

Supporting Rigorous Instructional Practices

Product Evidence of student learning	Evidence	
	Observable	Non-Observable
Open ended assignments	Teacher Behaviors Looks Like / Sounds Like: Student Behaviors Looks Like / Sounds Like:	What are the questions that can be asked about teacher planning? What are the questions that can be asked of students?
Development of well-reasoned arguments		
Multiple and diverse assessments		
Authentic products		
Performance tasks		
Evidence of critical thinking		

