

Hallway Heroes

Hallway Heroes are students we honor for demonstrating exemplary **PRIDE** behaviors as they move from class to class, helping to keep our hallways safe and comfortable for everyone.

The students recognized below consistently demonstrate **Purpose, Respect, Integrity, Dedication** and **Effort** everywhere they go at JPMS. They are **Hallway Heroes** and we are proud to celebrate their high expectations and their Timberwolf PRIDE!

Perry Dominici

Makayla LeMarr

Madeleine Thompson

Dovid Fischer

Thomas Oram

Timmy Wade

Owen Fry

Nathaly Portillo-Rivas

Briona Winstead



Dramatic Honors

The Thespian Society is an international organization of students who have demonstrated excellence in and dedication to the theater arts. On February 25th, the officers of the JPMS Phantom Players Thespian Troupe inducted four new members. **Remy Anderson, Olivia Burdick, Grace Clark** and **Jacob Marshall** were honored at an evening ceremony attended by parents, friends and fellow Thespian Society members. **Bubby Jones** sang a song from our upcoming musical, and everyone enjoyed refreshments after the ceremony concluded.



Congratulations to Mrs. Turner and all our JPMS Thespians!



Basketball Season Concludes

This past Tuesday, the girls' basketball team finished the 2013-2014 season with a perfect 6-0 record. The 41-31 victory came against Rocky Hill Middle School, who was previously unbeaten. **Sarah Mullikin** was once again the leading scorer with 19 points. **Erin Green** was next in scoring with 8 points., followed by **Kalie Terragno** and **Kelliann Lee** with 5 points apiece. **Casandra Maier** and **Hannah Bush** rounded out the scoring with a basket each.

Once again, strong defense was the key to victory. The Lady Timberwolves were huge on boards which led to many transition opportunities. **Megan Roldan** and **Kelliann Lee** led the way with 6 rebounds each followed by **Green** and **Mullikin** with 5.

Congratulations to Coach Willett and the Lady Timberwolves: **Alexis Abrigo, Hannah Bush, Erin Green, Alli Haddaway, Bridgette Hammett, Haley Harkins, Kelliann Lee, Casandra Maier, Sarah Mullikin, Megan Roldan, Kalie Terragno, Madeleine Thompson,** and Team Manager **Rachel Bupp**.



Last Tuesday the boys' basketball team finished up the 2013-2014 season with a 36-34 win against Rocky Hill Middle School.

The Timberwolves used a big third quarter to take control and complete their first win of the season. Scoring was balanced among most of the team.

Travis Zinn led the team in scoring with 8 points. **John Thompson** was next with 7 followed by **Ryan Haddaway** and **Pete Barry** with 6 each. **Ryan Kasten** chipped in 4 points, while **Brady Pearre** and **Danny Geehreng** had 3 points and 1 point respectively.

Special thanks goes out to Mr. McKay for filling in to coach the game for Mr. Cartwright.

Congratulations to Coach Cartwright and the Timberwolves: **Pete Barry, Perry Dominici, Danny Geehreng, Ryan Haddaway, Ryan Kasten, Trevor McFall, Tyler Morningstar, Brady Pearre, John Thompson, Travis Zinn**



Visiting Dignitaries

Part of the honor of being selected as a winner of the Marian Greenblatt Teacher Award is the status it confers as a finalist for MCPS Teacher of the Year. That's why Mrs. Lindsay was observed and interviewed this week by a team of representatives from the Board of Education, the Greenblatt Foundation, and the Montgomery County Business Round Table.

Final announcement of the Teacher of the Year comes in late April, and we are all pulling for Mrs. Lindsay to win, but we are always proud to welcome visitors to JPMS because excellent teaching happens all over the building every day.

Project Lead the Way

- Have you heard about Project Lead the Way?
- Do you like engineering and robotics?
- Are you interested in finding out more about it?
- Have you already applied to the program?
- Are you thinking about applying to it?
- Do you need an application?



If you answered YES to at least one of these questions, then plan on joining PHS students and teachers from Project Lead the Way for Lunch A in Room 308 on Friday, March 7!

Space is limited, so you must sign up and get a pass from the counseling office to attend. The pass will let you go to the front of the line so you will not be late.

Hershey Park Expectations for 8th Graders

One of the highlights of the 8th Grade at John Poole Middle School is the spring trip to Hershey Park. This year's trip will take place on **June 11, 2014**, and the cost is **\$73** per student.

It takes a lot of planning to organize this kind of trip with so many students, and it involves a lot of money as well. We've already started talking with our students about Hershey Park so that they have time to save up for the event, and so that everyone can participate.

A day at the amusement park is a privilege we enjoy extending to our students because we know they work hard and our three years with them have been rewarding for us all. It is a *privilege*, however, for which students qualify by demonstrating their Timberwolf PRIDE right up to the end of the year.

Here are the expectations students must meet to be able to go with us to Hershey Park:

- Be academically eligible during the fourth quarter. That means maintaining a 2.0 (C) grade point average with no more than one failing grade.
- Receive no administrative behavioral consequences (detentions or suspensions) after the **February 19, 2014** student expectations meeting held with the 8th grade class.
- Receive no behavioral consequences beyond an MIR (Minor Incident Report) from a classroom teacher during the 4th quarter.

Additionally, consequences will be put into place for students who receive MIRs (Minor Incident Reports) for inappropriate classroom and hallway behaviors. *The consequence for the accrual of each MIR will be a loss of park time in increments of 10 minutes.* This measure is meant to ensure that students maintain the good behavior we expect from them and to also reinforce that the trip is a privilege that students earn for their hard work, both academically and behaviorally.

However, sometimes we recognize that a student will become involved in an isolated behavioral incident that is highly unusual for him or her and does not represent the record that student has accrued over the years at JPMS. There is an appeal process available to students who make an unanticipated mistake that could keep them from participating in the Hershey Park trip. A student who fails to meet one of the expectations above may write an appeal letter explaining why he or she deserves another chance. The Grade 8 teachers hold onto the appeal letter until the Friday before the trip is scheduled. If the student has made a sincere effort to take responsibility for his or her behavior and has avoided any further academic or behavioral difficulty since the original incident, the appeal can be granted and the student allowed on the trip. If the original incident was followed up by additional problems, the appeal will be denied and the student removed from participation.

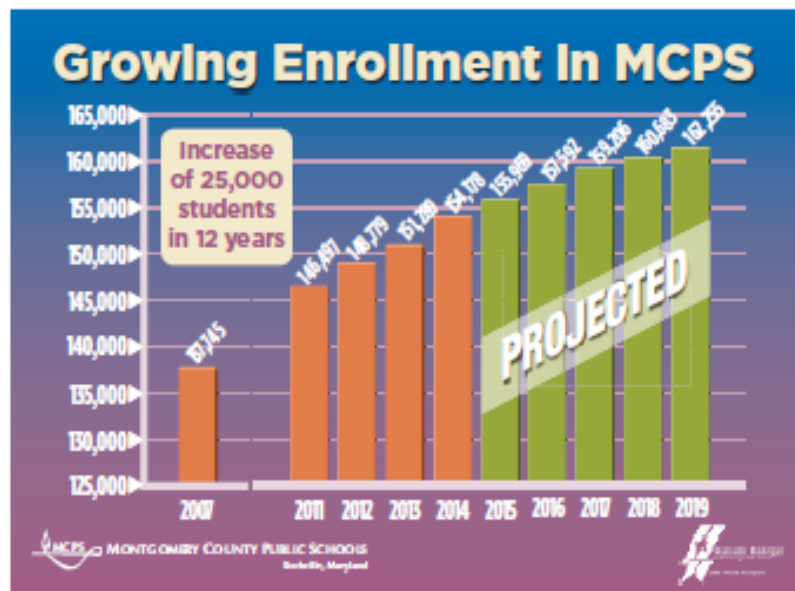
Scholarship funds are available to students for whom the cost presents a hardship to the family, but the academic and behavioral expectations for all of our students stand firm. We need to know we can count on the responsible, mature behavior of our students when we trust them to represent us so far away from home. Thanks for your support as we look forward to a safe and enjoyable end of the year event!



MONTGOMERY COUNTY NEEDS STATE SUPPORT to Solve School Capacity Shortage

Montgomery County Public Schools (MCPS) is facing unprecedented enrollment growth with no end in sight. Since 2000, MCPS has grown by 14,599 students—more growth than that of Anne Arundel, Howard, Frederick and Baltimore counties combined. In the next six years, we expect to enroll another 11,000 students. No other school district has seen or anticipates the kind of student growth that Montgomery County has and will continue to experience.

► ***By the 2019-2020 school year, NEARLY HALF of MCPS schools will have significant space shortages.***



The Board of Education's Capital Improvements Program request to the County of \$1.74 billion addresses many of the district's needs and keeps most needed projects on schedule, but it still falls well short of the \$2.2 billion needed to solve the capacity shortage and keep all projects on track.

State Solution Based on Baltimore Model Can Help Solve the Problem

The County is seeking authorization from the Governor and the Maryland General Assembly for an arrangement similar to the one approved for Baltimore City Public Schools last year.

Like Baltimore City, the County will ask the state of Maryland to authorize school construction bonds. In our case, the bonds will be for projects specifically aimed at providing additional classrooms at our severely overutilized schools. Like Baltimore City, the state investment would be leveraged by a County investment. The combined state and local revenue stream would support bonds to fund construction projects over the next five years.

This plan, which is supported by County Executive Isiah Leggett, the Montgomery County Council, the Board of Education and Montgomery's legislative leaders in Annapolis, will provide resources over and above current County and State capital expenditures for MCPS. With the new bonds, MCPS could provide roughly 1.5 million square feet of instructional space to house the projected enrollment increases for the next six years and beyond.

MCPS is a national leader in public school education and plays a large role in Maryland's position in state rankings of quality school systems. The County is a primary driver of the economic growth of both the County and the State. For example, employment along the I-270 corridor represents 22.4% of the State's total payroll employment. To keep the County competitive, we must invest in our classrooms to prepare our future workforce.

► ***Make your voice heard: Call the Governor, your State Senator and Delegate and ask them to just SAY YES TO SCHOOL CONSTRUCTION FUNDING FOR MONTGOMERY COUNTY NOW!***

School Construction Funding has a Direct Impact on plans to build a new Poolesville High School.

Show your support by participating in the MCCPTA rally in Annapolis on March 6.

Montgomery County PTA members, accompanied students, and supporters are asked to arrive in Annapolis around 6 PM for a MCCPTA Rally at [Lawyers Mall](#).

- PTA members, students, and participants are encouraged to drive to Annapolis and meet MCCPTA at Lawyers Mall, 100 State Circle; here is a link to parking information and a map http://www.downtownannapolis.org/pages/transport/tr_parking.htm.
- Limited seating remains in the buses MCCPTA has chartered from five locations throughout the county; online registration (there are separate sheets for each bus/location) for this free transportation is available at the MCCPTA website: <http://www.mccpta.org/State.html> Buses will leave Montgomery County locations at 4:30 PM; we anticipate they will return by 9:30 PM.
- We expect, weather permitting, to hold a mass rally outside on the Mall from 5:45 – 7:00 PM. Superintendent Joshua Starr, Board of Education President Phil Kauffman and County Executive Isiah Leggett will participate in the rally.
- Maryland PTA will be having a legislative reception in the Lowe House Office Building, 6 Bladen Street, Room 170, from 5 PM to 8 PM and all parents are invited to stop by. **IMPORTANT: ALL ADULTS ENTERING THE BUILDING MUST HAVE A PHOTO ID.**
- From 8-8:30 PM, our Montgomery County Delegation and leaders will discuss next steps with the group.
- Buses will depart no later than 8:45 PM after a short photo opportunity.

SSL hours are available for students who come prepared to advocate; MCCPTA will provide SSL forms to students on the buses and/or for those not riding buses, at the end of the evening during the 8-8:30 PM session. Here is the guidance provided by the MCPS SSL Coordinator:

http://www.mccpta.org/uploads/SSL_GUIDELINES_FOR_MARYLAND_PTA_NIGHT_IN_ANNPOLIS_2014_New_Date_.pdf

John Poole Middle School



Spotlight on... Fundraising

Please help us raise the funds we need without asking our kids to sell another item.

Questions? Ideas? Opinions?
Getting in touch with your PTSA is as easy as sending an email message!
JPMSPTSA@gmail.com

- Jennifer Kasten - President
- Neile Whitney - Vice President
- Hisaho Blair - Secretary
- Michelle Hobbs - Treasurer
- Wendy Gotlewski - Membership & Volunteers

Membership and volunteer forms are available at the JPMS website:

<http://www.montgomeryschoolsmd.org/uploadedFiles/schools/poolems/parents/4.%20PTSA%20Membership%20Form.pdf>

It is not too late to join the JPMS PTSA. Membership provides a great way to get involved and to keep in touch.

Directories will be distributed soon. You haven't missed your chance to claim one.

It is very easy to join. All the information is found on the JPMS homepage under the parents tab. If you have any questions please email Wendy Gotlewski, membership coordinator at gotlewski@msn.com.

Dear Parents/ Guardians,

The JPMS PTSA has devoted last year and this to raising money for the Weatherbug system - thanks to everyone who has donated! The WeatherBug system (www.weatherbug.com) has already arrived at JPMS, but we need to raise about \$3,000 for the final payment and installation as well as leaving some start-up money for next year's PTSA.

We are not going to do another sale to raise money this year. Instead, we are asking for direct donations. If we receive \$10 per student, we'll make our goal. Of course, not every family can afford to give, but if you can donate \$20 or more, you can stand in for a neighbor who isn't able to contribute at this time. With the support we received from the Town of Poolesville, your donations will bring this wonderful weather station to our classrooms and our town. So please consider making a contribution!

- ☐ Make your donation between February 14 and March 15, 2014
 - Donations can be made in \$10 increments online by visiting <http://osp.osmsinc.com/MontgomeryMD/BVModules/CategoryTemplates/Detailed%20List%20with%20Properties/Category.aspx?categoryid=BY338>
- ☐ Or mail checks to the school at: JPMS, 17014 Tom Fox Ave., Poolesville, MD 20837; Attn: PTSA
 - Or send checks with your child to the main office at school, Attn: PTSA.
- ☐ Make checks payable to JPMS PTSA.

Don't forget, your donations are tax deductible and greatly appreciated! Let's get our very own WeatherBug system hooked up and running so students, teachers, and the community can start using its wonderful learning tools!

Jennifer J. Kasten, JPMS PTSA President

Student Service Learning (SSL) Tips

Give a Little Time...Make a Big Difference

February 2014

Students address a recognized need in the community.

- Select the Advanced Search option at <http://www.montgomeryserves.org/volunteers/student-service-learning-ssl> to explore SSL opportunities that focus on Children, People with Disabilities, Homelessness, Poverty, Senior Citizens, Health, Arts/Culture, Environment, and more!
- In the state of Maryland, SSL is a graduation requirement for all students. As with other graduation requirements, SSL comes with its own guidelines, standards, expectations, and timelines. The best way to stay informed on the SSL program specifics is to visit the MCPS SSL website at www.mcpsssl.org, read the MCPS SSL publications and communications and refer questions to the school-based SSL coordinator.
- SSL is reflected on quarterly report cards. Review the *Hours Required*, *Hours Earned*, and *Hours Remaining* on each report card. Report discrepancies to Mrs. Arnold.

Student Service Learning (SSL)

Superintendent's Service Learning Awards



Awarded to students who have met the 75 hour service-learning graduation requirement by the First Friday in April of a middle school year.

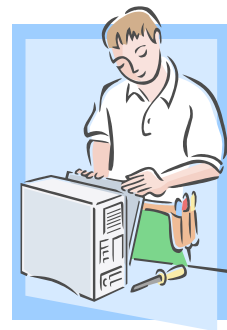
All documentation for the 2014 Superintendent's Student Service Learning Award must be submitted to the school-based SSL coordinator by Friday, April 4, 2014.



EIGHTH GRADE CAREER DAY 2014

7:30 a.m. – 2:20 p.m.

FOLLOW YOUR DREAMS



Parents and community members are needed to share their occupations with us! We are looking for a variety of careers to represent all walks of life. Our eighth graders enjoy having you come and share your careers with them. We will have morning sessions from 7:30 a.m. to 12:30 p.m. your breakfast and lunch are included in this timeframe. The afternoon sessions are already scheduled with large groups.

If you are interested, or have a friend or neighbor who would like to participate, please complete the form below and attached. Your child may return the form by **March 5, 2014**. You may contact Mrs. Arnold or Mrs. Eisenberg, counselors at JPMS (301-972-7980) with any questions.

We also depend on parent helpers to organize this day and help with registration, hospitality, student snacks, lunch for presenters and material preparation.

Please return the attached forms to your American History teacher at JPMS by MARCH 5, 2014.

STUDENT NAME _____ Teacher: _____

Career Day – THURSDAY, APRIL 24, 2014
7:30 a.m. – 2:20 p.m.

Parent Volunteer Information --- Please use our on-line sign-up Genius: www.signupgenius.com (active after March 5th)

Directions to use this site are on back of this page -- or you may complete and return this form to the counseling department.

- ☐ **Yes, I would like to volunteer to help on Career Day, April 24, 2014,**
☐ **Morning Presenter Breakfast** **or** ☐ **Noon Presenter Lunch**
☐ **Donate Food for Presenter Breakfast/Lunch** ☐ **Distribute Student Snacks**
☐ **Willing to coordinate one of the above**

Name: _____

Address: _____

Phone number: (H) _____ (Cell): _____ (Work): _____

Email address: _____



Career Day
Thursday, April 24, 2014
7:30 a.m. – 2:20 p.m.

Student Name: _____ **Teacher:** _____

Presenter Information

To help us schedule the day and use your presentation effectively, please check the appropriate boxes below:

_____ ***Yes, I would like to be a presenter: 8:00 a.m. to 12:30 p.m.***

_____ No, I am not available at this time

_____ I have signed up to volunteer in another way

My presentation will be:

_____ 5 – 10 minutes

_____ 10-15 minutes

_____ 15-20 minutes

_____ Informative

_____ Interactive with Informative

_____ Interactive

Name: _____

Address: _____

Work Phone: _____ Home Phone: _____

Email: _____

Company: _____

Position/Occupation: _____

Visual aids: _____

I would like to contact the presenters in my group before career day, please share my email address with them: _____ **yes** _____ **no**

Please provide us with a brief description of your presentation you will make to students.

Please give a brief description of your job responsibilities: _____

Top 5 Things You Need to Know about Testing in High School

This school year, Maryland implemented new, higher standards for student learning in all schools across the State. The Maryland College and Career-Ready Standards are based on the Common Core State Standards, which have been adopted by Maryland and more than 40 other states, and provide students with the relevant, real world knowledge and skills needed for success beyond high school. In order to measure student mastery of the new standards, next year Maryland will implement new statewide tests – the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments. The PARCC assessments will include Algebra I, Geometry, Algebra II, English 9, English 10 and English 11.

#1 Maryland's High School Assessment (HSA) in English 10 and Algebra/Data Analysis will continue to be given through the 2013-2014 school year.

Next year (school year 2014-2015), the English 10 and Algebra/Data Analysis HSAs will be replaced by the PARCC English 10 and PARCC Algebra I assessments. There will be no change to the HSAs for Government and Biology – students will continue to take the Government and Biology HSAs as part of their graduation requirements.

#2 This spring, a small number of students in nearly every high school will take the field test of Maryland's new Partnership for the Assessment of Readiness for College and Careers (PARCC) assessments in English 9, English 11, Geometry, and Algebra II.

Next year, Maryland will fully implement the new PARCC assessments statewide, which are aligned to the Maryland College and Career-Ready Standards. The field test is an opportunity to "test the test" – to see how well the test works, determine the quality of questions, and make any necessary adjustments before it is given to all students in school year 2014-2015.

#3 Parents will not receive individual scores on their student's performance on the PARCC field test.

Field tests are not formal tests. Student responses will be used to evaluate the quality of the test questions and will not be scored or reported. However, parents will continue to receive the reports on the HSAs that their student takes. Results are mailed to the local school system six weeks after the test is taken. The local school system then sends the individual student results to the parent/guardian.

#4 Next year (school year 2014-15) all Maryland high school students will take the PARCC assessments in English 9, 10, and 11; Algebra I, Geometry, and Algebra II, if they are enrolled in those courses.

The PARCC assessments will measure the essential content, critical thinking and problem solving skills that students need to be successful in college and careers. Students will take the assessments that align to the specific courses in which they are enrolled. The computer-based tests will provide accurate and timely information about what individual students are learning and whether they are on track or need extra help.

#5 Students in grade 8 or above who take and do not pass the Algebra I/Data Analysis HSA during the 2013-2014 school year will retake the HSA in Algebra I/Data Analysis assessment and not move to the PARCC Algebra assessment in the 2014-2015 school year.

These students will be eligible to take the HSA-aligned Algebra I Bridge Plan for Academic Validation if they meet the Bridge Plan eligibility criteria.

If you have additional questions about HSA or PARCC

testing, ask your teacher, principal, or high school counselor. MarylandPublicSchools.org



The contents of this flyer were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.



Noteworthy

7th and 8th Graders – Time for Soccer Sign-up

Soccer Season is approaching fast. If you are interested in playing for the JPMS Girls or Boys Soccer team, try-outs will be held after school on Wednesday, March 12. Practices and games will be after school from 2:20-4:00 Tuesdays, Wednesdays and Thursdays. Paperwork must be filled out before trying out.

You may pick up paperwork for the PE offices or access it on the JPMS website under Athletics. Physicals are valid for two years and they must be on file in the JPMS Health Room. If you have any questions, please contact the Athletic Coordinators (Mr. Willett and Mrs. Gerrie.)

Montgomery College Summer 2014 Youth Programs

Registration is now open for Courses for students in grades K - 12 held on all three campuses, Germantown, Rockville and Takoma Park/Silver Spring. There are over 200 exciting full- and half-day courses that cover a wide range of topics, such as art, music, science, math, writing, sports, robotics, study skills, engineering, woodworking, cooking, debate, technology, and so much more.

The summer program runs for an eight-week period from June 16 – August 8, 2014. So, if you are interested in doing something really different and fun this summer, register now online, by fax, by mail, or come to the Rockville Campus, Campus Center, Room 220.

Classes fill quickly, so register right away!! For registration information, access this website: <http://cms.montgomerycollege.edu/wdce/youthsummerbrochure.html> or contact the Youth Programs Office at 240-567-7264 or 240-567-7917.

Free Tickets to Lacrosse at Georgetown University

Students in 8th grade and younger will earn 4 FREE tickets to the Georgetown Lacrosse games next Saturday, March 8, and Sunday, March 9, by showing an "A" or equivalent grading system on their report cards. Pre-register by email.



Men vs Harvard
MARCH 8TH AT NOON

Women vs Stanford
MARCH 9TH AT 1:00PM

MULTISPORT FIELD

Earn 4 FREE tickets by showing an A on your report card

Post Game Autograph Session

Pre-register by emailing sportspromo@georgetown.edu

Attention Parents!

The yearbook club needs your help! Anyone with pictures of John Poole Middle School students participating in school activities or any out of school activities, please send the pictures in for possible yearbook pictures. This includes any sports pictures and snow day pictures! The yearbook club would love to do a sports page and a snow day page but we need pictures from you to make this happen. Please send all pictures in on a CD to Kelly Aulls or e-mail them to Kelly_m_aulls@mcpsmd.org Thanks!

Patuxent Research Refuge/National Wildlife Visitor Center

March events feature several great opportunities for families interested in Nature and the outdoors. On Saturday, March 15, the Refuge Birthday Bash is a free celebration from 10:00 AM to 3:00 PM. See live animals, do children's crafts, go on a hike, listen to live music and much more. No registration is required.

On Saturday, March 22, the Environmental Film Festival presents environmental films with special guest speaker Steve Huy from Project Snowstorm, a live owl display and more! The films *Return Flight* will be screened at 11:00 AM, and *Magic of the Snowy Owls* at 1:00 PM. No registration is required.

For more information, call Dennis Hartnett, Environmental Education Coordinator at 301-497-5898.

Looking for Movies the Whole Family Can Enjoy?

Here are more than 185 movies recommended by the reviewers at Common Sense Media. Click on the red button to see lists sorted by age groups and reviewed by other parents.

While you're at the site, you might click around some of the other resources available for books, TV, music and games.

Opportunities at Calleva

If you have a child in love with horses, you will want to look into the programs Calleva is offering for elementary and middle school students this spring. There is an open house this Saturday, March 1, from 11:00 AM to 2:00 PM at Calleva where your kids can enjoy free pony rides and hayrides while you learn about the program options firsthand for everything from summer camp to After-school Saddle Club.

This spring, full-day lessons and games will be offered on two weekdays when school is not in session: March 28 (Professional Day) and April 21 (last day of Spring Break – Easter Monday.) The cost is \$60 per day and transportation by bus is provided to and from Poolesville Elementary School.

Starting March 10 and running through May 16, Saddle Club will meet at Calleva on Mondays, Wednesdays and Fridays after school. Remember that there are no activity buses from JPMS on Mondays and Fridays, but Calleva will provide buses each day that pick up at Poolesville Elementary at 3:00 PM and deliver students back to PES at 6:00 PM. Each day will include learning about horses, grooming, riding and doing barn chores. The cost is \$280 for eight sessions - \$35 per session.

Finally, Calleva is offering a spring break camp from April 14 – 18. Each day will be filled with both mounted and un-mounted lessons, games, horse care and farm fun. The cost for the week is \$350, and again, transportation will be provided from Poolesville Elementary.

If you are interested in any of these opportunities, contact Tess at Calleva for more information. You can call her at 970-317-1848 or email at tess@calleva.org.



Math News

If you've been watching the roll-out of Curriculum 2.0, you may have some questions about math programming for your child now that the middle and high school courses are being included in the roll-out. This is why we have featured evening meetings about the changing math curriculum several times both last year and this. Now you can get up-to-date information online at the MCPS website. This link will take you to resources in writing, videos, and powerpoints you can check out at your convenience. <http://www.montgomeryschoolsmd.org/curriculum/math/>

Sign Up for AlertMCPS

Sign up for AlertMCPS to receive text messages or emails from MCPS during weather-related emergencies and other major events that impact school system operations. You can also sign up to receive alerts specific to your child's school. AlertMCPS messages are available in both English and Spanish. Visit <http://www.montgomeryschoolsmd.org/emergency/alertmcps.aspx> to subscribe.

Suscríbese a AlertMCPS

Inscríbese en AlertMCPS para recibir mensajes de texto o correos electrónicos de MCPS durante las emergencias relacionadas con el clima y otros eventos importantes que afectan las operaciones del sistema escolar. También puede inscribirse para recibir alertas específicas de la escuela de su hijo. Los mensajes de AlertMCPS están disponibles en Inglés y Español. Visite <http://www.montgomeryschoolsmd.org/emergency/alertmcps.aspx> para suscribirse.

After School Activities

RecXtra has returned to John Poole this year with a full schedule of after school activities. Students need to listen to the morning announcements or follow them [online](#) at our website to be ready to participate in the programs that interest them.



If you have any suggestions for programs you would like to lead or to see offered at JPMS please contact Mrs. Crutchfield at Winessa_R_Crutchfield@mcpsmd.org.

Activities begin after school at 2:30 p.m.

Activity buses are provided on Tuesdays Wednesdays and Thursdays except on early dismissal days or the day before a holiday. They leave JPMS at 4:00 p.m.

Algebra (Tuesday)

Beginning Sewing Club (March 4, 5 and 6)

Boxing (April 22 – May 15)

Homework Club (Tuesday)

Drama Club (Tuesday Wednesday and Thursday)

Extended Day Reading Classes (Tuesday)

Leo Club (Wednesday – Dates TBD)

Jazz Band (Wednesday)

Newspaper Club (Wednesday)

Math Extended Day (Wednesday and Thursday)

New–Rocketry Club (February 20, March 6 and 20, April 3 and 24, May 1, 15 and 29)

Running Club (February 26; March 5)

Spa Days (February 27, March 20, April 3 and May 3)

Babysitting Session II April 8, 9 and 10



Save the Date!



Important events you won't want to miss!

February 28	Early Release Day (Students dismissed at 11:50 a.m.)
March 3-12	MSA Testing
March 7	Interims Mailed
March 13-14	MSA Make-ups
March 24	Blue Ribbon Monday (Wear Blue)
March 24 & 25	Grade 7 PARCC Math
May 6 & 7	
March 27	3 rd Marking Period Ends Humanities Night (6:30 p.m.)
March 31-April 1	Grade 8 Science MSA

PHS NEWS

Go Falcons!



Poolesville Boys and Girls Basketball schedule for next week. Girls are #1 seed and will hold home court as long as they continue winning. Boys are #2 seed and will play at home on Wednesday only if we win, and #1 seed Century loses on Monday.

Monday, March 3, 7:00 pm

Poolesville Boys play winner of Friday 2/28 games between Winters Mill at South Carroll

Tuesday, March 4, 7:00 pm

Poolesville Girls play winner of Friday 2/28 games between Liberty at Winters Mill

Wednesday, March 5 – Boys Sectional Finals (TBA)

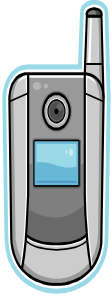
Thursday, March 6 – Girls Sectional Finals (TBA)

Friday, March 7 – Boys Region Finals (TBA)

Saturday, March 8 – Girls Region Finals (TBA)

Call John Poole!

Main Office 301-972-7979
Counseling 301-972-7980
Cafeteria 301-407-1037
Health Room 301-407-1029



And Ask for...

Principal - Mrs. Boucher	Assistant Principal - Ms. Lemon
Technology & Arts IRT & Grade Level Coordinator	- Mr. Grotenhuis
English IRT	- Mrs. Lindsay
Social Studies IRT	- Ms. Nachlas
Math IRT	- Mr. McKay
Science IRT	- Mrs. Callaghan
Special Education IRT	- Ms. Turnbull
Counseling - (Ms. Kitts, Secretary)	Mrs. Arnold - Mrs. Eisenberg

JPMS
Timberwolves
live with
Purpose
Respect
Integrity
Dedication
Effort

Our Vision:

The Timberwolf community experiences joy in learning celebrates excellence and values positive relationships.

Our Mission:

At John Poole Middle School our mission is to:

- **promote joy in learning through motivation and engagement**
- **celebrate excellence by acknowledging achievement**
- **foster a shared responsibility for academic and social success**
- **value positive relationships thereby promoting a respectful and supportive learning environment**

