

## 2012 – 2013 Redland Middle School's Teaching Every Student Every Day Lesson Planning for Success

The development and implementation of high quality lesson plans is vital in making sure that we are attaining our goal of teaching every student every day. This document creates a common language and set of expectations for quality lesson planning and delivery at Redland Middle School.

- A clear and concise **aligned mastery objective**
  - The objective should be easy for students to understand and should clearly express what it is students are expected to learn and be able to do by the end of the class.
  - The objectives should be written to align with the content and level of mastery (revised Bloom's Taxonomy) as outlined in the county curriculum as well as the appropriate state Voluntary Curriculum indicators. The objective for the day should be visible and communicated to students throughout the lesson.
- A **consistent opening routine** which includes:
  - The expectation that all students are seated and ready to learn at the bell.
  - A **warm-up** or **activator** at the start of the lesson that is designed to get students' minds active and engaged in the lesson, connect with prior knowledge, and possibly to get feedback on student understanding of previous content.
  - A review of the **itinerary** for the lesson. "An itinerary is a listing or delineation of the steps that will occur over the course of an activity or period." (The Skillful Teacher, Saphire & Gowan, page 211)
- A lesson designed to meet the needs of the **adolescent learner** which includes:
  - The inclusion of engaging and **rigorous instructional strategies** and skills aligned with the latest information regarding the **adolescent brain**.
  - The use of a variety of **discourse moves**.
  - The effective and meaningful use of **technology** throughout the lesson.
  - The regular and integrated use of **equitable practices**.
- The regular use of **data to drive instruction** including:
  - The daily use of structured **checks for understanding**.
  - The frequent and regular use of **formative assessment**.
- The daily use of **summarizers** designed to allow students to summarize and solidify their understanding of the material outlined in the objective for the day. A summarizer may also provide the teacher with additional feedback on how well students "got" the desired material.