

Mentor A Student

By the end of the session participants will be able to:

- explain how mentoring a student connects to the School Improvement Plan
- explain the WCHS expectations for mentoring a student
- choose a student to mentor

Connection to School Improvement Plan

Welcoming Environment and Student Engagement

What is the goal of our mentoring a student?



students engaged in school events/activities
for students to be involved they have to be eligible

choose a student from the list of ineligible students
for Quarter 2

Characteristics of a Mentor

Expectations:

Follow-up with your student on a regular basis
(at least once a week)

This follow-up need not be tutorial, but should be academically based, and may include:

- suggestions for improvement
- celebrations of small victories
- encouraging discussions centered around academics
- academic interventions sought
- active listening to student's concerns

Expected Outcomes

By the end of the 2010-2011 school year, it is expected that the students involved with a mentor will improve their course grades. It is also expected that these students will feel more connected within the school and with staff. As a result, their effort, investment, and success in school will be evident. This also fits well with our desire to connect students with at least one caring adult, determined to see him/her succeed.

Student List

Choose at least one student to be your mentee.

We will share out who you chose to ensure that a student only has one mentor.

Finding Student Information

- Pinnacle
- Student Explorer
- Find the Student by name
- Current grades
- Assignment Report - shows "edline" view