

School Improvement Overview

Forest Oak Middle School

System Goal: <i>All students will meet 2 or more Evidence of Learning Measures</i>	
School Goal(s): Instructional Goal(s): (List math and literacy goals for each grade level band.)	
Pre-K Goals:	
K-2 Goals:	
3-5 Goals:	
6-8 Goals:	<p>Literacy :</p> <ul style="list-style-type: none"> • All Special Education, LEP, and students of 2 or more races will increase their Map-R scores to average by spring administration. • All Special Education, LEP, and students of 2 or more races scoring Low or Low Average on the Vocabulary Strand of the Map-R assessment will increase their score to Average by spring administration. <p>Math:</p> <ul style="list-style-type: none"> • All Special Education, LEP, and students of 2 or more races will increase their Map-M scores to average by Spring administration. • All Special Education, LEP, and students of 2 or more races scoring low or low average on the Operations and Algebraic Thinking strand of the Map-M assessment will increase their score to at least average by Spring administration.
9-10 Goals:	
11-12 Goals:	

	What will the focus of your work be?
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Professional Learning on the Standards	Use data to differentiate instruction with a focus on developing content specific vocabulary instruction
Analyzing Data to Inform Instruction	<ul style="list-style-type: none"> ● <i>Ways of using pre-assessments and checks for understanding to inform instructional decisions.</i> ● <i>Ways to use Map-R strand data to inform instruction</i> ● <i>Classroom data will be monitored using gradebook in order to inform planning and instructional decisions.</i>
Equitable and Culturally Responsive Instructional Strategies	<ul style="list-style-type: none"> ● <i>School Wide learning on ways to monitor and assess student learning.</i> ● <i>School Wide learning on ways of teaching vocabulary prior to content.</i> ● <i>School Wide learning on using blended learning as a way to differentiate instruction and maximize student engagement through the use of technology</i> ● <i>IEP audits for dually coded students to ascertain if they have an appropriately written language goal.</i>
School Climate and Culture	<ul style="list-style-type: none"> ● School Wide learning on blended learning to support the VIL's initiative ● School Wide learning on Restorative Practices and leading community circles.