Types of Objectives

	focus	goal	example	notes
Thinking	student-centered; intellectual functions	for students to express of develop a certain kind of thinking skill	"Diagram the relationship between key terms describing Bedouin life."	More on thinking skills at an upcoming training session! *Sept. 28 (pd. 5, 6, 7)* *Sept. 29 (pd. 1, 2, 4)*
Mastery	student-centered; information or skills learned	for students to know or be able to do something specific	"Be able to describe to each other the principal causes of World War I." "Measure distance using scale on the map."	Expected to be posted and used in every classroom every day.
Involvement	student-centered; reaction	for students to be visibly involved- at least to participate actively and at best to be excited and have fun	"After giving a dramatic reading of a story, I'll solicit their opinions and get them involved in discussion."	Though student engagement is necessary to learning, engagement can occur without learning.
Activity	student-centered; tasks	for students to finish certain tasks	"They'll look at the filmstrip, then make a map of the South, then answer the questions at the end of the chapter."	Include activity objectives in your agenda.
Coverage	teacher-centered; tasks, information	to mention or get students to mention answers or ideas	"First I'll discuss the heat of reaction; then I'll go over endothermic reactions, entropy, enthalpy, and then review valences."	You need to know what you'll be doing to present the lesson, but this is the last step in thinking about objectives, not the first!