middle School Wednesday, January 13, 2021 7:00 – 8:30 p.m.

## William H. Farquhar Middle School Administration



Mr. Joel Beidleman Principal



Rhoshanda Pyles Principal Intern



Ms. Amy Councilman Assistant Principal

#### Meeting Outcomes

## By the end of the meeting, we will have

- Welcomed the incoming students and parents to the Farquhar Family
- Shared an overview of 6<sup>th</sup> grade
- Discussed 6<sup>th</sup> grade curriculum options for students
- Distributed the Elective Course Request Google Form to parents
- Engaged in Question & Answer session



#### TAMMY FOX

#### PTA PRESIDENT

The staff, parents and students work together to provide opportunities for all students to learn and develop in a safe, respectful environment that supports the needs of our diverse population.



The PTA is a partnership between the administration, teachers and our parents, all working together towards the common goal of providing the best education for our students

Becoming a PTA member allows you the opportunity to be involved and help shape the direction of our school – to be a part of this partnership

The Farquhar PTA is an inclusive community and we encourage you to be involved, no contribution is too small.



#### PLEASE JOIN!

- ➤ We are looking for 100% parent membership to match the 100% teacher membership we have had in the past
- ➤ MemberHub we are paperless!
- ➤Online Portal join the PTA, give to the Direct Appeal Campaign, Announcements, Sign-ups



WHAT IS DIRECT APPEAL?

Goal: \$20,000



Main source of funds for the PTA's operation

Contributions allow the PTA to create programs and activities, expand current programs, support departments, purchase equipment, PPE etc.

Contribute to/Create programs that benefit the whole student body

#### Communication



- Open and transparent
- Join MemberHub
- ConnectEd
- •Facebook, Instagram & Twitter
- PTA Meetings

#### Your "TO DO" List

- •Follow us on:
  - Facebook William H. Farquhar MS PTA
  - Instagram farquharpta 3806
  - Twitter @farquhar\_pta
- •Please bookmark the FMS PTA website and the FMS website



## Counseling Department Vision

To provide opportunities for positive social-emotional learning for all students.



## "We're here to help ..."

**Social Synergy** 

**Registration** Career

Decisions Bullying Friends

Physical/Medical Academic

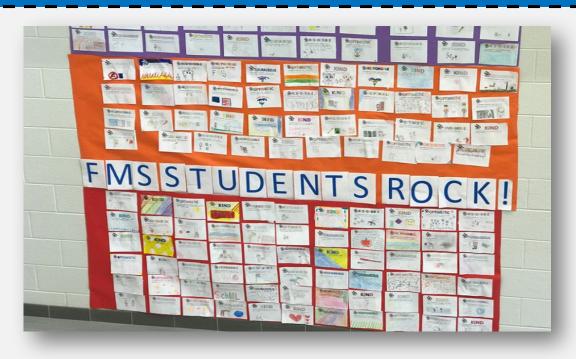
Family Problems Attendance

Worried about someone

Self Advocacy Self Control

Time Management Schedule

#### ROADRUNNERS ROCK! FMS ROCK Core Values



FARQUHAR STUDENTS
ARE
RESPONSIBLE, OPTIMISTIC, COURAGEOUS, AND
KIND!

## Counseling Initiatives



- Carcer Day
- Counseling Groups
- Drug and Alcohol awareness
- Anti-Bullying
- Mix it up lunch
- Roadrunner Week (school spirit)
- 6th grade transition
- Signs of Suicide/Mental Health
- Naviance (Career and College)
- Registration
- Peer Connection Program
- Wellness Conference

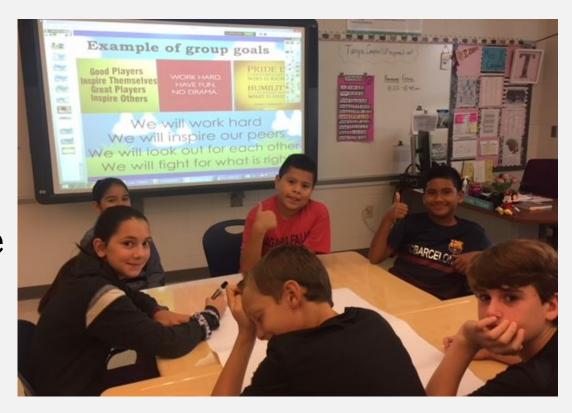
## Managing Middle School Relationships

- > Don't be the middle person
- > Tell a trusted adult
- > Ask for help
- > Make new friends but keep the old
- > Look out for each other
- You don't have to be friends, but you need to be friendly
- > Be cyber smart
  - There are multiple ways to solve a

## 6<sup>th</sup> Grade A Fresh Start with a New Foundation

Every day is a new day in middle school.

No student knows everyone when they start sixth grade.





#### Julie Lazaris 6<sup>th</sup> Grade Counselor

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Julie\_C\_Lazaris@mcpsmd.org

Phone: 240-740-1210



# 6th Grade VISION

Students will successfully transition to middle school by obtaining self-awareness and self-management competencies.

- •Building and maintaining relationships (social)
- Being organized (academic)
- Developing problem solving skills (emotional)

#### 6th Grade Students are:

Responsible, Optimistic, Courageous and Kind



Being Organized	Building Relationships	Developing Problem-Solving Strategies
<ul> <li>Binder Club</li> <li>Lunch Help with every teacher</li> <li>Agenda Book Checks</li> <li>Locker Clean-Outs</li> <li>Homework Club</li> <li>Check-in Schedules</li> </ul>	<ul> <li>Social Skills Club</li> <li>Lunch Groups</li> <li>Collaborative Groupings in Classrooms</li> <li>Harmony Groups</li> <li>After-School Activities</li> <li>Connect Time</li> <li>Outdoor Ed</li> </ul>	<ul> <li>Lunch Groups</li> <li>5-on-1 Meetings</li> <li>Kid Talks</li> <li>Parent Conferences</li> <li>Harmony Activities</li> </ul>

## Supporting the 6th Grade Višion



- Communicate individual needs of rising 6<sup>th</sup> graders for summer meetings
- Encourage daily use of agenda books
- Continue supporting students in their social—emotional growth
- Communicate to kids that middle school isn't scary and that their teachers HELP and CARE! ©
- Prepare for daily homework in multiple subjects



## 6th Grade Quarter 1 Data

- 100% Zoom Login
- 67% MP1 Honor Roll
- Students report biggest challenges being:
  - •Homework
  - Assessments
  - Making Friends
  - Internet Connection
  - Lockers

## 6th Grade Activities and Events

- Summer Orientation
- Farquhar Day Out
- Spirit Days
- International Night
- Junior Achievement Day
- Amazing Race Day
- Color Run
- OUTDOOR EDUCATION!!!



## A Day in the Life of a 6th Grader

- Beginning of the Day
- Classes
- Lunch
- Electives
- Biggest Adjustments
  - Making new friends
  - Homework
  - Lockers











#### Kristina Mason

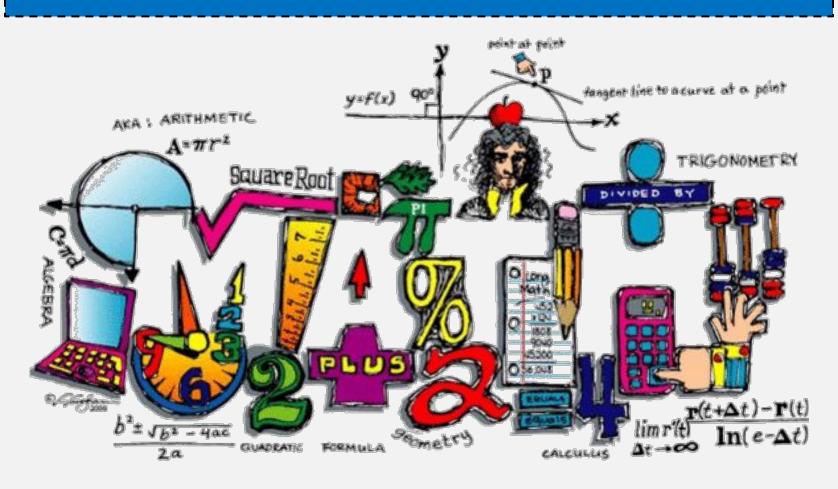
6<sup>th</sup> Grade Team Leader

E-mail:

Kristina D Mason@mcpsmd.org

Phone: 240-740-1200

#### FMS Mathematics Department



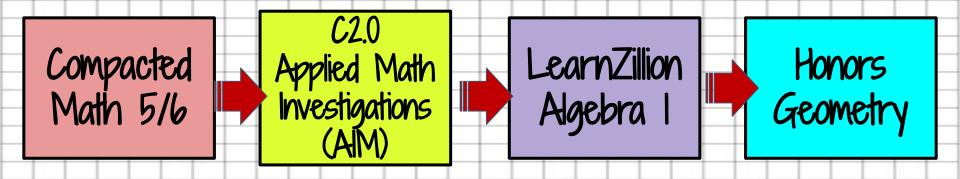
Math 5

LearnZillion Math 6

C2.0 Math Investigations (IM)

LearnZillion Algebra I

## FMS Math Progression



## Incoming Topics!

#### MP1 in Math 6

#### MP1 in Applied IM

Transitioning from Math 5 to Math

- Area & Surface Area
  - Reasoning to Find Area
  - Parallelograms
  - Triangles
  - Surface Areas, Squares, & Cubes
- Introducing Ratios
  - What are Ratios?
  - Representing Equivalent
  - Sc Rate

Transitioning from Math 5/6 to Applied IM···

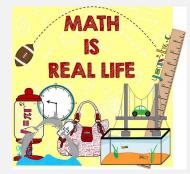
- Scale Drawings
- Introducing Proportional Relationships
- Proportional Relationships & Percentages of the Percentage of the Percentages of the Percentage of the Percentages of the Percentage of the P

#### How Can You Help Your Child in Math

- Ask your student questions about what is happening in math & Communicate with the teacher whenever you have questions or concerns
- Establish a positive attitude towards math in your home & Encourage a growth mindset
- Look for opportunities to talk about math as it relates to your child's life outside of school
- Use online resources such as IXL and Khan Academy







#### Math After-School!

#### FMS Math Team!

- Math Competitions
- Challenges
- Practice & Play

## Math Enrichment Club!

- Math Jokes & Riddles
- Skill Practice
- Interactive Games





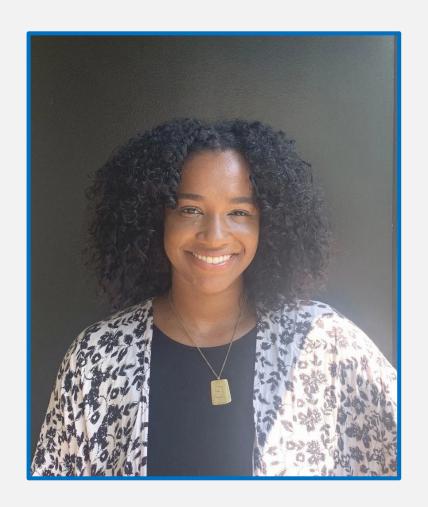


#### Blair J. Johnson Math Content Specialist

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#### FMS English Department

Middle School English aims to create students who are:

- Literate
- Thoughtful communicators
- Capable of using language effectively
- Able to develop a foundation of skills that will be built upon each school year





## On-Level English 6

- Focus on
  - Identifying and developing skills
  - Reading short texts & novels and increasing comprehension
  - Writing-narrative, informative, analysis
  - Vocabulary!

## Advanced English 6

- Focus on
  - Developing skills and expanding ideas
  - Reading above grade level short texts & novels
  - Writing longer pieces
     -narrative, informative, analysis
  - Vocabulary!



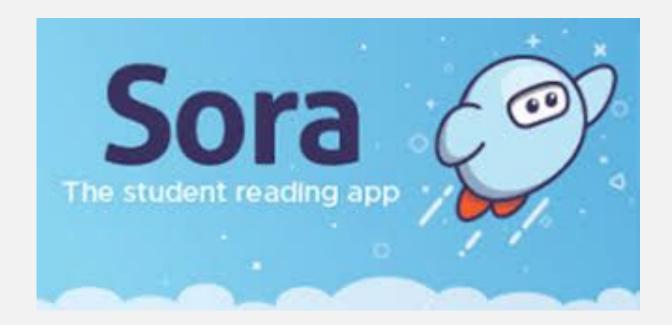
## Digital Literacy

- Develops critical and creative thinking in a 21st century context
- Students will focus on research
- Create solutions to real-world problems
- Help create what they want to learn



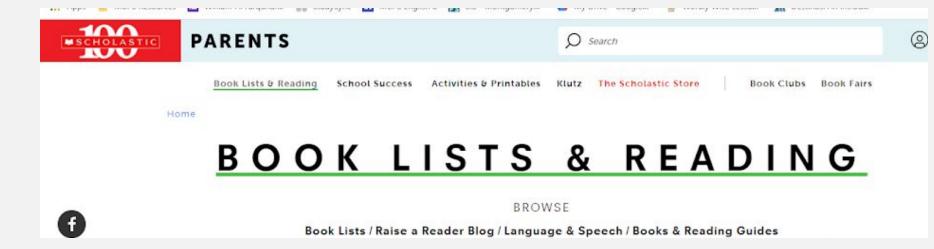
## How Can You Help Your Child in English?

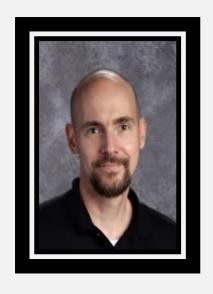
Found on the MCPS website



## How Can You Help Your Child in English?

#### Scholastic





Adam Heifetz
English Content Specialist

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Phone: 240-740-1200

### Social Studies

## 6<sup>th</sup> grade: Historical Inquiries in World Studies 6

- Examine the development of political systems, economies, cultures, and the role of geography
- Ancient Egypt, Greece, Rome, & Asia

#### Develop historical thinking skills

- Analyzing documents for point of view and perspective
- Developing critical reading, writing, & thinking skills to present and debate information



### Global Humanities 6

Same structure as HIWS 6 with the following added:

- Study of two historical literature books connected to class content
- Common Writing Tasks and Document Based Questions
- Year long Model United
   Nations Simulation project

### **FMS Social Studies**



Leslie Broadwater
Social Studies Content Specialist

**Contact Information:** 

Leslie\_M\_Broadwater@mcpsmd.org

	Unit	Content Focus
	Matter and Its Interactions	Atoms and molecules States of matter Simple chemical reactions Thermal energy and heat
	Ecosystems Interactions, Energy, and Dynamics	Biodiversity Populations Roles of organisms and flow of energy in ecosystems Habitats
GO GREEN	Human Impacts on the Environment	Natural resources Ecological footprint Use of fossil fuels Human activity and its impact
	Energy and Waves	Alternative energy Electricity and Magnetism Conversion of Energy Waves, Light, Sound

#### Science & Engineering Practices



Asking Questions and Defining Problems



Developing and Using Models



Planning and Carrying Out Investigations



4 Analyzing and Interpreting Data



Using Mathematics and Computational Thinking



Constructing Explanations and Designing Solutions



Engaging in Argument from Evidence

**FOCUS** 

Obtaining, Evaluating, & Communicating Information

#### **Grade 6 Grade 8** Grade 7 **MS** Introduction **MS** Innovation Global & Engineering **Technology** to Technology & **Engineering 6** Design 7 Systems 8 Focus on Specific Focus on Engineering introductory Robotics Projects with Engineering Field Trip to test robots real-world Design • On the 6<sup>th</sup> connections One grade Arts semester One Rotation semester One trimester

# Grade 7 Magnet Course

# **Grade 8 Magnet Course**

# Intro to Chemistry

- Focus on
   Foundations of
   Chemistry
- Lab-based
- Heavier workload outside of class
- One semester

## Marine Geoscience

- Focus on Oceanography
- Student-driven (time spent on topics of student interest)
- Final Culminating Project
- One semester

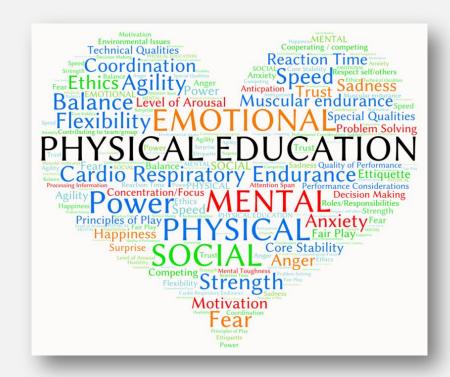


Amy Larsen
Science Content Specialist

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## Physical Education

- •The students will have physical education all year
- •For one marking period, students will take a health course
- •Information about the family life unit of the health curriculum is shared at Back to School Night in September



## Physical Education

Physical Education includes traditional and non-traditional type games in a modified setting throughout the year

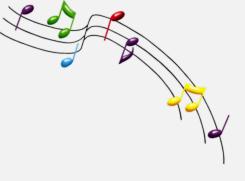
- ➤ Skill acquisition, teamwork and cooperation are the basis of each unit and the framework for grading
- >Students are graded based off of their participation not how good of an athlete they are
- ➤ All Students are provided with a locker in the PE locker room to use for the entire year
- Students are expected to change for PE daily. There is a required shirt–(gray) and pants–(blue) uniform. The athletic wear will be available for purchase during the summer.

## FMS Electives Department



Students will experience the following for 9 weeks

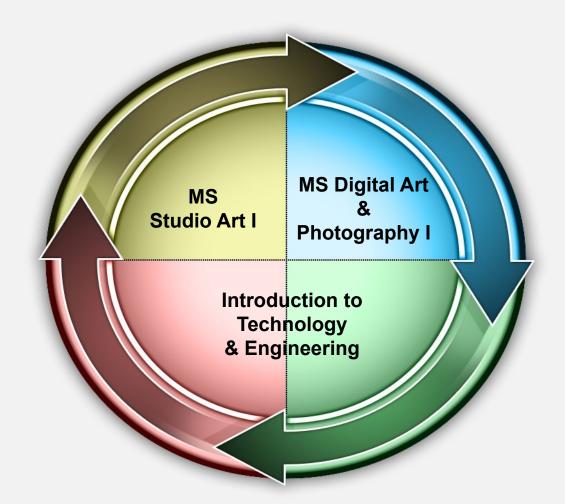
(1 quarter)



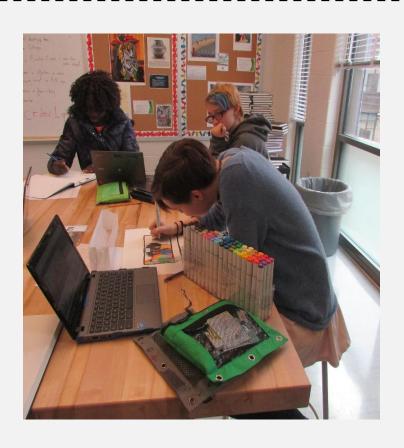




FMS Electives Rotation Wheel



### Middle School Studio Art





## Middle School Digital Art & Photography I





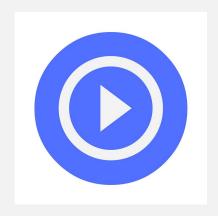
## Intro to Technology & Engineering





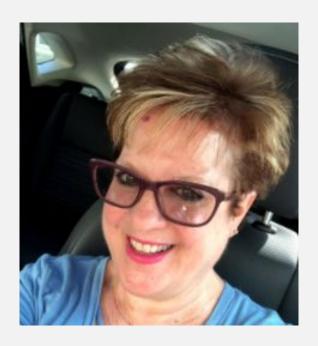
## Band/Orchestra (full year course)





FMS Recruitment Video.mp4





### Lisa Rodriguez

Electives/ PE/ World Languages Content Specialist

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Phone: 240-740-1200 EXT. 1070

## Special Education

### Goals:

- •Ensure students are appropriately placed in classes
- •Ensure a successful transition to middle school
- Prepare our special education staff to support incoming students



Learning Knows No Bounds

### Special Education

### **Articulation Process Overview:**

- •RTSE will attend annual reviews at feeder elementary schools during Spring 2021
- •Discuss middle school services specific to your child



## Special Education

LAD (Learning Academic Difficulties) Program Inclusion

- Wide range of support depending on student's needs
- Grade level classes
- Self-contained math 6
- Resource



Learning for Independence (LFI) & School Community Based (SCB)

- Alternate Learning Outcomes (ALO)
- Community Based Instruction (CBI)

## SpEd Case Managers

- Every student is assigned a case manager.
- The case manager makes the 6th grade team aware of student's goals, accommodations and supports.
- The case manager helps the student achieve greater independence and self-advocacy by being aware of his or her own goals, accommodations and supports.

#### Have further Questions?

If you would like to speak 1:1 regarding your child, please email me to schedule an appointment.



### Sharon Bubis

Special Education Resource Teacher E-mail: <a href="mailto:Sharon\_Bubis@mcpsmd.org">Sharon\_Bubis@mcpsmd.org</a>

Phone: 240-740-1200 Ext 1210

## Transportation

### Farquhar Quick Links

**Bus Arrival Routes** 

Bus Departure Routes

3321 3301 3335 3307 3325

3305





## Electives Registration Google



### Rising 6th Grade Electives Request Form

Please select the electives course for your child entering the 6th grade next school year - 2021 - 2022 school year - at Farquhar Middle School. Please choose only ONE elective course from the three options.

All 6th grade students will automatically be enrolled in their other core classes, including English, math, social studies, science, digital literacy and physical education/health.

\* Required

Electives Request Google Form Completed by 1/15/2020



Thank you for all you do for the students and our community!



### Amy Councilman

Assistant Principal

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Rhoshanda Pyles
Principal Intern

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Joel Beidleman
Principal

E-mail: Joel L Beidleman@mcpsmd.org



