

Kindergarten Reading Newsletter

Marking Period 1, Part 1

MT	Learning Goals by Measurement Topic (MT) <u>Students will be able to . . .</u>
Foundational Skills	<ul style="list-style-type: none"> • demonstrate understanding of spoken words, syllables, letter names, and sounds. • pronounce and identify one syllable words. • demonstrate understanding of basic features of print: recognize all upper and lowercase letters of the alphabet; follow words from left to right, top to bottom, and page by page; understand that words are separated by spaces in print; recognize that spoken words can be written. • begin to apply grade level phonics and the decoding of words in reading.
Text Reading Comprehension	<ul style="list-style-type: none"> • demonstrate reading comprehension by sharing what has been read through discussions and connections to prior knowledge. • identify story elements: characters, setting, and major events in literary texts. • retell the beginning, middle, and end of literary texts. • ask and answer questions about literary texts and unknown words.

Thinking and Academic Success Skills (TASS)		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Analysis	breaking down a whole into parts that may not be immediately obvious and examining the parts so that the structure of the whole is understood.	<ul style="list-style-type: none"> • identify, describe, sort, and classify characteristics of letters, sounds, and words. • identify similarities and differences between characters, settings, and major events. • develop an understanding of stories by verbally conveying thoughts, questions, and ideas. 
Collaboration	working effectively and respectfully to reach a group goal.	<ul style="list-style-type: none"> • demonstrate active listening and respectful communication with group members during guided reading instruction and classroom activities. • participate in group discussions and respect different views to deepen understanding of stories read. • demonstrate teamwork by working with others during guided reading instruction and classroom activities.

★ Kindergarten learning goals are ongoing throughout the entire year and repeat with increased complexity.

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Marking Period 1, Part 1

Learning Experiences by Measurement Topic (MT)								
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>						
Text Reading Comprehension	<ul style="list-style-type: none"> participate in letter, sound, and word identification activities (singing songs, acting out finger plays, using a variety of materials to represent letters of the alphabet, sorting upper and lowercase letters). practice upper and lowercase letter formation while working with words. sort words or pictures based on beginning and ending sounds. participate in whole group read aloud and small group guided reading instruction to practice identifying features of print, the decoding of words, reading fluency, and reading strategies. 	<ul style="list-style-type: none"> listen to and/or read books every night. create letter formations using materials found at home such as yarn, pipe cleaners, pasta, cereal, etc. make word lists using word families (cat, sat, rat). locate environmental signs and say their beginning and ending sounds (S and P on a stop sign). 						
	<ul style="list-style-type: none"> discuss and identify features of print while reading at home. 							
Foundational Skills	<ul style="list-style-type: none"> participate in large and small groups to read, discuss, and comprehend literary texts. connect familiar stories to real life experiences. identify characters, settings, and major events in multiple stories. <table border="1" data-bbox="340 1156 928 1312"> <thead> <tr> <th>Characters</th> <th>Setting</th> <th>Major Events</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> retell familiar stories. ask and answer questions about a story and unknown words. 	Characters	Setting	Major Events				<ul style="list-style-type: none"> discuss books read at home and school. make connections to stories that relate to life experiences. retell stories and answer questions about the text. use these websites to support learning: www.starfall.com www.abcya.com www.turtlediary.com
	Characters	Setting	Major Events					
								
								