



**December 6, 2013**

# **John Poole's BACK POCKET**

## **A Thought for Today:**

**“How did it get so late so soon? It's night before it's afternoon.  
December is here before its June. My goodness how the time has flown.  
How did it get so late so soon?”**

**- Dr. Seuss**

## **December Already?**

Last week was Thanksgiving – two weeks from today is the start of winter break – what happened to Autumn?

With the end of 2013 rapidly approaching, we have a lot to cram into these next two weeks! Staff completed interims today. MCPS sends them out next Friday. Remember that if you have activated your adult Edline account, you will get email interims that arrive *much* faster than those sent by snail mail.

There's a huge pay-off for making sure your child uses the next two weeks wisely. When kids go into winter break all caught up on their work, they can relax and enjoy the holiday. When they leave work undone with the intention of doing it over the break, there is a tendency to forget some of the details, discover they have questions but no one to ask for help, and/or rush through the work to get back to holiday fun as quickly as possible. My own kids always came home for winter break with their work caught up just to avoid my nagging! The last JPMS Saturday School of 2013 will take place on December 14, so we can help you be sure everything's done and turned in.

If you are looking for constructive activities for the time away from school, you might want to check out [www.commonsemmedia.org](http://www.commonsemmedia.org). This website is always up-to-date with realistic reviews and comments about products and programming for kids from babies to high school. Here are some links you might find interesting:

Books: [http://www.commonsemmedia.org/blog/what-to-read-next-holiday-books-for-kids?utm\\_source=120213\\_Parent&utm\\_medium=email&utm\\_campaign=weekly](http://www.commonsemmedia.org/blog/what-to-read-next-holiday-books-for-kids?utm_source=120213_Parent&utm_medium=email&utm_campaign=weekly)

Movies: <http://www.commonsemmedia.org/blog/holiday-movie-guide-2013>

Gifts: [http://www.commonsemmedia.org/guide/holiday-gift-guide-2013?utm\\_source=131115\\_holidayguide&utm\\_medium=email&utm\\_campaign=weekly](http://www.commonsemmedia.org/guide/holiday-gift-guide-2013?utm_source=131115_holidayguide&utm_medium=email&utm_campaign=weekly)

Please remember if you're upgrading your child's electronics that our PBIS team will recycle the old ones for you. Just drop them off in the box in the school lobby. It's green, convenient, and a support for Timberwolf PRIDE activities. Thanks!

- Charlotte Boucher

**Don't miss the  
winter concert!**



**December 19  
7:00 PM  
JPMS Gym**

# Hallway Heroes

**Hallway Heroes** are students we honor for demonstrating exemplary **PRIDE** behaviors as they move from class to class, helping to keep our hallways safe and comfortable for everyone.

The students recognized below consistently demonstrate **Purpose, Respect, Integrity, Dedication** and **Effort** everywhere they go at JPMS. They are **Hallway Heroes** and we are proud to celebrate their high expectations and their Timberwolf PRIDE!



**Alexis Abrigo**

**Grace Bodmer**

**Emily Bolton**

**Hannah Bush**

**Lydia Caballero**

**Carla Dacanay**

**Lita Fraley**

**Kelliann Lee**

**Lucas Trythall**

## Student Leaders of the Pack

At JPMS, we focus every day on helping our students to be as successful as possible, both academically and personally. Part of that focus is instilling the core values of **Timberwolf PRIDE: Purpose, Respect, Integrity, Dedication** and **Effort**, because we believe these qualities will support all students being the successful learners they want to be today and becoming the positive, contributing members of our community they can be all their lives.

Each month, the staff recognizes five students in each grade who are leaders and role models because they routinely demonstrate the components of Timberwolf PRIDE. We celebrate them at a ceremony on the first Friday of each month where they receive a certificate and are served a breakfast treat. Their pictures are proudly posted on a bulletin board in the front hall during the month in which they are being honored.

Congratulations to **November's Leaders of the Pack!**

### 6th Grade

- Purpose* - **Heather Robinson**
- Respect* - **Brennan Wittwer**
- Integrity* - **Will Hicks**
- Dedication* - **Julianna Hitchcock**
- Effort* - **Saloni Maskey**

### 7th Grade

- Purpose* - **Lukas Lightcap**
- Respect* - **Paige Houston**
- Integrity* - **Maddie Peek**
- Dedication* - **Foster Holmquist**
- Effort* - **Meghan Dower**

### 8th Grade

- Purpose* - **Kelsey McLoughlin**
- Respect* - **Isaac Kasuske**
- Integrity* - **Diana Arias**
- Dedication* - **Mathew Hill**
- Effort* - **Yaniv Kovich**



# Congratulations to the cast & crew of **YEARBOOK**

**Jordan Allentuck**

**Remy Anderson**

**Alivia Atkins**

**Aidan Auel**

**Dottie Ballmann**

**Emily Bolten**

**Shaun Bolten**

**Cheyenne Bowen**

**Olivia Burdick**

**Taylor Byrd**

**Gabby Capobianchi**

**Becca Carin**

**Nicole Duran**

**Ellen Beal**

**Erik Eklof**

**Elise Evan**

**William Hick**

**Chloe Insalaco**

**Clara Jackson**

**Luke Lightcap**

**Jacob Marshall**

**Maureen Miller**

**Guy Norton**

**Jeremy Quart**

**Jordan Rendizio**

**Maya Rosenbaum**

**Colin Staszewski**

**Melanie Staszewski**

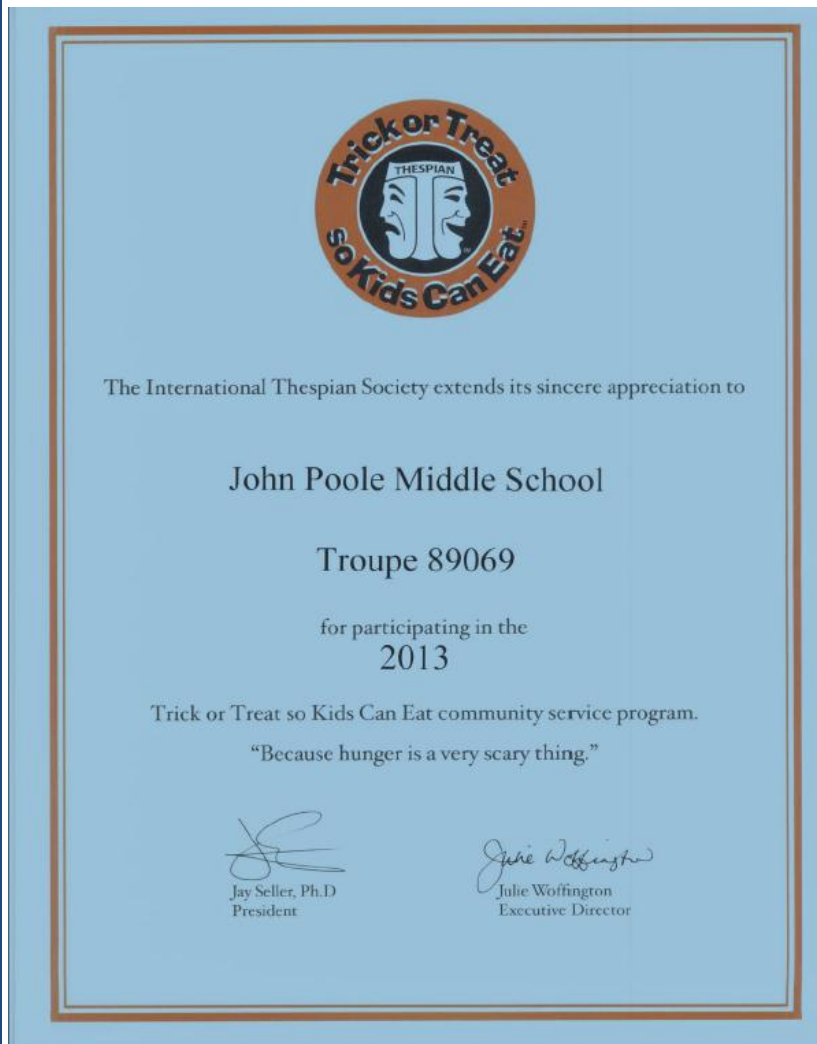
**Kelsey Szfranski**

**Cassie Volkie**

**Ashley Angueira (12<sup>th</sup> grade)**

**Sabrina Sánchez (11<sup>th</sup> grade)**

## You did a great job!



The students in our Drama Club, the Phantom Players, are stars off-stage, too.

Annually, they have participated in the International Thespian Society's food drive, "Trick or Treat so Kids Can Eat."

Working in support of WUMCO, they collect non-perishable food items during the month of October. As the certificate at left and the letter below show, their important contribution was part of a very meaningful national campaign to help others.

Thanks to the members of Thespian Troup 89069 and the other Drama Club members for showing your PRIDE so Kids Can Eat!

Want to help the Phantom Players this holiday? Pick up a gift tag from the giving snowman in the JPMS lobby and drop off a wrapped gift for the age and gender you selected.



# INTERNATIONAL<sup>®</sup> THESPIAN SOCIETY

HONORING STUDENT ACHIEVEMENT IN THEATRE

2343 Auburn Ave.  
Cincinnati, OH 45219-2815  
p: 513-421-3900  
f: 513-421-7077  
schooltheatre.org

November 19, 2013

Mrs. Dorald Turner, Troupe 89069  
John Poole Middle School  
17401 Tom Fox Ave  
Poolesville, MD 20837

Dear Dorald,

Congratulations and thank you! Due to the efforts of over 333 International Thespian Society troupes, more than **390,000 pounds** of food were donated to local charities during the 2013 Trick or Treat so Kids Can Eat (TOTS-EAT) community service initiative. Your troupe helped feed more than a quarter of a million people, many of them children.

It's easy to find reasons not to take on another project, yet your troupe still found a way. You unselfishly made the sacrifice and reached out to neighbors who needed a hand. Everyone in Troupe 89069 has a right to be proud of the difference you've made. Please accept the enclosed certificate as a symbol of our genuine gratitude.

Many people find it easy to describe students as self-centered and uncaring. You proved them wrong. The success of the TOTS-EAT program is a testament to the compassion and character of the theatre community. Please visit our web site, [schooltheatre.org/totscat](http://schooltheatre.org/totscat), to see all the totals and this year's award winners.

You and your students helped make a difference in your community. You showed neighbors that someone really does care. Together, Thespians made a difference across the country. Thank you for caring, and for sharing, "because hunger is a very scary thing."

Sincerely,

Jay Seller, President  
Educational Theatre Association

Julie Woffington, Executive Director  
Educational Theatre Association

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The International Thespian Society, a division of the Educational Theatre Association, honors excellence in school theatre.

A DIVISION OF THE EDUCATIONAL THEATRE ASSOCIATION



# The 6<sup>th</sup> Grade Bumper cars

By Rachel Tievy

Bumper, crumple zone, car, force, Newton, smash, and candy were the words that raced through every sixth grader's head on Wednesday, November 27. The past weeks in science class consisted of learning about Newton's three laws of motion. This led up to the grand finale! All the sixth graders would create/design a bumper for a car. We had learned how most modern cars' bumpers were made to protect the car, not the passengers. With the knowledge we had collected from prior weeks, we created a bumper that would decrease the force of a car hitting a sturdy object.

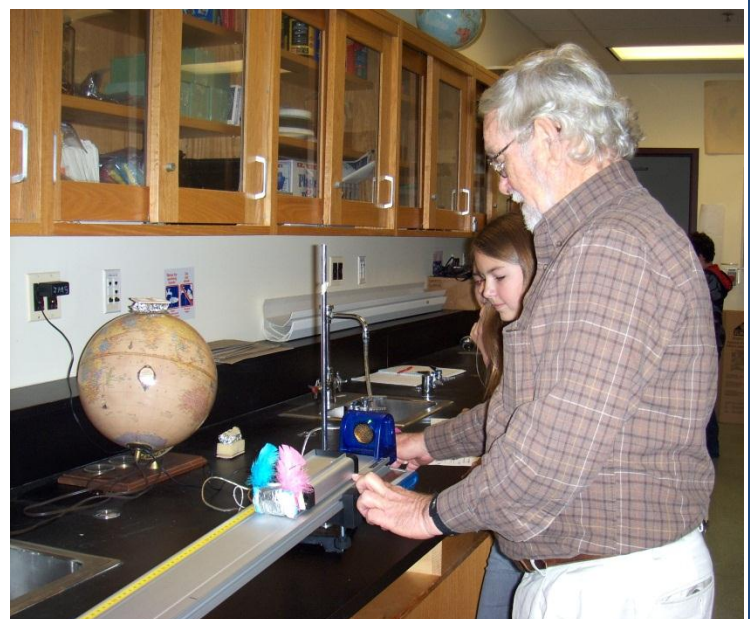


Newton's three laws state that (1) **Every object in a state of uniform motion tends to remain in that state of motion unless an external force is applied to it.** This basically means that an object in motion or an object at rest will stay at rest unless an outside force acts upon it. (2) **The relationship between an objects mass(m), it acceleration(a), and the applied force(F) is  $F=ma$ .** Acceleration and force are vectors; in this law the direction of the force vector is the same as the direction of the acceleration vector. This means that to find the applied force, you use the formula  $force(f) = Mass(m)(a)acceleration$ . A vector is an amount that has direction and magnitude. (3) **For every action**

**there is an equal and opposite reaction.** Our bumpers had mass (min was 0.015kg) they also had acceleration. When we used the formula we got our peak force. The car behind our bumper was massed at 0.502kg. we then added our bumper's mass to the car's mass to get our total mass.

To test each bumper, we attached the bumper to the car with Velcro. The car was then held at the top of the track, then let go and raced down the track. The force meter calculated the average peak force. The peak force was written on the screen. You and your partner(s) wrote down your score, then copied it to the board. At the end of class the champion with the lowest force was crowned.

When constructing the bumpers we kept in mind that we wanted the bumper to crumple, not bounce off. To accomplish this, we used soft, squishy materials such as cotton, packing, materials, foam, bubble wrap and more. The bumpers were built on a 9cm x 5cm piece of balsa wood.



One really unique aspect was that no single bumper looked like any other bumper. Each one was special and different! Hanging over the students' heads was the prize- A FULL SIZE CANDY BAR OF THEIR CHOICE! In every class the bumper with the lowest peak force would win the prize. The forces ranged anywhere



between 10N and 52N. When all was said and done, the winners rose, along with their mostly foam-based

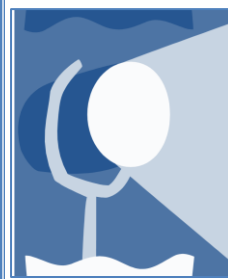
bumpers. Even though only one bumper from each class won, all the students felt like they had won, too, because they had created a one-of-a-kind bumpers of their own.



John Poole Middle School

**PTSA**<sup>®</sup>  
everychild.one voice.<sup>®</sup>

- Jennifer Kasten - President
- Neile Whitney - Vice President
- Hisaho Blair - Secretary
- Michelle Hobbs – Treasurer
- Wendy Gotlewski – Membership & Volunteers



## Spotlight on...

### Keeping in Touch

Questions about school? Ideas to share? Call an officer or email your PTSA.

Questions? Ideas? Opinions?  
Getting in touch with your PTSA is as easy  
as sending an email message!

JPMSPTSA@gmail.com

**Membership and volunteer forms are available at the JPMS website:**

<http://www.montgomeryschoolsmd.org/uploadedFiles/schools/poolems/parents/4.%20PTSA%20Membership%20Form.pdf>

**It is not too late to join the JPMS PTSA. Membership provides a great way to get involved and to keep in touch.**

**Directories will be distributed soon. You haven't missed your chance to claim one.**

**It is very easy to join. All the information is found on the JPMS homepage under the parents tab. If you have any questions, please email Wendy Gotlewski, membership coordinator, at [goflewski@msn.com](mailto:goflewski@msn.com).**



# Winter Weather May Be On the Way



The last few winters have been usually mild – maybe this one will be the hard season we lovers of snow days have been waiting for! Whatever the season brings, it's time to refresh our memories about how MCPS responds when the weather gets tough.

Winter weather emergencies, such as snow and ice, may cause disruptions in school operations, including the closure of school, a delayed opening, or an early dismissal. Here is some information about the procedures used when such disruptions occur and about the weather contingency plan that would add student instructional days to the end of the scheduled school year if schools are closed for more than four days due to weather emergencies.

## **Closure of School**

When schools are closed systemwide, all instructional programs and extracurricular activities in schools are canceled. Private day-care providers in school buildings may elect to stay open if the schools are closed but the administrative offices are open. In extreme conditions, administrative offices may also be closed. If this occurs, private day-care programs located in school buildings are closed as well.

## **Delayed Opening**

A delayed opening means that schools open two hours later than scheduled. All buses operate on the same delayed schedule and, therefore, the pick-up times are two hours later than normal. When elementary schools open on a delayed schedule, morning sessions of Head Start, prekindergarten, and other specialized programs or field trips scheduled before 10:30 a.m. are canceled. Activities that begin after 10:30 a.m. will be held as scheduled. Afternoon sessions of prekindergarten begin at the regular time. Parents should continue to check for radio, television, or Web announcements in the event a decision to delay the opening of schools is reconsidered and a decision to close schools for the day is made (by 7:00 a.m.).

## **Early Dismissal**

An early dismissal means that schools will close 2.5 hours earlier than scheduled. All buses operate on that same early schedule and, therefore, drop-off times are 2.5 hours earlier than normal. When elementary schools close early, afternoon prekindergarten and other early childhood programs are canceled, as well as any special programs or field trips scheduled after 10:30 a.m. Morning prekindergarten and morning half-day Head Start students will be dismissed at 10:30 a.m.

## **Public Announcements**

Information about school operations is announced publicly as soon as possible on area radio and television stations, Montgomery County Public Schools (MCPS) Cable TV (Comcast Channel 34, Verizon FIOS Channel 36, RCN Channel 89), Outlook, on the Internet at

[www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org), and on a recorded telephone message at 301-279-3673.

Emergency announcements are available by signing up for MCPS *QuickNotes* and *Alert MCPS* text and e-mail notifications on the school system's home page. If schools are closed or delayed, the announcement is made no later than 6:00 a.m. (or the night before if possible). If schools are closing early, the announcement is made by 11:00 a.m.

## Emergency Weather Contingency Plan

An emergency weather contingency plan will add student instructional days to the end of the scheduled school year if schools are closed more than four days because of weather emergencies. The planned school year for students ends on Tuesday, June 14, 2013. However, if schools are closed for more than four days due to weather emergencies, the following schedule would extend the school year in order to add the necessary make-up days:

1. If schools are closed for five days, the school year will be extended by one day to June 13, 2014.
2. If schools are closed for six days, the school year will be extended by two days to June 13 and June 16, 2014.
3. If schools are closed seven days, the school year will be extended by three days to June 13, June 16, and June 17, 2014.
4. If schools are closed for eight days, the school year will be extended by four days to June 13, June 16, June 17, and June 18, 2014.
5. If schools are closed nine days, the school year will be extended by five days to June 13, June 16, June 17, June 18, and June 19, 2014.

### Weather Conditions and Decisions



The school system uses a variety of sources of information to determine whether to close schools, delay the opening of schools, or dismiss schools early. These sources include actual physical inspection of road and school conditions by Department of Transportation officials and other staff at areas throughout the county, and an analysis of independent reports from the National Weather Service, Accu-Weather, and the news media. The most severe weather conditions within the county are used as the basis for decision making. Consistent procedures are maintained in order to respond quickly to emergency weather conditions and protect the safety and well-being of students.

All public schools within Montgomery County adhere to the same schedule relating to emergency weather conditions. The decision to change school operations is made by the superintendent of schools or his designee and affects all schools within the school system.

# Coming Soon to JPMS

## Thanks to the generosity of our wonderful parents:



# WeatherBug®

Your Weather Just Got Better®



# Some Timely Advice from the National Family Resiliency Center, Inc.

Risa Garon, LCSW-C, BCD, CFLE, Executive Director

## Holiday Time for Families Experiencing a Separation or Divorce

One of the most painful tasks for parents who are in the middle of a divorce or family transition is facing the upcoming holidays. From how to spend the holiday, how to communicate with the child's other parent, to finances and lack of time, holidays for these families evoke significantly more stress than the normal holiday anxieties.

Parents experiencing separation or divorce may not feel like celebrating any holiday or they may feel very relieved that they are not living with a former partner; however, their children may feel very differently.

There are key factors to consider in handling the holidays that may help you to survive and feel like you did your best:

- What can you as a parent handle? Be honest with yourself and how you feel.
- Be honest with your children about your limitations and what you can handle. Approach them in a way that doesn't burden them with your feelings. Ask them what would help them during the holidays.
- Recognize that rituals are symbolic and often treasured by children and adults. If possible, try to have some of your family's traditional rituals and include your children in creating new ones.
- Be realistic about your time, your energy and finances. What your children really want is a healthy parent who can share some holiday "cheer" with them. The thrill of gifts dissipates quickly; the memory of a special time shared together lasts forever.
- Work with your child's other parent. Instead of competing with who will spend the most money on gifts, if possible, make a priority list together and divide the list of combined financial resources so you share in getting one big gift for your child.
- Consider your child's age, personality, degree of adjustment when planning the holiday. Many children totally dread going back and forth, may be spending their first holiday with both parents separately. Think about what is best for your child and not what is best for you and your extended family. Ask relatives to understand and plan dinners and brunches around what works for your children.
- Whether or not you share time with your child's co parent and your children is up to you and your child's other parent. Can you be civil to each other, can your children be relaxed and enjoy their time with the two of you? Will your children become confused seeing their parents together?
- Holidays do not have to be celebrated on the actual date! Celebrate on an earlier or later date if that works better. For most families trying to pack all of the celebration into 24 hours is exhausting. Make sure you communicate with your children's other parent and work out how the holidays will be celebrated months before the actual date.

Holidays evoke losses that go beyond a separation and divorce. We all have picture perfect images of the ideal holidays that we imagine everyone else having. Holidays trigger not only the loss of family as one may have known it but other losses: jobs, moves, extended family, friends. I have seen through our volunteer child, teen and adult peer counselor program, the mutual value of giving to each other. The peer counselors we train say that "I feel better and stronger when I am able to reach out to others." "It makes me realize how far I have come when I can talk about my experience." You may not be at this point but you may reach out to someone who can be there for you and your children. Reach out, take a chance. You do not have to be or feel alone if you don't want to be alone. If you can, invite someone who doesn't have family to be with your family, or take your children to a senior center or shelter that allows children to assist during a holiday meal. We are all part of the circle of humanity and while your family transition may preclude all that you would like for yourself and your children, your holiday doesn't have to be lonely and isolating.



## **Winter Weather Plans**

Earlier in this issue you will find reminders of how to receive news about school closings, delayed openings and early releases due to inclement weather. It is also very helpful for working parents to have an emergency plan for times when you can't get home to be with your children.

If the weather is so bad that we have to close school early, it may not close your place of business. In addition, the roads may be so bad that it takes unusually long for you to get back home even if you can leave work early. What to do?

Please connect with family, friends or neighbors to agree who will be responsible for your children in case of bad weather when you cannot be there yourself. If you want a neighbor or family member to pick your child up from school, you need to give us permission to release your child to that person. If you send a note in to Mrs. Ogden now, she will have it on file for the rest of the year and you don't have to worry if we have an early release for bad weather. If you want your child to report to a neighbor, please be sure he or she knows where to go in case you cannot get home, and remind everyone to keep your work or cell number handy so you can get a call as soon as the kids are safe and warm in the designated location.

Having a foul weather plan that everyone knows in advance can really lower your stress when the weather gets bad!

## **Please remember that all students staying after school must be supervised**

Staying for supervised activities is great – staying to hang out with friends is not. Thanks!

## **MCPS Community Forums on Bell Times**

Superintendent Joshua Starr is recommending that MCPS consider changing school starting and ending times, also known as bell times. Dr. Starr is recommending that high schools start 50 minutes later, middle schools start 10 minutes earlier, and that the elementary school day be extended by 30 minutes. MCPS would like to hear from you on this proposal. The district will provide various opportunities for members of the community to give input, including community forums, focus groups, surveys, Neighbor-to-Neighbor discussions, and email ([belltimes@mcpsmd.org](mailto:belltimes@mcpsmd.org)). Upcoming forums are as follows:

**-Monday, December 16:** Richard Montgomery High School, 250 Richard Montgomery Drive, Rockville

**-Monday, January 6:** Seneca Valley High School, 19401 Crystal Rock Drive, Germantown

**-Monday, February 10:** Montgomery Blair High School, 51 University Blvd., East, Silver Spring

Free child care (ages 4 and older) and interpretation services will be provided. For more information about the bell times proposal and ways you can provide input, visit [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org), search "bell times."

## After School Activities

RecXtra has returned to John Poole this year with a full schedule of after school activities. Students need to listen to the morning announcements or follow them [online](#) at our website to be ready to participate in the programs that interest them.



If you have any suggestions for programs you would like to lead or to see offered at JPMS, please contact Mrs. Crutchfield at [Winessa\\_R\\_Crutchfield@mcpsmd.org](mailto:Winessa_R_Crutchfield@mcpsmd.org).

**Activities begin after school at 2:30 p.m.**

**Activity buses are provided on Tuesdays, Wednesdays and Thursdays, except on early dismissal days or the day before a holiday. They leave JPMS at 4:00 p.m.**

Homework Club (Tuesday)

Drama Club (Tuesday, Wednesday, and Thursday)

Basketball Practice (Tuesday, Wednesday, and Thursday)

Extended Day Reading Classes (Tuesday)

Zumba Club (Tuesday) – Low enrollment, students needed to keep program alive!

Leo Club (Wednesday)

HERO Club (Wednesday)

Magnet Prep Class (Wednesday) – Class Full

Yoga (Wednesday and Thursday) – Low enrollment, students needed to keep program alive!

Jazz Band (Wednesday)

Newspaper Club (Wednesday)

Math Extended Day (Thursday)

Running Club (December 11, & 18; January 8, 15, 22, & 29; February 5, 12, 19, & 26; March 5)

## Running Club

Do you need something to do after school? The running club just might be the place for you. Mr. Gemmell holds running club on Wednesdays. While at running club you will get a chance to run throughout the neighborhood with your friends, work out in the weight room, play basketball and many fun activities. Permission slips can be picked up in the locker rooms or from Mr. Gemmell. If you have any questions please see Mr. Gemmell or Mrs. Gerrie.

## Teaching Digital Responsibility

At JPMS, the theme of “Kindness Counts” will be part of our programming all year. The particular aspect of our theme featured throughout November is digital responsibility.

We all recognize that Cyber bullying is a problem, but it may not always be clear what to look for or what to do about it. Here are some web resources you might find helpful in working with us to keep your children safe and teach them positive ways to use their electronic resources.

<http://www.commonsensemedia.org/educators/educate-families/tip-sheets>

[http://www.commonsensemedia.org/digitalcitizenshipweek?utm\\_source=2013\\_10\\_Newsletter\\_1&utm\\_medium=email&utm\\_campaign=weekly](http://www.commonsensemedia.org/digitalcitizenshipweek?utm_source=2013_10_Newsletter_1&utm_medium=email&utm_campaign=weekly)

[http://www.commonsensemedia.org/blog/parents-top-10-cyberbullying-questions?utm\\_source=100713\\_Parent+Default&utm\\_medium=email&utm\\_campaign=weekly](http://www.commonsensemedia.org/blog/parents-top-10-cyberbullying-questions?utm_source=100713_Parent+Default&utm_medium=email&utm_campaign=weekly)



# Save the Date!



***Important events you won't want to miss!***

December 7	Magnet Testing at PHS
December 13	Interims Mailed
December 16	<b>Blue Ribbon Monday</b> (Wear <b>Blue</b> )
December 19	Grade 8 Field Trip – National Air and Space Museum Winter Concert – 7:00 p.m.
December 23 -31	Winter Break (No School for Students and Teachers)
December 24 – 25	<b>Holiday - Christmas</b>
January 1	<b>Holiday – New Year's Day</b>

## JPMS Basketball Schedule

December 12	Boys play Clemente at JPMS (2:40 p.m.)
December 12	Girls play Clemente at Clemente (3:00 p.m.)
December 18	Girls play Kingsview at JPMS (2:40 p.m.)
December 18	Boys play Kingsview at Kingsview (3:00 p.m.)
January 28	Boys play Baker at JPMS (2:40 p.m.)
January 28	Girls play Baker at Baker (3:00 p.m.)
January 30	Girls play Neelsville at JPMS (2:40 p.m.)
January 30	Boys play Neelsville at Neelsville (3:00 p.m.)
February 5	Girls play Rocky Hill at JPMS (2:40 p.m.)
February 5	Boys play Rocky Hill at Rocky Hill (3:00 p.m.)
February 11	Boys play King at JPMS (2:40 p.m.)
February 11	Girls play King at King (3:00 p.m.)



## **Magnet Dates**

<b>Testing for Magnet Programs</b>	December 7 Snow Date December 14	8:00 – 11:00 AM	PHS
<b>Special Needs Testing for Magnet Programs</b>	December 8 Snow Date December 15	8:00 – 11:00 AM	Richard Montgomery HS
<b>Notification of Magnet Selection Results</b>	By mid-February 2014		

# PHS NEWS

*Go Falcons!*



## Congratulations to the Digital Forensics Challenge Team!

12th overall in the world, 9th overall in the United States,  
top high school team in the world for the third year in a row!! Check it out:

<http://www.dc3.mil/challenge/2013/stats/leaderboard.php>



The SGA has once again teamed up with the United States Marine Corp for its annual Toys for Tots drive. Please keep in mind the children in need in Montgomery County when [shopping](#) this holiday season. We are collecting unwrapped, new [gifts](#) valued around \$10 for children ranging from ages 2 to 17. The drive runs from

November 25th through December 16th (this is the date that the Marines will come pick up our donations).

[Donation](#) boxes will be located in the Main Lobby of the school.

## Poolsville High School Athletics (Winter)

### Boys Varsity Basketball

12/6/13	7:00 p.m.	PHS vs. B-CC HS at B-CC HS
12/10/13	7:00 p.m.	PHS vs. Gaithersburg HS at PHS
12/13/13	7:00 p.m.	PHS vs. Watkins Mill HS at PHS
12/16/13	7:00 p.m.	PHS vs. Rockville HS at PHS
12/18/13	7:00 p.m.	PHS vs. Seneca Valley HS at Seneca Valley HS
12/20/13	7:00 p.m.	PHS vs. Blake HS at Blake HS

### Girls Varsity Basketball

12/6/13	7:00 p.m.	PHS vs. B-CC HS at PHS
12/10/13	7:00 p.m.	PHS vs. Gaithersburg HS at Gaithersburg HS
12/13/13	7:00 p.m.	PHS vs. Watkins Mill HS at Watkins Mill HS
12/16/13	5:15 p.m.	PHS vs. Rockville HS at PHS
12/18/13	5:15 p.m.	PHS vs. Seneca Valley HS at Seneca Valley HS
12/20/13	5:15 p.m.	PHS vs. Blake HS at Blake HS



### CoEd Varsity Swim and Dive

12/7/13	2:30 p.m.	PHS and Springbrook at Montgomery College - Takoma
12/14/13	11:30 a.m.	PHS and Walter Johnson at Kennedy Shriver Aquatic Center
12/21/13	9:15 a.m.	PHS and Richard Montgomery at Germantown Indoor Swim

### Boys Varsity Wrestling

12/07/13	2:30 p.m.	PHS vs. Einstein HS at PHS
12/11/13	6:00 p.m.	PHS vs. Magruder HS at PHS
12/17/13	6:00 p.m.	PHS vs. Wheaton HS at Wheaton HS
12/19/13	6:00 p.m.	PHS vs. Richard Montgomery HS at PHS



# Call John Poole!

Main Office 301-972-7979  
Counseling 301-972-7980  
Cafeteria 301-407-1037  
Health Room 301-407-1029



## *And Ask for...*

Principal - Mrs. Boucher	Assistant Principal - Ms. Lemon
Technology & Arts IRT & Grade Level Coordinator	- Mr. Grotenhuis
English IRT	- Mrs. Lindsay
Social Studies IRT	- Ms. Nachlas
Math IRT	- Mr. McKay
Science IRT	- Mrs. Callaghan
Special Education IRT	- Ms. Turnbull
Counseling - (Ms. Kitts, Secretary)	Mrs. Arnold - Mrs. Eisenberg

**JPMS**  
**Timberwolves**  
**live with**  
**P**urpose  
**R**espect  
**I**ntegrity  
**D**edication  
**E**ffort

## **Our Vision:**

**The Timberwolf community experiences joy in learning, celebrates excellence, and values positive relationships.**

## **Our Mission:**

**At John Poole Middle School, our mission is to:**

- **promote joy in learning through motivation and engagement**
- **celebrate excellence by acknowledging achievement**
- **foster a shared responsibility for academic and social success**
- **value positive relationships, thereby promoting a respectful and supportive learning environment**

