

Supporting Rigorous Instructional Practices

Process How students learn	Evidence	
	Observable	Non-Observable
Structured and focused student discourse	Teacher Behaviors Looks Like / Sounds Like:	What are the questions that can be asked about teacher planning?
Opportunities for student choice		
Authentic tasks	Student Behaviors Looks Like / Sounds Like:	What are the questions that can be asked of students?
Reflection time		
Student movement		
Multiple modalities		
Teacher as facilitator		
Wait time I and II		
Informed flexible grouping		
Equitable practices		
Appropriate acceleration and scaffolding		
Use of formative assessment data		
Opportunities for critical thinking		
Climate that empowers students through a well-managed classroom		

