

# Second Grade News!



**Volume 5**

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## INSIDE THIS ISSUE:

Dates to Remember Remember	1
Reading/Writing	2
Mathematics	2
Science and Social Studies	2

### After Reading Strategies

Students should be able to demonstrate the following skills after reading a particular text.

- Identify the story elements, such as characters, setting, and plot.
- Summarize the text.
- Make connections to other texts, their own experiences, and world events.
- Determine the main idea of the text.

## General Information

We would like to wish a happy new year to all of our second grade parents! It's amazing that we have almost completed half of the school year. We are looking forward to the next half with much excitement!

### Snack Reminder

Please continue to send a healthy snack with your child everyday. Healthy snacks consist of fresh fruits and vegetables, granola bars, or cheese and crackers.



### School Supplies Alert

As we look forward to a successful remainder of the year, we would like to make sure that our students are fully supplied with the necessities for success. Please speak to your child about school supplies that need to be either replaced or replenished. Many students are in need of glue sticks, pencils, and erasers. As always, the teachers have classroom supplies of these materials.



## Dates to Remember!

- **January 18** - Second Marking Period Ends
- **January 21** - No School — Martin Luther King, Jr. Holiday
- **January 22** - No School — Professional Day
- **January 31** - Report Cards Go Home



# Curriculum Highlights

## Reading & Language Arts:

In January, the students will be reading many folktales from around the world. Students will learn the



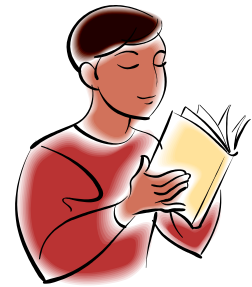
characteristics of folktales. We will be focusing on the differences and similarities between folktales.

In reading groups, we are specifically working on using our skills to infer, or "read between the lines." Using different types of clues within the text, and using background knowledge, students will comprehend more of what they have read.

We are also working on reading to be informed.

Students will work on strategies to be successful in reading expository text.

We are examining the purposes of text features, learning strategies to determine the importance of information, and learning how to summarize information.



Students are writing to inform.

They are organizing topics into categories to write paragraphs with a topic sentence, details, and a concluding sentence.



## Mathematics:

In math, we are continuing to add and subtract numbers with and without regrouping. We are showing our addition and subtraction problems using base ten blocks, drawing pictures, and checking our work with paper and pencil (standard algorithm).

We will be reviewing how to count by 5's, 10's, and 25's to help count sets of coins of the same denomination. We will also count mixed denomination of coins to determine the value of the set of coins. We will also count mixed groups of coins and bills to determine the value of the set.

We will apply our knowledge of money to solve addition and subtraction word problems. We will learn how to write the value of money using the dollar symbol and the decimal point when writing our answers to word problems.



Practice basic facts for addition and subtraction.

Practice counting money using coins and bills.

## Science and Social Studies

We are continuing our study of classifying and observing objects for science. We are continuing our unit on map skills and will start to learn about elements of a culture.

