



Name: _____

Date: _____

Period: _____

Medieval Writing Prompt
“A Day in the Life of a _____”
Diary Entry
Directions, Format & Rubric

Diary Entry Due Date: _____ Diary Entry = ____ Points (use Rubric on back)

Step 1: Review the task Directions, Format and Rubric

Directions: You have chosen the identity of a person living in the Middle Ages. Using your new identity, you will write a diary entry that describes a typical day in your life. Think about what you would do from the time you get up in the morning to the time you go to bed at night.

Step 2: Take notes using the Pre-Writing organizer (must be turned in with the diary entry)
List each book you use on the Resource List

Notes and Diary Entry **MUST** include the following information about your person:

- Social Class, Role in Feudal System, Source of Power (if any)
- Job and Responsibilities including ways Loyalty is shown
- Types of Food, Clothing, Home, Family Life, Religious Practices
- Typical Problems and Concerns

Step 3: Write Diary Entry (you may want to write an outline or draft first)

Diary Entry **MUST** ...

- Include at least 3 substantial paragraphs of at least 5 to 7 detailed sentences
- be written in pen (not pencil) on unlined paper
Stained paper is optional and **NO BURNED EDGES!**
- be written in the correct format (on back)
- begin with an *illuminated* letter.

Step 4: Assess your Diary Entry using the Rubric on the back

Step 5: Turn in the Pre-Writing organizer and Diary Entry on the due date.

USE THIS DIARY ENTRY FORMAT:

Date (During the Middle Ages)
Salutation (<i>Dear Diary</i>),
Body (paragraphs of information)
Indent first paragraph. The first letter of the first word is an illuminated letter.
Indent second paragraph.
Indent third paragraph.
Closing (<i>Good Night, 'till tomorrow</i>) Your Signature Print Your First & Last Name Social Studies Period

WRITTEN RESPONSE RUBRIC FOR SOCIAL STUDIES – MEDIEVAL DIARY ENTRY

- SCORE 4** = Substantial amount of information showing complete understanding of medieval social class.
Response is clearly organized and focused.
Sentences are correctly written, display variety and include clear and precise word choices.
Few, if any, errors in grammar, usage or mechanics are evident.
Diary Entry Format (above) is used completely and correctly.
Response begins with a COLORFUL Medieval illuminated letter.
Response is readable and written in ink on unlined paper.
Evidence of Pre-Writing – Notes and Resource List are attached.
Project is turned in on time.
- SCORE 3** = Moderate amount of information showing general understanding of medieval social class.
Response may contain minor organizational flaws.
Sentences are correctly written but lacking in variety and word choices are not clear and precise.
Some errors in grammar, usage or mechanics are evident.
Diary Entry Format (above) is used and includes a Medieval illuminated letter.
Response is readable and written in ink on unlined paper.
Evidence of Pre-Writing – Notes and Resource List are attached
- SCORE 2** = Minimal amount of information with some evidence of understanding medieval social class.
Errors are seen in organization and/or sentence structure, and word choices are limited.
Many errors are evident in grammar, usage and/or mechanics.
Only parts of Diary Entry Format (above) are used.
Some evidence of Pre-writing and Resources is turned in.
- SCORE 1** = Minimal or irrelevant response indicates an incomplete assignment.
Response shows little focus or organization and many errors in grammar, usage and/or mechanics.
Little or no evidence of Pre-Writing is turned in.
- SCORE 0** = Other. No evidence of construction of meaning. Majority of work is incomplete.

(4) 45-50 points = A (3) 40-44 = B (2) 35-39 = C (1) 30-34 = D (0) 29 and below = E