

DHS. SIP

<u>Math</u>

By June 2025: 52% of Hispanic/Latino & AA/Black students will meet two of the three Evidence of Learning* math measures.

Wellness

By June 2025:
Decrease the
occurrence of chronic
absenteeism of
Hispanic/Latino
students to 32.5 and
AA/Black students
20.7%.

<u>Literacy</u>

By June 2025: 61% of Hispanic / Latino & AA / Black students will meet at least two of the three Evidence of Learning* literacy measures.

Culture / Climate

By June 2025: 75% of students will report classroom behaviors are positively impacting learning in classrooms.
By June 2025: 75% of staff will report feeling connected to other staff.

The Evidence of Learning Framework consists of a variety of classroom, district, and external measures used to assess student learning.

Damascus High School School Improvement Plan (SIP)

SIP GOALS

MACRO LEARNING

MICRO LEARNING

PLCs

(PROFESSIONAL LEARNING

SLOs

(STUDENT LEARNING OBJECTIVES)

SIP Goals
Increase math and
literacy achievement,
decrease absenteeism,
grow our positive
culture and climate

Classroom

SLOs
Individual
teacher data
collection,
analysis, and
revision to
support
student
growth

assroom

STUDENT GROWTH AND WELL-BEING



PLCs
Teacher-tean
problemsolving,
learning, and

Macro
Learning
Studentcentered
learning focus
for the whole
school

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Micro
Learning
Department
learning to
support
student
growth and
achievement

Classicom