Gaithersburg High School - #551

Cluster Name: Gaithersburg School Hours: 7:45 - 2:30 101 Education Boulevard Gaithersburg, MD 20877 www.montgomeryschoolsmd.org/schools/gaithsbghs/

Feeder Schools: Forest Oak, Gaithersburg

2017–2018 Enrollment = 2,388													
	% Total	% Total % Gender			% Racial/Ethnic Composition ^{1 2}				Enro	Ilment by Gi	rade		
	70 TOtal	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5.0	7.6	23.9	50.1	≤5.0	14.9	≤5.0	Grade 9	670	28.1
ESOL	23.1	9.9	13.2	≤5.0	≤5.0	≤5.0	20.4	≤5.0	≤5.0	≤5.0	Grade 10	665	27.8
FARMS	40.1	18.6	21.5	≤5.0	≤5.0	11.4	24.8	≤5.0	≤5.0	≤5.0	Grade 11	571	23.9
SPED	13.7	≤5.0	9.4	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	482	20.2
											Total	2 388	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);
Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
	80% or More Between 40% and 79% Less than 40%					
All SPED Students	57.1	8.0	35.0			

Other Participation

Students now or have in the past received FARMS² = 70.5%

Dropout Rate^{2 3} = 13.6%

Mobility Rate (Entrants + Withdrawals)^{2 3} = 20.2%

Suspension Rate^{2 3} = 4.1%

Graduation Rate^{2 3} = 77.4%

Percent of Students Meeting University

Attendance Rate^{2 3} = 89.2%

System of Maryland Entrance Requirements^{2 3} = 21.6%

School Programs

Academy of Finance POS

Cosmetology POS

Academy of Information Technology (NAF) - IT Networking POS

Early Child Development POS Hospitality Management POS

Academy of Information Technology (NAF) - IT Programming POS Academy of Information Technology (NAF) - Web Design POS

In-school Interventions

Accounting POS

Learning and Academic Disabilities (LAD)

Achieving College Excellence and Success (ACES)
Adapted Physical Education

Learning for Independence (LFI)
Marketing POS

Alternative Level I

Multidisciplinary Educational Training and Support Program (METS)

Alternative Level I

Naval Junior Reserve Officer Training Corps (NJROTC)

Army Junior Reserve Officers' Training Corps (AJROTC)
Attendance Matters

PLTW: Biomedical Sciences POS

Automotive Collision Repair/Dealership Training POS Automotive Technology/Dealership Training POS

School Community Based (SCB) School Resource Officer

Bridge

Speech Resource K-12

Career Readiness Education Academy (CREA)

Students Engaged in Pathways to Achievement (SEPA)

Cisco Networking Academy POS

Transition

Collaborative Problem Solving (CPS)

Visitor Management System

College Institute

Wellness Center

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS

Staff Diversity							
	% Racial/Ethnic Composition¹ % Gender						ender
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	18.1	13.6	60.8	0.0	58.8	41.2
Supporting Services	14.3	29.5	22.9	33.3	0.0	67.6	32.4

Student/Instructional Staff Ratio	Average Class Size		
10.3	English = 15.1	Other = 18.4	

Classes Taught by Highly Qualified (HQ) Teachers ²					
Number of Classes	% HQ	% Not HQ			

Office Phone: (301) 284-4500

Fax Number: (301) 284-4701

Data are not available for 2016 - 2017 school year.

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
19.6	36.7	43.7				

Average SAT Scores ^{3 5} (52.8% Tested)					
Evidence-based Reading and Writing Math Total					
School	532	512	1043		
County	567	559	1126		
National	533	527	1060		

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	4.000	Regular	8.372		
Asst School Administrator	1.000	Special Education	31.120		
Magnet/Special Program		IT Systems Specialist	1.000		
Coordinator		English Composition Assistant	2.000		
Administrative Total	6.000	Hearing Interpreter	1.000		
7	0.000	College/Career Information Coord Media Assistant	1.500		
		Teacher Assistant	1.500		
Teachers		Instructional Support Total	44 992		
Classroom	115.100	• •			
Resource/Team Leader/		Other Support			
Content Specialist	8.000	Business Manager	1.000		
Staff Development	0.600	Administrative Secretary	1.000		
Athletic Director	1.000	Registrar School Financial Assistant	1.000 1.000		
ESOL	15.800	Secretary	7.500		
Alternative		Parent/Community Coord	7.500		
Career/Technical Ed	1.800	Media Services Technician	1.000		
Reading/Literacy		Security Team Leader	1.000		
Special Education: Classroom	29.400	Security Assistant	6.000		
Resource Program	29.400	Student Monitor			
Ĭ		Other Support Total	19.500		
Teachers Total	173.700	Building Services			
		Manager			
Other Professional		Leader	1.000		
	10.400	Worker	18.500		
Counselor	10.100	Plant Equipment Operator	1.000		
Media Specialist Spec Ed Related Services	1.000 2.000	Building Services Total	20.500		
	2.000	bulluling services rotal	20.500		
Other Professional Total	13.100	Food Services	4.000		
Total Professional	192.800	Total Supporting Services	88.992		

Advanced Placement/International Baccalaureate Tests ³							
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test					
462	160	34.6					

Grade 12 Documented Decisions ^{2 3}						
College/Training	<u>Employment</u>	<u>Military</u>	College/Employment			
Data are not available as of publication date.						

Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1951	2013	41.1	0	0		

Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
122	92	0	11	19			

Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 –2024	
2,393	2,393	2,439	2,481	2,505	2,582	2,649	2,736	

School Personnel Costs							
Professional Salaries	\$16.422.160						
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Supporting Services Salaries	\$3,730,122						
Employee Benefits	\$5,381,553						
Total Allocated Cost	\$25,533,835						

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. ³ Outcome data reflect 2016–2017 school year.

Results are not reported (--) for groups with fewer than ten students enrolled.
 The combined SAT score may differ by 1 point because of rounding.