# Empire of the Andes: Web Investigation

Teacher Name: Mrs. Kaiser

Student Name: _____

**Directions:** Complete a web exploration to discover the achievements of the Inca Empire.  Use the websites on the back of this sheet.  You may also use your textbook as an additional resource.  Your final assessed product will be a foldable with the following required elements: A title page and the following **seven** topics: 1) Architecture, 2) Engineering & Technology, 3) Money, Taxes & Metal Work, 4) Musical Instruments, Ceramics, & Textiles, 5) Quipu's & Accounting, 6) Religion, and 7) Roads.  Each topic should be labeled and include at least one graphic. You may chose to type each section and copy/paste it to the correct section of your foldable, though this is not mandatory.

**Total Possible Points: 24**

**Inca Foldable Rubric:**

| CATEGORY | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Required Elements | The foldable includes all required elements as well as additional information. | All required elements are included on the foldable. | All but 1 of the required elements is included on the foldable. | Several required elements were missing. |
| Labels | All items of importance on the foldable are clearly labeled. | Almost all items of importance on the foldable are clearly labeled. | Many items of importance on the foldable are clearly labeled. | Labels are too small, messy OR no important items were labeled. |
| Graphics - Relevance | All graphics are related to the topic and make it easier to understand. | All graphics are related to the topic and most make it easier to understand. | All graphics relate to the topic. | Graphics do not relate to the topic. |
| Attractiveness | The foldable is exceptionally attractive in terms of design, layout, and neatness. | The foldable is attractive in terms of design, layout and neatness. | The foldable is acceptably attractive though it may be a bit messy. | The foldable is distractingly messy or very poorly designed. It is not attractive. |
| Grammar | There are no grammatical and/or mechanical mistakes on the foldable. | There are 1-2 grammatical and/or mechanical mistakes on the foldable. | There are 3-4 grammatical and/or mechanical mistakes on the foldable. | There are more than 4 grammatical and/or mechanical mistakes on the foldable. |
| Sources | All borrowed graphics and/or content information have source citation. | Some borrowed graphics and/or content information have source citation. | One or two borrowed graphics and/or content information have source citation. | Borrowed graphics and/or content information do not have source citation. |
| Totals: | | | | |

Comments:

<h1 style="text-align:center">Empire of the Andes: Web Investigation Topics & Resources</h1>

**Architecture**
- http://www.pbs.org/wgbh/nova/peru/worlds/index.html
- http://www.about-peru-history.com/inca-architecture.html

**Engineering and Technology**
- http://www.wsu.edu/~dee/CIVAMRCA/INCAS.HTM
- http://www.unitedstreaming.com From the video *The Explorers: Francisco Pizzaro and the Inca* segment "Inca Agriculture and Building" (3:32)
- http://tech.mit.edu/V127/N24/bridges.html

**Money, Taxes, and Metal Work (Metallurgy)**
- http://incas.perucultural.org.pe/english/histec15.htm
- http://peru-archaeological.blogspot.com/2007/06/ancient-peruvian-metallurgy-studied.html

**Musical Instruments, Ceramics, and Textiles**
- http://incas.perucultural.org.pe/english/histec4.htm
- http://www.about-peru-history.com/inca-art.html

**Quipus (Accounting)**
- http://www.sfu.ca/archaeology/museum/laarch/inca/quipue.html
- http://archaeology.about.com/od/americanancientwriting/a/quipu.htm
- http://archaeology.about.com/od/qterms/qt/quipu.htm

**Religion**
- http://www.mnsu.edu/emuseum/prehistory/latinamerica/south/cultures/inca.html
- http://philtar.ucsm.ac.uk/encyclopedia/latam/inca.html
- http://www.unitedstreaming.com From the video *The Explorers: Francisco Pizzaro and the Inca* segment "Inca Religion" (1:47)

**Roads**
- http://archaeology.about.com/od/iterms/qt/inca_road.htm
- http://incas.perucultural.org.pe/english/histec1.htm

<p style="text-align:center">For further research, check out Britannica and Culture Grams in the <em>Online Resources</em> folder in <em>Media</em> file on your computer panel.</p>