Date Populated: 9/6/18

Population Factors and Focus

Baseline

Transition

Exhibit C

School: RPMS

Grade <u>6</u> Total # in Grade = 289	Content: (Circle one) Literacy Math	Number of Students Receiving FARMS		Number of Students Receiving LEP		Number of Students Receiving Special Ed.		
	Total Students not meeting EOL (including (?) Students) = 88		5	7		26		
	Female 47		16		2		8	
Male 41		9		5		18		
		YES	NO	YES	NO	YES	NO	
African American/Black Total # in Grade= 49 Total # Not Met = 28 Total # Not Met w/ No Service Group= 10		13	15	0	28	7	21	
Total #	American Indian Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group=							
Total # N	Asian Total # in Grade= 19 Total # Not Met = 1 Total # Not Met w/ No Service Group= 0		1	1	0	1	0	
Caucasian Total # in Grade= 164 Total # Not Met = 36 Total # Not Met w/ No Service Group= 23		3	33	1	35	11	25	
Hawaiian/Pacific Islander Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group=								
Hispanic/Latino Total # in Grade= 38 Total # Not Met = 19 Total # Not Met w/ No Service Group= 8		8	11	5	14	7	12	
Multi-Racial Total # in Grade= 19 Total # Not Met = 4 Total # Not Met w/ No Service Group= 3		1	3	0	4	0	4	

Exhibit C

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Population Factors and Focus

Baseline

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Transition

Grade: 7 Total # in Grade = 291	Content: (Circle one) Literacy <u>Math</u>	Number of Students Receiving FARMS		Number of Students Receiving LEP		Number of Students Receiving Special Ed.		
Total Students	Total Students not meeting EOL (including (?) Students) = 92		23 3		3	16		
	Female= 44		11		0		4	
Male= 48		12		3		12		
		YES	NO	YES	NO	YES	NO	
African American/Black Total # in Grade= 29 Total # Not Met = 22 Total # Not Met w/ No Service Group = 10		12	10	1	21	4	18	
Total #	American Indian Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group =							
Total # No	Asian Total # in Grade= 37 Total # Not Met = 5 Total # Not Met w/ No Service Group = 4		4	0	5	0	5	
Caucasian Total # in Grade= 166 Total # Not Met = 39 Total # Not Met w/ No Service Group = 30		3	36	0	39	7	32	
Hawaiian/Pacific Islander Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group =								
Total # No	Hispanic/Latino Total # in Grade= 39 Total # Not Met = 19 Total # Not Met w/ No Service Group = 10		14	2	17	5	14	
Multi-Racial Total # in Grade= 20 Total # Not Met = 7 Total # Not Met w/ No Service Group = 5		2	5	0	7	0	7	

Date Populated: 9/6/18

School: RPMS

Population Factors and Focus

Baseline

Exhibit C

☐ Transition

Grade _8 Total # in Grade = 259	Content: (Circle one) Literacy <u>Math</u>	Number of Students Receiving FARMS		Number of Students Receiving LEP		Number of Students Receiving Special Ed.		
Total Students	Total Students not meeting EOL (including (?) Students) = 32		9		1		5	
	Female 17		7		0		1	
Male 15		2		1		4		
		YES	NO	YES	NO	YES	NO	
African American/Black Total # in Grade= 27 Total # Not Met = 8 Total # Not Met w/ No Service Group = 4		3	5	0	8	1	7	
Total # I	American Indian Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group =							
Total # No	Asian Total # in Grade= 24 Total # Not Met = 1 Total # Not Met w/ No Service Group = 0		0	0	1	0	1	
Caucasian Total # in Grade= 156 Total # Not Met = 13 Total # Not Met w/ No Service Group =11		1	12	0	13	1	12	
Hawaiian/Pacific Islander Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group =								
Hispanic/Latino Total # in Grade=39 Total # Not Met =7 Total # Not Met w/ No Service Group =2		4	ß	1	6	3	4	
Total # N	Multi-Racial Total # in Grade=13 Total # Not Met =3 ot Met w/ No Service Group =3	0	3	0	3	0	3	