

DUE DATE _____

Name(s) _____

NHD Layout Checklist

- _____ 1. Partners combine their note cards.
- _____ 2. Place a big number on each note card/fact. This can be put on the back.
- _____ 3. Organize your note cards/facts into groups or stacks about similar topics - i.e.
[Before] - Facts about the era/culture before the innovation occurred
[During] - Facts about the innovation itself, and its immediate impact on the world
[After] - Facts about long-term impact of the innovation & how it changed the world
- _____ 4. Put the groups or stacks in order of how you would like to present them in your project.
- _____ 5. On a separate sheet of paper, diagram the sequential order and layout of your presentation, using the directions and models on this page as guidelines. Remember you can only use facts in your project that are on note cards!
- _____ 6. Hand in your note cards, properly numbered, grouped and **placed in order of presentation** along with your layout diagram.

Examples: (you will need to change the headings and subheadings to relate to your topic)

Paper: Paper topic Subheadings - brief description of that section -
outline the facts you will use, in what order

- I. Before MLK Jr – situation of segregation and civil rights - #2,6,9,12, 16, 22, 23, 45*
- II. Who was MLK Jr – biography, characteristics of the individual - # 5, 7, 9, 11, 20, 35*
- III. MLK Jr's major actions in the bus boycott – #4,7,25,28,29*
- IV. MLK Jr's actions regarding the Vietnam War – 30, 32,37,36,*
- V. Legacy – his speeches, inspired future leaders etc. - #9,1,40, 36, 33*

[Note: You might need more than 5 sections in your paper]

Performance: Write a rough outline of the script and what facts you will use in each part of the story: Location – Description of scene – facts used –
[characters involved in scene]

Scene 1 – MLK's childhood - #12, 13, 14, 15, 16 [characters: MLK, his father, a white youth]

Scene 2 – On the streets at Montgomery for bus boycott - #23, 33, 43, [MLK, Rosa Parks, Police chief]

Scene 3 – in prison for causing civil disobedience - #43, 45, 46 [MLK, police chief]

Scene 4 – at the steps of the Lincoln Memorial - #22, 23, 24, 25 [MLK, a crowd of supporters]

Scene 5 – at the hotel where he was assassinated – #21,20. 23 [MLK, Jesse Jackson]

Scene 6 – Obama's election win – #17,14,16 - [MLK's spirit, Obama]

Exhibit, Website: Provide a general layout (what will your headings and subheadings be specific to your topic, which facts and pictures will go on each section or each page of your website) This should give the teacher a good idea of what the project will look like in terms of design and special exhibit or media features, such as timelines, pictures, colors.

Segregation Era - 13, 14, 15, 16 [Picture of lunch counter] MLK's biography # 5, 7, 9, 11, 20, 35 [Picture of his youth]	Project Title = ? Actions of MLK JR Bus Boycott #4,7,25,28,29 <i>Statements about Vietnam</i> 30, 32,37,36, [Excerpt from speech] [Picture at Lincoln Memorial]	Legacy #9,1,40, 36, 33 [Voting registration drive] What he inspired - 12, 13, 15, 17 [picture of Obama]
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Documentary- PowerPoint or MovieMaker: storyboard/ audio and visual (Make three rows: topic = describe what is going to be talked about; visual= what will show on the screen (pictures, text, video clip); audio track = music or narration, and what facts will be used

<i>Topic</i>	Introduction to Topic				
<i>Visual</i>	Title slide	Picture of Rosa Parks	Picture of MLK's family	Bus boycott	Police riots
<i>Audio</i>	Song – “eyes on the prize”	Fact # 12, 13	#14,16	#12, 15	16,17

<i>Topic</i>					
<i>Visual</i>	Letter from Birmingham prison	On steps of Lincoln Memorial	March to Selma	Hotel in Memphis	Picture of Obama
<i>Audio</i>	#12,14,16	37,38,39	47,48,32	4,7,8,9	40

....And so on ... You should have at least 20 slides or visuals