TOP TEN STRENGTHS AND EXPERIENCES COLLEGES LOOK FOR IN HIGH SCHOOL STUDENTS

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

1. A rigorous high school curriculum that challenges the student and may include AP or IB classes.

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆

- 2. Grades that represent strong effort and an upward trend. However, slightly lower grades in a rigorous program are preferred to all A's in less challenging coursework.
- 3. Solid scores on standardized tests (SAT, ACT). These should be consistent with high school performance.
- 4. Passionate involvement in a few activities, demonstrating leadership and initiative.
 - Depth, not breadth, of experience is most important.
- 5. Letters of recommendation from teachers and guidance counselor that give evidence of integrity, special skills, positive character traits, and an interest in learning.
- 6. Special talents or experiences that will contribute to an interesting and well-rounded student body.
- 7. A well-written essay that provides insight into the student's unique personality, values and goals. The application essay should be thoughtful and highly personal.
 - It should demonstrate careful and well-constructed writing.
- 8. Demonstrated enthusiasm, often exhibited by campus visits and an interview, showing an interest toward attending the college.
- 9. Out of school experiences, including work and community service that illustrates responsibility, dedication, and development of areas of interest.
- 10. Demonstrated intellectual curiosity through reading, school and leisure pursuits, and more.