

Anticipation Guide

True or False?	
	Differentiated instruction is another name for the individualized instruction of the 70s.
	Differentiation instruction includes a blend of whole-class, group, and individual instruction.
	Differentiation can be planned for student's readiness, interests, or learning styles.
	Effective differentiation begins with awareness and understanding of basic student needs.
	In differentiating instruction, the teacher proactively plans a variety of ways to "get at" and express learning.
	Differentiated instruction is not student-centered.
	In a differentiated classroom, commonalities are acknowledged and built upon, and student differences become important elements in teaching and learning as well.
	All differentiation requires a great deal of planning along with the identification and preparation of materials.