Welcome to AP ART HISTORY

Dear AP Art History Student,

I am glad that you have decided to take AP Art History next year! I can guarantee that the class will give you a new and exciting view on the world, and your place in it. You will learn to see things in a way you have never seen before, making things you would have passed by before captivating and intriguing.

To prepare for this adventure, you will need to do a little prep work and investigation this summer:

- 1. Write a short essay about your favorite piece of art. It can be anything you deem as art. See attached description below.
- 2. Visit a museum or art exhibit and write a review of your visit. I urge you to get out into the DMV community and physically visit one of our amazing museums or local artist's exhibitions. There are so many that are free. I have attached a list of galleries in our area. But if that is not possible for you, you may go online and do a review of an online gallery. You may also use any museums you might visit on your travels this summer. See attached description below.
- 3. Join our class on Khan's Academy. The link is listed below. It is titled as MS CHICK'S ART HISTORY. https://www.khanacademy.org/join/R5VH5C6R

Or you can visit www.khanacademy.org/join and enter your class code R5VH5C6R

Summer work is due at the end of the first week of school Friday September 6th, 2019. If you have any questions please feel free to reach out to me over the summer. My email is Courtney_t_chick@mcpsmd.org.

See you in the fall!

- Ms. Chick

ASSIGNMENT #1

What's Your FAVORITE piece of Art??

Write 3 paragraphs about your favorite piece of art work. If you have many favorites just pick one to talk about. It does not have to be a traditional painting or sculpture. It can be anywhere from graffiti and album covers to installations and performance art. The point of the assignment is to present a piece of art that holds your interest and you find important.

First paragraph should be all the basic information. Include: Title, Artist, Medium, date created/finished, where it was created, where is it now (museum,destroyed,ect.), and how much the piece is worth.

Second paragraph should be a little narrative about the piece. How was it created? Why was it created? What is the meaning behind the piece? Any interesting fun facts/stories behind the piece (stolen? Hung in the President's bathroom? Anything you find interesting).

Third paragraph should be about the analysis of the art piece. It should include the formal aspects of elements of art and principles of design. I have included the definition of the elements and principles in the back of this packet.

Fourth paragraph should be about why you chose the piece and why you think it is a valued piece of art that still holds an important place today. The piece of art could have been made anywhere from Ancient to Modern times.

At the end of the first week of school each student will be asked present a picture of the piece and take about 2-3 minutes to talk about the piece. This will be an informal presentation for a separate set of completion points.

***** Assignment maybe typed 12 pt. font or neatly hand written

ELEMENTS OF ART

TEXTURE: Tactile texture can be touched; visual texture can be seen LINE: A mark that moves across a space or surface. It can be horizontal, vertical, or diagonal COLOR: Color can be use to decorate, show emotion, or symbolic. SHAPE: Shape: 2D (.beight x width) FORM: 3D (.beight x width x depth) VALUE: Lightness or darkness of color: Tones, shades, or gradations SPACE: We move through 3D space. We draw or paint on 2D space to represent 3D space

PRINCIPLES OF ART

BALANCE: Formal: symmetrical_or Informal: asymmetrical, can be radial or approximate PROPORTION: The relationship of size or distance from one object to another. HARMONY: Using similar lines, shapes, colors, or texture UNITY: The feeling of wholeness. Using one color creates unity VARIETY: Using different lines, shapes, colors, or texture EMPHASIS: One specific area or object that directs or draws the views attention MOVEMENT: The illusion of motion with shape or contour in 2D space...or, actual 3D movement REPETITION: Using the same shape / color more than one time PATTERN: Repeating sequence of shapes / colors, the same or different sizes RHYTHM: Regular or harmonious pattern of shapes / colors or sounds "working together"

STYLES

REALISM: Looks real, exactly as you might see it in person. Photography is usually... FIGURATIVE: The image / picture is easily recognizable, but does not look real ABSTRACT: There is an image or picture, it changed or altered in an impossible way. SURREAL: More than real, the image or idea may have real parts. But, what you see is clearly not possible REPRESENTATIONAL: The image is recognizable, but exaggerated in some way EXPRESSIONISTIC / EMOTIONALISM: The image has emotion or feeling

ASSIGNMENT #2

Museum / Art Exhibit Review

You will pick 1 museum to visit and then write a review of your experience. I would prefer that you physically visit the museum, but if you are not in a situation to do so you may review a museum online. The museum maybe local or out of state. Below I have written suggestions on how to go about your visit.

- 1) Of course it's a good idea to have a general idea of what kind of artwork and/or exhibition you are going to see before your initial visit, but before you do extensive background research, it is advisable to visit the exhibition without too many preconceived ideas. So go online and get a brief overview of the museum and the exhibits available to you.
- 2)

Once there walk through the entire physical space to appreciate the exhibition as a whole, and get a sense of how it matches the curatorial goals (which you can read about online).

- 3) Chronicle your viewing experience with notes and pictures.
- 4) Write a description of the exhibition (a visual inventory)

Writing Assignment

1-2 page written or typed review

- 1) Identify important themes. What is the basis of the museum/exhibit? Is it contemporary, classical, focuses on woman, ect. For example, if the exhibition features a Baroque artist, you should reference historical Baroque styles and content, and use appropriate terminology. Basically give a brief overview of the exhibit and what it holds in it. Also be sure to explain where the museum is located and its name.
- 2) Critique the exhibition. "Criticism" does not mean finding fault with your subject. Critical writing involves examining the evidence (visual or other) to make informed evaluations and conclusions. Your opinion is valid, but do not offer simple opinions before you have established evidence from your observations ad your analysis. Evaluate how effectively the artwork and the curatorial decisions (placement, viewing conditions, accompanying literature, etc.) communicate the thesis, or theme, of the exhibition. Consider subject matter and the artist's rendering of the subject matter. Engage the context of the works, and evaluate the exhibition in a nuanced way that highlights important themes.
- **3) Pick one piece from the exhibit that caught your attention.** It can be anything that grabbed your attention. Give the artist, title, date (if known), and

material. Briefly describe the piece and why it caught your attention. **Please** include an image of the piece with your writing.

- It is not enough to simply say you like or dislike a work; you should be able to say why. It is fine to mention that a particular piece evokes a certain feeling as long as you are specific (what aspect of the work triggers that particular emotion?) At this point you can also consider how the display, lighting, and the arrangement, as well as the choice of work, contributes to the effectiveness of the exhibition.
- Consider this as a persuasive argument and use evidence and research to back up your interpretation(s).

Possible Museum Options NEAR OUR SCHOOL

Sandy Spring Museum Sandy Spring, MD

Glenstone Museum

Unique museum showing contemporary art in a modern gallery building & an expansive sculpture garden. Potomac, MD

VisArts

Art Gallery Arts center reaching out to the local community by offering regular classes & gallery exhibits. Rockville, MD

Huckleberry Fine Art Art Gallery Rockville, MD

<u>New Masters Art Gallery</u> Art Gallery Rockville, MD

D.C. MUSEUMS

Smithsonian American Art Museum Art museum & National Portrait Gallery housed in the third-oldest federal building in the capital. F St NW & 8th St NW Live performances · Good for kids Opens 11:30AM National Gallery of Art Permanent collection holds American & European works in 2 buildings & a sculpture garden. 6th & Constitution Ave NW

Hirshhorn Museum Renowned modern & contemporary art museum with serene sculpture gardens right on the National Mall. Independence Ave SW & 7th St SW

Art Museum of the Americas

Museum displaying roughly 2,000 works by contemporary artists from the Caribbean & Latin America. 201 18th St NW

National Museum of Women in the Arts

Museum devoted to female art, with 3,000-plus works by the likes of Frida Kahlo & Mary Cassatt. 1250 New York Ave NW

Smithsonian National Museum of African Art

Vibrant museum gift shop featuring unique African artwork, home decorations, clothing & jewelry. 950 Independence Ave SW

The Kreeger Museum

Art from the 1850s-1970s, with Impressionists & American art; reservations required Tuesday-Friday. 2401 Foxhall Rd NW Opens 12PM

Renwick Gallery of the Smithsonian American Art Museum Smithsonian American Art Museum branch displaying American arts & crafts from 19th century to today. 1661 Pennsylvania Ave NW

The Phillips Collection

Townhome is venue for exquisite collection of Post-Impressionist, modern art & events. 1600 21st St NW

American University at the Katzen Arts Center Modern Art Museum 4400 Massachusetts Ave NW Opens 11AM Donald W. Reynolds Center for American Art and Portraiture Opens 11:30AM