



SVHS Reopening and Recovery Plan

A Path Forward

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Instructional Models

- **Simultaneous Model** – One teacher facilitating the learning of students sitting in a classroom engaging in face-to-face instruction, as well as those who are engaging virtually
- **Simultaneous Support Model** – More than one teacher in the room (in-person or virtually), splitting the responsibility of facilitating the learning of students in a face-to-face format and those who are engaging virtually
- **Support to Virtual Model** – Students engaged in virtual learning with adults present for in-person intervention and support

Return Dates and Rotations

Tentative Return Dates	Students	Rotations
Beginning March 1	<u>Student Groups Returning</u> SCB Students Automotive Program Construction Program Carpentry Program	4 days per week from March 1 to March 12 No rotation
Beginning March 15	<u>Additional Student Groups Returning</u> LFI Students 12th Grade LAD Students METS Program CREA Program Health Professions (grades 11 & 12)	LFI and SCB students will attend 4 days per week, every week. Remaining student groups will attend 4 days per week from March 15 to the beginning of Phase 11 continued No rotation
No later than April 6	<u>Additional Student Groups Returning</u> 12th Grade Students All Remaining Special Education Students	LFI and SCB students will attend 4 days per week, every week. 4 days a week – Two week rotation (one week in/one week virtual) Green and Gold Rotation – Students will be notified which rotation group they are assigned to at least one week ahead of their return date.
No later than April 19	<u>Additional Student Groups Returning</u> 9th Grade Students 11th Grade Students	LFI and SCB students will attend 4 days per week, every week. 4 days a week – Two week rotation (one week in/one week virtual) Green and Gold Rotation – Students will be notified which rotation group they are assigned to at least one week ahead of their return date.
No later than April 26	<u>Additional Student Groups Returning</u> 10th Grade Students	4 days a week – Two week rotation (one week in/one week virtual) Green and Gold Rotation – Students will be notified which rotation group they are assigned to at least one week ahead of their return date.

Student Returning March 1

- Starts March 1
- Includes Students in: SCB, Construction, Carpentry, and Auto Tech.
- Students in CTE Programs participate in Support to Virtual Model with Simultaneous Model for CTE courses.
 - They report to one specific location for each content: English room, Math room, SS room, etc.
 - They report to their specific CTE location for that period.
 - They report to one room for Electives: Health, Fine Arts, and other electives that are not specific to their CTE program.
- Staff in each department will be scheduled to cover the content rooms during certain periods of the day.

Students Returning March 15

- **Starts March 15**
- Includes all groups from March 1 + LFI, LAD (12th), Health Professions (grades 11 & 12), METS and CREA.
- Students in CTE Programs participate in Support to Virtual Model with Simultaneous Model for CTE courses.
 - They report to one specific location for each content: English room, Math room, SS room, etc.
 - They report to their specific CTE location for that period.
 - They report to one room for Electives: Health, Fine Arts, and other electives that are not specific to their CTE program.
- Staff in each department will be scheduled to cover the content rooms during certain periods of the day.

Students Returning by April 6

- Starts by April 6
- Includes all groups in March 1 and March 15 + 12th Grade, and all remaining special education students
- LFI/SCB: Direct and Simultaneous Instruction / Everyone Else: Simultaneous and Support to Virtual
- Everyone (except LFI/SCB) will report for in-person instruction following a rotating Green/Gold Schedule (4 days in, 4 days out)
- When a teacher is not available for in-person instruction, in-class coverage will be provided by another content area teacher or other supporting services staff while the teacher of record provides instruction virtually.

Students Returning by April 19

- Starts by April 19
- Includes all groups in March 1, March 15, and April 6 + 9th Grade and 11th Grade
- LFI/SCB: Direct and Simultaneous Instruction / Everyone Else: Simultaneous and Support to Virtual
- Everyone (except LFI/SCB) will report for in-person instruction following a rotating Green/Gold Schedule (4 days in, 4 days out)
- When a teacher is not available for in-person instruction, in-class coverage will be provided by another content area teacher or other supporting services staff while the teacher of record provides instruction virtually.

Students Returning by April 26

- Starts by April 26
- Includes all groups in March 1, March 15, April 6, and April 19 + 10th Grade
- LFI/SCB: Direct and Simultaneous Instruction / Everyone Else: Simultaneous and Support to Virtual
- Everyone (except LFI/SCB) will report for in-person instruction following a rotating Green/Gold Schedule (4 days in, 4 days out)
- When a teacher is not available for in-person instruction, in-class coverage will be provided by another content area teacher or other supporting services staff while the teacher of record provides instruction virtually.

Bell Schedule

Time	Period / Activity
7:25-7:45	Arrival, Cafeteria
7:45-8:45	Student Support Period/ Teacher Collaboration/ Mindful Mornings
8:45-9:00	Clean up, Transition to Next Period, Log in
9:00-10:00	Period 1 / Period 5
10:00-10:15	Log off, Clean up, Transition to Next Period, Log in.
10:15-11:15	Period 2 / Period 6
11:15-12:20	Lunch and Wellness Break
12:20-1:20	Period 3 / Period 7
1:20-1:30	Clean up, Transition to Next Period, Log in.
1:30-2:30	Period 4 / Period 8
2:30-2:40	Dismissal: Log off, Clean up, Clear the building

Area/Hall Coverage by designated security, admin, support staff.

Hall Coverage: stationed admin, and security, designated teachers and support staff

Calendar Adjustments

General Information

- We are offering staff four days of preparation, March 8-11.
- Spring Break will remain as scheduled: March 29-April 5
- Last day for seniors remains May 28.
- Graduation - June 14 at 2:30 p.m.
- Last day for school remains June 16.

For March 15 Launch

March 8-10

Monday, Tuesday, Wednesday, Thursday

- **March 8** No School for Students/Professional Day (unused make-up day; no need to extend year)
- **March 9-11** Asynchronous instruction for students
- **March 12** B-Day - Half Day Schedule

The Student Experience

- No one can expect school to look like it did on March 13, 2020. Movement and in-person engagement will be restricted due to CDC guidelines.
- All staff and students will remain masked and be physically distanced.
- While Music, PE, and Chorus will occur in a face-to-face setting (student in class/gym with teacher), students may have to follow special safety instructions for singing or playing an instrument, and no physical activity that involves shared equipment or student to student physical interaction will be allowed.
- **Students will need to bring either their own device or the MCPS Chromebook to school. Please be sure all devices are charged overnight and ready for use each morning.**

The Student Experience

- All students, both those virtually and in-person, will have access to clubs, extra-curriculars, and athletics.
- We will maintain the same A/B Day schedules students have become accustomed to.
- We will follow a Green Group & Gold Group rotation with students returning to in-person instruction coming to the building on alternating weeks
- All students will follow their schedule, both virtually and/or in-person with their teacher of record

Arrival*

BEFORE 8:45 a.m. – Students will report to the cafeteria or Gym to sign in.

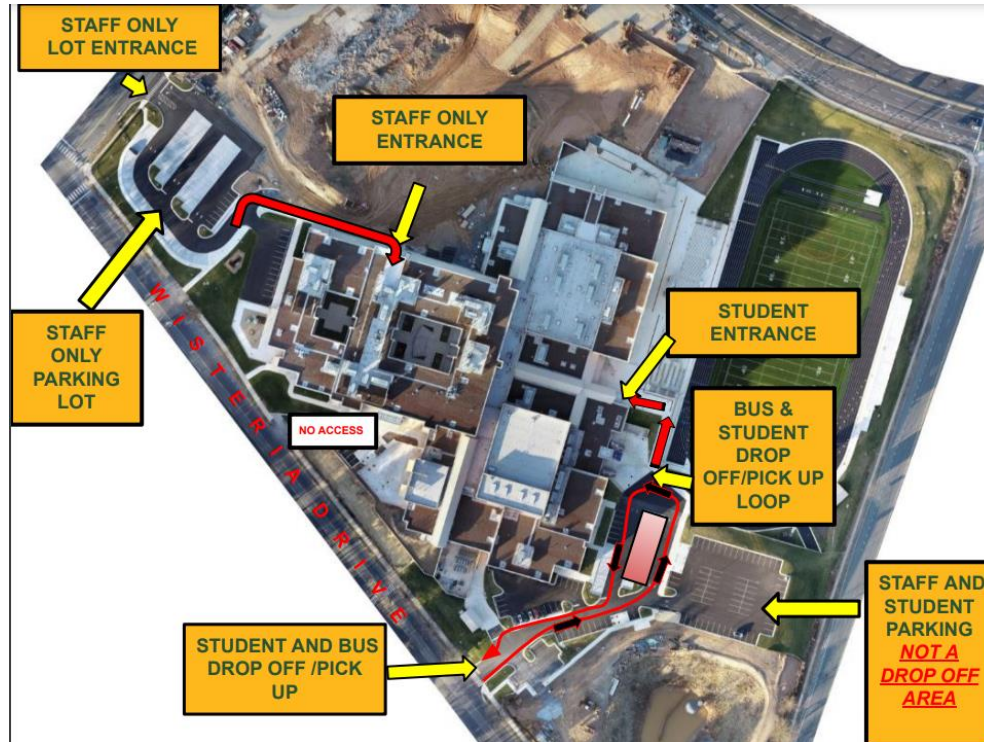
AFTER 8:45 a.m. – Students will report to Period 1/5 to sign in.

Breakfast will be provided to all interested students at no additional cost.

Bus Arrivals	Parent/Family Drop Off	Student Drivers/Walkers
AM busses will drop off students at the Wisteria Drive entrance. Students will enter the building through the cafeteria doors.	<p>Parents will drop students off at the Wisteria Drive entrance. Students will enter the building through the cafeteria doors.</p> <p>Parents will not be able to enter the Wisteria Drive parking lot until 7:45 a.m. so that buses can exit the campus safely.</p>	<p>There are a limited number of parking spaces available to student drivers. <i>A separate communication will be sent to seniors detailing the process for requesting special permission to park on campus.</i></p> <p>Parking passes will be given based on specific needs. Student drivers and walkers will enter the building through the cafeteria doors.</p> <p>Juniors will not be permitted to park on campus or on the street.</p>

**Arrival plans are subject to change as more student groups are phased into the building.*

Student Drop off - Starts at 7:45 a.m.



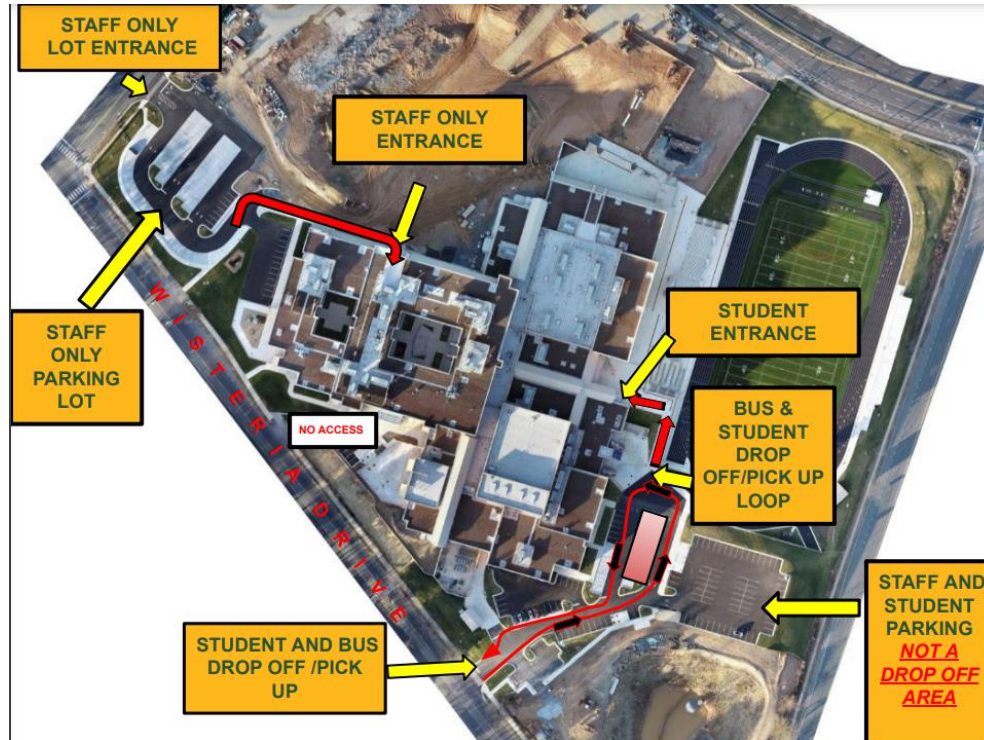
Departure*

Dismissal will be staggered dependent on transportation.

Bus Departures	Parent/Family Pick Up	Student Drivers/Walkers
PM buses will pick up students at the Wisteria Drive parking lot. Students will exit the building through the cafeteria doors.	Parents will pick up students at the Wisteria Drive entrance. Parents will not be able to enter the Wisteria Drive parking lot until 2:45 p.m. so that buses can exit the campus safely.	All students will exit the building through the cafeteria entrance.

**Departure plans are subject to change as more student groups are phased into the building.*

Student Pick-Up - Starts at 2:45 p.m.



Lunch

March 1 – April 6

All students will eat lunch in the cafeteria.

April 6 – April 19

All students will be assigned to eat lunch in either the cafeteria or the auxiliary gym.

Beyond April 19

All students will be assigned to eat lunch in the cafeteria, auxiliary gym, or additional spaces such as classrooms and outdoor courtyards.



Lunch

School prepared food services information:

- There will be no need for PIN numbers or ID.
- **Meals are free for all students.**
- There will be no a la carte (snack) sales, no extra drinks, ice cream, cookies, etc. There will be no cash or checks handled by the cashiers.
- There will be no access to vending machines.
- Students may bring their own lunches from home.
- There will be NO food delivery at SVHS.
- Clubs may meet virtually during lunch time.

Movement in the Halls*

- As students and staff move through hallways there are visual markers/signs to help them maintain a 6ft social distance.
- Some hallways or stairwells may only allow one way and will have an arrow to show which way is permitted.
- Masks are expected to be worn when travelling through the hallways. If you see a hand sanitizing station...go ahead and help yourself.

Students will not be permitted to congregate in the hallways.



**Transition plans are subject to change as more student groups are phased into the building.*

Bathrooms & Water Fountains

The following bathrooms will be available for use:

Lower Level	1st Floor	2nd Floor	3rd Floor	4th Floor
Cafeteria Restrooms	1109 & 1111	2115 & 2117	3503 & 3505	4503 & 4505

Occupancy is limited to two students at a time for typical school restrooms.

Water fountains will not be available. Students may bring their own water or a limited number of water bottles may be available.



**Water
Fountain
CLOSED**

**Additional bathrooms will become available as more student groups are phased into the building.*

Classrooms

- Classrooms are configured to include no more than 15 bodies.
- Classroom seating will be located at least 6' (72 inches) apart in all directions.
- Seats all face the same direction, and teacher location(s) when seated or standing should be at least 6' from student seats.
- Assigned seating will be used to assist with contact tracing if a positive case is found.



Technology

- Students are expected to bring their Chromebooks to school daily, fully charged. If possible, they are encouraged to also bring in their chargers. Extra chargers are available in the building if needed.
- There will be a limited supply of extra Chromebooks in the building if a problem occurs with a student's assigned one.
- Students are encouraged to bring in their personal headphones every day. Headphones may be provided to students if needed.
- A Chromebook case will be provided to all students to protect it. Students will keep their device with them all day as locker use will not be permitted.

Masks and Mask Wearing

Cloth masks/face coverings will be required for all students while in MCPS facilities and on the MCPS bus. Masks will be provided to students if they need one.

All cloth face coverings must:

- Fit the face snugly and permit easy breathing;
- Securely cover the nose and mouth (from bridge of the nose to under the chin)
- Be free of dangling ties, straps, or material that can snag or catch on playground equipment, fences, doors, etc.;
- Be kept clean and free of damage, such as holes or tears.

Clear masks (masks with a clear panel for visible mouth) are being acquired for students who need them for communication.

Masks and Mask Wearing

Students may bring their own cloth face coverings if they meet MCPS standards.

Face coverings are required at all times except when:

- Actively eating or drinking.
- Unable to wear a face covering due to a medical condition or disability or is physically unable to remove a mask.
- Unable to wear a face covering because it impedes communication by, or with, persons who have a hearing impairment or other disability where the ability to see the mouth is essential for communication.
- Please contact the principal if you believe your child meets the criteria required for an alternative to mask wearing.

Masks and Mask Wearing

What will be done for students physically unable to wear a mask?

A hierarchy of PPE for staff who will not be able to maintain social distancing from the student will be provided, with the type and level of PPE to be consistent with the activity occurring. Students who cannot wear a mask will be kept socially distant from other students and, if possible, will be required to wear a face shield.

What will be done for students who forget their mask or whose mask becomes soiled or damaged during the day?

A replacement face covering will be provided. All schools/facilities and buses will stock disposable surgical-style masks and/or replacement cloth face coverings. Repeated failure to bring a face covering will be addressed by school administration, as needed.

Routine Cleaning

- It is expected that there will continue to be routine building cleaning and disinfection, including frequent cleaning of all MCPS schools/facilities and buses.
- This is a normal daily activity, but there will be increased frequency of touchpoint cleaning/disinfection (handrails, door handles, sinks, toilets/urinals, drinking fountains, etc.) and dispenser checks/refills (paper towel, soap, hand sanitizer).
- Teachers and students will also need to contribute to caring for their areas and cleaning of their supplies and spaces throughout the day.

Weekly Attestations

MCPS will send weekly emails asking students and staff to answer three questions:

1. Do they have symptoms of COVID-19 (including but not limited to a fever);
2. Have they been diagnosed with the virus; and
3. Have they been in close contact with anyone who has/or is believed to have COVID-19.

If the answer to any of these three questions is YES, they will not be allowed to come to school or work.

This process will be collected centrally and an automatic notification will be sent to school teams when someone answers the question affirmatively.

Students and staff should take their temperature daily and alert the school immediately if their health situation changes between weekly attestations. MCPS has purchased digital thermometers for all families to ensure this is not a barrier to providing a response. School health staff will also have the resources to support any student who is showing symptoms.

COVID-19 Surveillance Testing

- During the February 23, 2021 Board of Education meeting, MCPS received contract approval to purchase a COVID-19 testing system for schools. The addition of surveillance testing is aligned with [CDC best practices](#).
- The system will allow for weekly testing of students and staff beginning the week of March 15, 2021.
- The testing is **voluntary** and is self-administered through a nasal swab ([view the product video](#)).
- Parents and staff will have the option to opt out, though we will strongly encourage all to participate.
- The testing protocol will be to have students self-administer in their classrooms weekly.

Positive COVID-19 Cases

If a student is suspected of developing or having COVID like symptoms, the following will occur:

- We will separate any student who exhibits symptoms at school and notify the parent/guardian. The student will be sent home.
- The parent/guardian will be encouraged to have the student evaluated by a healthcare provider and reminded of requirements for returning to school.

Contact Tracing

- If a student has a positive COVID test result, the school will identify close contacts.
- According to MSDE, close contacts of students with a positive diagnosis or who do not receive a laboratory test or alternative diagnosis for symptoms must be excluded for 14 days from last exposure regardless of symptoms or test results.
- Close contacts of a student with negative COVID-19 test results or with documentation of an alternative diagnosis do not need to be excluded if they do not have symptoms.

Triage Room

- If the school nurse or health tech determines a student is showing possible symptoms of COVID-19, the student will be quarantined in a triage room, adjacent to the Health Room.
- The student will be supervised by a member of the school health team until a parent/guardian picks the student up.
- The school health team will provide instructions on next steps that must be followed before the student may return to school.

Change to Selection - Process and Limitations

Individual student changes in choice of instructional models will **impact the number of students in classrooms, staffing requirements, access to, and availability of services** that include instructional materials, transportation, and food service planning.

- Decisions regarding changing from virtual to in-person will be **reviewed and considered, but may not always be able to be accommodated.**
- Schools have developed plans based on initial family preference selection. **Prior to the blackout period**, families may contact their schools to discuss their selection or request changes. Outreach efforts to families who did not respond are still in process.
- Once we reach the blackout period and following the return to in-person, **a change in model selection requires formal request and review.**

Change in Selection Process

In-Person to Virtual	Virtual to In-Person
<ul style="list-style-type: none">• Family submits request to school principal.• Principal (or designee) will notify parents/guardians of any changes to specific classes, teachers, and schedules that may result from changes in instructional model.• Principal will make changes to class lists and inform families of start date.	<ul style="list-style-type: none">• Family submits request to school principal.• Requests will be reviewed and considered based on safety guidelines and space availability.• If there is no space, schools will place students on a waitlist for open spots.• Will work on a case-by-case basis regarding alternate options if urgent circumstances exist.

Frequent Staff Questions - MCPS

[Frequently Asked Questions](#)

Additional Questions



Please contribute to our frequently asked questions page by visiting our school website and clicking on [Click Here to Ask a Question](#) which is located right under this presentation. Answers will be updated on our school website regularly.