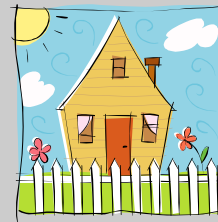


**Travilah  
Elementary  
School**

# Fourth Grade News!



**Volume 10**

**June 2013**

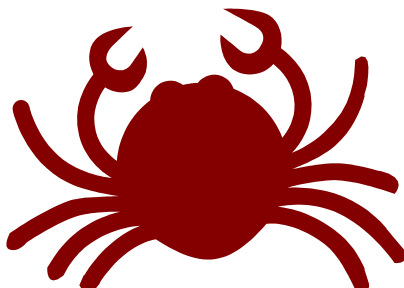


## INSIDE THIS ISSUE:

Dates to Remember	1
Reading	2
Mathematics	2
Data Report	2

## IMPORTANT DATES

- May 23 - Play Rehearsals began
- June 6 - *First Ladies, Ladies First* Performances  
2:15 - for students  
7:30 - for parents
- June 7 - Mrs. Ghetti's class to the Chesapeake Bay!
- June 11 - 2:00 - Poetry Tea
- June 14th - Last Day of School (early release day)
- June 17 - Professional Day for teachers



## General Information

### Hearing the finish line!

We are preparing everyday now to become successful in fifth grade. We only have a few weeks left in the final marking period. As the weather has continued to warm up, we have been working hard in all subject areas. We are very excited to finish off the year on a strong note. We are all striving to make the honor roll for the final marking period. We're also excited for all of our wonderful end of year activities that we have coming up! The remaining weeks will be action packed and we're going to enjoy every minute!



### Important Information!!

1. *First Ladies, Ladies First* Performances: Students will perform at 2:15 for the student body, and at 7:30 pm for their friends and family. Please have students at school no later than 7:00 pm to prepare!
2. Mrs. Ghetti's Chesapeake Bay Trip has been rescheduled for Friday, June 7th! Please have Mrs. Ghetti's students at school by 7:15 am, ready for a wonderful day of exploring the bay!
3. Poetry Tea: Students have been working hard on their wonderful poetry! Please join us at 2:00 on June 11th to enjoy our poetry celebration.

# Curriculum Highlights

## Reading & Language Arts

Students will continue to explore the unique characteristics of **Poetry**. We are becoming familiar with the literary form and craft techniques of poetry. Students are encouraged to experiment with words and to use their linguistic creativity to produce personal poetry anthologies.

Students will continue to focus on their reading fluency, as they will need to be able to read their poems orally with accuracy and expression at a rate that sounds like speech. In **Writing**,

students will apply the various forms of poetry and craft techniques they have learned to write for personal expression. We will be creating our own poetry anthologies!



Please encourage your child to reach their goal of reading 25 books. The end is almost here!

## Mathematics:

**5th Grade:** Students are currently learning concepts in Unit 5. These concepts include metric and customary measurement, transformations, and situations that require negative numbers. Please continue to support your child in their understanding of these concepts. Try to involve them in all aspects of measurement at home and out and about. When you're at

the grocery store you can have them identify weights and capacities. At the end of the year you will receive a printout that details your students performance in math throughout the entire year.

**4th Grade:** We are continuing to explore the Curriculum 2.0 Transition Unit. This unit focuses on deepening student understanding of fractions.

## Social Studies



Students are studying government and civics. This topic covers a broad span of United States history starting with a description of our present system of government, then moving back to daily life during colonial times, 1700-1763. Students will begin the unit learning about individual responsibilities and rights, the three branches and levels of government, and the importance of civics.

## Science

We are learning about Earth Science & Chemistry. Students are exploring the materials that make up the Earth's surface, building on their knowledge of matter. Specifically they will learn that matter is made up of smaller parts.

