**FRANCAIS 6AP/6-IB/7-IB 2012**

**Madame Arnoult**

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FIRST SEMESTER

1. IB theme - Questions mondiales, AP - Les défis mondiaux: weeks 1-6

 Theme related literature – Le silence de la mer – Vercors

1. IB theme – Poverty and famine, AP theme – War and Peace

Objectives:

 Students will be able to

* Identify, present, and interpret materials on global nutrition problems and solutions
* Compare and explain different points of view relating to war and peace
* Interpret, identify, and discuss causes and effects of war

Structures: (En Bonne forme chapter 14)

* Review of future and conditional structures, si clauses
* Donc/alors/aussi, en/dans + expressions of time
1. IB theme - Drugs, food & water, AP theme Health Issues

Objectives:

Students will be able to

* Assess, debate and evaluate global issues relating health

Structures: (En Bonne forme chapter 15)

* Review of future and conditional structures, si clauses
* aimer mieux, faire mieux de, devoir – conditional
1. Science and Technology: weeks 7 – 12
2. IB theme – Ethics and technology, AP theme – Intellectual Property

Objectives:

Students will be able to:

* Examine, discuss, and interpret the role of ethics in technology, specifically as it pertains to intellectual property

Structures: (EBF chp. 16)

* The subjunctive in adjective clauses, past subjunctive, and the subjunctive in adverb clauses
1. IB theme – Scientific Research, AP theme –Current research topics

Objectives:

Students will be able to:

* Identify, present, and interpret materials on current scientific research

Structures: (EBF chp. 12)

* Pronomial verbs
* tout
* expressions with “coup”
1. Social Relationships/ Families and Communities weeks 13 – 18

 Theme related literature : Pierre et Jean – Marcel Pagnol

1. IB theme – Social behaviors, AP theme -Age and Class

Objectives:

Students will be able to:

* Identify, interpret, and exchange information about social behaviors, specifically relating to age and class

Structures: (EBF chp. 11)

* Les pronoms personnels
* Idiomatic expressions with y and en
* faillir + l’infinitif
1. IB theme - Relationships, AP theme - Family

Objectives:

Students will be able to:

* Identify, interpret, and exchange information about family structures and roles throughout the francophone world
* Compare various family relationships and cultural differences represented in family life

Structures: (EBF chp. 18)

* Relative pronouns
* pendant/pour
* quelque, quelques, quelqu’un, quelques-uns, quelques-unes
* chaque, chacun, chacune

**Individual presentations IB students; group presentations all students.**

**Internal assessments IB students**

**Individual presentations-IB students weeks 8-9**

**NOTES**

Our primary textbook is **Allons au-delà**. For our work on grammatical structures, we will be using **En Bonne Forme**.

**Clés de l’Actualité** was a weekly magazine published until recently for French high school students. It contains a four-page section called *Dossier* which is an in-depth study of personalities, themes, and various aspects of society.

During each period of the syllabus, students will participate in activities, written, oral

and auditory, consistent with the Program of Studies and the IB syllabus. For example, they will write compositions and textual analyses as well as do interactive reading exercises. ***Essays will be written during class time***. There will be extensive vocabulary expansion work at this level.

For the work that students are expected to do at this level, a French dictionary is an indispensable tool. Students should have one available for reading assignments,etc. The use of a dictionary will not be allowed during the writing of compositions or during tests or exams**. Available English versions of materials we are reading are NEVER allowed in class.**

**All students are expected to use French as their language of communication during the entire class period every day.**

**Evaluation** will be based on oral presentations, class discussions, listening comprehension, homework, group activities, debates, tests, quizzes, essays, critical analyses, summaries, and personal reflections.

The **MYP** objectives for foreign languages incorporate, within the framework of the areas of interaction, the four skills fundamental to language learning: speaking, listening, reading and writing, as well as intercultural awareness.

**REASSESSMENTS**

**The following procedures will be used for reassessments:**

1. Students will need to attend a 30-minute reteach session at lunch on a pre-determined day following the return of an assessment. **Please note--student needs to bring lunch because the session does not allow for time to go pick up lunch. YOU MUST ATTEND THE ENTIRE SESSION TO BE ALLOWED TO MAKE UP THE ASSESSMENT.**

2**.** The reassessment will occur at lunch generally two days after the reteach session. **This will be the only opportunity for a reassessment.**

3. All reteach/reassess sessions will be held in room A-216 and will begin at 11:05. Students arriving after 11:05 will not be admitted.

4.**The reassessment grade will always replace the original grade.**

5. Any student who has completed the original task/assessment, completed the required assignments, and attended the reteach session may be reassessed regardless of their original grade on the task/assessment.

**6. Topics which will be reassessable have an asterisk (\*) next to them.**

*Make-up Work*

1) It is your responsibility to make up all missed work

2) If you are in school, arrive late or depart early and miss class you are expected to stop by to get the assignment or get it from Edline.

3) If an assessment has been announced and you were there for the announcement but are absent the day before the assessment, you will be expected to take it with the class.

*4)* If you are absent on the day of an assessment, you have as many days plus one as you were out to make it up.

**GRADING**

Grading scale will be as follows:

90-100 A

80-89 B

70-79 C

60-69 D

Below 60 E

We will be using total points and the following percentages:

**90%** assessments including tests, quizzes, oral presentations, writing assignments, graded homework, projects (15-20 formative assessments, 6-8 summative assessments)

**10%** work for completion