



Thanks  
for  
joining  
us!

# Bethesda-Chevy Chase High School

## Parent Information Meeting - Start of the School Year

August 26, 2020 beginning  
at 7pm

# About Tonight's Meeting

This meeting is a ZOOM webinar.

It will end no later than 8:00 p.m.

Panelists will present important information.

The session will be recorded and posted online for  
other parents to view.

# *Who is with us today?*

Dr. Shelton Mooney  
Principal

Ms. Vickie Adamson  
Assistant Principal  
9th grade administrator

# Today's Topics

- ❑ Welcome
- ❑ Greetings from the PTSA and B-CC Educational Foundation
- ❑ Educational Updates for the Fall
- ❑ Daily Schedule and Instruction
- ❑ Student Engagement Expectations
- ❑ Special Education/504 Information
- ❑ Technology & Materials Information
- ❑ Materials Information
- ❑ First Week Schedule
- ❑ Student Supports
- ❑ Extracurricular Activities and Athletics
- ❑ Back to School Night Reminder

B-CC High School PTSA

Ms. Lyric Winik

# B-CC High School PTSA

WELCOME!

BIENVENIDOS!

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# What is the PTSA?

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\* We are here to support students, parents, teachers, and our school

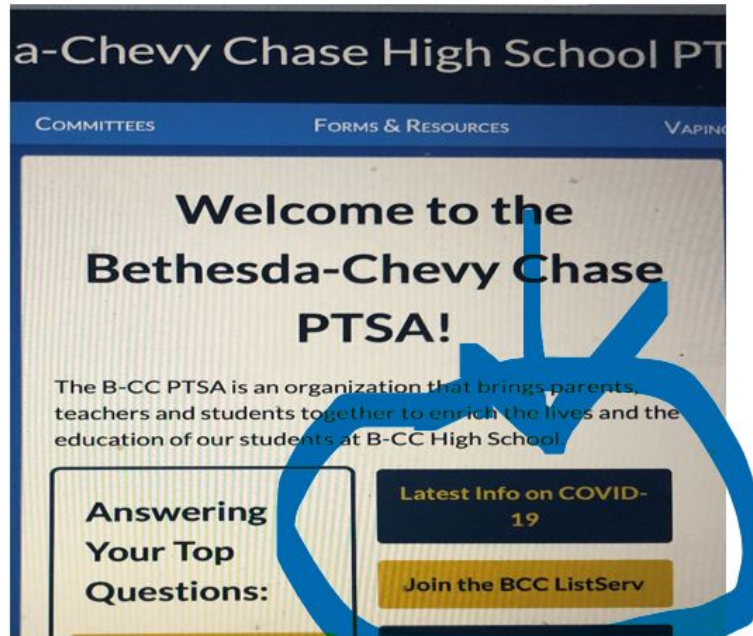
\*How we do that: Programs and support

- Grant program for every school department / Teacher and Staff Appreciation
- BCC Cares: Help for our families in need, free food and supply market and other supports
- Fund student clubs and activities
- College Advisory Committee: College information sessions, essay writing help, standardized tests and more
- Peer Parents – school-wide and grade support for
- Health and Wellness
- Diversity Parents Council — AND MORE (Too much for one slide)



# Most Important Info:

HOW TO JOIN: Go to [BCCPTSA.net](http://BCCPTSA.net) and  
click on Join the Listserv



**Please Join Our Listserv: It's Fast, Free, and a Wealth of Information –**

- Answers to your burning questions
- Vital communication
- Information on Sports teams and clubs
- Information on College and Career Events
- Recaps of Important MCPS and Board of Education Meetings
- AND MUCH MORE

AND PLEASE BECOME A PTSA MEMBER



# BCC PTSA: WHERE EVERYONE IS WELCOME

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*WE ARE ALL IN THIS TOGETHER*

*TODOS ESTAMOS JUNTOS EN ESTO*

*እኛ ሁላችንም በዚህ ውስጥ ነን*

B-CC Education Foundation

Mr. Matt Gandal



BETHESDA-CHEVY CHASE HS  
EDUCATIONAL FOUNDATION

## **Who We Are:**

All-volunteer 501c3 organization dedicated to supporting and sustaining excellence at B-CC

## **Mission:**

For 25 years, we have fostered innovation and funded high-impact programs that close gaps and drive student success

Academic Support  
College Readiness  
Professional Learning

# Foundation Programs



Prepare to thrive



**BETHESDA-CHEVY CHASE HS**  
EDUCATIONAL FOUNDATION

Persistent opportunity gap  
Potential for innovation  
Diversity is our strength

**2020/21 Focus**





**Email us your name, student name & grade:**  
[bccedfoundation@gmail.com](mailto:bccedfoundation@gmail.com)

*Coming soon:* Intro to TAP webinar &  
College Prep Session in partnership w/CAC

**Support these programs:**  
[bccedfoundation.org](http://bccedfoundation.org)



**BETHESDA-CHEVY CHASE HS**  
**EDUCATIONAL FOUNDATION**

# Educational Information For the Fall





# MCPS Email Response to Governor Hogan's 8/27/20 Announcement

We thank Governor Larry Hogan and State Superintendent Karen Salmon for their guidance on the return to in-person instruction for local school districts. However, we are deeply disappointed by the last-minute announcement of this critical information for school systems. **MCPS will begin the school year in a virtual-only instructional model on August 31, as scheduled.** We know many in our community will have questions about what this new guidance means for our students. **Please allow us time to thoughtfully assess these important developments and continue to prepare for a successful start to the school year.**

As we shared earlier this month, we are working with county health officials on a process that will allow us to bring in small groups of students, such as students in specific special education programs. The Board of Education will meet in the coming weeks to continue to discuss a plan for the 2020-2021 school year. Our focus remains on the academic needs and health and safety of our students and staff.

# Our Guiding Principles

The guiding principles below are highlighted in the school system's recovery plan titled, "Reimagine, Reopen, Recover" which can be accessed on the MCPS website.

- Ensure the safety and wellness of students
- Provide a robust and dynamic virtual learning experience for the first semester
- Equity: Ensuring all means all
- Optimize use of resources
- Community and stakeholder engagement in plan development

# Grading and Reporting

- To foster a robust instructional program, students will engage in live and high-quality learning experiences.
- MCPS is returning to a letter grade system for quarter and semester grades.
- Teachers will be administering classroom, external, and district assessments to students.
- Expectations for grading categories, assignment weights, common assessments, due dates/deadlines, etc. will be returning to expectations prior to March 2020.
- Students may be expected to complete asynchronous learning experiences and independent work between class meetings. Students may expect to spend up to 30-45 minutes per day of independent work.
- Parents should expect students to receive 1 graded assignment per week in courses.
- Electives may function differently from core academic classes.

# B-CC Weekly Schedule

- All high schools in MCPS must follow the same schedule.
- Schools will follow an 8 period schedule. Period 8 is Baron Time.
- Classes will meet for live instruction for 60 minutes twice a week.
- The schedule will include times for TAP, HS+, advisory and teacher planning.

Time	Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 9:00	Teacher Planning				
8:45 - 9:00	Student Preparation <i>(Organize materials for the day, log into Canvas, Zoom)</i>				
9:00-10:00	Period 1	Period 5	Professional Learning	Period 1	Period 5
10:00-10:15	Break				
10:15-11:15	Period 2	Period 6	Virtual Check In Pd 1: 10:05 - 10:25 Pd 2: 10:30 - 10:50 Pd 3: 10:55 - 11:15	Period 2	Period 6
11:15-12:30	Lunch and Wellness Break				
12:30-1:30	Period 3	Period 7	Virtual Check-In Pd 4: 12:30 - 12:50 Pd 5: 12:55 - 1:15 Pd 6: 1:20 - 1:40 Pd 7: 1:45 - 2:05 Pd 8: 2:10 - 2:30	Period 3	Period 7
1:30-1:40	Break			Break	
1:40 - 2:40	Period 4	Baron Time		Period 4	Baron Time
2:40 - 2:45	Break				
2:45 - 3:15	Focused Student Intervention	Teacher Collaborative Planning	Case Mngmt/Collab Problem Solving/Dept Mtg	Focused Student Intervention	Teacher Collaborative Planning
3:15 - 3:30	Student Closure <i>(Organize assignments and plan for self-paced work.)</i>				

# What is Baron Time?

Flexible time built in the schedule and will be used for a variety of purposes including

- Academic Support
- Link Crew activities
- IB Middle Years Programme work
- Club meetings
- Social Emotional Learning Lessons
- Community Building
- Other identified needs as necessary

# What is the structure of a typical zoom lesson?

<b>Time - Total 60 mins.</b>	<b>Content</b>	<b>Experience</b>
5 mins.	Welcome/Warm-up	Teachers will take time to be explicit about the mechanics of the lesson, as well as norms, such as muting and using the chat.
5 mins.	Framing the lesson	Review of the language and thinking skill objectives.
20/25 mins.	Direct Instruction	Whole class discussion/processing, content delivery and questions.
20 mins.	Student Breakout Off Screen Time	Students practice concepts and discuss.Virtual collaboration. Independent work time.
5/10 mins.	Closure	Bring closure to the lesson content. Assess what has been learned.

## Student Engagement Is Critical and Important

- It is essential that students are engaged in learning on a regular and ongoing basis. If a child does not fully engage in virtual learning, it is all but assured s/he will not learn.
- Daily attendance will be taken in **ALL** classes throughout the first semester.

The Big Idea	We all recognize that distance learning in the spring was not ideal and was a response to the global health emergency. We will move forward with a growth mindset, characterized by high expectations for teaching and learning.
Students will...	<ul style="list-style-type: none"><li>● Attend all Zoom sessions</li><li>● Participate actively in class---reading, writing, listening and speaking</li><li>● Complete all learning tasks, assignments and assessments</li><li>● Seek help when instructions, assignments or concepts are unclear</li><li>● Communicate with the teacher, counselor or other trusted adult (in case of illness, physical, mental or emotional stress)</li><li>● Be respectful of others including peers and staff</li><li>● Collaborate with classmates</li><li>● Maintain academic integrity</li></ul>
Teachers will...	<ul style="list-style-type: none"><li>● Set high expectations and clearly communicate them to students</li><li>● Create a welcoming, inclusive, and safe learning community</li><li>● Build positive relationships with students</li><li>● Develop culturally responsive classrooms, including culturally relevant lessons</li><li>● Develop learning opportunities that require student participation and interaction</li><li>● Differentiate lessons and activities</li><li>● Assess students according to grading and reporting expectations including providing timely and effective feedback</li><li>● Maintain flexibility given challenges faced by all during this pandemic</li><li>● Utilize the cycle of communication (student, parent, counselor, administrator) when students are not engaged</li></ul>



# Special Education Services/504 Plans

- Students will continue to have their services documented in an Individual Distance Learning Plan (IDLP). The IDLP will align with each student's IEP and describe the delivery of special education services in the distance format.
- Student should expect to receive -
  - Core instruction according to the standards of the curriculum,
  - Support with learning from Special Education teachers and paraeducators in a number of ways.
  - Intervention support both in small group and one-on-one settings.
  - Related services like speech, physical and occupational therapies, etc.
- 504 Plans -
  - Students will have a written IDLP. This information will be shared with teachers to support accommodations in the classroom.
  - Counselors will continue to hold screening and Annual Reviews for 504 plans virtually until we return to school.

# Opening Week Schedule

**Monday - August 31st - Day A**

**Tuesday - September 1st - Day B**

**Wednesday - September 2nd -  
Live check-ins starting at  
10:05AM for each period.**

**Thursday - September 3rd -  
Day A**

**Friday - September 4th - Day B**

But how does my child access their classes...

1. Student logs into myMCPS classroom.
2. Each class has a “tile” on the dashboard.
3. Click the correct period and the teacher’s Zoom link, meeting ID, and password will be on the homepage.

What if...

- My child does not know their log-in information?

Answer: email Ms. Patricia McKain (email on website)

- A schedule tile is missing or does not have a link?

Answer: a trouble-shooting link will be added to the B-CC homepage on Monday morning. Complete that form and we will call you to help you. A large team of people will be replying next week.

# 9th Grade Administrator



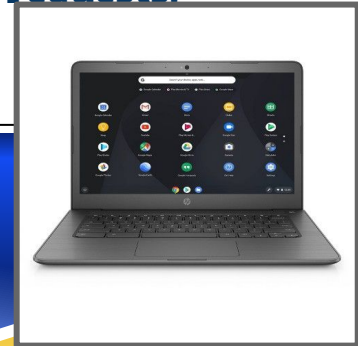
Ms. Vickie Adamson

[vickie\\_p\\_adamson@mcpsmd.org](mailto:vickie_p_adamson@mcpsmd.org)

@adamson\_BCC\_AP

# Technology Information

- All students need a device to support online/virtual learning throughout the first semester. Students will need this device to access learning on MyMCPS Classroom.
- If you have been assigned an MCPS chromebook or MiFi device, continue using this device.
- A school technology distribution took place at BCC from 8/25-8/28.
- Students in grade 9 are eligible to receive a new Lenovo device and are encouraged to swap out their current device. Students and families will be assigned an obligation when a chromebook is given out.
- Technology that is not picked up prior to the start of school will remain at BCC for pick-up at a later date.
- MiFi devices are in limited supply, for this reason they will not be given out at school buildings. They are being given out at 45 W Gude Drive in Rockville.
- Please email **your administrator or counselor** with any technology requests.
- Continue to use the Technical Support Number: **240-740-7022**



# Materials Information

- During the week of August 24th, B-CC distributed instructional materials to students to use during the first semester. Families were invited to come to the school to pick-up textbooks, materials and technology.
- What if you were not able to come? Additional pick-up dates will be announced early in the start of the school year.
- Important information:
  - Grade 9: students did not receive any textbooks. Materials will be electronic.
  - Grades 10-12: students may or may not have instructional materials based on the course. A database was developed to identify which courses were using a textbook which you can find in Dr. Mooney's community message.
- It is recognized that not ALL students will have all these materials when schools open. Don't worry...we have time...we will get there.



# Extra Curricular Activities and Athletics

**The Fall season will consist of 3 virtual seasons.**

- **Fall season will be September 14-October 16**
- **Winter season will be October 26-December 4**
- **Spring season will be December 14-January 22**

**Students will not be cut. Everyone who is interested will have the opportunity to see what it's like to be on a high school sports team.**

**Physicals are required.**

**Each week, coaches will focus on one of our RAISE CORE VALUES. These include:**

- **Respect and Sportsmanship**
- **Academic Excellence**
- **Integrity and Character**
- **Spirited and Safe Competition**
- **Equity and Access**

# Counselors

Reveron	A - Alema
Favazzo	Alemb - Cami
DeMunter	Camj - Fari
Gordon	Farj - Hi
Fakinlede	Hj - Lizam
Farneti	Lizan - Nic
Henry	Nid - Ros
Showker	Ros - Taf
Khani	Tag - Z







DN

Back-to-School Night -  
Thursday, September 10, 2020,  
beginning at 6:00PM

THANK YOU  
FOR JOINING US