

## Population Factors and Focus

School: RPMS

☒ Baseline

☐ Transition

Grade <u>6</u> Total # in Grade = 289	Content: (Circle one) <input checked="" type="checkbox"/> Literacy  Math	Number of Students Receiving FARMS		Number of Students Receiving LEP		Number of Students Receiving Special Ed.	
Total Students not meeting EOL (including (?) Students) = 51		15		6		18	
Female 26		9		2		5	
Male 25		6		4		13	
		YES	NO	YES	NO	YES	NO
African American/Black Total # in Grade= 49 Total # Not Met = 17 Total # Not Met w/ No Service Group= 7		7	10	0	17	5	12
American Indian Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group=							
Asian Total # in Grade= 19 Total # Not Met = 1 Total # Not Met w/ No Service Group= 0		0	1	1	0	1	0
Caucasian Total # in Grade= 164 Total # Not Met = 20 Total # Not Met w/ No Service Group= 11		2	18	1	19	8	12
Hawaiian/Pacific Islander Total # in Grade= Total # Not Met = Total # Not Met w/ No Service Group=							
Hispanic/Latino Total # in Grade= 38 Total # Not Met = 11 Total # Not Met w/ No Service Group= 3		5	6	4	7	4	7
Multi-Racial Total # in Grade= 19 Total # Not Met = 2 Total # Not Met w/ No Service Group= 1		1	1	0	2	0	2

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Grade: 7  Total # in Grade = 291	Content: (Circle one) <u>Literacy</u>  Math	Number of Students Receiving FARMS		Number of Students Receiving LEP		Number of Students Receiving Special Ed.	
Total Students not meeting EOL (including (?) Students) = 49		14		2		13	
Female= 24		7		0		4	
Male= 25		7		2		9	
		YES	NO	YES	NO	YES	NO
<b>African American/Black</b> Total # in Grade= 29 <b>Total # Not Met = 14</b> Total # Not Met w/ No Service Group = 5		9	5	0	14	4	10
<b>American Indian</b> Total # in Grade= <b>Total # Not Met =</b> Total # Not Met w/ No Service Group =							
<b>Asian</b> Total # in Grade= 37 <b>Total # Not Met = 3</b> Total # Not Met w/ No Service Group = 2		0	3	0	3	1	2
<b>Caucasian</b> Total # in Grade= 166 <b>Total # Not Met = 16</b> Total # Not Met w/ No Service Group = 13		0	16	0	16	3	13
<b>Hawaiian/Pacific Islander</b> Total # in Grade= <b>Total # Not Met =</b> Total # Not Met w/ No Service Group =							
<b>Hispanic/Latino</b> Total # in Grade= 39 <b>Total # Not Met = 14</b> Total # Not Met w/ No Service Group = 7		3	11	2	12	5	9
<b>Multi-Racial</b> Total # in Grade= 20 <b>Total # Not Met = 2</b> Total # Not Met w/ No Service Group = 0		2	0	0	2	0	2

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Grade _8__ Total # in Grade = 259	Content: (Circle one) <u>Literacy</u>  Math	Number of Students Receiving FARMS		Number of Students Receiving LEP		Number of Students Receiving Special Ed.	
Total Students not meeting EOL (including (?) Students) = 21		4		2		8	
Female 9		3		1		2	
Male 12		1		1		6	
		YES	NO	YES	NO	YES	NO
<b>African American/Black</b> Total # in Grade= 27 <b>Total # Not Met = 6</b> Total # Not Met w/ No Service Group = 3		2	4	0	6	1	5
<b>American Indian</b> Total # in Grade= <b>Total # Not Met =</b> Total # Not Met w/ No Service Group =							
<b>Asian</b> Total # in Grade= 24 <b>Total # Not Met = 0</b> Total # Not Met w/ No Service Group = 0		0	0	0	0	0	0
<b>Caucasian</b> Total # in Grade= 156 <b>Total # Not Met = 8</b> Total # Not Met w/ No Service Group =5		0	8	0	8	3	5
<b>Hawaiian/Pacific Islander</b> Total # in Grade= <b>Total # Not Met =</b> Total # Not Met w/ No Service Group =							
<b>Hispanic/Latino</b> Total # in Grade=39 <b>Total # Not Met =5</b> Total # Not Met w/ No Service Group =1		2	3	2	3	4	1
<b>Multi-Racial</b> Total # in Grade=13 <b>Total # Not Met =2</b> Total # Not Met w/ No Service Group =2		0	2	0	2	0	2