



Summer 2020 - Time to READ!  
Eastern Middle School  
Summer Reading Program 2020

## Summer 2020 Reading Assignment

Students are expected to read **one book** of approximately 150 pages or more, or spend **an equivalent amount of time reading other genres of text**, such as newspaper and magazine articles, blogs, poetry or plays. Students will complete an organizer for each text they read, and then choose a project or reflection from the Summer Reading Choice Board.

1. **Choose** what you'd like to read this summer! Use the book list and resources available on the Eastern Summer Reading website for ideas - then **READ!**
2. **Complete an organizer for each text** that you've read and have it signed by a parent or guardian.
3. **Choose a project or reflection** from the Summer Reading Choice Board to interpret and display your comprehension of what you've read.
4. **Turn in the assignment to your English teacher** during the first week of school, which begins on *Monday, August 31, 2020*. Teachers will use this information to get to know students as readers and individuals.

Students will receive credit from their English teacher for summer reading and should hand in an organizer and a reflection/project for each text they read.

**Note:** Student access to texts may vary due to limited access to school buildings and to public libraries. The MCPS School Library Media Programs (SLMP) team has curated a list of free, online resources where students can access a variety of fiction and non-fiction texts. These may be accessed at: <https://bit.ly/MCPSTeenREAD>

## Eastern MS Summer Reading Organizer

Complete one for each text that you read  
(must be signed by a parent or guardian)

<b>Student Name:</b>
<b>Title of Text:</b>
<b>Author:</b>
<b>Number of Pages:</b>

### *About the Text*

<b>Setting:</b> (where and when the text takes place)
<b>Main Character/s or People:</b> (with description of character traits)
<b>Main Events:</b> (Two or more events important to the text/plot of story)
<b>Author's Purpose:</b> (What was the author's reason for writing this text?)
<b>Theme/Message/Main Idea:</b> (What is the message, lesson or main idea that the author is trying to communicate to the reader?)

**Parent Signature:**\_\_\_\_\_ **Date:**\_\_\_\_\_

## Summer Reading Choice Board

After reading your text or texts, pick one of the project/reflection choices below to complete. Save your work and be prepared to share it with your English teacher next school year. Be creative, do your best, have fun!

Write a <b>new last chapter</b> for your book (good choice if you didn't like the way your text ended!)	<b>Fan Fiction:</b> Write a prequel/sequel, same story told from a different perspective, or "what if" for your text	What <b>personal connections</b> can you make with your text?	What would you <b>ask or tell the author</b> of your text if you met them?
Create a <b>collage or small scrapbook</b> (can be digital) to highlight interesting facts or parts of your text.	<b><i>PROJECT/ REFLECTION CHOICES</i></b>		How have you <b>improved as a reader</b> by reading your text?
Do a <b>performance project</b> related to your text: create a poem, rap, dance, skit or book talk.			In what ways has the text helped you <b>develop empathy</b> ?
Create a <b>brochure</b> that advertises why others should read your text.	Create a <b>postcard or poster</b> about your book that displays the best parts of the text.	What <b>connections do you draw between your text and other texts</b> you've read?	What have you <b>learned about culture or society or history</b> from your text?